



TWHF ENRICH Writing Curriculum



| | Writing focus | Writing Purpose | Year groups |
|--------|---|--|--|
| Term 1 | Poetry Unit | Writing to entertain | 1,2,3,4,5,6 |
| Term 1 | Narrative: Story setting | Writing to entertain | 1,2,3,4,5,6 R- Orally |
| Term 1 | Recount writing: Diary, letter, recount | Writing to inform | 1,2,3,4,5,6 |
| Term 1 | Additional narrative unit | Writing to entertain | 6 |
| Term 2 | Narrative: Character description | Writing to entertain | R (Orally/initial sound/ label) 1,2,3,4,5,6 |
| Term 2 | Persuasion – leaflet, letter, advert, speech, campaign, | Writing to inform, writing to persuade | 1,2,3,4,5,6, |
| Term 2 | Additional narrative unit | Writing to entertain | 6 |
| Term 3 | Narrative: Retelling of story / part of story | Writing to entertain | R (Orally/ label) 1,2,3,4,5,6 |
| Term 3 | Non chronological report | Writing to inform, writing to discuss | 1,2,3,4,5,6, R- List/ letter |
| Term 3 | Additional writing unit | Writing to entertain / inform / persuade / to discuss | 6 |
| Term 4 | Narrative: short story writing | Writing to entertain | 1,2,3,4,5,6 R (Orally) |
| Term 4 | Description | Writing to entertain | R |
| Term 4 | Information / report writing/ persuade, including biography for Upper KS2 | Writing to inform, writing to persuade, writing to discuss | 1,2,3,4,5,6 |
| Term 4 | Additional writing unit : persuasive writing | Writing to persuade | 6 |
| Term 5 | Narrative: story setting / description | Writing to entertain | R, 1,2,3,4,5,6 |
| Term 5 | Instructions (or Explanation for Year 6) | Writing to inform | R, 1,2,3,4,5,6 |
| Term 6 | Narrative : Story writing | Writing to entertain | R, 1,2,3,4,5,6 |
| Term 6 | Recount – letters, diary entry, recount | Writing to inform, writing to persuade, writing to discuss | R, 1,2,3,4,5,6 |
| Term 6 | Additional optional writing unit | TBC | 6 |
| Term 6 | Poetry unit | Writing to entertain | R, 1,2,3,4,5,6 |

Embedding Writing in the Wider Curriculum

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|--------------|-------------------|-------------|--------------------|--------------------------|-------------|
| Instructions | Leaflet | Report | Information poster | Non-chronological report | Recount |
| Letter | Persuasive letter | Description | Newspaper report | Diary | Explanation |



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| | Term 1 | | Term 2 | | Term 3 | | Term 4 | | Term 5 | | Term 6 | |
|-----------|--|---|--|--|--|--|---|--|---|--|--|--|
| YR | Narrative | Non-fiction | Narrative | Non-fiction | Narrative | Non-fiction | Narrative | Non-fiction | Narrative | Non-fiction | Narrative | Non-fiction |
| YR | To orally retell a story | | To orally retell a story Write using initial sounds/ label/ list | | Orally retell Write a sentence | Write to inform – sentence (s) | Orally retell Write descriptive sentences | | Orally retell Story writing | Write to inform – sentence (s) | Orally retell Writing to entertain: story writing | Write to inform – sentence (s) |
| Y1 | Writing to entertain Narrative: setting focus | To inform: Recount | Writing to entertain Narrative: character focus | To inform: invitation / letter | Writing to entertain Narrative: language focus | To inform (report): information text / non chron | Writing to entertain Narrative: simple, coherent narrative | To inform: instructions/ rules | Writing to entertain Narrative: character focus | Writing to inform: Report/ information text | Writing to entertain: Narrative: story writing | To inform (recount): recount an event / experience |
| Y2 | Writing to entertain Narrative: setting focus | To inform (recount): recount/diary / letter | Writing to entertain Narrative: character focus | To To Inform: invitation/ letter | Writing to entertain Narrative: language focus | To inform (report): information text / non chron | Writing to entertain Narrative: simple, coherent narrative | To inform: instructions | Writing to entertain Narrative: character focus | Writing to inform: Report/ information text | Writing to entertain: Narrative: story writing | To inform (recount): diary / letter |
| Y3 | Writing to entertain Narrative: setting focus | To inform (recount): diary / letter/ eye witness | Writing to entertain Narrative: character focus | To Persuade: speech, poster, letter | Writing to entertain Narrative: language focus | To inform (report): information text / non chron | Writing to entertain Narrative: simple, coherent narrative | To inform: instructions | Writing to entertain Narrative: character focus | Writing to inform: Report/ information text | Writing to entertain: Narrative: story writing | To inform (recount): diary / letter/ eye witness |
| Y4 | Writing to entertain Narrative: setting focus | To inform (recount): diary / letter/ eye witness | Writing to entertain Narrative: character focus | To Persuade: speech, poster, letter | Writing to entertain Narrative: dialogue focus | To inform (report): information text / non chron | Writing to entertain: Narrative: short story focus | To inform: instructions | Writing to entertain Narrative: language focus | Writing to inform: Report/ information text | Writing to entertain: Narrative: story writing | To inform (recount): diary / letter/ eye witness |
| Y5 | Writing to entertain Narrative: setting focus | To inform (recount): diary / letter/ eye witness/ police report | Writing to entertain Narrative: character focus | To Persuade / To discuss written argument/ speech | Writing to entertain Narrative: dialogue focus | To inform (report): information text / non chron | Writing to entertain: Narrative: short story focus | To persuade/- inform: instructions/ guide | Writing to entertain Narrative: language focus | Writing to inform: Report/ information text | Writing to entertain: Narrative: story writing | To inform (recount): diary / letter/ eye witness/ newspaper broadcast/ biography |
| Y6 | Writing to entertain Narrative: setting focus | To inform (recount): diary / letter/ eye witness/ recount | Writing to entertain Narrative: character focus | To Persuade / discuss written argument/ speech / campaign / balanced argument | Writing to entertain Narrative: dialogue focus | To inform (report): information text / non chron To persuade/ to discuss | Writing to entertain: Narrative: short story focus Language focus | To persuade/ inform: Instructions / explanation Moderation window | Writing to entertain Narrative: language focus | Writing to inform: Report/ information text, including biography | Writing to entertain: Narrative: story writing | To inform (recount): diary / letter/ eye witness/ newspaper autobiography |