The Ridgeway School & Sixth Form College

'Our shared vision is that our students, colleagues and families will be part of a **FAIR** community.

We will support our school Family to Achieve their potential, and Inspire students to Reach the very best destinations.'



## Computer Science Curriculum Overview

RESPECT | HONESTY | ENDEAVOUR | CREATIVITY | COMMUNITY

## Year 7-9 Curriculum Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	<ul> <li>E-Safety and The Internet</li> <li>File Management and social media</li> <li>Keeping your Data Safe</li> </ul>	Zoo Spreadsheet <ul> <li>Basic and Advanced</li> <li>Formulas</li> </ul> Spreadsheet Charts	Kodu and Scratch <ul> <li>Initial Programming Concepts</li> <li>Using Variables</li> </ul>	Cryptography and Problem Solving • Cryptography and Problem Solving	Inside a computer <ul> <li>Software and</li> <li>Hardware</li> </ul>	Microbits <ul> <li>Microbits Hardware</li> <li>Microbit Makecode Programming</li> </ul>
	• Term 1	• Term 2	• Term 3	• Term 4	• Term 5	• Term 6
Year 8	Intro to Python <ul> <li>Python Programming</li> </ul>	<ul> <li>Spreadsheet Modelling</li> <li>Advanced Formulae</li> <li>Modelling in Spreadsheets</li> </ul>	Computer Crime and Cybersecurity • Computer Crime • Computer Legislations	<ul> <li>Graphics and Sound</li> <li>Data Representation</li> <li>Boolean Logic and Logic Gates</li> <li>Sounds and Images</li> </ul>	<ul> <li>Python Turtle</li> <li>Python Turtle Basics</li> <li>Loops and Functions with Turtle</li> </ul>	Al and Machine Learning <ul> <li>Artificial Intelligence</li> </ul>
	• Term 1	• Term 2	• Term 3	• Term 4	• Term 5	• Term 6
Year 9	Computational Thinking <ul> <li>Logical Thinking</li> <li>Abstraction and Decomposition</li> </ul>	Networks <ul> <li>The Internet and Connectivity</li> <li>Client-Server and Encryption</li> </ul>	<ul> <li>Control and Modelling</li> <li>Using Flowcharts to solve a problem</li> </ul>	<ul> <li>Python Next Steps</li> <li>Advanced Programming Concepts</li> <li>Loops and Lists</li> <li>Functions returning values</li> </ul>	Computer Knowledge <ul> <li>Computer</li> <li>Architecture</li> </ul> Memory and Storage	Wider Impact <ul> <li>Ethical, Cultural and</li> <li>Moral Issues in IT</li> </ul>

-			

## **KS4 Curriculum Overview**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Paper 2 - Algorithms	Paper 2 - Searching and Sorting	Paper 2 - Programming Techniques	Paper 2 - Producing Robust Programs	Paper 2 - Translators and Facilities of Language	Paper 1 - System Architecture
Year 10	<ul> <li>Algorithms and Logical Thinking</li> <li>Abstraction and Decomposition</li> <li>Design with Flowcharts and Pseudo Code</li> <li>Errors and Trace Tables</li> </ul>	<ul> <li>Errors and Trace Tables</li> <li>Searching and Sorting Algorithms         <ul> <li>Programming Techniques and Project</li> </ul> </li> </ul>	<ul> <li>Programming Techniques and Project</li> <li>Selection, Sequential and Iteration</li> <li>Variables, Loops and Functions</li> <li>Lists and Arrays</li> <li>File Handling</li> </ul>	<ul> <li>Defensive Design, Authentication and Validation</li> <li>Checking and Maintainability</li> <li>Testing, Logic and Syntax Errors</li> </ul>	<ul> <li>Boolean Logic and Logic Gates</li> <li>High Level and Low Languages</li> <li>Integrated Development Environment</li> </ul>	<ul> <li>The Purpose of the CPU and its Components</li> <li>CPU Performance and Fetch, Decode and Execute</li> <li>Embedded Systems</li> </ul>
Year 11	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6

Paper 1 - System Architecture	Paper 1 – Memory and System Software	Paper 1 - Computer Networks	Paper 1 - Network Security and Ethical	Revision	Revision
• The Purpose of the CPU	<ul> <li>Primary Memory and</li> </ul>	<ul> <li>Network Types and</li> </ul>	Concepts	<ul> <li>Revision Based Work</li> </ul>	• Revision Based Work
and its Components	Secondary Storage	Performance Factors	Network Security		
<ul> <li>CPU Performance and Fetch, Decode and</li> </ul>	<ul> <li>Data Storage: Numbers, Images and Sound</li> </ul>	<ul> <li>Network Hardware and Topologies</li> </ul>	<ul> <li>Purpose of System and Utility Software</li> </ul>		
Execute <ul> <li>Embedded Systems</li> </ul>	• File Handling	<ul> <li>Protocols and the Concept of Layers</li> </ul>	• Ethical, Cultural, Environmental Concepts		
<ul> <li>Primary Memory and Secondary Storage</li> </ul>					

## **KS5 Curriculum Overview**

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Components of a	Systems Software	Software Development	Exchanging Data	Networks	Data Types
·	Operating System	<ul> <li>System Analysis</li> </ul>	<ul> <li>Compression and</li> </ul>	• Internet	• Data Types, Binary
<ul> <li>Processor Components and Performance</li> </ul>	Functions and Types	Methods	Encryption	Communications	and Hexadecimal
<ul> <li>Input, Output and Storage Devices</li> </ul>	<ul> <li>Programming Language Translators</li> </ul>	<ul> <li>Programming Paradigms</li> </ul>	<ul> <li>Database Concepts and Normalisation</li> </ul>	<ul> <li>Network Security and Threats</li> </ul>	<ul> <li>Floating Point and Bitwise Manipulation</li> </ul>
<ul> <li>Thinking Abstractly, Ahead and Procedurally</li> </ul>	<ul> <li>Thinking Logically and Pattern Recognition, Problem Solving</li> </ul>	<ul> <li>Programming Techniques and Object Oriented</li> </ul>	<ul> <li>Programming Techniques and Object Oriented</li> </ul>	<ul> <li>Programming Techniques and Object Oriented</li> <li>Programming Project</li> </ul>	<ul> <li>Programming Techniques and Object Oriented</li> <li>Programming Project</li> </ul>
-	Components of a Computer Processor Components and Performance Input, Output and Storage Devices Thinking Abstractly, Ahead and	Components of a ComputerSystems Software• Processor Components and Performance• Operating System Functions and Types• Input, Output and Storage Devices• Programming Language Translators• Thinking Abstractly, Ahead and• Thinking Logically and Pattern Recognition, Problem	Components of a ComputerSystems SoftwareSoftware Development• Operating System Functions and Types and Performance• Operating System Functions and Types • Programming Language Translators• System Analysis Methods• Input, Output and Storage Devices• Programming Language Translators• Programming Paradigms• Thinking Logically Ahead and• Programming Recognition, Problem• Programming Diject Oriented	Components of a ComputerSystems Software Operating System Functions and TypesSoftware Development • System Analysis MethodsExchanging Data• Processor Components and Performance• Operating System Functions and Types • Programming Language Translators• System Analysis Methods• Compression and Encryption• Input, Output and Storage Devices• Programming Language Translators• Programming Paradigms• Database Concepts and Normalisation• Thinking Abstractly, Ahead and• Thinking Logically and Pattern Recognition, Problem• Programming 	Components of a ComputerSystems SoftwareSoftware DevelopmentExchanging DataNetworks• Operating System Functions and Types• Operating System Functions and Types• System Analysis Methods• Compression and Encryption• Internet Communications• Processor Components and Performance• Programming Language Translators Storage Devices• Programming Programming Language Translators• Programming Programming Techniques and Object Oriented• Programming Techniques and Object Oriented

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Algorithms and Data Structures	Algorithms and Data Structures	Boolean Algebra	Legal and Cultural Issues		
<ul> <li>Hash Tables, Graphs and Trees</li> </ul>	Data Structures	<ul> <li>Boolean Algebra and Logic Gates</li> </ul>	<ul> <li>Computing Related</li> <li>Legislations</li> </ul>	<ul> <li>Revision Based Work</li> </ul>	<ul> <li>Revision Based Work</li> </ul>
• Programming Project	<ul> <li>Hash Tables, Graphs and Trees, Linked Lists, Queues</li> </ul>	<ul> <li>Programming Project</li> </ul>	<ul> <li>Ethical, Moral and Cultural Issues</li> </ul>		
	<ul> <li>Programming Project</li> </ul>		<ul> <li>Searching and Sorting Algorithms</li> </ul>		
	Algorithms and Data Structures • Hash Tables, Graphs and Trees	Algorithms and Data StructuresAlgorithms and Data Structures• Hash Tables, Graphs and Trees• Data Structures• Programming Project• Hash Tables, Graphs and Trees, Linked Lists, Queues	Algorithms and Data StructuresAlgorithms and Data StructuresBoolean Algebra• Hash Tables, Graphs and Trees• Data Structures• Boolean Algebra and Logic Gates• Programming Project• Hash Tables, Graphs and Trees, Linked Lists, Queues• Programming Project	Algorithms and Data StructuresAlgorithms and Data StructuresBoolean AlgebraLegal and Cultural Issues• Hash Tables, Graphs 	Algorithms and Data StructuresAlgorithms and Data StructuresBoolean AlgebraLegal and Cultural Issues• Hash Tables, Graphs and Trees• Data Structures• Boolean Algebra and Logic Gates• Computing Related Legislations• Revision Based Work• Programming Project• Hash Tables, Graphs and Trees, Linked Lists, Queues• Programming Project• Ethical, Moral and Cultural Issues• Programming Project• Programming Project• Searching and Sorting