



# SRS –Curriculum Overview – History

	Term 1 Key knowledge/skills	Term 2 Key knowledge/skills	Term 3 Key knowledge/skills	Resources & Information for parents/students
EYFS	<p><b>Marvel-lous Me</b> Shows interest in the lives of people who are familiar to them. Remembers and talks about significant events in their own experience. Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family. Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. Developing an understanding of growth, decay and changes over time. Talk about the lives of people around them and their roles.</p> <p><b>Strictly Come Dancing!</b> Traditions and festivals of the year will be explored in detail (Diwali &amp; Christmas). Learning will centre on how people celebrate and comparisons drawn between the festivals as well as the children’s own experiences.</p>	<p><b>Fast &amp; Furious</b> Designing and creating a new vehicle is the end point of this terms work. This is built upon by looking at different types of transport and their purpose, exploring past and present vehicles - exploring timelines and thinking about vehicles in the future.</p> <p><b>Goldilocks Goes Missing!</b> Inspiration is drawn from the various food items found within the traditional tales as we attempt to make some of these meals ourselves. We will explore where ingredients come from, look at plants and planting seeds too.</p>	<p><b>I’m Only a Kid Get Me Out of Here!</b> Through the core texts, animals and their habitats will be explored. Children will compare animals in different countries/habitats and eventually learn about the life cycle of a butterfly. During this term, the celebrations for Eid will be explored and children will learn about this celebration.</p> <p><b>Spongebob’s Seaside Adventure</b> This theme lends itself to delving into all thing’s ocean related including; maps of the world, creatures of the sea, comparing life in England other countries and sea transportation. Eventually the learning focuses on how to care for the environment, oceans and its animals.</p>	



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Y1	<p><b>Toys - Past and Present</b> Through history lessons, children will explore similarities and differences in toys through the ages as well as from different regions of the world.</p>	<p><b>Significant People: Explorers</b> Through history lessons, children will learn about the life and achievements of Christopher Columbus and Neil Armstrong.</p>	<p><b>Queen Elizabeth &amp; William the Conqueror</b> The children will learn about the lives of these two significant individuals have contributed to national and international achievements.</p>	<p>Toys - <a href="#">KS1 History. Changes within living memory: Toys - BBC Teach</a></p> <p>Explorers - <a href="#">Who was Christopher Columbus? - BBC Bitesize</a> <a href="#">Who was Neil Armstrong? - BBC Bitesize</a></p> <p>Queen Elizabeth &amp; William the Conqueror - <a href="#">Her Majesty Queen Elizabeth II (1926 - 2022) - BBC Teach</a> <a href="#">Castles and Knights: William the Conqueror - BBC Teach</a></p>
Y2	<p><b>Fire! Fire!</b> Through History, we will discover the events that took place during the Great Fire of London. When and where did the fire start? Why did it spread so violently? Who were the significant people involved at the time?</p>	<p><b>Life is a Fairytale: Who was Raymond Briggs?</b> Using their investigative skills, the children will delve into the life of the author Raymond Briggs to gain an understanding of his life, his achievements, and his motivations to become a writer.</p>		<p>Fire! Fire! - <a href="#">History KS1: The Great Fire of London - BBC Teach</a></p>
Y3	<p><b>Pre-Historic Britain</b> Through the history of the pre-historic era, the children will explore what life was like during the stone, bronze and iron age. They will discover and explore the various ages and the differences between them.</p>	<p><b>The Romans</b> Through the teaching of history, the children will explore what life was like during Roman era and the impact on Britain when they invaded. Other key questions will be investigated, such as; How and why did the Romans invade Britain? Who was Boudicca? What was the Roman way of life like?</p>	<p><b>The Egyptians</b> Through the teaching of history, the children will explore ancient Egypt through a variety of foci including; key events from the Ancient Egyptian period, how society in ancient Egypt was organised, who the pharaohs were and why they were important, the ancient Egyptian gods and goddesses, explore the pyramids of ancient Egypt and finally in investigate the inventions and achievements of the ancient Egyptians.</p>	<p>Pre-Historic Britain - <a href="#">Prehistoric - KS2 History - BBC Bitesize</a></p> <p>The Romans - <a href="#">Roman Empire - KS2 History - BBC Bitesize</a></p> <p>The Egyptians - <a href="#">Ancient Egypt - KS2 History - BBC Bitesize</a></p>



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<p><b>Y4</b></p>	<p><b>Indus Valley</b> Through our history lessons we will be exploring the achievements of The Indus Valley by exploring the civilisation from origin to end, major towns and settlements, trades, crafts and technology</p>		<p><b>The Anglo-Saxons</b> Our study begins with the exploration of a famous archaeological site named Sutton Hoo. This will help us develop an understanding of what life was like in Anglo Saxon Britain as well as Anglo-Saxon culture. We will then move onto identifying the main religion in Anglo Saxon Britain and to learn how this changed throughout this time period.</p>	<p>Indus Valley - <a href="#">Indus Valley - KS2 History - BBC Bitesize</a></p> <p>The Anglo-Saxons - <a href="#">Anglo-Saxons - KS2 History - BBC Bitesize</a></p>
<p><b>Y5</b></p>	<p><b>The Shang Dynasty</b> The children begin their learning by putting the Shang Dynasty into context in terms of time as well as investigating their location on a map. Each week aspects such as societal structure, kings and leaders, religion and warfare will be explored. Finally, we learn what brought about the end of this Dynasty.</p> <p><b>The Vikings</b> We will explore who the Vikings were and the impact they had on Britain at the time and since their invasion. Also, the Viking and Anglo-Saxon struggle for the Kingdom of England will be explored.</p>	<p><b>Who were the Ancient Greeks?</b> Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p>	<p><b>North America</b> Children will explore the civil rights movements in the USA and UK throughout North America. They will look at the significant individuals involved and draw links between the two nations.</p> <p><b>The Tudors</b> Children will focus on a depth study of the Tudor period. They will learn where and when this early civilisation appeared and the established achievements.</p>	<p>The Shang Dynasty - <a href="#">Shang Dynasty - KS2 History - BBC Bitesize</a></p> <p>The Vikings - <a href="#">Vikings - KS2 History - BBC Bitesize</a></p> <p>Ancient Greece - <a href="#">Ancient Greece - KS2 History - BBC Bitesize</a></p> <p>The Tudors - <a href="#">Life in Tudor times - Key Stage 2 History - BBC Teach</a></p>



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<p><b>Y6</b></p>	<p><b>The Victorians</b> Children will explore what life was like during the Victorian era, focusing on the key events of the historical era. They will understand the impact the industrial revolution has had on the world as we know it today. Children will be able to understand how The Victorians fit into a timeline of British history.</p> <p><b>Life in Britain during WWII</b> History drives the learning for this subject as children explore what life was like and collating a picture of the key events. They will also focus on the impact events had on Britain.</p>	<p><b>Polar Regions</b> Children will explore Ernest Shackleton’s journey between the polar regions, as well as historical events linked to icebergs including the sinking of the Titanic.</p>	<p><b>The Incas &amp; The Conquistadors</b> Children will explore the history of South America focusing on the Incas being one of the earliest civilisations. When were the Incas alive? Who were the Incas? Where did the Incas live? What were their beliefs? What was life like then for the Incas? These big questions will be explored in detail. The learning then focuses on The Conquistadors – Who were the Spanish conquistadors? Why did they travel to the New World? What impact did they have on South America and its people? The exploration of these ideas will paint a picture of the historical significance Europe has had on South America.</p>	<p>Victorians - <a href="#">The Victorians - BBC Bitesize</a></p> <p>WW2 - <a href="#">KS2 History: World War Two (WW2) (WWII) - BBC Teach</a></p> <p>Polar Regions - <a href="#">Who was Ernest Shackleton? - BBC Bitesize</a></p> <p>The Incas &amp; The Conquistadors - <a href="#">Inca - Kids   Britannica Kids   Homework Help</a> <a href="#">conquistador - Kids   Britannica Kids   Homework Help</a></p>
<p><b>Y7</b></p>	<p><b>Introduction to History and Medieval England</b> Alfred the Great and the Saxons The Norman Conquest Medieval Life in England</p>	<p><b>Tudors and Stuarts</b> Henry VIII and the Break with Rome Interpretations of Tudor Monarchs Was Elizabethan England a golden Age English Civil War and Restoration</p>	<p><b>Industrial Revolution and Victorian Britain</b> Industrial Revolution Living and Working Conditions in Victorian Britain The Whitechapel Murders</p>	
<p><b>Y8</b></p>	<p><b>Pre-slavery Africa</b> Transatlantic Slave Trade Abolition of Slavery Legacy of Slavery US Civil War and Reconstruction Civil Rights in the USA</p>	<p><b>Empire and Migration</b> What is Empire Why did British Empire grow? Life in British India Indian Independence and Partition Migration to Britain from Romans to Windrush</p>	<p><b>World War 1 and Votes for Women</b> Causes How WW1 was fought Experiences of WW1 Attitudes to women in Victorian Britain Why did women get the vote?</p>	



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<p><b>Y9</b></p>	<p><b>WW2 and the Holocaust</b>          Causes of WW2          Key Moments of WW2          Experiences for civilians          What is Anti-semitism          How did the Holocaust happen          Perpetrators, Collaborators, bystanders and Victims          Remembrance</p>	<p><b>Tsarist and Soviet Russia and Cold War</b>          Life Under the Tsars          Why was there a revolution          Bolsheviks seize power          Rise of Stalin          Life under Stalin          Origins of Cold War          Berlin          Cuba</p>	<p><b>Cold War and Israel-Palestine Conflict</b>          Vietnam War          Afghanistan          End of Cold War          Claims to the Holy Land          British Mandate          Creation of Israel          Expansion of Israel          Refugees and PLO          Intifada and Present conflict</p>	
<p><b>Y10</b></p>	<p><b>AQA 8145 Paper 1 Understanding The Modern World</b>  <b>Part A: Wider World Period Study</b>          Germany 1890-1945          Democracy and Dictatorship          1. The Kaiser and the German Empire          2. The Weimar Republic          3. The Rise of the Nazis          4. Life Under the Nazis</p>	<p><b>AQA 8145 Paper 1 Understanding The Modern World</b>  <b>Part B: Wider World Depth Study</b>  <b>Conflict and tension: the inter-war years, 1918–1939</b>          1. Peace-making after World War I          2. The League of Nations          3. Origins and Outbreak of World War II</p>	<p><b>AQA 8145 Paper 2: Shaping the nation</b>  <b>Part A Thematic Study</b>  <b>Power and the people: c1170 to present</b>          1. John and Magna Carta          2. Origins of Parliament          3. Peasants Revolt          4. Pilgrimage of Grace          5. English Civil War          6. American Revolution</p>	
<p><b>Y11</b></p>	<p><b>AQA 8145 Paper 2: Shaping the nation</b>  <b>Part A Thematic Study</b>  <b>Power and the people: c1170 to present</b>          7. Anti-Slavery Campaign          8. 19th Century Social and Political Reform. Birth of Trades Unions          9. Votes for Women          10. General Strike          11. Race Relations in 20th Century          12. Miners Strike &amp; Decline of Trade Unions</p>	<p><b>AQA 8145 Paper 2: Shaping the nation</b>  <b>Part B British Depth Study</b>  <b>Elizabethan England, c1568–1603</b>          1. Elizabeth’s Court and Parliament          2. Life in Elizabethan Times          3. Troubles at Home and Abroad          4. The Historic Environment of Elizabethan England</p>	<p>Revision and Exam Preparation</p>	



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Y12	<p><b>Paper1: Option 1F 1F In Search of the American Dream: The USA 1917-1996</b>  1. Political environment  2. Civil Rights</p> <p><b>Section B Option 2F.2 South Africa 1948-1994 From apartheid state to “Rainbow Nation”</b>  1.The Response to Apartheid  2. Radicalisation, Resistance and Consolidation</p>	<p><b>Paper1: Option 1F 1F In Search of the American Dream: The USA 1917-1996</b>  3. Society Culture and Change  4. Changing Quality of Life</p> <p><b>Section B Option 2F.2 South Africa 1948-1994 From apartheid state to “Rainbow Nation”</b>  3. Redefining resistance and challenges to National Party Power  4. End of Apartheid and creation of Rainbow Nation</p>	<p><b>Paper1: Option 1F 1F In Search of the American Dream: The USA 1917-1996</b>  5. The Reagan Presidency – Interpretations Special topic</p> <p><b>Paper 4: Coursework</b>  Interpretations of Causes of First World War</p>	
Y13	<p><b>Paper 3, Option 36.2: Ireland and the Union, c1774–1923</b>  Nationalism: agitation to civil war  British reaction: from resistance to acceptance  Catholic Emancipation  <b>Paper 4 Coursework</b>  Interpretations of Causes of First World War</p>	<p><b>Paper 3, Option 36.2: Ireland and the Union, c1774–1923</b>  Industrialisation in Ulster  The Famine  The Land Issue  Trades Union Militancy  <b>Paper 4 Coursework</b>  Interpretations of Causes of First World War</p>	Revision and Exam Preparation	