

...Inspiring Learners For Their Future

'Our shared vision is that our students, colleagues and families will be part of a **FAIR** community.

We will support our school **Family** to **Achieve** their potential, and **Inspire** students to **Reach** the very best destinations.'



History Curriculum Overview

Year 7 History Curriculum Overview

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
		Unit 1: Who had the	Unit 1: Who had the	Unit 2: How was Power	Unit 3: How significant	Unit 4: New World;	Unit 5: How revolutionary
		Power in the Medieval	Power in the Medieval	Challenged?	were women in the	New Ideas.	was the 17 th Century?
		World?	World?		Tudor Court?		
						Unit 5: How	
)	ear 7		Unit 2: How was Power		Unit 4: New World; New	revolutionary was the	
			Challenged?		Ideas.	17 th Century?	

Year 8 History Curriculum Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 8	Unit 1: What caused the Growth of the British Empire?	Unit 2: How significant was Bristol to the Transatlantic Slave Trade?	Unit 3: How far did the Industrial Revolution Change Britain?	Unit 3: How far did the Industrial Revolution Change Britain? Unit 4: How did Industrialisation impact Swindon and Society?	Unit 4: How did Industrialisation impact Swindon and Society? Unit 5: What was the Impact of the First World War?	Unit 5: What was the Impact of the First World War?

Year 9 History Curriculum Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Unit 1: Why did	Unit 1: Why did	Unit 2: Why was the	Unit 3: What was the	Unit 4: Why was it a	Unit 5: What is Modern
	Extremism increase in the	Extremism increase in	Holocaust allowed to	legacy of the Second	Cold War?	Conflict?
	Inter-War Period?	the Inter-War Period?	happen?	World War?		
Year 9		Unit 2: Why was the Holocaust allowed to happen?				

Year 10 History Curriculum Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	Paper 31: Weimar Germany 1918-1933	Paper 31: Nazi Germany 1933-1939	Paper B1: Anglo-Saxon England	Paper B1: Norman England	Paper 11: Medicine Through Time 1250- 1900	Paper 11: Medicine Through Time 1250-1900

Year 11 History Curriculum Overview

Paper 11: British Sector of the Western Front – Surgery Paper 11: British Sector of the Western Front – Surgery Paper 11: Modern Relations and the Cold War 1941-1962 Paper P4: Superpower Relations and the Cold War 1962-1991 Revision		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Year 11	of the Western Front –	1	Relations and the Cold	Relations and the Cold	Revision	

Sixth Form History Curriculum Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 12	UNIT 1- Politics and Religion under Charles I UNIT 2 - The Rule of Nicholas II	UNIT 1 - Politics and Religion during the Interregnum UNIT 2 - The Rule of Nicholas II The End of Romanov Rule	UNIT 1 - Politics and Religion during Charles II and James II UNIT 2 - The End of Romanov Rule	UNIT 1 - The Glorious Revolution The Provisional Government	UNIT 1 - Society in Stuart England Defending the Revolution	UNIT 1 - Economy In Stuart England Defending the Revolution
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 13	UNIT 4 – Coursework UNIT 3 – Ireland's early struggle for constitutional change c.1774-c.1830 Depth Study 1: Towards Emancipation 1774-1830	UNIT 4 – Coursework UNIT 3 – Ireland's early struggle for constitutional change c.1830-c.1860 Depth Study 2: Industrialisation in Ulster 1825-1855.	UNIT 4 – Coursework UNIT 3 – Ireland's evolving relationship with Britain c.1860 – c.1900 Depth Study 3: Irish Famine 1843-1851 Depth Study 4: The Irish Land Issue 1870-1882.	UNIT 4 – Coursework UNIT 3 – Ireland's relationship with Britain from resistance to acceptance c.1900 – c.1914 Depth Study 5: Improving working and living conditions: Trades Union Militancy in Ireland c.1907-1914	UNIT 3 – Ireland's relationship with Britain from resistance to acceptance c.1914- 1923	Revision & Exam preparation