Music development plan summary: Theddlethorpe Academy

Overview

Detail	Information
Academic year that this summary covers	2026-27
Date this summary was published	October 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Mrs Rachel Clarke
Name of local music hub	Lincolnshire Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Theddlethorpe Academy, we use the Kapow Primary Music Scheme across the school. This comprehensive programme fulfils the statutory requirements of the National Curriculum (2014) and provides a carefully sequenced approach to developing musical knowledge and skills.

Kapow Primary's Music curriculum is thoughtfully designed around key educational principles that support successful learning. The curriculum is cyclical in nature, allowing pupils to revisit essential knowledge and skills throughout their primary years. Through this repeated exposure, children consolidate prior learning, deepen their understanding, and develop greater confidence and proficiency over time. Each revisited concept is explored in greater depth and complexity, ensuring clear progression and sustained musical development.

Our music curriculum is fully inclusive and is built around the belief that every child is musical and should have the opportunity to experience, enjoy, and succeed in music. Through a structured and engaging programme of study, pupils develop their skills in performing, listening, composing, improvising, and appraising music, while also exploring the rich history and cultural significance of musical traditions from around the world.

The carefully sequenced curriculum enables children to become confident performers, composers, and listeners. Pupils are encouraged to sing, play instruments, create and compose music, improvise, and respond thoughtfully to a wide range of musical genres and styles. Through these experiences, children learn to express themselves creatively using the universal language of music while developing a lifelong appreciation of the subject.

In our inclusive music classrooms, children with additional needs are supported to participate fully and make meaningful progress. Teaching approaches, resources, and learning environments are adapted to meet a wide range of needs and learning styles, ensuring that every pupil can access and engage with the curriculum successfully.

To support high-quality music teaching and learning, the school provides a range of musical resources, including:

- Large percussion instruments
- Wind instruments
- Glockenspiels
- Keyboards
- Ukuleles
- Recorders
- Drums
- Songbooks and Christmas production packs
- Audio resources and recordings

Our music curriculum broadens pupils' horizons by introducing them to music from a diverse range of cultures, traditions, and historical periods. Through exploring different musical genres and styles, children gain an appreciation of the cultural and historical influences that shape music across the world. This helps to foster respect, curiosity, and understanding while encouraging pupils to engage with and celebrate music from all communities.

Beyond developing musical knowledge and skills, music plays a significant role in supporting pupils' wider personal development. Through collaborative performances, composition activities, and ensemble work, children develop valuable transferable skills, including teamwork, leadership, creativity, problem-solving, decision-making, communication, and presentation skills. These experiences contribute to pupils' confidence, resilience, and overall wellbeing, preparing them not only for future learning but also for life beyond the classroom.

Ultimately, our music curriculum aims to inspire a love of music, nurture creativity, and provide every child with the knowledge, skills, and confidence to participate in and enjoy music throughout their lives.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Theddlethorpe Academy, children are provided with a wide range of opportunities to develop their musical skills and nurture their love of music beyond the classroom. Music is an integral part of school life and is celebrated through regular performances, enrichment activities, and instrumental tuition.

Our weekly singing assemblies are a particular highlight. During these sessions, pupils learn and perform a diverse repertoire of songs, developing their vocal techniques, musical awareness, and performance skills. Children participate with confidence and enthusiasm, demonstrating increasing musicality while enjoying the shared experience of singing together as a school community.

Through our partnership with the Lincolnshire Music Hub, pupils from Year 1 to Year 6 have access to a range of instrumental learning opportunities. Children can develop their skills on instruments such as keyboards, ukuleles, glockenspiels, recorders, percussion instruments, and more. These experiences provide pupils with valuable opportunities to explore different instruments, develop technical proficiency, and experience the enjoyment of making music both independently and collaboratively.

Music plays a significant role in enriching pupils' educational experiences throughout the year. Children take part in a variety of performances and celebrations, including:

- EYFS Christmas productions
- Key Stage 1 and Key Stage 2 Christmas performances
- Whole-school singing assemblies
- Special events and community celebrations

These occasions allow pupils to showcase their talents, build confidence, and express themselves creatively in front of audiences. They also provide opportunities for families, staff, and fellow pupils to celebrate the children's achievements and appreciate the dedication and hard work involved in preparing performances.

Participation in music enables children to develop a range of important personal and social skills. Through rehearsing and performing together, pupils learn the value of teamwork, commitment, resilience, discipline, and communication. Music also provides a powerful means of self-expression, helping children to build confidence, enhance their wellbeing, and develop a strong sense of achievement.

By providing rich musical experiences both within and beyond the curriculum, we aim to inspire every child to develop a lifelong enjoyment of music and an appreciation of its important role in culture, community, and personal development.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Music plays a vital role in life at Theddlethorpe Academy. Alongside dedicated curriculum music lessons, pupils benefit from a wide range of additional musical experiences throughout the year that enrich their learning, nurture creativity, and support their personal development.

From whole-school singing events to individual and group performances, children are exposed to a variety of opportunities that encourage participation, confidence, and enjoyment in music. Pupils across all key stages regularly perform to audiences and take part in musical celebrations, including Christmas productions, nativities, end-of-year performances, and whole-school events. These experiences enable children to showcase their talents, develop performance skills, and gain confidence while fostering a sense of pride and achievement.

This year, pupils in Years 3 to 5 will participate in an exciting community opera project delivered by the Orchestra of the Age of Enlightenment (OAE) in partnership with Lincolnshire Music Service and Orchestras Live. As part of this project, our pupils will join children from schools across Lincolnshire to form a massed children's chorus, performing alongside professional musicians, singers, and young performers at the Embassy Theatre, Skegness. This unique opportunity will allow pupils to experience high-quality musical collaboration and performance on a large scale.

In June 2027, pupils in Years 1 and 2 will attend a performance of *Shrek the Musical* at Waltham Toll Bar Academy, one of the secondary schools within our Trust. Experiences such as these broaden children's cultural awareness, inspire their own musical aspirations, and deepen their appreciation of the performing arts.

We also seek to integrate music across the wider curriculum, enabling pupils to apply and develop their musical understanding in meaningful contexts. Music is regularly incorporated into subjects such as Religious Education and Physical Education, helping pupils to appreciate its role in different cultures, traditions, celebrations, and forms of expression.

To further enrich the curriculum, we welcome visiting musicians, speakers, and performers who share their expertise and experiences with our pupils. Opportunities to engage with specialists, including practitioners of world music and dance traditions, enhance children's understanding of diverse musical cultures and broaden their appreciation of music from around the world.

Our inclusive approach celebrates all musical styles, genres, and traditions, creating an environment where every child feels valued and encouraged to explore their musical interests and talents. We recognise the important role that parents and carers play in

supporting musical development and actively encourage their involvement through performances, celebrations, and opportunities for learning beyond the classroom.

Through these rich and varied experiences, we aim to inspire a lifelong love of music while helping pupils develop confidence, creativity, resilience, and a deeper understanding of the world around them.

In the future

This is about what the school is planning for subsequent years.

Over the coming years, our focus will be on continuing to strengthen and enrich our music provision, ensuring that all pupils develop the knowledge, skills, and confidence to engage fully with music throughout their school journey and beyond.

We aim to further enhance our curriculum by developing pupils' composition skills, increasing their understanding and use of musical notation, and refining their performance abilities. By providing a greater range of opportunities to perform both within school and in the local community, we will enable children to apply their learning in authentic contexts and grow in confidence as musicians.

We are committed to expanding access to high-quality live music experiences, allowing pupils to engage with professional musicians and performances that inspire creativity and a deeper appreciation of music. Through these experiences, we hope to cultivate a strong pupil voice, encourage musical leadership, and foster a lifelong passion for music.

Alongside developments for pupils, we recognise the importance of investing in our staff. Through ongoing professional development and collaboration with external partners, we will continue to build teachers' confidence, subject knowledge, and expertise in music education, ensuring that all children receive high-quality musical experiences.

By working together as a school community, we strive to create a vibrant, inclusive, and inspiring musical culture where every child can flourish, achieve their potential, and develop a lifelong love of music.

Further information (optional)

The school is aware of the following and is using these to develop the curriculum accordingly:

▪ Non-Statutory Guidance for Music (DfE, 2021) –

https://assets.publishing.service.gov.uk/media/6061f833d3bf7f5ce1060a90/Model_Music_Curriculum_Full.pdf

The Department for Education publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school –

Music education: information for parents and young people - GOV.UK

▪ Lincolnshire Education Hub https://lincsmusicservice.org/

▪ DfE Policy Paper: The power of music to change lives: a national plan for music education. https://assets.publishing.service.gov.uk/media/62bc1242d3bf7f292040d364/The_Power_of_Music_to_Change_Lives.pdf (2022)