

GATSBY BENCHMARKS

WHAT ARE THEY?

1. A Stable Careers Programme

- Every school should have a stable, structured careers programme
- The careers programme should be tailored to the needs of pupils
- The careers programme should be made accessible on the schools website

2. Learning from Career and Labour Market Information

- During each Key Stage, all pupils should access and use information about careers, pathways and the labour market to inform their own decisions on next steps

3. Addressing the needs of every pupil

- Schools should collect, maintain and use accurate data for each pupil on their aspirations, intended education, training or employer
- Showcase a diverse range of role models and raise aspirations

4. Linking curriculum learning to careers

- Every pupil should have opportunities to learn how the knowledge and skills developed in that subject helps people to get a career in that field
- Careers should form part of the school's development programme for teachers

5. Encounters with employers and employees

- Every student should have multiple opportunities to learn from employers about work and employment
- Every year, from the age of 11, students should participate in at least one meaningful encounter with an employer

6. Experience of workplaces

- By the age of 16, every student should have first-hand experiences of the workplace through work visits e.g. work experience

7. Encounters with FE and HE

- By the age of 16, every pupil should have had meaningful encounters with providers of the full range of opportunities, including sixth forms, colleges, universities and ITPs
- By the age of 18, all pupils who are considering applying to higher education, should have had at least two visits to higher education providers

8. Personal Guidance

- Every student should have at least one personal guidance meeting with a qualified careers adviser, by the age of 16, and a further meeting by the age of 18

