



Year One

Meet the Teachers

September 2022



Who's who?



- Teacher Cole: Miss Jeffery
- Teacher Donaldson: Miss Nyilas
- LSA/s: Mrs James, Mrs White, Mrs Critchley and Miss Jones





Our Curriculum Overview



YEAR 1	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
READING	Story time	The Tiger who Came to Tea	The Gruffalo	Giraffes Can't Dance	Paddington Bear	Magic Pencil - Malala
WRITING	Description Instructions	Narrative Poetry Persuasion	Traditional Tale Fact File	Fairytale Newspaper	Biography Playscript	Fable Leaflet Poetry
MATHS	Place Value - 10 Addition and Subtraction	Geometry Place Value - 20	Addition Subtraction within 20 Place Value - 50 (multiples of 2, 5, 10)	Measurement Length and Heigh, Weigh and Volume	Multiplication and Division Fractions Position and Direction	Place Value 100 Money Time
SCIENCE	Seasonal Changes	Building with Materials	Everyday Materials	Plants	Animals Including Humans – our bodies	Animals Including Humans – animals
HISTORY		It's All About Me		Nuturing Nurses		Reading
GEOGRAPHY	Home Sweet Home		Where do I live		Whirling Weather	
RE	Christianity - Should people take care of the world.	Christianity - Are symbols better than words at expressing religious beliefs?	Christianity - Was it always easy for Jesus to show friendship?	Christianity - Why was Jesus welcomed like a King by the crowds on Palm Sunday?	Judaism - Why is Shabbat important to Jewish Children?	Judaism - How does celebrating Chanukah make Jewish children feel closer to God?



Our Curriculum Overview



Art & Design	Self Portrait (Drawing)		Colour Mixing (Painting)		Manipulative Magic (Sculpture)	
Computing	Hardware Explorers	Programs and Algorithms	Digital Art	Introduction to Debugging	Writing Algorithms	Internet Explorers
D&T	Under My Umbrella (textiles)		Bridges (structures)		Super Smoothie (cooking and nutrition)	
MFL	Les Salutations - Greetings (E) - informally taught			Comptines et Chansons - Nursery Rhymes (E)		
Music	Introducing Beat	Adding Rhythm + Pitch	Introducing Tempo and Dynamics	Combining Pulse, Rhythm and Pitch	Having Fun with Improvisation	Explore Sound and Create a Story
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Dance Attack Defend Shoot	Gymnastic Attack Defend Shoot	OAA Hit Catch Run	Gymnastics Hit Catch Run	Run Jump Throw Send + Return	Run Jump Throw Send + Return



Reading



At school:

- Your child can choose a book from the classroom.
- Your child will be taught how to understand different text and the core skills for reading. We use the acronym VIPERS to introduce the skills.
- Your child will read for about 40 minutes each day (during all lessons).
- Your child will have an opportunity to do Accelerated Reader quizzes in school
- We will take the children to the library every other week.



(Hand out GoRead logins for parents)

At home:

- Set aside time to read three times a week: 15-30 minutes, depending on the age of your child. Enter a record onto GoRead to report how the reading went at home. You can also write which words your child found difficult.
- Bring the story to life by using it to inspire other games and activities.
- Complete a quiz on accelerated reader once a book has been read.
- Explore reading in your environment: reading a recipe, shopping list, instructions etc.
- Visit the local library if possible.



Tips for helping your child read



- **Set aside some time**
Find somewhere quiet without any distractions - turn off the TV/computer.
- **Ask your child to choose a book**
Sharing books they have chosen shows you care what they think and that their opinion matters. This means they are more likely to engage with the book.
- **Sit close together**
Encourage your child to hold the book themselves and/or turn the pages.
- **Point to the pictures**
If there are illustrations, relate them to something your child knows. Ask them to describe the characters or situation or what will happen next. Encourage them to tell you the story by looking at the pictures.
- **Point out important words**
Discuss words which are important to understanding the story. What do they think they mean? Share ideas and draw a picture of the word.
- **Encourage your child to talk about the book**
Talking about the characters and their dilemmas helps children understand relationships and is an excellent way for you to get to know each other or discuss difficult issues. Give your child plenty of time to respond. Ask them what will happen next, how a character might be feeling or how the book makes them feel.
- **And lastly, above all - make it fun!**
It doesn't matter how you read with a child, as long as you both enjoy the time together. Don't be afraid to use funny voices - children love this!





What are we learning this term?

Reading: Story Time

**Writing: Writing a Narrative (Little Red Riding Hood) and
Writing Instructions**

Maths: Place Values to 10

Science: Seasonal Changes

PSHE: Being Me in My World

Geography: Home Sweet Home

Art: Self Portraits

Music: Finding the Beat

RE: Christianity Creation Story

PE: Dance / Attack Defend Shoot

Computing: Hardware Explorers





Homework



- Reading three times a week.
- Every Thursday we will assign online homework for you to complete. This will be set on both Mymaths and Spelling Shed. Any work they are struggling with we will go over at school and the homework websites track the children's progress. So even if your child is struggling with the homework, it is helpful for us to see that so we can assess what topics we need to recap again in class.
- You are more than welcome to use practical resources (counters, number lines or anything physical to count with) in order to help with homework also.





Physical Education

Our PE days are: Thursday and Friday

Changing arrangements:

Please bring your PE kits with you on a Thursday and a Friday, as your child will be expected to get changed after lunch for their PE lesson.

This is a life skill, and it is important that they have the opportunity to change themselves in school. There will be teachers around to support changing if needed.

Physical Education Kit

- Black shorts or track suit bottoms
- School house P.E. T-shirt or plain white shirt
- Plain black hoodie or tracksuit top
- Trainers





School Uniform



- School jumper or cardigan
- White shirt or white polo shirt
- Grey or black trousers, shorts, skirt or pinafore
- Plain grey, white or black socks or tights
- Black leather or leather look shoes (no coloured logos, no boots, trainers, high heels, open toed shoes or sandals to be worn, no air bubbles)
- Please make sure items are clearly labelled with your child's name, including coats, hats and scarves.



Hair and Jewellery:

- Hair should be neat in appearance without extreme length or style. Hair should be natural in colour. It should be no shorter than Grade 2 and without steps, lines or patterns.
- For reasons of health and safety, long hair must be tied back with blue, black, grey, burgundy/maroon or white hair ties, clips or bands.
- For health and safety reasons, earrings cannot be worn during PE. Children will need to be able to remove and put earrings back themselves. We only allow plain stud earrings which are not dangling.
- Pupils should also not wear makeup or 'false nails'.
- No bracelets.



Pupils without the correct uniform:

Teachers will discuss any issues with uniform with parents/carers and ask them to support the school by arranging for the correct uniform to be worn within a reasonable time frame.

Pupils without school shoes will be lent a pair of plimsolls to wear for the day (whilst inside the building). If uniform breaches continue, we will support parents/carers by finding any lost property.

Pupils without the correct PE kit will not be permitted to take part in physical activity.





Attendance & Punctuality

We expect every pupil to be at school, on time, ready to learn every day. Thank you for your support in getting your child to school ready to learn and on time. This is critical for your child to succeed in life – reading is first in our timetable!

What is good attendance?

Your child must be at school every day. If they are unwell most children should not need more than 4 days ACROSS THE YEAR to recover

Attendance	Description	Approx. days lost per year	Approx. weeks lost per year
99-100%	Excellent	0-4	Less than 1
97-98%	Good	5-9	1-2
96%	Satisfactory	10-13	2-3
90-95%	Unsatisfactory	14-18	3-4
Below 90%	Persistent Absence	More than 19	More than 4



Communication



- We communicate through our Friday newsletter. Please ensure you read this email every Friday for key updates and diary dates! Any other important letters will come out on a Monday, Wednesday or Friday.
- Trip permission letters will go out via emails also and payments are made through parent pay.
- If you need to discuss anything please arrange a meeting with your child's class teacher. You can use the year group email for questions which will be replied to within 48 hours.
- Our email is year1@thepalmeracademy.com



Important Messages

Collection/ Dismissal

- Pupils must be collected by one of the named adults on our pupil data Management Information System (MIS). This is informed by registration forms for the school and updated periodically by parents/carers.
- Parents/carers may write to the school to change or add to this list. This letter will be kept in the pupil file.
- **Older siblings must be 16 years of age and over to collect and a signed and dated note must be on file.**
- All pupils must be collected on time. Year 5 - 3.15pm - 3.25pm
- **Walking home alone:** only pupils in Years 5 and 6 are allowed to walk home alone. A signed and dated note from the parent/carer must be provided and be kept in the pupil file. Parents/carers may also record this via the 'Forms' section of our App. This will be recorded in our MIS. **Pupils will not be allowed to walk alone with younger siblings and therefore be responsible for them.**

Mobile Phones

- Pupils are no longer allowed to bring mobile phones to school. This decision has been taken following unsafe use of phones on the school site by pupils. Pupils live sufficiently close enough to school to not require a phone. Pupils who walk alone also risk being a target of crime with these devices.

Medication

- If your child has prescribed medication (and only prescribed medication) please collect a Prescribed Medication Form from the office and provide updated details. If your child has asthma you will need to check their inhaler has not expired.





Dates for your diary

Half-Term: 24th October – 28th October 2022

End of Term: 20th December

Parents' Evenings: 19th and 20th October

Trips or visits in Autumn: N/A

Clubs: Letter has already gone out....

Colour Run – Friday 30th September (old clothes – don't mind getting colourful).

Vaccination Forms. – Thursday 20th October (e-forms).



The trust provides exceptional opportunities for pupils that they would not ordinarily experience. Pupils participate in many adventures.