'Our shared vision is that our students, colleagues and families will be part of a FAIR community.

We will support our school **Family** to **Achieve** their potential, and **Inspire** students to **Reach** the very best destinations.'



History Curriculum Overview

Year 7-9 Curriculum Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	Unit 1: Who had the Power in the Medieval World?	Unit 1: Who had the Power in the Medieval World? Unit 2: How was Power Challenged?	Unit 2: How was Power Challenged?	Unit 3: How significant were women in the Tudor Court? Unit 4: New World; New Ideas.	Unit 4: New World; New Ideas. Unit 5: How revolutionary was the 17 th Century?	Unit 5: How revolutionary was the 17 th Century?
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 8	Unit 1: What caused the Growth of the British Empire?	Unit 2: How significant was Bristol to the Transatlantic Slave Trade?	Unit 3: How far did the Industrial Revolution Change Britain?	Unit 3: How far did the Industrial Revolution Change Britain? Unit 4: How did Industrialisation impact Swindon and Society?	Unit 4: How did Industrialisation impact Swindon and Society? Unit 5: What was the Impact of the First World War?	Unit 5: What was the Impact of the First World War?
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 9	Unit 1: Why did Extremism increase in the Inter-War Period?	Unit 1: Why did Extremism increase in the Inter-War Period? Unit 2: Why was the Holocaust allowed to happen?	Unit 2: Why was the Holocaust allowed to happen?	Unit 3: What was the legacy of the Second World War?	Unit 4: How did decolonisation cause the Cold War?	Unit 5: What is Modern Conflict?

KS4 Curriculum Overview – History

Year 10	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Paper B1: Anglo-Saxon England	Paper B1: Norman England	Paper 13: Migration c.800 – Present	Paper 13: Migration c.800 – Present	Paper 13: Migration c.800 – Present	Paper 13: Migration c.800 – Present
Year 11	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Paper 31: Weimar Germany 1918-1933 (taught to 2024/2025-year 11 cohort)	Paper 31: Nazi Germany 1933-1939 (Taught to 2024/2025-year 11 cohort)	Paper P4: Superpower Relations and the Cold War 1941-1962	Paper P4: Superpower Relations and the Cold War 1962-1991		

KS5 Curriculum Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 12	UNIT 1- Politics and Religion under Charles I UNIT 2 - The Rule of Nicholas II	UNIT 1 - Politics and Religion during the Interregnum UNIT 2 - The Rule of Nicholas II The End of Romanov Rule	UNIT 1 - Politics and Religion during Charles II and James II UNIT 2 - The End of Romanov Rule	UNIT 1 - The Glorious Revolution The Provisional Government	UNIT 1 - Society in Stuart England Defending the Revolution	UNIT 1 - Economy In Stuart England Defending the Revolution
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 13	UNIT 4 – Coursework UNIT 3 Depth Study 1: Increased Firepower and Steam Power: 1859-1870 Depth Study 2: Technology of Defence: Machine Guns, Smokeless Powder & Artillery, c.1900-16	UNIT 4 – Coursework UNIT 3 Technology of Defence: Machine Guns, smokeless powder & Artillery, c.1900-16 Radios, the internal combustion engine and mobile warfare, 1917-1940	UNIT 4 – Coursework UNIT 3 The War at Sea, 1917-45: The impact of submarines, air power & complex codes Air Power and Nuclear Weapons, 1943-1991	UNIT 4 – Coursework UNIT 3 Air Power & Nuclear Weapons Reporting & Portraying War	UNIT 3 Reporting & Portraying War Attempts to influence the public	