

Comprehension Strategies

To understand

Reading comprehension strategies are techniques that readers use to understand and make sense of a text while reading. These strategies help you engage with the text, understand its meaning and remember its content.

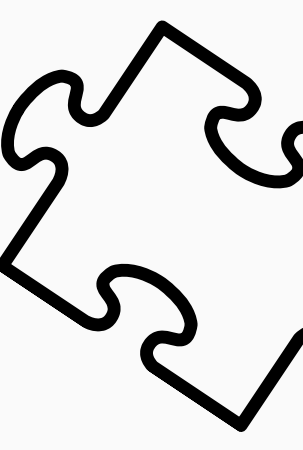
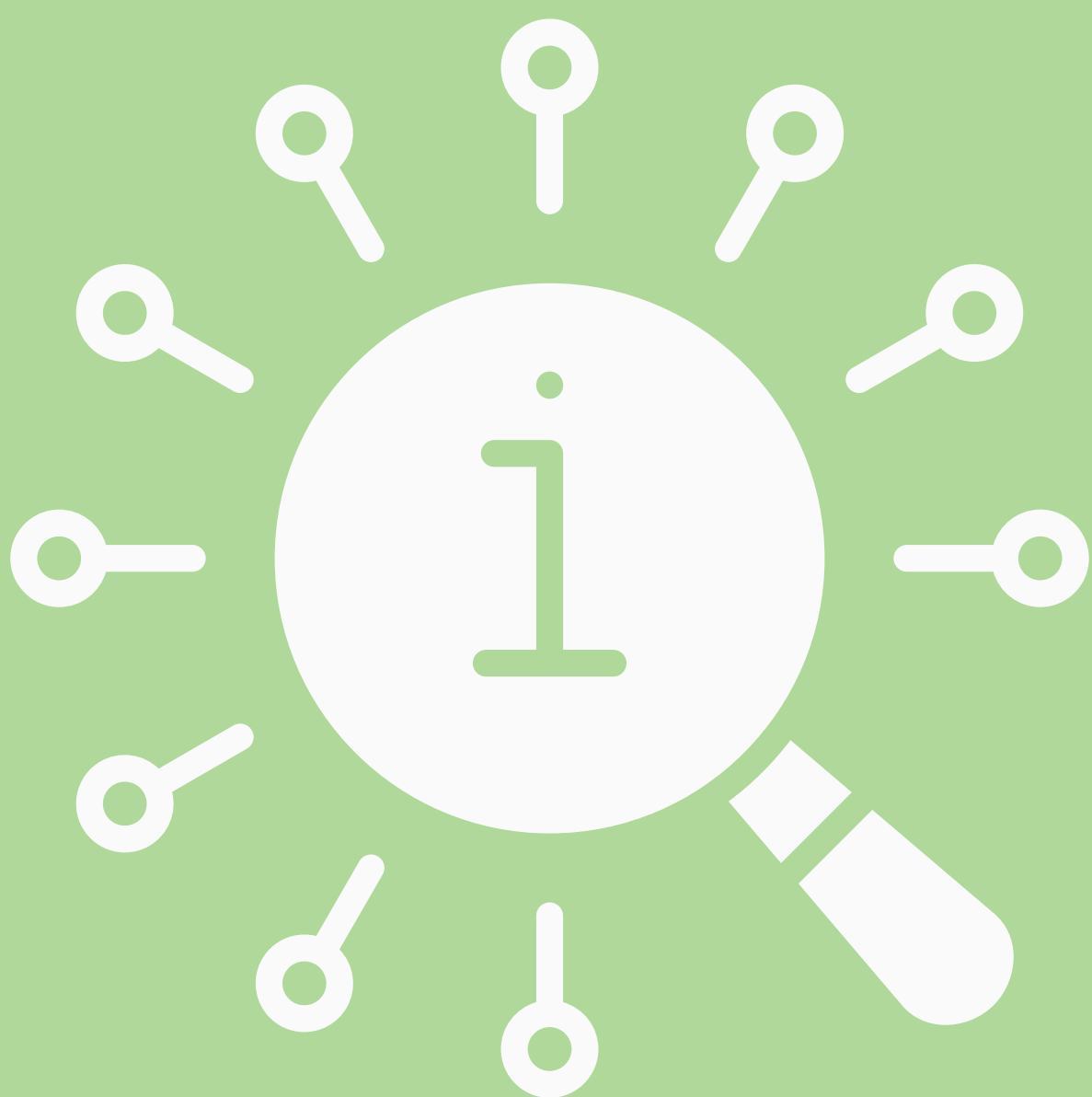
Retrieval- To find information in the text.

The text tells me...

The answer is...

I know that because...

The reason...



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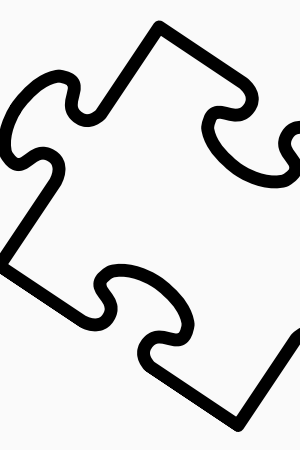
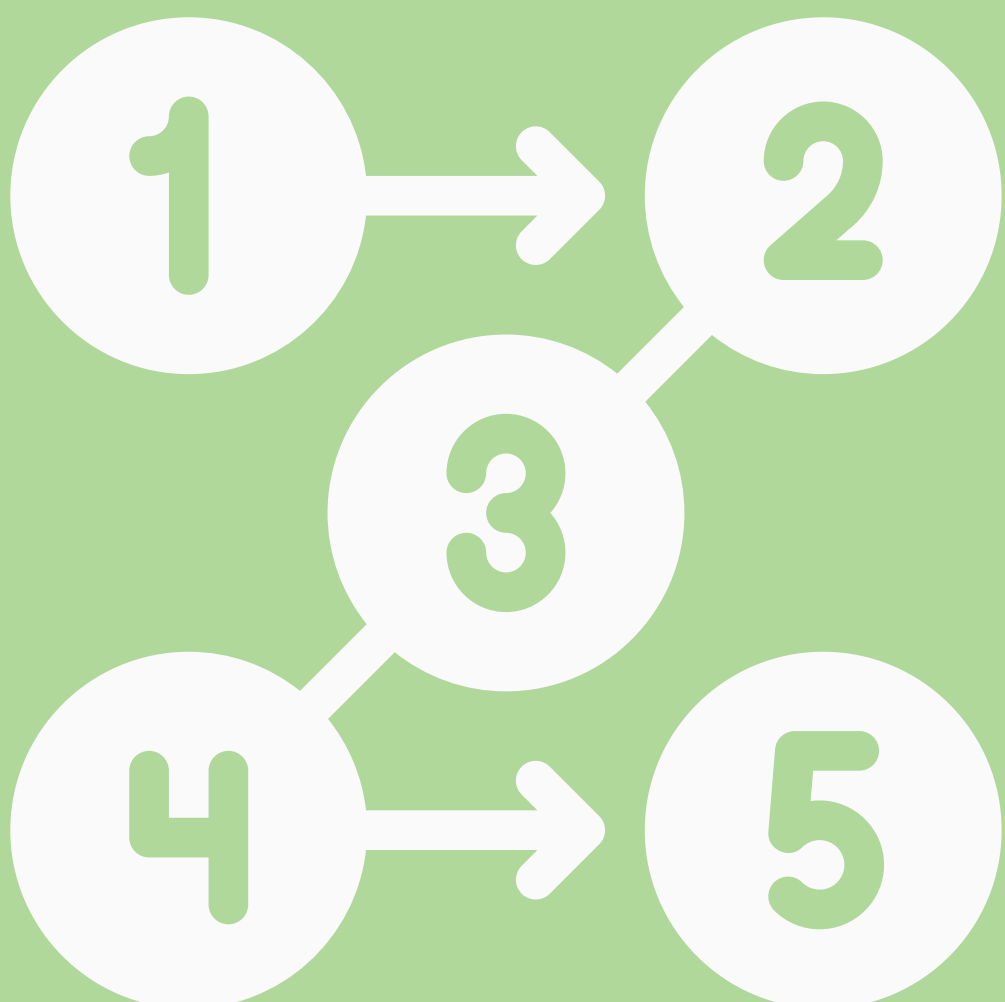
Sequencing- To know the order of events or information in a text.

First/ Next/ Then/ After/ Finally

The story/ texts start/ ends...

In the beginning/ middle/ end...

Before the ...,



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Vocabulary Meaning - To know the meaning of words in the context of the text.

This word means...

A similar word is...

A synonym of ... is ...





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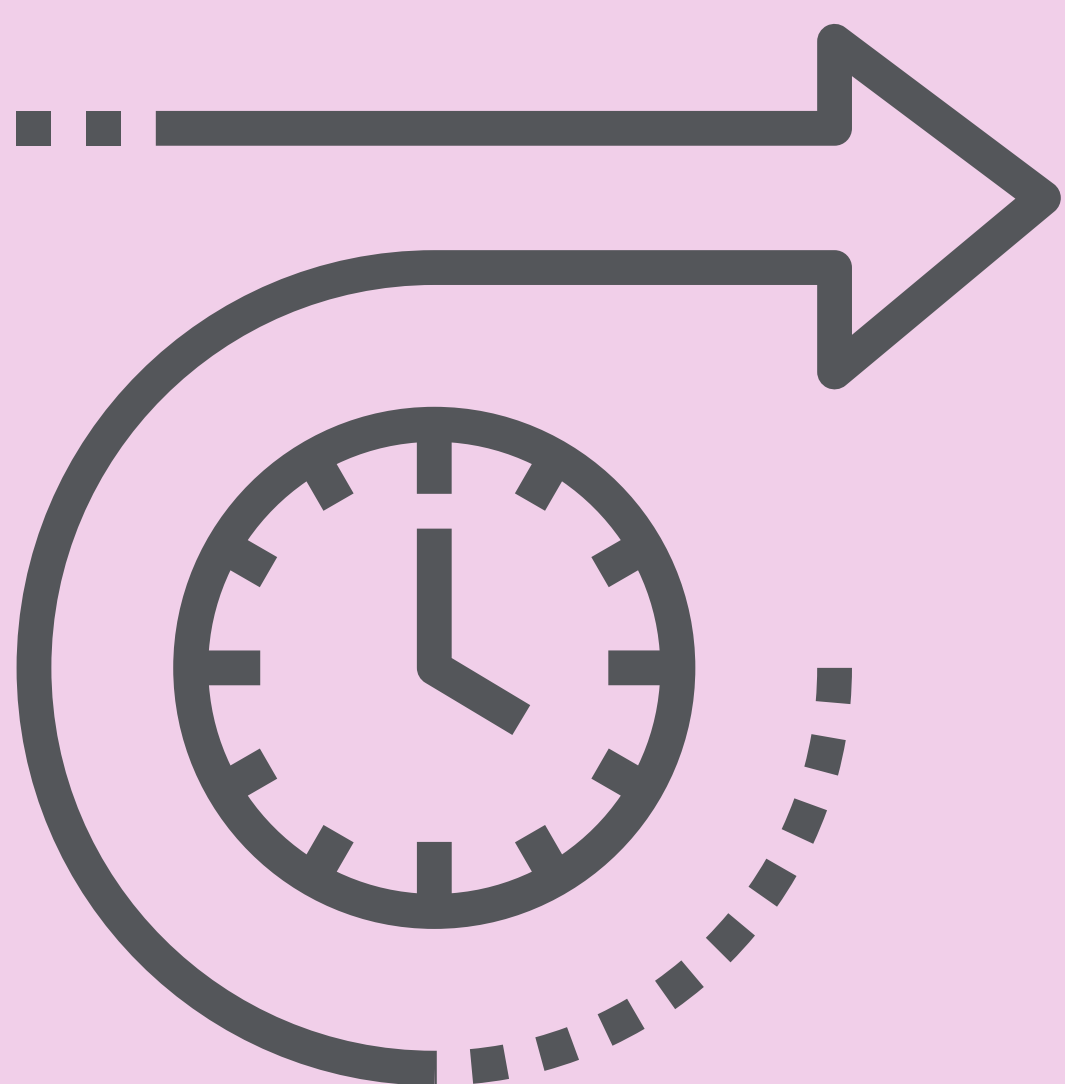
Predicting-

To work out what may happen next based on what you already know or clues

I think... because

I wonder if...

I bet...



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Summarising- To pick out the key points/
events in the text.

The most important ideas are...

This section was about...

The key ideas are...





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Make Comparisons

To compare different texts thinking about what is the same and what is different.

This reminds me of...

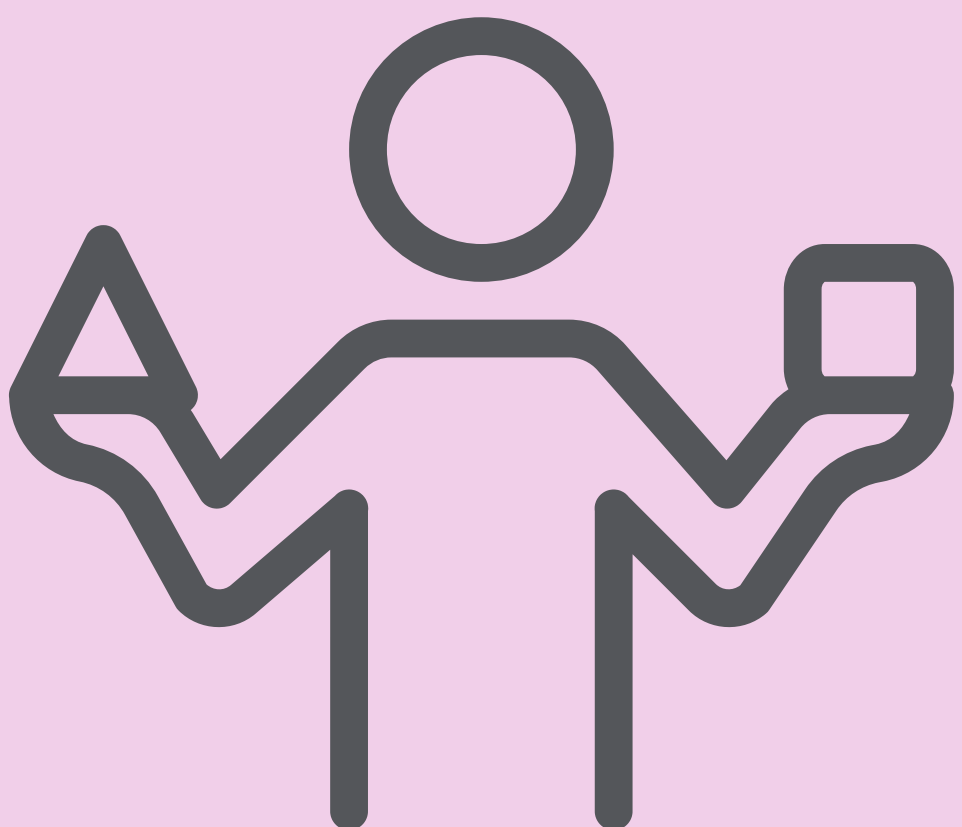
This is similar to...

This links to...

This makes me think of...

I know about this because I...

I have been to / seen...



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Inferring- To work something out that isn't directly said in the text

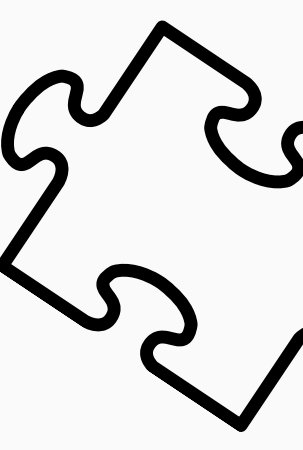
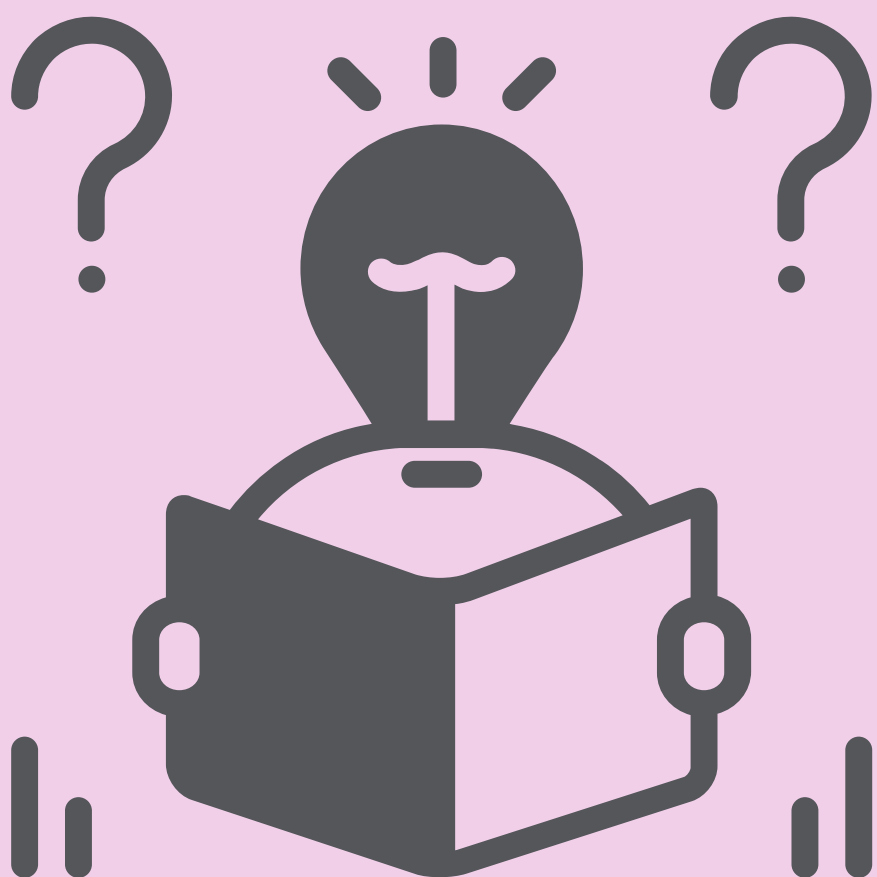
I think this character is...

This makes me think...

My impression of ... is ...

I think ... was thinking...because...

I believe they acted that way because ...



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Word and Structural choice-

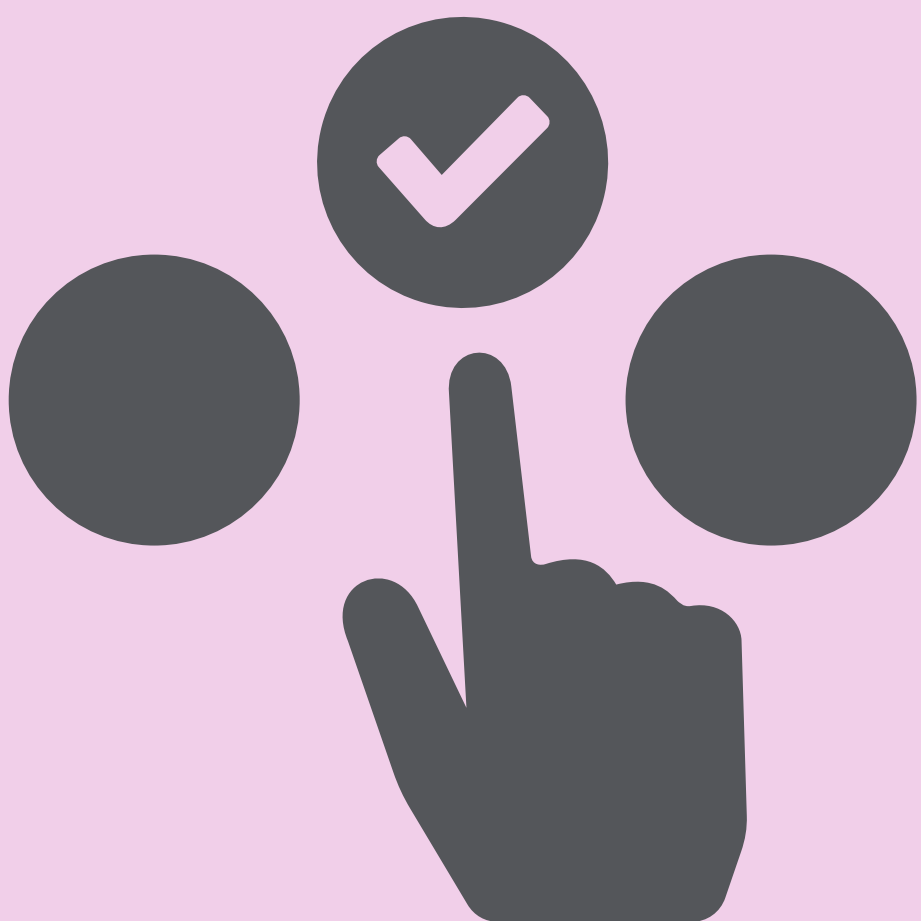
To understand the effect words or the order/ presentation of the text affects the reader.

This word makes me think...

I think the author used ... because...

This section is important because...

... has been included because...



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Explaining

To give reasons and justify

It makes the reader think...

The effect of this is...

It creates a sense of ... because...

This suggests that...

It implies...

