

Online Safety Coverage Map

	Privacy/ Personal information	Sharing images	Safe searching/ False information	Piracy	Acceptable and unacceptable behaviour	Online Grooming/ Predators	Social Media	Online Gaming	Cyber Bullying
EYFS	Introduced to the word personal information.		Safer Internet Day 7 th February						Anti Bullying Week Nov 22 – Reach Out (inc Cyberbullying)
YR 1	<p>Computing Sum 2: Understand that some information used on digital technology (e.g. passwords) should be kept private</p> <p>Understand what personal information is and how to protect it online</p>		<p>Safer Internet Day 7th February</p> <p>Computing Sum 2 - Understand that there is content on the internet that may upset them.</p> <p>Computing Aut 1 Online Safety Starters: - Discover that the internet can be used to visit faraway places and learn new things. - Compare how staying safe online is similar to staying safe in the real world. - Explain rules for traveling safely on the internet.</p> <p>Computing Spr 1 – Online Safety Starer - Understand that being safe online is similar to staying safe in real life. - Learn</p>	<p>Computing Spr 2 – Online Safety Starter - Explain how giving credit is a sign of respect for people's work - Learn how to give credit in their schoolwork for content they use from the internet</p>	<p>Computing Aut 2 Online Safety Starters: - Understand the importance of being safe, responsible, and respectful online. - Learn the "Pause & Think Online" song to remember basic digital citizenship concepts.</p> <p>Computing Sum 1 – Online Safety Starters - Recognize the different kinds of feelings they can have when using technology. - Know what to do when they don't have a good feeling when using technology.</p>		Safer Internet Day 7 th February		Anti Bullying Week Nov 22 – Reach Out (inc Cyberbullying)

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			to identify websites and apps that are "just right" and "not right" for them. - Know how to get help from an adult if they are unsure about a website					
YR 2	<p>Computing Aut 2 - Understand how to protect personal information online and how you could inadvertently give it away (e.g. images shared)</p> <p>Computing Aut 1 – Online Safety Starters - - Recognize the kind of information that is private. - Understand that they should never give out private information online.</p>		<p>Safer Internet Day 7th February</p> <p>Computing Aut 2 – Online Safety Starters</p> <p>- Understand that being a good digital citizen means being safe and responsible online. - Take a pledge to be a good digital citizen.</p>		<p>Computing Aut 2 - Understand how to report their concerns about something online</p> <p>Computing Sum 2 : Understand what constitutes acceptable and unacceptable behaviour when communicating online</p> <p>Computing Sum 2 - Understand what constitutes acceptable and unacceptable behaviour when communicating online</p> <p>Computing Spr 1 – Online Safety Starters</p> <p>Learn that the information they share online leaves a digital footprint or "trail" - Explore</p>		<p>Safer Internet Day 7th February</p> <p>Computing Sum 1 – Online Safety Starters:</p> <p>Compare and contrast how they are connected to different people and places, in person and on the internet - Demonstrate an understanding of how people can connect on the internet</p>	<p>Anti Bullying Week Nov 22 – Reach Out (inc Cyberbullying)</p> <p>Computing Spr 2 – Online Safety Starters STOP</p> <p>- Understand what online meanness can look like and how it can make people feel - Identify ways to respond to mean words online, using S-T-O-P</p>

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					what information is OK to be shared online				
YR 3	<p>Computing Spr 2 - Are aware of what information should be shared online and who they should share it with</p> <p>Computing Aut 1: Online Safety Starters: Password Power Up Define the term "password" and describe a password's purpose. - Understand why a strong password is important. - Practice creating a memorable and strong password.</p>	<p>Computing Spr 2 - Are aware of what information should be shared online and who they should share it with</p>	<p>Safer Internet Day 7th February</p> <p>Computing Spr 1 - Understand what a search engine is and what it is used for</p>		<p>Computing Spr 2 - Understand the importance of their conduct when using communication tools Understand that any form of online content can remain indefinitely Know more than one way to report concerns about inappropriate content and communication</p> <p>Computing Aut 2- Online Safety Starters: Examine both in-person and online responsibilities. - Describe the Rings of Responsibility as a way to think about how our behavior affects ourselves and others. - Identify examples of online responsibilities to others.</p> <p>Computing Sum 2- Online Safety Starters: Device-free moments Recognize the ways in which</p>	<p>Computing Spr 2 - Understand the variety of online 'identities' someone may have (gaming, avatar, social media)</p>	<p>Safer Internet Day 7th February</p> <p>Computing Spr 1 – Online Safety Starters: Define what a community is, both in person and online. - Explain how having norms helps people in a community achieve their goals. - Create and pledge to adhere to shared norms for being in an online community.</p> <p>Computing Sum 1 – Online Safety Starters: My Media Choices</p> <p>Learn the "What? When? How Much?" framework for describing their media choices. - Use this framework and their emotional responses to evaluate how healthy different types of media choices are. - Begin to develop</p>	<p>PHSE Sum1 – online relationships in gaming</p>	<p>Anti Bullying Week Nov 22 – Reach Out (inc Cyberbullying)</p>

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					digital devices can be distracting. - Identify how they feel when others are distracted by their devices. - Identify ideal device-free moments for themselves and others.		their own definition of a healthy media balance.		
YR 4	Computing Aut 2 – Online Safety Starters: Identify the reasons why people share information about themselves online. - Explain the difference between private and personal information. - Explain why it is risky to share private information online.	Safer Internet Day 7th February Computing Sum 2 – Online Safety Starters: Copyright Define "copyright" and explain how it applies to creative work. - Describe their rights and responsibilities as creators. - Apply copyright principles to real-life scenarios.			Computing Spr 1 - Understand the potential ramifications of unacceptable behaviour online Identify a variety of ways to report concerns about inappropriate content and communication Computing Aut 1 – Online Safety Starters – Rings of responsibility: Examine both in-person and online responsibilities. - Describe the Rings of Responsibility as a way to think about how our behavior affects ourselves and others. - Identify examples of online responsibilities to others Computing Sum 1 – online safety starters: Reflect on	Computing Spr 1 - Understand that online identities are not always a reflection of the person who created them	Safer Internet Day 7th February Computing Spr 1 - Understand that everyone that does anything online has a digital footprint		PHSE A2 – cyberbullying as form of bullying Anti Bullying Week Nov 22 – Reach Out (inc Cyberbullying) Computing Spr 2 – Online Safety Starters: Words can hurt Understand that it's important to think about the words we use, because everyone interprets things differently. - Identify ways to respond to mean words online, using S-T-O-P. - Decide

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					the characteristics that make someone an upstanding digital citizen. - Recognize what cyberbullying is. - Show ways to be an upstander by creating a digital citizenship superhero comic strip.				what kinds of statements are OK to say online and which are not.
YR 5	<p>PHSE Sum1 – SMART</p> <p>Computing Aut 1 – Online Safety Starters: Define the term "password" and describe a password's purpose. - Understand why a strong password is important. - Practice creating a memorable and strong password.</p>	<p>PHSE Sum1 – sharing images online</p>	<p>Safer Internet Day 7th February PHSE Sum1 – SMART</p> <p>Computing Sum 2 – Online Safety Starters Recognize that photos and videos can be altered digitally. - Identify different reasons why someone might alter a photo or video. - Analyze altered photos and videos to try to determine why.</p>	<p>Computing Sum 1 - Understand what is meant by intellectual property, copyright, piracy, and fair use and distribution</p>	<p>Computing Sum 1 - Are aware of the variety of support networks in place to assist in the event of reporting a concern</p>	<p>PHSE Sum1 – grooming, safe relationships online</p> <p>Computing Sum 1 - Explain how identity online can be copied, modified or altered. Understand that there may be people online that wish to hurt you or your friends</p> <p>Computing Spr 1 – Online Safety Starters: Define "the curiosity gap." - Explain how clickbait uses the curiosity gap to get your attention. - Use strategies for avoiding clickbait.</p>	<p>Safer Internet Day 7th February PHSE Spr2 – social media stereotypes and celebrity culture</p> <p>PHSE Sum1 – social media and self-esteem</p> <p>Computing Sum 1 - Understand that your digital footprint can be used to target you with online content</p>	<p>Computing Aut 2 – Online Safety Starters: Compare and contrast different kinds of online-only friendships. - Describe the benefits and risks of online-only friendships. - Describe how to respond to an online-only friend if the friend asks something that makes them uncomfortable.</p>	<p>PHSE A2 – rumours online linked to cyberbullying</p> <p>Anti Bullying Week Nov 22 – Reach Out (inc Cyberbullying</p> <p>Computing Spr 2 – Online Safety Starters: Cyberbullying – Recognize similarities and differences among being mean, in-person bullying, and cyberbullying. Empathize with the targets of cyberbullying. Identify strategies for dealing with cyberbullying and how they can be upstanders for those being bullied.</p>
YR 6	<p>Computing Spr1 – Online Safety Starters: Reflect</p>	<p>Computing Spr 2 - Understand and explain the</p>	<p>Safer Internet Day 7th</p>		<p>PHSE Sum1 – helpful and</p>	<p>Computing Aut 1 Online Safety Starters - Analyze</p>	<p>Safer Internet Day 7th</p>		<p>Anti Bullying Week Nov 22 –</p>

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	<p>on the concept of privacy, including what they feel comfortable sharing and with which people. - Analyze different ways that advertisers collect information about users to send them targeted ads. Identify strategies for protecting their privacy, including opting out of specific features and analyzing app or website privacy policies.</p>	<p>potential consequences of sharing reportable online content</p>	<p>February Computing Sum 2 - Understand how to legally, safely and fairly use others' online content in your own work</p>		<p>harmful online community</p> <p>Computing Sum 2 - Understand how your online behaviour can negatively impact on your future</p> <p>Computing Aut 2 – Online Safety Starters - Reflect on the characteristics that make someone an upstanding digital citizen. - Recognize what cyberbullying is. - Show ways to be an upstander by creating a digital citizenship superhero comic strip.</p>	<p>how well they know the people they interact with online. - Reflect on what information is safe to share with different types of online friends. - Learn to recognize red flag feelings and use the Feelings & Options thinking routine to respond to them.</p>	<p>February Computing Spr 2 - Understand how online content can be misleading and designed with a particular viewpoint in mind</p> <p>Computing Sum 1 – Online Safety Starters: Define "gender stereotype" and describe how they can be present online. - Describe how gender stereotypes can lead to unfairness or bias. - Create an avatar and a poem that show how gender stereotypes impact who they are.</p>		<p>Reach Out (inc Cyberbullying)</p>
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