

Art and Design KPIs

| | Generating Ideas Skills of Designing & Developing Ideas | Making Skills of Making Art, Craft and Design | Evaluating Skills of Judgement and Evaluation | Knowledge and understanding |
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| Y1 KPIs "The child can..." | Understands that ideas can be expressed through art and experiments with line, colour, texture and media. | Tries working with a range of materials and processes and shows interest in others' work. | Recognise and describe key features of their own and others work | Recognises and describes some simple characteristics of art, craft and design work, as well as some of the tools, techniques and formal elements used. |
| Y2 KPIs "The child can..." | Experiments with different activities, making deliberate choices and recording ideas through drawing. | Deliberately chooses particular techniques and exercises some care and control over the materials used. | Express clear preferences about artwork and give some reasons for these. | Knows that artists from different times and cultures have created a range of art, using different techniques and processes, using some appropriate vocabulary to describe these. |
| Y3 KPIs "The child can..." | Uses a sketchbook to develop ideas, gathered from references and resources, as well as for other purposes. | Develops practical skills by selecting, experimenting with, testing and using a range of materials and techniques appropriately. | Reflect upon their artwork in order to improve it. | Understands how artists from different times and cultures have created a range of art, using different techniques and processes, using appropriate vocabulary to describe these. |
| Y4 KPIs "The child can..." | Selects and uses relevant resources, and uses these purposefully in conjunction with a sketchbook to develop ideas. | Systematically investigates the qualities of different materials and applies the technical skills they are learning to improve their artwork. | Regularly reflect upon their artwork, and compare with the work of others to identify how to improve. | Describes some of the key ideas, techniques and practices used by artists, craftspeople, architects and designers; demonstrates how to use certain tools safely. |
| Y5 KPIs "The child can..." | Uses open-ended research to develop their own ideas and confidently uses their sketchbook for a variety of purposes throughout the process. | Investigates and exploits the potential of new materials, tools and processes, whilst using their technical expertise to make artwork that reflects their intentions. | Regularly analyse and reflect on their progress, taking account of what they hoped to achieve. | Explains the ideas and approaches of various artists, craftspeople, architects and designers, and use technical vocabulary to describe these and their own processes. |
| Y6 KPIs "The child can..." | Develops a range of ideas independently and uses their sketchbook effectively to investigate, research and test these ideas. | Independently selects and uses the most appropriate processes, materials, techniques and skills to make artwork that effectively reflects their intentions. | Provide a reasoned evaluation of both their own and professionals' work that takes account of the starting points, intentions and context behind the work. | Describes, interprets and explains the work of various artists, craftspeople, architects and designers, taking into account the contextual influences. |