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## Changes in Early Years

Dear Parents and Carers,

As we start the new academic year, we would like to inform you about the curriculum we follow in the Early Years Foundation Stage (EYFS).

The EYFS is guided by a framework called 'Development Matters' that sets out the learning, development and assessment requirements for all children until the end of their reception year. All early years practitioners are required to pursue daily rich activities to support each child's educational development across seven areas of learning.

This guidance has been reviewed and the goals for the end of reception year have been updated. The reforms bring about some exciting changes and if you have had a child who has been in our Nursery or Reception classes in recent years things may look a little different on Tapestry. However, the EYFS framework has never prescribed a particular teaching approach and the new framework holds true to this value.

You can find the detailed 'EYFS early adopter framework- Development Matters' document by clicking the link below:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1007446/6.7534 DfE Development Matters Report and illustrations web 2 .pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1007446/6.7534_DfE_Development_Matters_Report_and_illustrations_web_2_.pdf)

In the first term of Reception all children will take part in the new Government Reception Baseline. This will involve your child working 1-1 with a member of staff to complete a range of age-appropriate task to see where your child is at in their development. Staff then use this information to plan from your child's starting point. For more information, please click on the link below.

<https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents>

In the final term of the year, a profile will be completed for your child. This provides parents and carers, practitioners and teachers with a well-rounded picture of a child's knowledge, understanding and abilities, their attainment against expected levels, and their readiness for year 1. Throughout their year in Reception, the children will be observed and assessed through their play in order to gain insights and make reasonable judgements against the early learning goals. We will use the terms 'emerging' or 'expected' to describe our judgements, under the new guidance the term 'exceeding' has been removed.

We hope that this letter has provided you with the relevant information about the recent changes to early years. If you have any questions, please do not hesitate to contact the EYFS team via our class email.

Yours sincerely,



Mr. D Prendergast  
**Headteacher**



Miss L. Thomassen  
**Deputy Headteacher**