

SRS Remote Learning Strategy - Specific Guidance for students (secondary phase)

1. Remote Learning Strategy – Covid-related isolation

1.2 secondary-phase Student Covid isolation

You are isolating and therefore are absent from school.

During any period of isolation, it is expected that you will engage fully in all aspects of remote learning with structured daily routines.

If you are being sent home from school to isolate you must make sure you have made a note of your username and password required to log into TEAMS.

If you are absent because of a Covid isolation your teachers will be informed that you are unable to be in school and that work needs to be set in TEAMS/paper resources issued.

Paper Resources will need to be collected by parents from school as soon as we have informed you that it is ready for collection.

If you have tested positive for Coronavirus and are unwell due consideration will be given to your level of engagement in remote learning.

However, if you are isolating without any symptoms you will need to be working to a **structured daily routine of remote learning**.

A designated member of staff will be monitoring your daily engagement with remote learning.

If you can access TEAMS remotely

Your actions Day 1

- Day 1 of your isolation will be used to get your remote learning resources ready.
- Use this time to make sure you can log into TEAMS, remembering your username and password
- Use this time to get all the necessary equipment you are going to need and organise if possible, the space you will be using
- Use this day to catch up on any missed work that you might have

Your actions Day 2 until the end of the isolation:

- You will be expected to be up and logged into TEAMS by the end of form time.
- There will be a check on this, your attendance mark could be affected by this.
- You are expected to follow your timetable from home accessing the learning that your teachers will have uploaded on TEAMS
- Your teacher will make sure that the resources are clearly signposted, and you can follow any instructions that have been given to enable you to complete the work.
- Assignments check your engagement in and understanding of the learning at home. Your teachers will provide feedback on assignments that you are set.
- Your teacher will ensure deadlines for assignments are clearly communicated to you.
- If assignment deadlines are not met your teacher will pass that information on.
- If your teacher is absent work will still be uploaded.

If you cannot access TEAMs remotely and therefore require paper-based resources for remote learning:

Your actions Day 1 of isolation

- Day 1 of your isolation will be used to get your remote learning resources ready.
- Use this time to get all the necessary equipment you are going to need and organise if possible, the space you will be using
- Use this day to catch up on any missed work that you might have

Your actions Day 2 until the end of the isolation:

- You will be informed that your resources are ready for collection.
- Your resources will need to be collected immediately.
- You will be expected to be up at home and ready to learn by the end of form time.
- You are expected to follow your timetable from home working through the resources that your teachers have set and has been sent to you in paper form.
- Your teacher will make sure that the resources are designed in such a way that you can follow the instructions that have been given to enable you to complete the work
- During your time in isolation you will be contacted to check on how the learning is going.
- You will submit assignments on your return to school.

2. Remote Learning Strategy

2.2 – secondary-phase year group Covid isolation

If your whole year group is isolating and the rest of the school are attending the expectations listed in 1.1 still apply. In addition,

If you can access TEAMs remotely:

- Your Form Tutor will send you a message and will set a form time activity
- You will be expected to be logged into TEAMs to complete this
- This will ensure you have an attendance mark for the morning
- Your Head of Year or Deputy Head of Year will contact you if you do not respond to your form tutor.
- Your timetabled lessons may include live lessons giving you the opportunity to ask questions and respond during the lesson time with your class and teacher.
- During live lessons you must ensure your video and mic are switched off at the start. Your teacher will instruct you on how they wish for you to respond.
- You will be set assignments with clear deadlines that you must meet.
- Your teachers will indicate whether you are meeting your deadlines.
- You and your parents will be contacted to make sure you meet deadlines that your teachers are setting.

If you cannot access TEAMs remotely and therefore require paper-based resources for remote learning:

- Your Paper based resource pack should contain some activities that you should complete during your form time

3. Remote Learning Strategy

3.2 secondary-phase isolation

In the event of the whole of the secondary site isolating all the expectations from 1.2 and 2.2 still apply.