

Geography KPIs

| | Locational knowledge | Place knowledge | Human and Physical Geography | Skills and field work |
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| Y1 KPIs "The child can..." | Knows and can locate the countries, capitals, flags and surrounding seas of the UK, and can locate their local town within in. | Can observe and describe the human and physical geography of a small area of the United Kingdom. | Understands the seasons and the types of weather associated with them in the UK. Knows and locates some hot and cold areas of the world | Uses directional language, 4 compass points, maps, atlases and photographs to describe and locate places. Uses simple observation skills to describe and create simple maps. |
| Y2 KPIs "The child can..." | Knows and can locate the continents and oceans of the world and some characteristics of the UK. | Understands geographical similarities and differences in the human and physical geography of a place within the United Kingdom, and of a place in a non-European country. | Understand how weather patterns affect the UK and countries in relation to the equator and poles, on a seasonal and annual basis, and how it is forecast. | Confidently uses compass points, maps, atlases, aerial photographs and plans to describe and locate places. Uses observation and fieldwork skills to describe geographical features and create maps with a key. |
| Y3 KPIs "The child can..." | Knows and can locate some of Europe's key countries, cities and landmarks, and can describe some of their human and physical characteristics. | Understands geographical similarities and differences in the human and physical geography of a region of the UK, and a region of Europe. | Understands key topographical features affecting physical geography and understands the water cycle. | Uses 8 compass points, 4-figure grid references, digital and physical maps to locate and describe physical features of geographical areas. Uses a range of methods to observe, measure and record. |
| Y4 KPIs "The child can..." | Knows and can locate some of North and South America's key countries, cities and landmarks, and can describe some of their human and physical characteristics. Understands that different areas of land are used by humans for different purposes. | Understands geographical similarities and differences in the human and physical geography of a region of the UK, and a region of Europe. | Understands key aspects of climate zones, biomes, vegetation belts and human settlements. Can describe locations in relation to longitude and latitude. | Confidently uses 8 compass points, 4-figure grid references and a range of maps to describe and record physical and human features. Uses a range of methods to observe, measure and record. |
| Y5 KPIs "The child can..." | Knows and can locate different climate zones and their relation to the equator and poles, describing these and other locations using eight-point compass references. | Understands some of the reasons for physical and human similarities and differences within particular regions and how they have changed over time, including some understanding of the societies and their trade. | Understands key aspects of human geography including use of natural resources, trade and typical organisation of human settlements. | Confidently uses 8 compass points, 4-figure grid references, longitude and latitude, and a complex range of maps to describe and record physical and human features. Uses a range of methods to observe, measure and record. |
| Y6 KPIs "The child can..." | Knows and can locate key features of the UK (topographical, environmental, physical and human features) and can describe changes over time. | Understands some of the reasons for physical and human similarities and differences within particular regions and how they have changed over time, including how major human events can effect change over time. | Understands key aspects of physical geography, including plate tectonics, earthquakes, volcanoes and tsunamis. | Confidently uses 8 compass points, 6-figure grid references, longitude and latitude, and a complex range of maps to describe and record physical and human features. Uses a range of methods to observe, measure and record. |