



Curriculum Overview – Nursery

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
ORACY	Wellcomm, small world, building, weekend news, talking time					
READING	N2- Phase 1 Aspect 1	N2 - Phase 1 Aspect 2/3	N2 -Phase1 - Aspect 4 N1 - Phase 1 - Aspect 1/2	N2- Phase 1 Aspect 4/5 Rhyming, alliteration N1 - Phase 1 aspect 2	N2- Phase 1 Aspect 5/6/ 7Alliteration, oral blending N1- Phase 1 Aspect 3	N2- Early phase 2 N1- Phas1 Aspect 4
WRITING	Mark Making, naming writing, holding pencil, chalk, big mark making					
MATHS	<p>Number rhymes Counting by rote 1-1 correspondence Representing numbers on fingers to 5</p> <p>Sorting – Organise and categorise objects identifying those that are the same Sort/match objects and label Recognising, naming, matching Colours</p>	<p>Recognising numerals - 1-3 -1-1 correspondence -subitising -Representing on fingers/ paper - selecting a small number of objects -numerals in the environment</p> <p>Patterns with real objects- copy a pattern and make their own Positional language – in front, behind, on, under, next to</p>	<p>Recognising numerals to 4-5 -1-1 correspondence -subitising -Representing on fingers/ paper - selecting a small number of objects -numerals in the environment Matching numeral to quantity</p> <p>Describing shapes using everyday language Building with shapes using them appropriately</p>	<p>Make comparisons between quantities which has more/fewer</p> <p>Know that a group of objects changes when something is taken way or added</p> <p>Patterns recap Name and describing 2D shapes</p>	<p>Begin to select the correct numeral to represent 1-5 Begin to order numbers to 5, discussing their position Counts up to 5 objects counts an irregular arrangement Begin to count beyond 5 saying one number name for each item. Count back form 5 Comparisons between objects size, weight, length, capacity</p> <p>Describe events</p>	<p>Counting to 10 Matching numeral to quantity Subsiding Comparing quantities using more and fewer</p> <p>Naming and describing 3D shapes Describe a familiar route</p> <p>Position</p>



Outdoor Learning	Exploring the outdoors, Naming and describing items, Autumn	Describing what they hear, see and feel.	Winter, sorting objects by similarities, using sense in the environment	Describing what they see, hear and feel outside, bug hunts, spring hunts	Using items outside to make pictures, Habitats, caring for the environment	Summer hunt, worm hunting, forces, caring for the environment
SCIENCE	All About Me	Curiosity Cube, Water, sand, play dough, cooking, small experiments out in the room during independence play, malleable play.		Growing and Changing	Up, Up and Away Animal habitats, nocturnal animals	
HISTORY	Home corner, weekend news, books about family, timeline, small world	My Family, My story	Home corner, weekend news, books about family, timeline, small world		Up, Up and Away Amelia Earhart, Neil Armstrong	Celebrating People- Mary Seacole, role of people in our community.
GEOGRAPHY	Map, small world, books from around the world		Once Upon a Time Comparing localities	Map, small world, books from around the world	Up, Up and Away Comparing localities	Map, small world, books from around the world
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RE		Families, where are they from, what do they celebrate? Places of worship Christianity, Eid, Diwali	Chinese new year	Christianity - What is Easter?	Ramadan/ Eid	



Art & Design	All about me - Self Portrait collage Giuseppe Arcimboldo	Art Areas	Art Areas	Art Areas	Art Areas	Art Areas
Computing	technological toys, Beetbots, Remote control cars, leap pads, IWB					
D&T	Junk modelling, art materials out inside and outside, guttering, crates, planes, large building outside, small building inside, design sheets					
Music	Instruments, music, cd player, outdoor stage, twirling ribbons, singing songs and rhymes					
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Dancing, climbing, negotiating space, exploring with balls and bats, hopping, skipping, ring games, jumping and landing appropriately, action songs, Moving in different ways					