



# Year 3

## Meet the Teachers

September 2022



# Who's who?



- Year 3 King Smith
  - Mrs Aucock
  - Miss Chandler (between the 2 classes),
  - Mrs Taphouse (alternate Wednesday/Thursday afternoons)
  - Mrs Robinson (Monday mornings)



- Year 3 Benjamin
  - Miss Roberts
  - Mrs Goddard (between the 2 classes)
  - Mrs Taphouse (alternate Wednesday/Thursday afternoons)
  - Mrs Robinson





# Our Curriculum Overview



YEAR 3	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
READING	The Twits	Iron Man	Iron Man	Krindlekrax	Charlie and the Chocolate Factory	Charlie and the Chocolate Factory
WRITING	Descriptive Narrative Explanation Text	Diary Poetry Persuasive leaflet	Traditional Tale Non-chronological	Adventure Narrative Newspaper Poetry	Book Review Playscript	Fable Leaflet Poetry
MATHS	Place Value Addition and Subtraction	Multiplication and Division	Multiplication and Division Money Statistics	Measurement Fractions	Fractions Time	Shape Mass and Capacity
SCIENCE	Rocks	Forces and Magnets	Plants - parts of a plant	Plants - seed dispersal	Animals Including Humans	Light
HISTORY		Stone Age		Tribe Tales		Ancient Egyptians
GEOGRAPHY	Countries, Counties and Cities to See!		What's Beneat Our Feet?		Shakes and Quakes	
RE	Sikhism - Does joining the Khalsa make a person a better Sikh?	Christianity - Has Christmas lost its true meaning?	Christianity - Were these miracles or are there some other explanation?	Christianity - Why do Christians call the day Jesus died 'Good Friday'?	Sikhism - What is the importance of sharing to Sikhs?	Sikhism - What is the best way for a Sikh to show commitment to God?
Art & Design	Cubism (Collage)		Textiles		Sculpture	



D&T	Ready to Pop (Mechanical System)		You've Been Framed (Structures)		I'm in Love with My Car (Mechanical/Electrical)	
Computing	Time to Travel	Apply our coding "Alien at School"	Networks	Communication Online	Branching Databases	Presenting my Ideas
MFL	Phonetics Lesson 1 (C) & I am Learning French (E)	Les Fruits - Fruits (E)	Les animaux - Animals (E)	Les saisons - Seasons (E)	Je peux - I can (E)	Petit Chaperon Rouge - Little Red Riding Hood (E)
Music	Developing notation skills	Enjoying improvisation	Learning More about Musical Styles	Recognising Different Sounds	Ukulele	Ukulele
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Dance Netball	Gymnastic Basketball	QAA Football	Tag Rugby Hockey	Rounders Tennis	Athletics Cricket



# Reading



## At school:

- Your child can choose a book each week from the school library and sign it out on Boom Reader.
- Your child will be taught how to understand different texts and the core skills for reading. We use the acronym VIPERS to introduce the skills.
- Your child will read for about 40 minutes each day (during all lessons).
- Your child will have an opportunity to do Accelerated Reader quizzes in school but these are encouraged to be done at home.



## At home:

- Set aside time to read every day: 15-30 minutes.
- Read a story or a book three or more times.
- Bring the story to life by using it to inspire other games and activities.
- Complete a quiz on accelerated reader once a book has been read. Also, record any reading on Boom Reader.
- Explore reading in your environment: reading a recipe, shopping list, instructions etc.



# Tips for helping your child read



- **Set aside some time**  
Find somewhere quiet without any distractions - turn off the TV/computer.
- **Ask your child to choose a book**  
Sharing books they have chosen shows you care what they think and that their opinion matters. This means they are more likely to engage with the book.
- **Sit close together**  
Encourage your child to hold the book themselves and/or turn the pages.
- **Point to the pictures**  
If there are illustrations, relate them to something your child knows. Ask them to describe the characters or situation or what will happen next. Encourage them to tell you the story by looking at the pictures.
- **Point out important words**  
Discuss words which are important to understanding the story. What do they think they mean? Share ideas and draw a picture of the word.
- **Encourage your child to talk about the book**  
Talking about the characters and their dilemmas helps children understand relationships and is an excellent way for you to get to know each other or discuss difficult issues. Give your child plenty of time to respond. Ask them what will happen next, how a character might be feeling or how the book makes them feel.
- **And lastly, above all - make it fun!**  
It doesn't matter how you read with a child, as long as you both enjoy the time together. Don't be afraid to use funny voices - children love this!





# Multiplication Tables



## At school:

- We will practice multiplication tables daily.
- We will apply multiplication and division facts to problems.



By the end of...

Year 3: 2, 3, 4, 5 and 8

Year 4: all multiplication tables up to 12x12

Try and learn them all in by the end of Year 3!



## At home:

- Practice at home using TTRockstars



# Homework



- Reading every day.
- Multiplication tables every day (TTRockstars)
- Maths homework on MyMaths website
- Spelling homework on Spelling Shed website



- Homework is set online on a Thursday and is due in on Tuesday.







# Physical Education



Our PE days:

**Mondays and Tuesdays**



## **Physical Education Kit –**

- Black shorts or track suit bottoms
- School house P.E. T-shirt or plain white shirt
- Plain black hoodie or tracksuit top
- Trainers





# School Uniform



- School jumper or cardigan
- White shirt or white polo shirt
- Grey or black trousers, shorts, skirt or pinafore
- Plain grey, white or black socks or tights
- Black leather or leather look shoes (no coloured logos, no boots, trainers, high heels, open toed shoes or sandals to be worn, no air bubbles)
- Please make sure items are clearly labelled with your child's name, including coats, hats and scarves.



## Hair and Jewellery:

- Hair should be neat in appearance without extreme length or style. Hair should be natural in colour. It should be no shorter than Grade 2 and without steps, lines or patterns.
- For reasons of health and safety, long hair must be tied back with blue, black, grey, burgundy/maroon or white hair ties, clips or bands.
- For health and safety reasons, earrings cannot be worn during PE. Children will need to be able to remove and put earrings back themselves. We only allow plain stud earrings which are not dangling.
- Pupils should also not wear makeup or 'false nails'.
- No bracelets.



## Pupils without the correct uniform:

Teachers will discuss any issues with uniform with parents/carers and ask them to support the school by arranging for the correct uniform to be worn within a reasonable time frame.

Pupils without school shoes will be lent a pair of plimsolls to wear for the day (whilst inside the building). If uniform breaches continue, we will support parents/carers by finding any lost property.

Pupils without the correct PE kit will not be permitted to take part in physical activity.





# Attendance & Punctuality

We expect every pupil to be at school, on time, ready to learn every day. Thank you for your support in getting your child to school ready to learn and on time. This is critical for your child to succeed in life – reading is first in our timetable!

## What is good attendance?

Your child must be at school every day. If they are unwell most children should not need more than 4 days ACROSS THE YEAR to recover

Attendance	Description	Approx. days lost per year	Approx. weeks lost per year
99-100%	Excellent	0-4	Less than 1
97-98%	Good	5-9	1-2
96%	Satisfactory	10-13	2-3
90-95%	Unsatisfactory	14-18	3-4
Below 90%	Persistent Absence	More than 19	More than 4



# Communication



- We communicate through sending letters and newsletters to your email!! (Check your junk folder and update us if you change your email)



- Dinners and trips are booked and paid via ParentPay



- If you need to discuss anything please arrange a meeting with your child's class teacher. There are several points in the year where we will report progress to you formally.





# Important Messages

## Collection/ Dismissal

- Pupils must be collected by one of the named adults on our pupil data Management Information System (MIS). This is informed by registration forms for the school and updated periodically by parents/carers.
- Parents/carers may write to the school to change or add to this list. This letter will be kept in the pupil file.
- **Older siblings must be 16 years of age and over to collect and a signed and dated note must be on file.**
- All pupils must be collected on time.
- **Walking home alone:** only pupils in Years 5 and 6 are allowed to walk home alone. A signed and dated note from the parent/carer must be provided and be kept in the pupil file. This will be recorded in our MIS. **Pupils will not be allowed to walk alone with younger siblings and therefore be responsible for them.**

## Mobile Phones

- Pupils are no longer allowed to bring mobile phones to school. This decision has been taken following unsafe use of phones on the school site by pupils. Pupils live sufficiently close enough to school to not require a phone. Pupils who walk alone also risk being a target of crime with these devices.

## Medication

- If your child has prescribed medication (and only prescribed medication) please collect a Prescribed Medication Form from the office and provide updated details. If your child has asthma you will need to check their inhaler has not expired.





# Provisional Trips this year



Cadburys World in Summer Term  
1 possible other Covid depending