



# Year 5

## Meet the Teachers

21<sup>st</sup> September 2022



# Who's who?



- Mr Dia Hantchi : Morpurgo teacher
- Miss Billins and Mr Charman: Hughes teachers
- Miss Pitt: LSA across both rooms





# Our Curriculum Overview

YEAR 5	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
READING	Kensuke's Kingdom	Kensuke's Kingdom	Stig of the Dump	Stig of the Dump	Wonder	Wonder
WRITING	Narrative Explanation Text	Diary Poetry Leaflet	Narrative Non-chronological Poetry	Flashback Narrative Newspaper	Balanced Argument Playscript	Myth/Legend Formal Letter Poetry
MATHS	Place Value Addition and Subtraction Statistics	Multiplication and Division Area and Perimeter	Multiplication and division Fractions	Fractions Decimals %	Decimals Shape	Position and direction Volume
SCIENCE	Properties of material and reversible changes		Animals Including Humans	Earth and Space	Forces and Gravity	Living Things and Their Habitats
HISTORY		Off With Her Head		Groovy Greeks		Mills, Money, Mayhem
GEOGRAPHY	Rivers		Cool Coasts		Field to Fork	
RE	Hinduism - What is the best way for a hindu to show commitment to God?	Christianity - Is the Christmas story true?	Hinduism - How can Brahman be everywhere and in everything?	Christianity - Did God intend Jesus to be crucified and was Jesus aware?	Hinduism - Do beliefs in karma, samsara, and moksha help Hindus live good lives?	Christianity - What is the best way for a Christian to show commitment to God?
Art & Design	Digital Collage (Digital Media)		Abstract Sculpture		Drawing for Illustration (Drawing)	
D&T	Marble run (structures)		Pinball Wizard (Mechanical Systems)		Cam Toys	
Computing	Complex Programming	Broadcasting	Analysing Data	Video Montage	Staying Safe Online	Repetition and Procedures
MFL	Phonetics Lesson 3 (C) & As-Tu Un Animal? Do You Have a Pet? (I)	La date - The Date (I)	Quel Temps Fait-il? - The weather (I)	Les Vetements - Clothes (I)	Les Habitats - Habitats (I)	Le Week-end - The Weekend (P)
Music	Getting Started with Music Tech	Emotions and Musical Styles	Exploring key and time signatures	Introduction Chords	Word, Meaning and Expression	Identify Important Musical Elements
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Dance Netball	Gymnastic Basketball	QAA Football	Tag Rugby Hockey	Founders Tennis	Athletics Cricket



# Reading



## At school:

- Your child can choose a book each week from the school library and sign it out.
- Your child will be taught how to understand different text and the core skills for reading. We use the acronym VIPERS to introduce the skills.
- Your child will read for about 40 minutes each day (during all lessons).
- Your child will have an opportunity to do Accelerated Reader quizzes in school



## At home:

- Set aside time to read every day: 15-30 minutes, depending on the age of your child.
- Read a story or a book three or more times.
- Bring the story to life by using it to inspire other games and activities.
- Complete a quiz on accelerated reader once a book has been read.
- Explore reading in your environment: reading a recipe, shopping list, instructions etc.
- Visit the local library every week.



*Enquiring Minds for Inspiring Futures*



# Tips for helping your child read



- **Set aside some time**  
Find somewhere quiet without any distractions - turn off the TV/computer.
- **Ask your child to choose a book**  
Sharing books they have chosen shows you care what they think and that their opinion matters. This means they are more likely to engage with the book.
- **Sit close together**  
Encourage your child to hold the book themselves and/or turn the pages.
- **Point to the pictures**  
If there are illustrations, relate them to something your child knows. Ask them to describe the characters or situation or what will happen next. Encourage them to tell you the story by looking at the pictures.
- **Point out important words**  
Discuss words which are important to understanding the story. What do they think they mean? Share ideas and draw a picture of the word.
- **Encourage your child to talk about the book**  
Talking about the characters and their dilemmas helps children understand relationships and is an excellent way for you to get to know each other or discuss difficult issues. Give your child plenty of time to respond. Ask them what will happen next, how a character might be feeling or how the book makes them feel.
- **And lastly, above all - make it fun!**  
It doesn't matter how you read with a child, as long as you both enjoy the time together. Don't be afraid to use funny voices - children love this!





# Multiplication Tables



## At school:

- We will practice multiplication tables daily.
- We will apply multiplication and division facts to problems.



By the end of...

Year 2: 2, 5 and 10.

Year 3: 3, 4 and 8

Year 4: all multiplication tables up to 12x12

Try and learn them all in by the end of Year 3!



## At home:

- Practice at home using TT Rocks Stars



# What are we learning this term?

## Reading:

- Improving fluency – so practising blending but also working on increased speed when reading
- Retrieving facts from what they read
- Vocabulary in context

## Writing:

- Writing correctly punctuated sentences.
- Modifying sentences to include expanded noun phrases

## Maths:

- Place Value
- Addition and subtraction
- Multiplication times tables: 6, 7, 8

**Science:** Properties of materials

**PSHE:** All about me

**Geography:** Rivers

**Music:** listen, appraising, improvising and performing.







# Homework

Set on a Thursday and due the following Tuesday

- Reading every day and logged on Go Read – please complete the parent logs.
- Multiplication tables every day on TT Rock Stars.
- Ed Shed spellings every week
- Mymaths tasks every week





# Physical Education



Year Group	P.E. Days
Reception	Tuesday AM (arrive in <b>uniform</b> and bring PE kit with them in a PE bag)Wednesday (P.E. kit in P.E. bag)
Year 1	Monday AM (arrive in <b>uniform</b> and bring PE kit with them in a PE bag) Tuesday (P.E. kit in P.E. bag)
Year 2	Monday (P.E. kit in P.E. bag) Tuesday (P.E. kit in P.E. bag)
Year 3	Thursday (P.E. kit in P.E. bag) Friday AM (arrive in <b>uniform</b> and bring PE kit with them in a PE bag)
Year 4	Monday (P.E. kit in P.E. bag) Wednesday AM (arrive in P.E. kit with folded school uniform & school shoes in school bag)
Year 5	Tuesday AM (arrive in <b>uniform</b> and bring PE kit with them in a PE bag) Friday AM (arrive in <b>uniform</b> and bring PE kit with them in a PE bag)
Year 6	Wednesday (P.E. kit in P.E. bag) Thursday (P.E. kit in P.E. bag)

## Physical Education Kit

- Black shorts or track suit bottoms
- School house P.E. T-shirt or plain white shirt
- Plain black hoodie or tracksuit top
- Trainers



# School Uniform



- School jumper or cardigan
- White shirt or white polo shirt
- Grey or black trousers, shorts, skirt or pinafore
- Plain grey, white or black socks or tights
- Black leather or leather look shoes (no coloured logos, no boots, trainers, high heels, open toed shoes or sandals to be worn, no air bubbles)
- Please make sure items are clearly labelled with your child's name, including coats, hats and scarves.



## Hair and Jewellery:

- Hair should be neat in appearance without extreme length or style. Hair should be natural in colour. It should be no shorter than Grade 2 and without steps, lines or patterns.
- For reasons of health and safety, long hair must be tied back with blue, black, grey, burgundy/maroon or white hair ties, clips or bands.
- For health and safety reasons, earrings cannot be worn during PE. Children will need to be able to remove and put earrings back themselves. We only allow plain stud earrings which are not dangling.
- Pupils should also not wear makeup or 'false nails'.
- No bracelets.



## Pupils without the correct uniform:

Teachers will discuss any issues with uniform with parents/carers and ask them to support the school by arranging for the correct uniform to be worn within a reasonable time frame.

Pupils without school shoes will be lent a pair of plimsolls to wear for the day (whilst inside the building). If uniform breaches continue, we will support parents/carers by finding any lost property.

Pupils without the correct PE kit will not be permitted to take part in physical activity.





# Attendance & Punctuality

We expect every pupil to be at school, on time, ready to learn every day. Thank you for your support in getting your child to school ready to learn and on time. This is critical for your child to succeed in life – reading is first in our timetable!

## What is good attendance?

Your child must be at school every day. If they are unwell most children should not need more than 4 days ACROSS THE YEAR to recover

Attendance	Description	Approx. days lost per year	Approx. weeks lost per year
99-100%	Excellent	0-4	Less than 1
97-98%	Good	5-9	1-2
96%	Satisfactory	10-13	2-3
90-95%	Unsatisfactory	14-18	3-4
Below 90%	Persistent Absence	More than 19	More than 4



# Communication



- Every year group has it's own email that the teachers check frequently. Please email this if there is anything urgent that you need to notify us of or any documents that you wish to send in.



[Year5@thepalmeracademy.com](mailto:Year5@thepalmeracademy.com)



- We are also available on the door at the beginning and the end of the day to discuss anything.





# Important Messages

## Collection/ Dismissal

- Pupils must be collected by one of the named adults on our pupil data Management Information System (MIS). This is informed by registration forms for the school and updated periodically by parents/carers.
- Parents/carers may write to the school to change or add to this list. This letter will be kept in the pupil file.
- **Older siblings must be 16 years of age and over to collect and a signed and dated note must be on file.**
- All pupils must be collected on time.
- **Walking home alone:** only pupils in Years 5 and 6 are allowed to walk home alone. A signed and dated note from the parent/carer must be provided and be kept in the pupil file. Parents/carers may also record this via the 'Forms' section of our App. This will be recorded in our MIS. **Pupils will not be allowed to walk alone with younger siblings and therefore be responsible for them.**

## Mobile Phones

- Pupils are no longer allowed to bring mobile phones to school. This decision has been taken following unsafe use of phones on the school site by pupils. Pupils live sufficiently close enough to school to not require a phone. Pupils who walk alone also risk being a target of crime with these devices.

## Medication

- If your child has prescribed medication (and only prescribed medication) please collect a Prescribed Medication Form from the office and provide updated details. If your child has asthma you will need to check their inhaler has not expired.





# Dates for your diary



Terms, Holidays & INSETs	Start date	End date
Summer Break*	Wednesday 20 <sup>th</sup> July – Thursday 1 <sup>st</sup> September 2022	
INSETs*	Friday 2 <sup>nd</sup> & Monday 5 <sup>th</sup> September 2022	
Term 1	Tuesday 6 <sup>th</sup> September 2022	Friday 21 <sup>st</sup> October 2022
Autumn Half-Term*	24 <sup>th</sup> October 2022	28 <sup>th</sup> October 2022
Term 2	Monday 31 <sup>st</sup> October 2022	Tuesday 20 <sup>th</sup> December 2022
Christmas Break*	Wednesday 21 <sup>st</sup> December 2022	Wednesday 4 <sup>th</sup> January 2023

**Parents' Evenings: 19<sup>th</sup> and 20<sup>th</sup> October**