




## Our steps to adjust our learner attitudes:

## Follow up:

	<p><b>Step 1:</b> <b>Redirection and reminder</b></p>	<p>Catch up on work missed</p>
	<p><b>Step 2:</b> <b>Caution</b></p>	<p>Catch up on work missed</p>
	<p><b>Step 3:</b> <b>Time out within year group, with choice to opt back in.</b></p>	<p>Reflect and restore during free time Catch up on missed work Phone call to or meet parent/carer if repeated</p>
	<p><b>Step 4:</b> <b>Time out with an Assistant Head</b></p>	<p>Reflect and restore during free time Catch up on missed work Phone call to or meet parent/carer</p>
<p><b>Straight to Step 4:</b> <b>Serious negative learner attitudes</b></p> <p><b>Examples include:</b> physical reaction, refusal to follow reasonable requests or instructions, swearing, serious name calling, threats, discriminatory or prejudicial language or gestures, damage to property, stealing, inappropriate use of personal electronic devices in school;</p>		<p>Reflect and restore during free time Meeting with parent/carer <b>Internal or fixed term exclusion will be considered by the Head or Assistant Head.</b></p>
<p><b>Step 5:</b> <b>Extremely serious behaviour breach</b></p> <p><b>Examples include:</b> repeated defiance or physical reaction towards an adult, repeated threats, discriminatory or prejudicial language or gestures, very unsafe behavior, intent to cause injury or harm, serious violence, using phones or electronic devices to bring the school into disrepute</p>		<p>Reflect and restore during free time Meeting with parent/carer</p> <p><b>Internal or fixed term exclusion will be considered by the Head or Assistant Head.</b></p> <p>A plan to improve behaviour to be considered.</p>