



Year Six

Meet the Teachers

September 2022



Who's who?

- Teacher: Mrs Nightingale & Mr Thorne
- Intervention Teacher: Ms Bozai
- LSA: Miss Carpenter





Our Curriculum Overview



YEAR 6	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
READING	Letters From a Lighthouse	Letters From a Lighthouse	Holes	Holes	London Eye Mysteries	London Eye Mysteries
WRITING	Narrative Non Chronological Report	Diary Poetry Newspaper	Narrative	Diary Explanation Text Brochure	Balanced Argument Interview	Letter Speech Poetry Shakespeare
MATHS	Place Value + - x ÷	Fractions Measurements	Ratio Algebra Decimals	Fractions/Decimals/ Percentages Area/Perimeter/Volume Statistics	Shape Position and Direction Revision	Investigations
SCIENCE	Light	Animals inc Humans	Living things and their habitats	Evolution and inheritance	Electricity	
HISTORY		History of Reading		War at Home		Woeful WW2
GEOGRAPHY	Green Planet		Blue Planet		Overheating World	



Our Curriculum Overview



RE	Islam - What is the best way for a Muslim to show commitment to God?	Christianity - How significant is it that Mary was Jesus' mother?	Christianity - Is anything ever eternal?	Christianity - Is Christianity still a strong religion 2000 years after Jesus was on earth?	Islam - Does belief in Akhirah (life after death) help Muslims lead good lives?	
Art & Design	Self Portraits (Digital Media)		Relief Printing and Colour (Painting)		Sculpture and Animation	
D&T	Take a Seat (Textiles)		Hatts off to you (Structures)		Great British Menu (cooking and nutrition)	
Computing	Different Languages	Meeting a Brief	Flowol + Internet Searches	Code Breakers	Solving Problems Using Data	Internet Fairness
MFL	Phonetics Lesson 4 (C) & Manger et bouger - Healthy Living (P)	A l'école - At School (P)	Les Verbes Réguliers - Regular Verbs (P)	Les Verbes Irréguliers - Irregular Verbs (P)	Moi Dans Le Monde - Me In The World (P)	WW2
Music	Developing Melodic Phrases	Understanding Structure and Form	Gaining Confidence Through Performance	Exploring Notation Further	Using Chords and Structure	Production
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Dance Netball	Gymnastic Basketball	QAA Football	Tag Rugby Hockey	Rounders Tennis	Athletics Cricket



Reading

At school:

- Your child can choose a book from the classroom.
- Your child will be taught how to understand different text and the core skills for reading. We use the acronym VIPERS to introduce the skills.
- Your child will read for about 40 minutes each day (during all lessons).
- Your child will have an opportunity to do Accelerated Reader quizzes in school
- We will take the children to the library every other week.
- We read to your children for 10 minutes every day at the end of the day. We are currently reading: A Monster Calls.



Anybody need a reminder of their logins?
We have print outs.

At home:

- Set aside time to read three times a week: 15-30 minutes, depending on the age of your child. Enter a record onto GoRead to report how the reading went at home. You can also write which words your child found difficult.
- Your child should read independently on the other days for 30 minutes and log on GoRead themselves.
- Bring the story to life by using it to inspire other games and activities.
- Complete a quiz on accelerated reader once a book has been read.
- Explore reading in your environment: reading a recipe, shopping list, instructions etc.
- Visit the local library if possible.



Tips for helping your child read

- **Set aside some time**

Find somewhere quiet without any distractions - turn off the TV/computer.

- **Ask your child to choose a book**

Sharing books they have chosen shows you care what they think and that their opinion matters. This means they are more likely to engage with the book.

- **Point out important words**

Discuss words which are important to understanding the story. What do they think they mean? Share ideas and draw a picture of the word.

- **Encourage your child to talk about the book**

Talking about the characters and their dilemmas helps children understand relationships and is an excellent way for you to get to know each other or discuss difficult issues. Give your child plenty of time to respond. Ask them what will happen next, how a character might be feeling or how the book makes them feel.

- **Make links to the real world**

What does the book remind you of? Is it similar to another book you have read? Or a film you've seen? Do you and the main character have any similarities?

- **And lastly, above all - make it fun!**

It doesn't matter how you read with a child, as long as you both enjoy the time together. Don't be afraid to use funny voices - children love this!





Multiplication Tables

At school:

- We will practice multiplication tables daily through maths.
- We will have two times tables lessons weekly.
- We will apply multiplication and division facts to problems.

By the end of...

Year 2: 2, 5 and 10.

Year 3: 3, 4 and 8

Year 4: all multiplication tables up to 12x12

Try and learn them all in by the end of Year 3!

At home:

- Practice at home using TT Rockstars or any resources or games you choose!
- We have weekly competitions for the class trophy with certificates for the top three players per class.
- Year 4 need to answer questions in less than 7 seconds. So if you play for 10 minutes 6 days a week you should be answering over 500 questions a week.



What are we learning this term?



Reading: Letters From a Lighthouse – Vocabulary and retrieval skills

Writing: Rose Blanche Narrative and Non chronological reports (Wolves)

Maths: PV - + - X /

Science: Light



PSHE: Goals and aspirations

Geography: Biomes

Art: Digital photography (portraiture)



Music: Developing melodic phrases

RE: Islam

PE: Netball and Dance



Computing: Different languages – Programming using Python



Homework

- Daily Reading with Parent/Carer comments three times a week.
- Multiplication tables every day.
- Every Thursday we will assign online homework for you to complete. Any work they are struggling with we will go over at school and the homework websites track the children's progress.
- Year 5 and 6 are required to complete this homework and will be invited to stay in at lunch to finish incomplete homework.





Physical Education

Our PE days are: Thursdays and Fridays



Changing arrangements: Children should come to school in their uniforms. We will change in separate classrooms ready for the lesson and then change back into uniform for the rest of the day. This supports us in getting ready for secondary school and avoids us sitting in sweaty clothes.



Please make sure your child does not bring any perfume or aerosols to school. They are prohibited. Roll on deodorant is encouraged 😊

Physical Education Kit

- Black shorts or track suit bottoms
- School house P.E. T-shirt or plain white shirt
- Plain black hoodie or tracksuit top
- Trainers





SATs

We do not teach to SATs.

Yes, we will teach your children test skills to support them in sitting SATs and any future assessments they take in their school career, However, we are here to prepare your children for the real world. To be good citizens within our community and to have good learning behaviours in order for them to reach their potential in all they do.

SATs will be in May next year as always and we will have a separate meeting about SATs at a later date.

Date	Exam
Monday 8 May 2023	Grammar, Punctuation & Spelling - Paper 1 Grammar, Punctuation & Spelling - Paper 2
Tuesday 9 May 2023	English Reading
Wednesday 10 May 2023	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thursday 11 May 2023	Maths Paper 3 (Reasoning)





School Uniform

- School jumper or cardigan
- White shirt or white polo shirt
- Grey or black trousers, shorts, skirt or pinafore
- Plain grey, white or black socks or tights
- Black leather or leather look shoes (no coloured logos, no boots, trainers, high heels, open toed shoes or sandals to be worn, no air bubbles)
- Please make sure items are clearly labelled with your child's name, including coats, hats and scarves.

Hair and Jewellery:

- Hair should be neat in appearance without extreme length or style. Hair should be natural in colour. It should be no shorter than Grade 2 and without steps, lines or patterns.
- For reasons of health and safety, long hair must be tied back with blue, black, grey, burgundy/maroon or white hair ties, clips or bands.
- For health and safety reasons, earrings cannot be worn during PE. Children will need to be able to remove and put earrings back themselves. We only allow plain stud earrings which are not dangling.
- Pupils should also not wear makeup or 'false nails'.
- No bracelets.

Pupils without the correct uniform:

Teachers will discuss any issues with uniform with parents/carers and ask them to support the school by arranging for the correct uniform to be worn within a reasonable time frame.

Pupils without school shoes will be lent a pair of plimsolls to wear for the day (whilst inside the building). If uniform breaches continue, we will support parents/carers by finding any lost property.

Pupils without the correct PE kit will not be permitted to take part in physical activity.





Attendance & Punctuality

We expect every pupil to be at school, on time, ready to learn every day. Thank you for your support in getting your child to school ready to learn and on time. This is critical for your child to succeed in life – reading is first in our timetable!

What is good attendance?

Your child must be at school every day. If they are unwell most children should not need more than 4 days ACROSS THE YEAR to recover

Attendance	Description	Approx. days lost per year	Approx. weeks lost per year
99-100%	Excellent	0-4	Less than 1
97-98%	Good	5-9	1-2
96%	Satisfactory	10-13	2-3
90-95%	Unsatisfactory	14-18	3-4
Below 90%	Persistent Absence	More than 19	More than 4



Communication



- We communicate through our Friday newsletter. Please ensure you read this email every Friday for key updates and diary dates! Any other important letters will come out on a Monday, Wednesday or Friday.



- Trip permission letters will go out via emails also and payments are made through parent pay.



- If you need to discuss anything please arrange a meeting with your child's class teacher. You can use the year group email for questions which will be replied to within 48 hours.



- Our email is year6@thepalmeracademy.com



Important Messages

Collection/ Dismissal

- Pupils must be collected by one of the named adults on our pupil data Management Information System (MIS). This is informed by registration forms for the school and updated periodically by parents/carers.
- Parents/carers may write to the school to change or add to this list. This letter will be kept in the pupil file.
- **Older siblings must be 16 years of age or older to collect and a signed and dated note must be on file.**
- All pupils must be collected on time. Year 6 - 3.20pm
- **Walking home alone:** only pupils in Years 5 and 6 are allowed to walk home alone. A signed and dated note from the parent/carer must be provided and be kept in the pupil file. Parents/carers may also record this via the 'Forms' section of our App. This will be recorded in our MIS. **Pupils will not be allowed to walk alone with younger siblings and therefore be responsible for them.**

Mobile Phones

- Pupils are no longer allowed to bring mobile phones to school. This decision has been taken following unsafe use of phones on the school site by pupils. Pupils live sufficiently close enough to school to not require a phone. Pupils who walk alone also risk being a target of crime with these devices.

Medication

- If your child has prescribed medication (and only prescribed medication) please collect a Prescribed Medication Form from the office and provide updated details. If your child has asthma you will need to check their inhaler has not expired.





Dates for your diary

Half-Term: 24th October – 28th October 2022

End of Term: 20th December

Parents' Evenings: 19th and 20th October

Trips or visits in Autumn: Year 6 Residential 12th-15th October

Clubs: Letter has already gone out



The trust provides exceptional opportunities for pupils that they would not ordinarily experience. Pupils participate in many adventures.