



The Ridgeway School & Sixth Form College

...Inspiring Learners For Their Future

*'Our shared vision is that our students, colleagues and families will be part of a **FAIR** community.'*

*We will support our school **Family** to **Achieve** their potential, and **Inspire** students to **Reach** the very best destinations.'*



Child Development Curriculum Overview

RESPECT | HONESTY | ENDEAVOUR | CREATIVITY | COMMUNITY

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	R059	R059	R059	R057	R057	R057
	<ul style="list-style-type: none"> TA1: The expected development norms from one to five years for the following developmental areas: 3-4 years, P, I &S. TA3: Choose an observation and recording method for the child you are observing and explain the reasons for your choice. <p>Age range 3-4 years</p>	<ul style="list-style-type: none"> TA3: Use the findings to identify the stage of development the child has reached and compare them with the expected developmental norms for their age against the physical development area. TA2: Choose a suitable play activity, produce a plan for the play activity 	<ul style="list-style-type: none"> TA2: Evaluate the planned play activity 	<ul style="list-style-type: none"> Factors affecting pre-conception health for women and men Other factors affecting the pre-conception health for women Types of contraception methods and their advantages and disadvantages 	<ul style="list-style-type: none"> Recognise general signs and symptoms of illness in children How to meet the needs of an ill child How to ensure a child-friendly safe environment The structure and function of the female reproductive system The structure and function of the male reproductive system How reproduction takes place Pregnancy 	<ul style="list-style-type: none"> How to ensure a child-friendly safe environment The choices available for delivery The role of the birth partner in supporting the mother through pregnancy and birth The methods of pain relief The purpose and importance of antenatal clinics Screening and diagnostic tests The purpose and importance of antenatal (parenting) classes

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 11	R059	R059	R059	R057	Exam and revision support	
	<ul style="list-style-type: none"> TA1: The expected development norms from one to five years for the following developmental areas: 3-4 years, P, I &S. TA3: Choose an observation and recording method for the child you are observing and explain the reasons for your choice. <p>Age range 3-4 years</p>	<ul style="list-style-type: none"> TA3: Use the findings to identify the stage of development the child has reached and compare them with the expected developmental norms for their age against the physical development area. TA2: Choose a suitable play activity, produce a plan for the play activity 	<ul style="list-style-type: none"> Evaluate the planned play activity 	<ul style="list-style-type: none"> Completion of any remaining topics. Revision 		

