



The Ridgeway School & Sixth Form College

...Inspiring Learners For Their Future

*'Our shared vision is that our students, colleagues and families will be part of a **FAIR** community.'*

*We will support our school **Family** to **Achieve** their potential, and **Inspire** students to **Reach** the very best destinations.'*



# Politics

# Curriculum Overview

RESPECT | HONESTY | ENDEAVOUR | CREATIVITY | COMMUNITY

## Sixth Form Politics Curriculum Overview

|                        | Term 1   | Term 2  | Term 3   | Term 4  | Term 5   | Term 6  |
|------------------------|--|---|--|---|--|---|
| Year 12<br>Component 1 | <b>Democracy &amp; Participation</b> <ul style="list-style-type: none"> <li>• Democracy in the UK</li> <li>• Widening the franchise</li> <li>• Group Politics</li> <li>• Rights in the UK</li> </ul> | <b>Political Parties in the UK</b> <ul style="list-style-type: none"> <li>• Principles and the role of political parties</li> <li>• Established parties</li> <li>• Emerging parties</li> <li>• Parties in context</li> </ul>  | <b>Participation in the UK</b> <ul style="list-style-type: none"> <li>• Different electoral systems</li> <li>• Referenda</li> <li>• Analysis of electoral systems</li> </ul>   | <b>Voting behaviour</b> <ul style="list-style-type: none"> <li>• Social factors and voting behaviour</li> <li>• General Election case studies</li> <li>• Single issues and the role of the Media</li> </ul> | <b>Political Ideologies</b> <ul style="list-style-type: none"> <li>• Liberalism</li> <li>• Conservatism</li> </ul>   | <b>Political Ideologies</b> <ul style="list-style-type: none"> <li>• Socialism</li> </ul> |
|                        | Year 12<br>Component 2   | <b>The UK Constitution</b> <ul style="list-style-type: none"> <li>• The nature and sources of the Constitution</li> <li>• Constitutional reform 1997-2010</li> <li>• Devolution in the UK</li> <li>• Future reform</li> </ul> | <b>The UK Parliament</b> <ul style="list-style-type: none"> <li>• Structure and role of Parliament</li> <li>• Comparative powers of parliament</li> <li>• Legislation</li> <li>• Parliament and the Executive</li> </ul> | <b>The Executive</b> <ul style="list-style-type: none"> <li>• Structure and role of the Executive</li> <li>• Ministerial responsibility</li> <li>• Powers of the PM and Cabinet</li> </ul>                  | <b>Relationships between the branches</b> <ul style="list-style-type: none"> <li>• The Supreme Court</li> <li>• Scrutiny and accountability</li> <li>• The impact of the EU</li> </ul> |   |
| Year 13<br>Component 3 | Term 1   | Term 2  | Term 3   | Term 4  | Term 5   | Term 6  |
|                        | <b>Sovereignty and globalisation</b> <ul style="list-style-type: none"> <li>• The state and sovereignty</li> <li>• Globalisation</li> <li>• Liberalism and Realism</li> </ul>                        | <b>Global Governance: Political and Economic</b> <ul style="list-style-type: none"> <li>• Political global governance</li> <li>• Economic global governance</li> </ul>  | <b>Global Governance: Human Rights &amp; the Environment</b> <ul style="list-style-type: none"> <li>• Global governance and rights</li> <li>• Global governance and the environment</li> </ul>                           | <b>Power and Developments.</b> <ul style="list-style-type: none"> <li>• Types of power</li> <li>• Systems of government</li> </ul>  | <b>Regionalism and the EU</b> <ul style="list-style-type: none"> <li>• Global regions</li> <li>• The EU</li> </ul>   | <b>Revision</b>   |