



SRS –Curriculum Overview – Geography

	Term 1 Key knowledge/skills	Term 2 Key knowledge/skills	Term 3 Key knowledge/skills	Resources & Information for parents/students
EYFS	<p>Marvel-lous Me Shows interest in the lives of people who are familiar to them. Remembers and talks about significant events in their own experience. Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family. Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. Developing an understanding of growth, decay and changes over time. Talk about the lives of people around them and their roles.</p> <p>Strictly Come Dancing! Traditions and festivals of the year will be explored in detail (Diwali & Christmas). Learning will centre on how people celebrate and comparisons drawn between the festivals as well as the children’s own experiences.</p>	<p>Fast & Furious Designing and creating a new vehicle is the end point of this terms work. This is built upon by looking at different types of transport and their purpose, exploring past and present vehicles - exploring timelines and thinking about vehicles in the future.</p> <p>Goldilocks Goes Missing! Inspiration is drawn from the various food items found within the traditional tales as we attempt to make some of these meals ourselves. We will explore where ingredients come from, look at plants and planting seeds too.</p>	<p>I’m Only a Kid Get Me Out of Here! Through the core texts, animals and their habitats will be explored. Children will compare animals in different countries/habitats and eventually learn about the life cycle of a butterfly. During this term, the celebrations for Eid will be explored and children will learn about this celebration.</p> <p>Spongebob’s Seaside Adventure This theme lends itself to delving into all thing’s ocean related including; maps of the world, creatures of the sea, comparing life in England other countries and sea transportation. Eventually the learning focuses on how to care for the environment, oceans and its animals.</p>	



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<p>Y1</p>	<p>Weather Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>My Geography As part of geography lessons the children will develop their knowledge of their personal geography. We will explore each child’s heritage and pinpoint on a map, looking at where we are now (UK) and the continents/countries of our families.</p>	<p>Journeys & Maps As part of geography lessons the children will develop their knowledge of maps. They will explore different styles of maps and develop their own map of the local area.</p> <p>Plants from Around the World Children will explore the key differences between the UK and the Amazon Rainforest (South America) and explore the different types of plants that grow in both. The children will also be taking a look into the difference in climates and how this effect the types of plants that grow.</p>	<p>Regions of the World As the driver subject for this theme, a lot of the initial learning focuses on the continents and oceans of the world. The focus then narrows into specific regions of the world e.g. savannah.</p>	<p>My Geography - What is the UK? - BBC Bitesize</p> <p>Weather - UK weather and seasons - BBC Bitesize Hot and cold places - BBC Bitesize</p> <p>Journeys & Maps - What are maps? - BBC Bitesize</p> <p>Plants from Around the World - Let's explore South America - BBC Bitesize</p> <p>Regions of the World - Exploring locations - the seven continents - Years 1/2 - P2/3 - Geography Collection - BBC Bitesize</p>
<p>Y2</p>	<p>Homes around the World Through the core text ‘Where We Live’ the children will compare homes from their local area to those around the world.</p>	<p>Arctic Animals The children will explore the conditions of the arctic including climate and physical features. Animals that can thrive in this environment will be investigated and comparisons will be made to animals native to the UK.</p>	<p>Where does cocoa come from? The focus for this subject area will be the climate conditions required for cacao trees to grow in Ghana compared to the UK. The children will then look at mapping the journey of a cocoa bean.</p>	<p>Homes around the World - What is the UK? - BBC Bitesize Exploring locations - the seven continents - Years 1/2 - P2/3 - Geography Collection - BBC Bitesize</p> <p>Arctic Animals - Let's explore Antarctica - BBC Bitesize</p> <p>Where does cocoa come from? - Let's explore Africa - BBC Bitesize</p>



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Y3	<p>The Rainforest Environmental regions, key physical and human characteristics, countries and major cities. Composition of Map.</p> <p>Volcanoes! Children will explore where the main volcanoes of the world are and how they are formed. The features and types of volcanoes will be explored as well as how they erupt.</p>	<p>The Romans In geography lessons, maps and atlases will enable children to investigate the expansion of the Roman empire. Also, children will compare the capital cities of Italy and the UK and look at the impact the Romans had on Britain.</p>	<p>Inventors from Europe With the focus on famous European inventors, the child will discover Europe as a continent, its countries and their respective capital cities. Eventually, a focus on European capital cities will allow for comparisons to be drawn.</p> <p>Egypt As a result of the focus study of Egypt's history, the children can also learn about the continent of Africa and its position on the world map. Geographical features, major landmarks and tourism are other elements that will be explored.</p>	<p>The Rainforest - What is a rainforest habitat? - BBC Bitesize</p> <p>Volcanoes! - Explore volcanoes - BBC Bitesize</p> <p>The Romans - Roman Empire - KS2 History - BBC Bitesize</p> <p>Egypt - Ancient Egypt - KS2 History - BBC Bitesize</p>
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<p>Y4</p>	<p>Mountains Locate, label and describe the major mountains of the world and the UK, using atlases, maps and globes. Explore the different ways in which mountains have been formed and explain features of mountain ranges have been shaped over time.</p> <p>Indus Valley Within Geography we will be learning about the region's physical features (mountain ranges, climate) & human features (cities, populations). This knowledge will be contrasted with the geographical landscape of the UK and/or a city of the UK.</p>	<p>Countries of the World In geography lessons, we will be learning about the continents and some of the countries within them in detail. Then, the physical features of each continent including longest rivers, tallest mountains etc to compare facts about each continent. Developing further into major capital cities and the characteristics of major cities in terms of population etc.</p>	<p>Anglo-Saxon Settlements Through our geographical development we will learn where the Saxons came from and where did they settle in the UK. We will study what a typical Saxon home was like and the typical design of a Saxon settlements. This will enable us to evaluate the impact of the Anglo-Saxons in Britain.</p> <p>Earning a Living This unit of work enables the children to learn about the world work and how jobs/careers are divided into sectors. The learning then expands, looking at how the people from different parts of the world earn a living based upon the region. Finally, the focus turns to children and how they earned a living in the past.</p>	<p>Mountains - Explore mountains - BBC Bitesize</p> <p>Indus Valley - Indus Valley - KS2 History - BBC Bitesize</p> <p>Countries of the World - The 7 continents - KS2 Geography - BBC Bitesize</p> <p>Anglo-Saxon - Anglo-Saxons - KS2 History - BBC Bitesize</p> <p>Earning a Living - Explore the economy - BBC Bitesize</p>
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<p>Y5</p>	<p>The Shang Dynasty The children begin their learning by putting the Shang Dynasty into context by investigating their location on a map. The children learn about the physical importance of the Yellow River and how it supported this dynasty.</p> <p>The Vikings in Britain Understanding and locating the countries/regions the Vikings travelled to and from. Assessing and evaluating the impact the Vikings had on the lands they inhabited. Exploring the types of settlements as well as the</p>	<p>Mission X While completing their mission X challenge, children will use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>North America As part of geography lessons the children will explore the continent of North America (human & physical features, climate & people). We will also study natural disasters (earthquakes, tsunamis, volcanic eruptions) in detail with the use of case studies.</p>	<p>The Shang Dynasty - Shang Dynasty - KS2 History - BBC Bitesize</p> <p>The Vikings - Vikings - KS2 History - BBC Bitesize</p> <p>Mission X - Fieldwork - KS2 Geography - BBC Bitesize</p> <p>North America - The geography of North America - BBC Bitesize</p>
<p>Y6</p>	<p>WW2 - Local Study The children will begin by exploring the European nations involved in WWII and move into a study on our local area, exploring how the town of Dagenham has developed since the end of the war.</p>	<p>Polar Regions Children will explore what life is like in polar regions, focusing on geographical location, climate and habitats. This includes:</p> <ul style="list-style-type: none"> • Lines of Longitude and Latitude • Comparison of Arctic and Antarctic • Glacier formation <p>Avalanches and Climate Change</p>	<p>South America The Children will explore what life is like in South America through specific study of the climate, mountain ranges and formations as well as the human geography of South America. Aspects such as:</p> <ol style="list-style-type: none"> 1. Location and countries of South America 2. Climate 3. Major mountain ranges 4. Human geography 5. Trade and industry 6. In-depth South American country study <p>Compare an area of South America to the UK.</p>	<p>WW2 - Fieldwork - KS2 Geography - BBC Bitesize</p> <p>Polar Regions - The geography of Antarctica - BBC Bitesize</p> <p>South America - Where is South America? - BBC Bitesize</p>



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Y7	<p>Exploring Earth</p> <ul style="list-style-type: none"> - Describing distribution - Why populations grow and decline -What makes a good settlement 	<p>Climate and the water cycle</p> <ul style="list-style-type: none"> -Explaining the three types of rainfall -Factors that affect flood risk -Four figure grid references 	<p>Development</p> <ul style="list-style-type: none"> -Development indicators -Causes of uneven development -Development of Haiti 	<p>Quizlet - https://quizlet.com/ - students have school provided log ins and quizzes to use</p> <p>BBC Bitesize pages:</p> <p>https://www.bbc.co.uk/bitesize/subjects/zrw76sg</p> <ul style="list-style-type: none"> • Environment, resources and conflict • Weather and climate • Development and globalisation • Global biomes
Y8	<p>Shaping the UK</p> <ul style="list-style-type: none"> -Geological (natural) climate change -Landforms – V-shaped and U-shaped valleys -6 figure grid references - Contour lines 	<p>Energy and climate change</p> <ul style="list-style-type: none"> -Primary energy sources -The UK’s energy mix -Causes of human-induced climate change -Impacts of human-induced climate change –Climate change in Tuvalu 	<p>Population and migration</p> <ul style="list-style-type: none"> -Population pyramids -Causes and consequences of migration (national and international) 	<p>Quizlet - https://quizlet.com/ - students have school provided log ins and quizzes to use</p> <p>BBC Bitesize pages:</p> <p>https://www.bbc.co.uk/bitesize/subjects/zrw76sg</p> <ul style="list-style-type: none"> • Rivers • Coasts • Glaciation • Weather and climate • Population and migration
Y9	<p>Tectonic hazards. Living in hazard zones. Climatic hazards and the global atmosphere. Tropical storms, weather hazards in the UK. Natural and human causes of climate change</p>	<p>Globalisation</p> <ul style="list-style-type: none"> -How the world has become more connected -The benefits and limitations of globalisation - Globalisation and China 	<p>Sustainability</p> <ul style="list-style-type: none"> -What is sustainability -What are the biggest global sustainability issues today - How sustainable is the local area 	<p>Quizlet - https://quizlet.com/ - students have school provided log ins and quizzes to use</p> <p>BBC Bitesize pages:</p> <p>https://www.bbc.co.uk/bitesize/subjects/zrw76sg</p> <ul style="list-style-type: none"> • Hazards • Development and globalisation • Environment, resources and conflict



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<p>Y10</p>	<p>Urban issues and challenges, case studies e.g. urban growth in Lagos. Population – UK, London, growth and change, opportunities and challenges, urban regeneration, sustainability and greening fieldwork.</p>	<p>River Landscapes in the UK - River Processes - River landforms - River flooding</p> <p>Economic Development - The development gap Economic development - Development in Nigeria - Economic change in the UK - Globalisation - Sustainable Industries - The North-South Divide</p>	<p>Coastal Landscapes - Coastal Processes - Coastal Features - Coastal Management</p>	<p>Quizlet - https://quizlet.com/ - students have school provided log ins and quizzes to use BBC bitesize AQA Geography - https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc Internet Geography - https://www.internetgeography.net/aqa-gcse-geography/ AQA GCSE Geography website - https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources</p>
<p>Y11</p>	<p>Resource Management - Resource use in the UK Water resource management - Water stress - Water conflict - Water Management</p> <p>The Living World - Ecosystems - The nutrient cycle - Rainforests - Hot deserts</p>	<p>Fieldwork - Planning - Completion - Evaluation</p>	<p>Revision/GCSEs</p>	<p>Quizlet - https://quizlet.com/ - students have school provided log ins and quizzes to use BBC bitesize AQA Geography - https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc Internet Geography - https://www.internetgeography.net/aqa-gcse-geography/ AQA GCSE Geography website - https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources</p>
<p>Y12</p>	<p>Water and Carbon Cycles - The carbon cycle - The rainforest - Drainage basins</p> <p>Global Systems and Governance - Global issues - Global management</p>	<p>Coastal systems -Coastal processes</p> <p>Global systems and governance -Antarctica</p>	<p>Coastal Systems - Coastal Landforms - Coastal Management</p> <p>Changing Places - Concept of place - Importance of place - Local place study</p>	<p>Knowledge sheets 4 marker booklet AQA A Level Geography website - https://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7037/assessment-resources</p>



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Y13	NEA Natural Hazards -Tectonic hazards introduction Resource security -The concept of a resource	Natural Hazards - Tectonic hazards- causes/effects/management - Tropical storms and wildfire- causes/effects/management Resource Security - Water resource security - Energy and Mineral Security	Revision/Exams	Knowledge sheets 4 marker booklet AQA A Level Geography website - https://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7037/assessment-resources
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