

The Ridgeway School & Sixth Form College

Inspiring Learners For Their Future

'Our shared vision is that our students, colleagues and families will be part of a **FAIR** community.

We will support our school **Family** to **Achieve** their potential, and **Inspire** students to **Reach** the very best destinations.'



# Computer Science Curriculum Overview

RESPECT | HONESTY | ENDEAVOUR | CREATIVITY | COMMUNITY

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	<ul> <li>E-Safety and the Internet</li> <li>Cyberbullying Prevention and protection</li> </ul>	<ul> <li>Basic and Advanced Formulae</li> <li>Charts and Absolute Cell Referencing</li> </ul>	<ul> <li>Initial Programming Concepts</li> <li>Using Variables</li> </ul>	<ul> <li>Software and Hardware</li> <li>Microbit Makecode Programming</li> </ul>	<ul> <li>Selection, Sequential and Iteration</li> <li>Conditions and Branching</li> </ul>	<ul> <li>Control and Modelling</li> <li>Input/Output and Computer Hardware</li> </ul>

# Year 8 Computer Science Curriculum Overview

	• Term 1	• Term 2	• Term 3	• Term 4	• Term 5	• Term 6
Year 8	<ul> <li>Online Safety</li> <li>Backup and Archiving</li> <li>Computer Legislations</li> </ul>	<ul> <li>Advanced Formulae</li> <li>Conditional Formatting</li> </ul>	<ul> <li>Data Representation</li> <li>Boolean Logic and Logic Gates</li> </ul>	<ul> <li>Programming Conditions</li> <li>Loops and Functions</li> </ul>	<ul> <li>Website Design Constructs</li> <li>Photo Manipulation</li> </ul>	<ul> <li>Cybersecurity and Threats</li> <li>Cryptography and Problem Solving</li> </ul>

	Term 1	• Term 2	• Term 3	• Term 4	• Term 5	• Term 6
	<ul> <li>Computational</li> </ul>	<ul> <li>Computer Architecture</li> </ul>	<ul> <li>Advanced Programming</li> </ul>	<ul> <li>Networks and the</li> </ul>	<ul> <li>Database and</li> </ul>	<ul> <li>House Style and</li> </ul>
Year 9	Thinking		Concepts	Internet	Relational Tables	Marketing
		<ul> <li>Memory and Storage</li> </ul>				
	<ul> <li>Algorithms and</li> </ul>		<ul> <li>Lists and Arrays</li> </ul>	<ul> <li>Protocols and Standards</li> </ul>	<ul> <li>Validation and Data</li> </ul>	<ul> <li>Promotional Items and</li> </ul>
	Logical Thinking				Entry Forms	Business Documents
				<ul> <li>Cyber Attacks and</li> </ul>		
	Abstraction and			, Networking Threats	<ul> <li>Searching, Filters and</li> </ul>	
	Decomposition			5	Queries	

## Year 10 Computer Science Curriculum Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	<ul> <li>The Purpose of the CPU and its Components</li> <li>CPU Performance and Fetch, Decode and Execute</li> </ul>	<ul> <li>Embedded Systems</li> <li>Primary Memory and Secondary Storage</li> <li>Data Storage: Numbers, Images and Sound</li> </ul>	<ul> <li>Network Types and Performance Factors</li> <li>Network Hardware and Topologies</li> <li>Protocols and the Concept of Layers</li> </ul>	<ul> <li>Network Security</li> <li>Purpose of System and Utility Software</li> <li>Ethical, Cultural, Environmental Concepts</li> </ul>	<ul> <li>Algorithms and Logical Thinking</li> <li>Abstraction and Decomposition</li> <li>Design with Flowcharts and Pseudo Code</li> </ul>	<ul> <li>Errors and Trace Tables</li> <li>Searching and Sorting Algorithms</li> </ul>

## Year 11 Computer Science Curriculum Overview

Revision Based Work
P Re

## Sixth Form Computer Science Curriculum Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 12	<ul> <li>Processor Components and Performance</li> <li>Input, Output and Storage Devices</li> <li>Thinking Abstractly and Procedurally</li> </ul>	<ul> <li>Operating System Functions and Types</li> <li>Programming Language Translators</li> <li>Thinking Logically and Pattern Recognition</li> </ul>	<ul> <li>System Analysis Methods</li> <li>Programming Paradigms</li> <li>Programming Techniques and Object Oriented</li> </ul>	<ul> <li>Compression and Encryption</li> <li>Database Concepts and Normalisation</li> <li>Programming Techniques and Object Oriented</li> </ul>	<ul> <li>Internet Communications</li> <li>Network Security and Threats</li> <li>Programming Techniques and Object Oriented</li> </ul>	<ul> <li>Data Types, Binary and Hexadecimal</li> <li>Floating Point and Bitwise Manipulation</li> <li>Programming Techniques and Object Oriented</li> </ul>
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 13	<ul> <li>Data Structures</li> <li>Hash Tables, Graphs and Trees</li> <li>Programming Project</li> </ul>	<ul> <li>Boolean Algebra and Logic Gates</li> <li>Programming Project</li> </ul>	<ul> <li>Computing Related Legislations</li> <li>Ethical, Moral and Cultural Issues</li> <li>Searching and Sorting Algorithms</li> </ul>	<ul> <li>Backup and Archiving</li> <li>Logical thinking and Algorithms</li> </ul>	• Revision Based Work	• Revision Based Work