

Home Learning Pack Nursery

About

This is guidance on how to use the home learning resources prepared by the school.

- Staff will set tasks for core subjects each day, these may be linked to a PowerPoint or a link to a video tutorial.
- Staff will set projects, challenges and set learning or tasks for wider curriculum and the arts.
- Children and parents should mark and assess the work themselves (some answers will be provided).
- There is NO NEED TO PRINT. Children can view on a screen and copy questions and/or answers onto paper or in books.
- Children should date their work to keep an accurate record.

Communication

Each day we will add a post to Tapestry giving you at least one topic, maths, phonics and a talking time activity to do at home each week. We are asking that parents do these activities with your child and upload a post on to Tapestry. We may post other things like stories or pictures for you to use with your child.

Staff in Nursery will have access to the Nursery email address from 9am until 3.30pm. You will be able to use this address if you have questions about the learning or if you are struggling to access Tapestry.

nursery@thepalmeracademy.com

Daily Routine

| Before 8.30am | Wake Up | Get dressed, eat breakfast, make your bed | |
|---------------|---|---|--|
| 9am | Name writing | Write over your name and try to copy it underneath or write it on paper | |
| 9.10am | Tapestry Topic activity | See tapestry for topic activity | |
| 9.30am | Choosing time - No electronics | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. | |
| 10.30am | Snack and talk time | Use this time to talk to your child. | |
| 10.40am | Morning fresh air | Go for a walk, play in the garden. | |
| 11am | Creative time | Legos, drawing, crafting, playing music, cooking etc. | |
| 12.30am | Lunch time | | |
| | Chore time | A- Wipe the kitchen table and chairs B- Wipe all door handle, light switches and desk tops | |
| 1.30pm | Tapestry Maths activity | See tapestry for maths activity | |
| 1.40pm | Quiet time | Reading, puzzle, building etc. | |
| 3pm | Choose a 50 things before you're five or a Bingo activity | See 50 things to do before you are 5 app See Bingo sheet | |
| 3.30pm | Afternoon Fresh air | Bikes, walk the dog, play outside etc. | |
| 4.30pm | Choosing time | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc. | |
| | Dinner | | |

Reading

Each day we expect parents to read a story with their child and ask questions like:

*What do you think the story is about? (Looking at the front Cover)

- *What do you think will happen next/ at the end?
- *What happened in the story?
- *What happened at the beginning?
- *What happened at the end?
- *Who are the characters?
- *How did the character feel when...?

Writing

Each day we expect the children to write over their name and copy the letters underneath. Learn to write a new letter in their name each week.

For those children who can write their name, they can learn to write their middle and last names.

Maths

Each day we will send home a maths activity for you to complete. Please see the daily Tapestry post for this.

Торіс

Each day we will send home a topic activity for you to complete. Please see the daily Tapestry post for this.

Phonics

Each day we will send home a Phonics activity for you to complete. Please see the daily Tapestry post for this.

Exercise

In the suggested timetable we have put 2 points in the day where you can go and do some exercise, go outdoors, look at the environment around you, do a just dance for kids YouTube video.

We have also added in time on the timetable for you to complete one of the activities from the app 50 Things to do Before you are 5 or to do one of the bingo activities below.



Cross off the square and upload a picture or video to your Tapestry as you complete each challenge! There will be a reward for anyone who completes them all 😊

| Draw a family picture! Can | Go to a park and play! Can | Have a race to get dressed! |
|----------------------------|----------------------------|-------------------------------|
| you remember and name all | you move in different ways | Can you do it faster than the |
| their body parts? | e.g. climb, slide, swing! | day before? |

| Go on a bug hunt! Can you | Sing as many nursery rhymes | Play a family board game! |
|---------------------------|-----------------------------|---------------------------|
| name any bugs you find? | as you can! | |

Go on a shape hunt in your house e.g. a circle clock, a rectangle door

Look after a pet (if you have Read at least one story a day! one!) e.g. help to walk, feed.

Make a model out of something e.g. Lego, blocks, junk modelling.

Help to do some cooking or Find something that is taller baking!

and shorter than you!

Help your grown-ups to do a Help to lay or tidy the table Do or make something to job in the house e.g. sort the make someone else smile!! for dinner! washing, hoovering, making beds