

THE PALMER ACADEMY

Summer 1 Celebration Newsletter 2024

Dear Parents and Carers

We are delighted to bring you our Summer half term celebration newsletter, highlighting a wonderful selection of learning experiences across the curriculum. Here's a snapshot of what our students have been up to.

In Maths, children have been exploring new concepts and enhancing their problem-solving skills. It's been great to see their confidence grow across the school with each challenge they tackle. In English our budding writers have been writing some amazing stories, essays, and poems. Their creativity is truly inspiring. In Art our children have been exploring different media such as wire, clay and paints. Our young artists have been expressing themselves in unique and colourful ways.

Key Stage 2 students have participated in workshops this term aimed at developing social skills and resilience. These sessions have been instrumental in helping them navigate challenges and build stronger relationships.

Looking Ahead:

Next term promises to be just as exciting, with plenty to look forward to:

- **Trips:** Various educational trips are planned, providing students with hands-on learning experiences outside the classroom.
- **Palmer's Got Talent:** We are getting ready for an amazing showcase of our students' talents in Palmer's Got Talent.
- **Year 6 Performance:** Our Year 6 students are gearing up for their much-anticipated performance. It's sure to be a highlight of the term.

We hope you enjoy this glimpse into our Summer half term activities. Thank you for your continued support, and we look forward to another fantastic term ahead!

Kind regards,



Miss A Higginbotham
Headteacher



Nursery

This term in Nursery has been amazing!

In Topic, we have been doing 'Up, Up and Away'. We have been thinking about things that fly (such as birds, planes, and rockets), how they fly, and what features they have! When learning about birds, we also learnt about what the word nocturnal means, and examples of nocturnal animals. We have also made some wonderful drawings and creations and have even flown some kites!



For Topic, we also got to go on a pretend aeroplane! Miss Newman was the Pilot, and Mrs Hamblin and Miss W were the air hostesses! We went through airport security and boarded the plane, got seated in our assigned seats, and then took off! We also got served 'aeroplane food' which was our snack! It was so much fun!

In Maths, some of the things that we have been learning about are weight, capacity, and sequencing events! To help us sequence our events, we made a jam sandwich and used the words 'first', 'then' and 'next'. Then, we sequenced the events on a worksheet! The jam sandwiches were very yummy, and Miss Newman loved eating hers at snack time!



We are also doing wonderfully at Phonics, and some of us have even begun to learn the graphemes alongside with the sounds!



We are also becoming more confident with our name writing and some of us are now able to write our names independently!

In Outdoor Learning, we have been looking for minibeasts and worms, creating pictures using natural resources, and thinking about how we should look after our environment and why it is important.



Next term, we are going to be thinking more about people who help us such as the police, fire people and doctors! We will also be preparing for some of our friends to transition into Reception, and for some of us to transition into Nursery 2!

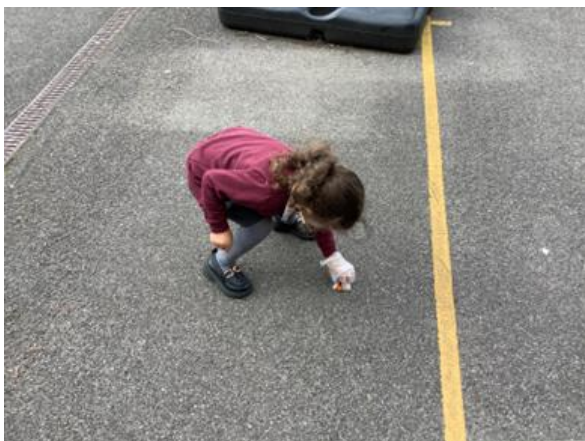
We have had such a wonderful term, and we hope that everyone has a wonderful half term!

Reception

This term in Reception we have been learning about old and new transport. The children have learnt about a Penny Farthing bike, a steam train and an Omnibus and many more. As part of this learning the children have been writing sentences comparing the old and new transport as well as using different shapes to make pictures of the different vehicles.



As part of Eco Week, the children went and collected some litter. Whilst doing this we talked about the importance of putting rubbish in the bin and how it gets into our waterways and can harm many different animals. The children enjoyed no electricity day and kept reminding each other not to use the hand dryer as it was powered by electricity.



In maths this term we have been learning to make repeated patterns in more difficult arrangements, building numbers above 10, counting beyond 20 and adding and taking away.

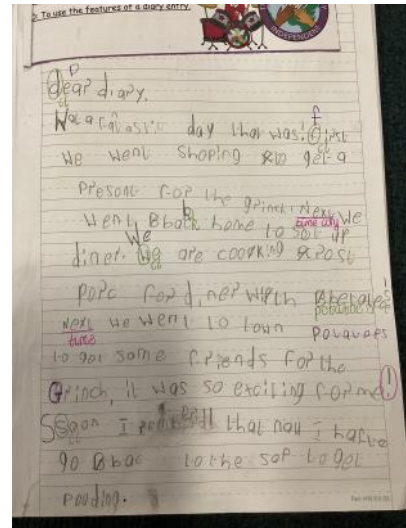
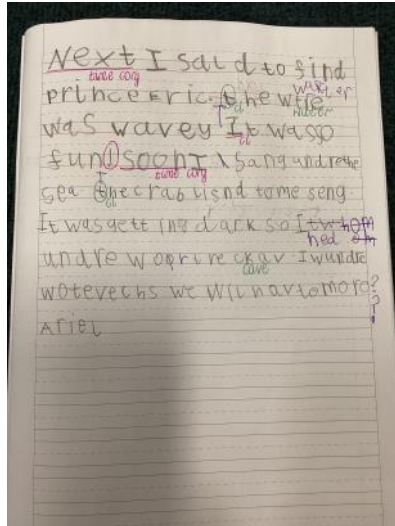
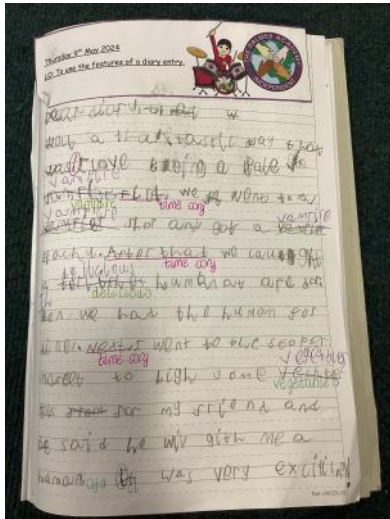


During our 'Explore and Learn' sessions the children have enjoyed mud painting, Summer hunting and most recently making forest faces out of clay and using natural materials like leaves and grass for the hair.



Year 1

This term Year 1 learnt about two different styles of writing. The first was a diary entry. Our model text was all about 'A day in the life of a pirate'. However the children all had an opportunity to use their own ideas to write a diary entry for a character of their choice. Here are some of the fantastic innovations from Year 1 students:



In Art the children used clay to design and make their own tiles! They then used paints to decorate their designs. Here are just a few of the beautiful designs they came up with:

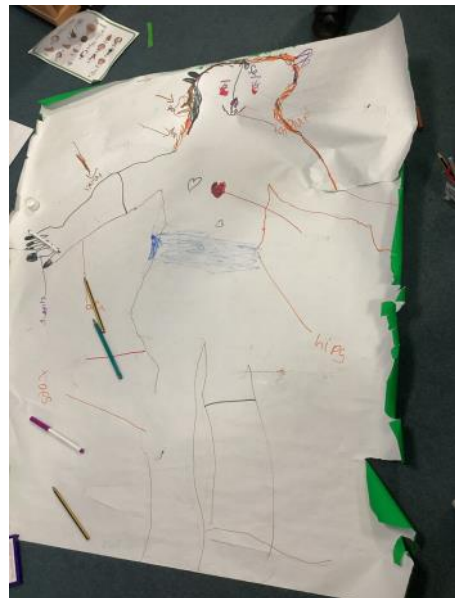
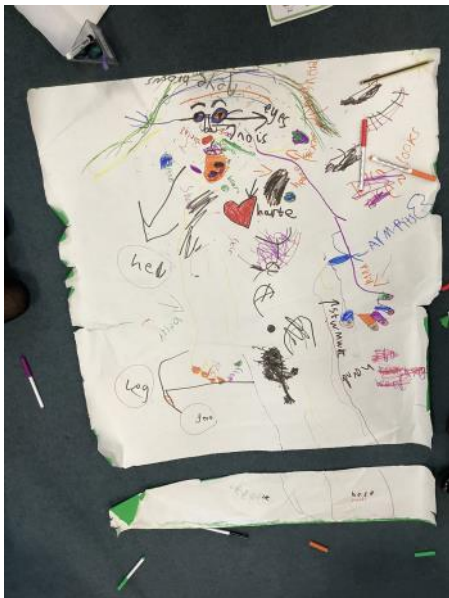


In Math's this term we have been learning about Multiplication and Division. The children learnt about making equal groups through sharing and grouping. We also continued some previous learning about Volume and capacity. The children used water to show full, empty, nearly full and nearly empty.



In

Science the children started some learning about our bodies. We learnt about the names of different body parts, the senses that link to some body parts and how our bodies change as we grow older. The children worked together to create some fantastic posters labelling different body parts:

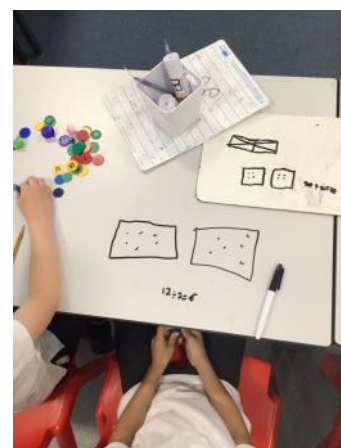


Year 2

In English this half term, we have been learning about diary entries and non-chronological reports. The children have had some really enjoyable grammar lessons including a suffix board game, musical SPaG and a conjunction treasure hunt!



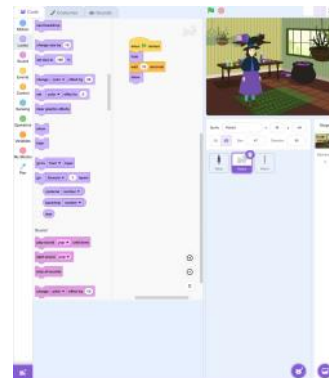
In maths, we have been focusing on fractions and time. These topics can be tricky, but the children quickly got the hang of it thanks to lots of practical lessons and activities! Year 2 can now recognise and find a half, a third and a quarter. They can also tell the time to the hour, half an hour, quarter past and quarter to.



In science, Year 2 have been focusing on the topic Living Things and Their Habitats. The children have been learning lots of new vocabulary, as well as learning about what makes things living or non-living.



In computing, we have been learning about codes and how important they are to computers. The children have been creating their own codes on Scratch and have even managed to make their characters move and talk!



In PE, Year 2 have had the opportunity to practise their athletics and tennis skills. The children have really enjoyed the different games they have played to help them improve.



Year 3



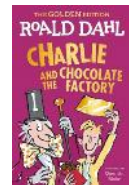
We have had a fantastic term in Benjamin class! We are continuing to develop our independence and teamwork skills, and I am very proud of how far we have come as a class over the last few months.

We have particularly enjoyed making our Seismographs in geography (feel free to ask them what these are and why they are so important!) and creating our tsunami model!



We have started reading Charlie and the Chocolate Factory in our reading lessons and we are thoroughly enjoying it! I have been really impressed with the children's comprehension skills, and we are learning loads of new and exciting vocabulary.

In science we have been learning all about animals (including humans!) and we really enjoyed building our skeletons.



We also conducted an experiment to find out if longer bones meant you could jump further.

We have also been expanding our creativity skills, and really enjoyed learning about Alexander Calder and his super sculptures in art. We have even had a go at making some 3D structures of our own!



I would like to thank each and every member of Benjamin class for putting 100% effort into everything they do. I look forward to spending the next term continuing to develop and grow and can't wait to see what masterpieces we create!

Year 3 King-Smith

Geography

Our students have been learning about earthquakes in our Geography lessons. We focus on what is an earthquake, its cause and effect, and identifying from maps, some countries that have been devastated by earthquakes. During this process, we focus on an important person who contributed to the understanding of earthquakes. This person is Charles Francis Richter, an American seismologist and physicist

He is one of the creators of the Richter magnitude scale, used to measure the strength of an earthquake. Our students used ideas from what they learned to design a replica of the Richter scale as shown below.



Math

If you ask our students what is their favourite subject, oftentimes they will say, Math. For them to keep liking math and doing well, we need to have them work with tangible real-life materials. Learning to tell the time can be a challenge for some students. To facilitate learning to tell the time, we decided to make our clocks. As clocks come in various designs, we decided to add Roman Numerals, representing our standard numbers. The clocks we designed not only help to facilitate learning to tell the time but also help our students understand Roman numerals

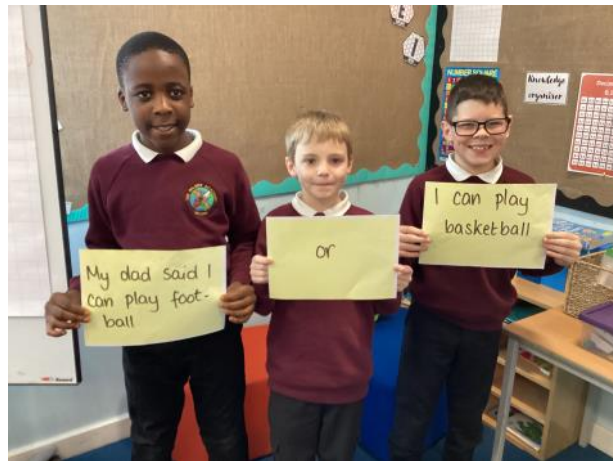


Year 4

In Year 4 we have been learning all about living things and their habitats. We have learnt about the impact humans have on the world; both positive and negative and we have studied natural disasters. Natural disasters can have a huge impact on wildlife and their habitats. To understand this impact, we carried out some experiments to simulate a tsunami and an earthquake.



In English, Year 4 have been working hard to include more subordinating conjunctions in their writing. Subordinating conjunctions are fantastic to include in writing because they allow the writer to add more information to keep the reader interested and engaged. The children took part in an activity to make sentences that have subordinating conjunctions.



We also had a brilliant workshop with Jess from BRiYM, where we worked on working as part of a team and communicating in a kind yet assertive way.

Year 5

In writing, Year 5 have written some fantastic balanced arguments and are now enjoying writing playscripts about fairy tales. We have especially enjoyed acting out our scripts – we certainly have some brilliant actors amongst us! Here is some of our brilliant writing.

Monday 28th April 2024
 I should... necessary necessary necessary necessary
 neighbor neighbor neighbor neighbor
 nuisance nuisance nuisance nuisance
 occupy occupy occupy occupy
 occur occur occur occur
 opportunity opportunity opportunity opportunity
 I should... Have An
 Lots... Best?

1. Across the world, many schools have only two
 intervals in the school day, one in the morning
 to help pupils settle and another for children
 to have their lunch in the afternoon. Some schools
 are pondering if an additional break should be
 allowed. Both sides will be monitored below.

2. One benefit is that children and teachers
 can prepare for upcoming lessons.
 Similarly, they can also spend any extra
 time on relevant areas so afterwards they
 could deal with other things calmly.
 However, children can spend time with
 their friends which may not always be possible.

3. On the other hand, some people think that this might not be the best
 idea. If breaks are longer, there will be less learning time for pupils.
 They would be forced to sit and stay still, probably be distracted from
 learning. Additionally, teachers will have to not know to form from time for
 the breaks.

4. Moreover, it will cause children to come back to lessons not remembering
 things, just what they just did in the break. It will be better to have lunch
 if could actually read or do other things in the break and actually
 for concentrating.

5. In conclusion, ~~after some thought~~ I have ~~decided~~ decided that
 longer breaks would be a better idea. However, children's opinions and health
 should be ~~also~~ considered.

28th Monday 29th April 2023
 I should... with a balanced argument

Should both lunch and break times be longer?
 In morning many schools around the world, there is one break time and
 one lunch time. Lasting 15 minutes and 15 minutes. There are some
 schools in the UK that have lunch times lasting 30 minutes. There are
 many arguments in support of and against this perspective. Some of both
 will be shared below.

1. At first, there are multiple reasons why longer breaks would be a
 children's education. This would be for in some children would
 result in less sleep, better focus and more motivation for learning.
 Children will have another thing to look forward to, not just the
 made for 15 minutes. They will have more other socializing and good
 speaking time with their friends.

2. On the other hand, some people think that this might not be the best
 idea. If breaks are longer, there will be less learning time for pupils.
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Tuesday 16th May 2023
 LRRH was the pattern of a playscript

Act 1 Scene 1
 Setting: A clearing in the woods
 Characters:
 - Narrator
 - Little Red Riding Hood (LRRH)
 - Woodcutter

(Narrator sets the scene for the audience)
 Narrator: Little Red Riding Hood is about
 to stop the woodcutter in a basket
 of food for her grandma. She then
 enters a clearing in the woods. There
 she accidentally bumps into
 the woodcutter.

Woodcutter: Looking surprised saying
 Little Red Riding Hood! Hello, what are
 you doing here in the woods all
 alone?

LRRH: I'm going to see my grandma.
 She is ill today so I thought I
 would bring some pie for her since
 she is ill.

Woodcutter: Oh, did you hear her
 saying she was ill? Well, I
 would have seen her if I had
 seen her.

LRRH: (Waving her hand at the
 woodcutter) Thank you for the advice, I'm
 going now.

Woodcutter: (Waving back) See you later.
 Narrator: All characters exit the stage.

Act 1 Scene 2
 Setting: A meadow place in the woods
 Characters:
 - Narrator
 - Little Red Riding Hood
 - Wolf

Narrator: As she walked along, Little
 Red Riding Hood found some daisy-pies
 flowers and ~~other~~ things in the meadow.
 (Looks up behind her, a wolf appears
 appear suddenly behind her.)

Wolf: (In a joyful, enthusiastic voice)
 Little Red Riding Hood, what are you
 doing here in the woods all
 alone?

LRRH: (In a shocked voice) I was
 going to see my grandma.
 Oh, but I'm so ill, my grandma
 she is ill, and I have to give
 these pies to my grandma.

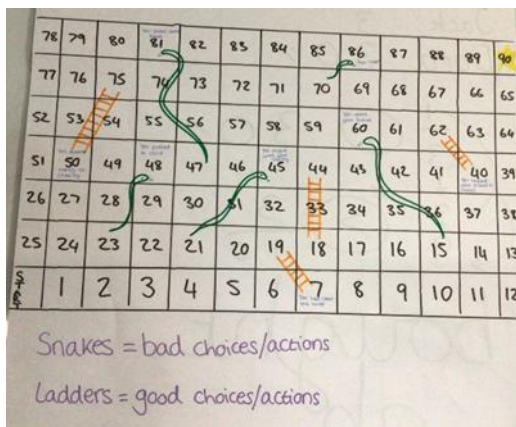
Wolf: Oh, so sweet of you. Don't she
 love you?

LRRH: I just have to have to cross
 a bridge which is nearby.

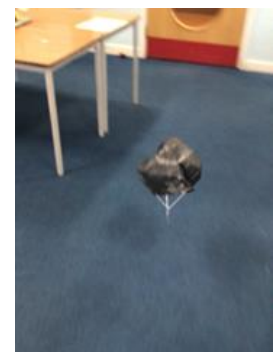
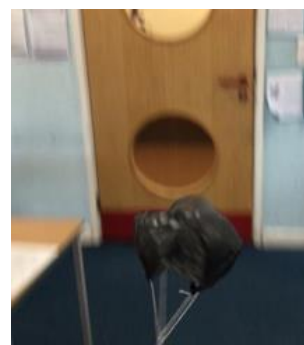
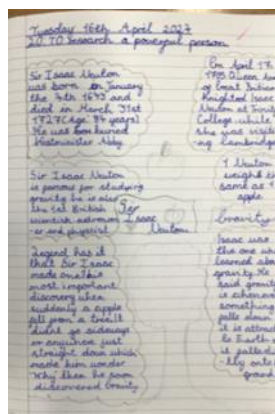
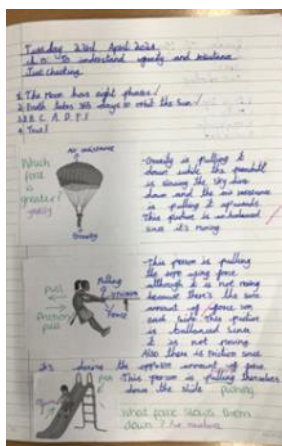
In geography, we have been learning about where our food comes from, and the people involved in the process from the workers on banana plantations to the buyers in the supermarkets. We have learnt about the importance of fair trade and debated how much of the price of a banana should go back to each of the different stakeholders. We are looking forward to our Morrisons trip where we will look out for the fairtrade logo and find out where in the world our food comes from.



In RE, we have been learning about the cycle of samsara in Hinduism. We have explored how karma relates to this and how karma can be represented through the game snakes and ladders. As part of this, the children have designed their own snakes and ladders inspired by board games where the players must make choices which lead to good karma and good consequences or bad karma and bad consequences.



In science, we have been learning about gravity, Sir Isaac Newton and forces. We have especially enjoyed learning about air resistance by creating parachutes for different objects and exploring how that affects what how that affects the time taken for them to fall to the ground.

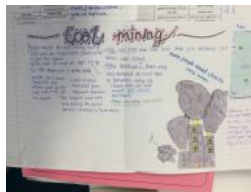


Year 6

It has definitely been an intense but rewarding half-term in Year 6. Our hard work since the beginning of the year has paid off as we completed our SATs two weeks ago. All children remained calm and focused throughout the week and tried their best when completing the assessments. All members of staff are incredibly proud of them. Aside from our learning in English and Maths, this term we have engaged in new learning across different areas of the curriculum.

Geography:

The name of our Geography unit for this term is 'Overheating Planet'. The children have engaged in interesting discussions about global warming, the pros and cons of non-renewable energies and the importance of making a positive impact on our planet. We enjoyed creating fact files about coal mining and recording a speech about the importance of stopping the rapid increase of climate change.



Maths:

We have worked amazingly hard in Maths. We completed our unit on 'Shape' and 'Position and Direction' before we revisited all the learning that we had done throughout the year. We embodied all Palmer Powers in our Maths lessons as we worked collaboratively with others to practice how to answer different questions: we were resilient and persevered when activities got trickier and we were focussed and on task every day.



English

Year 6 have let their imagination run wild in our two writing units this term. We enjoyed writing an adventure narrative based off the video 'Taking Flight'. We worked hard to make sure that our setting descriptions were accurate and used dialogue to move the narrative forward. Halfway through the term we were surprised by our chairs going on strike. Who would have thought that stationary items also have feelings! Inspired by the comments of the chairs and their daily worries, we wrote informal letters in role as different stationery items. We made sure to include idioms and puns to add a bit of humour to them.

Reading:

We have had two sessions of reading per day this term. In the first reading session, we have consolidated our reading comprehension of a wide range of texts ahead of SATs where we have practiced using some top tips to make sure that we answer all questions as accurately as possible. Alongside these sessions, we have read *The London Eye Mystery* by Siobhan Dowd, an interesting detective narrative set in



London.

Art:

This term, we have explored the art of Wassily Kandinsky and created our own pieces inspired by his work. Did you know that Kandinsky was inspired by music and the way it made him feel to create his art? Different sounds led to different patterns, shapes and colours. This is known as synaesthesia. We listened to different styles of music and explored with different shapes before creating our final piece. Then, we used water colours to personalise our art even further. Have a look at some of our masterpieces!



Thrive

This term, we have had the opportunity to continue to learn and perfect boxing techniques in our weekly boxing sessions. The children have released all the stress from the week and developed their resilience in these 1-hour long lessons which will continue during Summer 2.

In our PSHE lessons, we have focused on our 'Thrive' class targets to develop our collaboration, communication and social skills. We wrote short poems (Haikus) based off different emotions and presented a 'Passion project' to our peers about our interests and likes. It was so interesting to see what things inspire our Year 6's and what they would like to become in the future. Drama, painting, sports and music are just some of the many areas of interest that our children have.

Do I need to keep my child off school?

Chicken Pox

Until all spots have crusted over

Conjunctivitis

No need to stay off but school or nursery should be informed

Diarrhoea & Vomiting

48 hours from last episode

Glandular Fever

No need to stay off but school or nursery should be informed

Hand, foot & mouth

No need to stay off but school or nursery should be informed

Impetigo

Until lesions are crusted & healed or 48 Hours after commencing antibiotics

Measles or German Measles

4 days from onset of rash

Mumps

5 days from onset of swelling

Scabies

Until after first treatment

Scarlet Fever

24 hours after commencing antibiotics

Slapped Cheek

No need to stay off but school or nursery should be informed

Whooping Cough

48 Hours after commencing antibiotics

Flu

Until recovered

Head Lice

No need to stay off but school or nursery should be informed

Threadworms

No need to stay off but school or nursery should be informed

Tonsillitis

No need to stay off but school or nursery should be informed

Please ensure your child has the proper school uniform

Our uniform, worn by all the children, is a distinctive feature of The Palmer Academy. We place an emphasis on maintaining high standards of dress and appearance because we believe it encourages the children to take pride in themselves and their school. We belong to one team and we achieve together. We are ready, respectful, and safe. We therefore ask parents and carers to ensure that their children always wear the correct uniform and that it is clearly labelled.

Boys

- School jumper
- White shirt or white polo shirt
- Grey or black trousers or shorts
- Plain grey, white or black socks
- Black leather shoes (no boots, trainers or sandals to be worn)



Girls

- School jumper or cardigan
- White shirt or white polo shirt
- Grey or black trousers, shorts, skirt, or dress
- Plain grey, white, or black socks or tights
- Black leather shoes (no boots, trainers, high heels, open toed shoes or sandals to be worn)



Physical Education Kit

- Black shorts or track suit bottoms
- School house P.E. T-shirt or plain white shirt
- Plain black hoodie or tracksuit top
- Trainers

Hair and Jewellery

- Hair should be natural in colour and for health and safety reasons, long hair must be tied back with hair ties, clips or bands of school colours (Burgundy/maroon, grey, white, black, and blue)
- For health and safety reasons, earrings cannot be worn during PE. Children will need to be able to remove and put earrings back themselves. We only allow stud earrings which are not dangling.

Please make sure items are clearly labelled with your child's name, including coats, hats, and scarves.

Pupils without the correct uniform

Teachers will discuss any issues with uniform with parents/carers and ask them to support the school by arranging for the correct uniform to be worn within a reasonable timeframe. Pupils without the correct PE kit will not be permitted to take part in physical activity.

Uniform can be purchased from:

Stevensons
Tel: 01189 596462

Website: www.stevensons.co.uk



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Enquiring Minds for Inspiring Futures



You're Invited

ONLINE BOOK
£10
PER CHILD

FOR A FAMILY FUN DAY AT:

VIRTUELAND

FRI | **31** | MAY

1:00PM - 2:30PM

WWW.VIRTUEMOVEMENT.CO.UK | RG30 6HW

SUITABLE FOR CHILDREN UNDER 10
PARENTS MUST STAY WITH CHILDREN
PLEASE BRING SMALL CHANGE
OPEN TO MEMBERS AND NON MEMBERS

PRICE INCLUDES:
OPEN 9PM
TREASURE HUNT WITH PRIZES
ARTS AND CRAFTS
ADDITIONAL EXTRAS:
FUN STALLS AND GAMES
TUCK SHOP

BULMERSHE COMMUNITY BULLETIN



The
Bulmershe
School
INSPIRING POTENTIAL,
ACHIEVING TOGETHER

SCIENCE SUCCESS

Our year 7 scientists recently engaged in an experiment that explored acids and alkalis using universal indicators. Mrs. Medhi was very pleased with the level of excitement and curiosity in the classroom. The students eagerly observed colour changes as they tested various substances; sparking lively discussions and a deeper understanding of chemical reactions. The hands-on experience left them eager for more scientific exploration.



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READING SCHOLARS TRIP



30 Bulmershe School students have participated in the Year 10 Reading Scholars program at the University of Reading. The day started off with students being taught by University lecturers how to develop an argument by synthesising information. Then, divided into groups, they collaboratively debated the merits of lowering the voting age to 16. A campus tour followed which included visits to Maths and Physics facilities. Afterwards, students worked on research posters and participated in a quiz to review the day's learning. All of the students that attended were a credit to the Bulmershe school and we are excited to see how they develop throughout these sessions.

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In February, Year 11 launched its Bulmershe Ascent, encouraging students to attend revision sessions, complete extra work outside of lessons, and maintain perfect attendance. In return, they earn tickets which help them to climb a target mountain. Anton, Finlay, Charlie, and Ryo were the first to summit on Friday 22nd March. They were rewarded for their hard work with free Prom tickets by Mrs. Woodfin, who was incredibly proud and impressed by how quickly they reached the summit.



GEO-LEADERS

Our Geo-leaders club held a House of Commons style debate in March. William H (Yr 9) was Mr Speaker, with over 20 student members and all Geography teachers present. Keynotes by Mr Tomala, Ms Warner, and Mr Scott ignited discussions on Immigration, The Royal Family, and Education.



ACADEMISATION

On 1st February, The Bulmershe School joined the Corvus Learning Trust as an Academy. While maintaining its identity, staff, and traditions, the school gains new freedoms to enhance community opportunities and collaborate with other schools. This partnership aims to uphold excellence and elevate educational standards for all students.



YEAR 7 POTTERY

In a whirlwind of creativity, Year 7 students meticulously planned and craft their own clay pots during their art lessons, channelling ancient techniques into modern artistry. From design sketches to hands-on moulding, each pot reflects their unique vision and skilful craftsmanship.

South Reading Timetable

May half-term, 28-31 May 2024

These activities are all taking place at Whitley Children's Centre. Have a look at what fun activities you can book on to:



www.brighterfuturesforchildren.org

Monday

The centre will be closed on 27 May for the Bank Holiday

Tuesday

Baby Dimensions
(Whitley CC)
10-11.30am
For under 1s

Stay and Play
(Whitley CC)
1-2pm
For under 5s

Wednesday

Messy Play
(Whitley CC)
1-2pm
For under 5s

Thursday

Stay and Play
(Whitley CC)
10-11am
For under 5s

Rhyme & Song
(Whitley CC)
1-2pm
For under 5s

Friday

Sport for Kids
(Whitley CC)
1-1.45pm
For under 5s

Self-weigh Baby Scales
(All centres)
Anytime during opening hours
For babies 16 weeks +

Visit our page for more info



more info overleaf

No booking required

You must be registered with our children's centres to access these sessions. Register via our [parent portal](#) or attend your local children's centre for support.

Find us at Reading Children's Centres

East Cluster Timetable

May half-term, 28-31 May 2024

These activities are all taking place at Sun Street Children's Centre and Caversham Children's Centre. Have a look at what fun activities you can book on to:



www.brighterfuturesforchildren.org

Monday

The centre will be closed on 27 May for the Bank Holiday

Tuesday

Messy Play
(Sun Street)
10-11am
Under 18 months

Wednesday

Stay & Play
(Sun Street)
10-11am
Under 5s

Thursday

Bumps & Babes
(Caversham CC)
10-11am
Under 1s

Friday

Diddi Dance
(Sun Street)
10-10.45am
For 18 months - 5 yrs

Self-weigh Baby Scales
(All centres)
Anytime during opening hours
For babies 16 weeks +

Visit our page for registration info



No booking required for half term activities

You must be registered with our children's centres to access these sessions. Register via our [parent portal](#) or attend your local children's centre for support.

more info overleaf

Find us at Reading Children's Centres



FREE HEALTH CHECKS



HEXHAM ROAD

COMMUNITY CENTRE

1A BAMBURGH CLOSE, RG2 7UD

9am to 1pm

Monday 15th April

Monday 20th May

Monday 17th June

Monday 15th July

Call 0118 304 8841 if you have any questions; spoken translation is available when you call



Be well this winter and come along to a community wellbeing event.

Find out more about local activities and support available to you, and get a free health check from NHS staff that will help spot if you have any early signs of:

 **STROKE**

 **KIDNEY DISEASE**

 **HEART DISEASE**

 **TYPE 2 DIABETES**

 **DEMENTIA**

Community Roadshow

Find the following organisations at:

Coley Park Community Centre - Third Tuesday of the month
2 to 4pm

Hexham Road Community Centre - Last Thursday of the month
3 to 5pm

Lyndhurst Road Community Centre - Third Thursday of the
month 3 to 5pm

Whitley Wood Community Centre - Second Wednesday of the
month 3 to 5pm



Reading



Reading
Borough Council
Working better with you



Launchpad

New Directions College
Build your future here



healthwatch
Reading



Compass
RECOVERY COLLEGE

together
FOR MENTAL WELLBEING



Berkshire
Vision
Supporting The
Visually Impaired

GRAFT
Thames Valley



COMMUNITY
HEALTH CHAMPIONS
CONNECT INFORM EMPOWER



Reading Green
Wellbeing Network

The Mustard Tree

ROYAL BERKSHIRE
FIRE AND RESCUE SERVICE

NHS
Berkshire Healthcare
NHS Foundation Trust

HEXHAM COMMUNITY CENTRE

CALENDAR - MAY TO JULY 2024

Contact hexham.roadcc@reading.gov.uk to make a booking



MONDAYS ◀

COMMUNITY WELLNESS OUTREACH (HEALTH CHECKS) MONTHLY EVERY 3RD MONDAY UNTIL THE END OF JULY - 9:00 TO 13:00
EVER ACTIVE SEATED DANCE (STARTING ON 3RD JUNE) - 14:00
HEXHAM YOUTH CLUB KICKS, STARTING IN JUNE (WEEKLY, **STARTING 29TH APRIL**) - 18:00 TO 20:00

TUESDAYS ◀

TOGETHER YOUR WAY DROP IN SESSIONS -EMOTIONAL AND MENTAL WELLBEING SUPPORT
COMING SOON
GRASS ROOTZ - YOUTH CLUB (8 TO 11 YRS OLD) FORTHNIGHTLY SESSION- 18:00 TO 19:00
GRASS ROOTZ - YOUTH CLUB (12 TO 16 YRS OLD) FORTHNIGHTLY SESSION- 19:00 TO 20:00



WEDNESDAYS ◀

JASON COOPER MARTIAL ARTS - 19:00 TO 20:30
BRIGHTER FUTURES FOR CHILDREN YOUTH CLUB (8 TO 13YRS) - 16:00 TO 17:00
BRIGHTER FUTURES FOR CHILDREN YOUTH CLUB (14 TO 18YRS) - 17:00 TO 18:00

THURSDAYS ◀

COMMUNITY ROADSHOW EVENT (LAST THURSDAY OF MONTH) - 15:00 TO 17:00



FRIDAYS ◀

BECOMING MUMS (EVERY 3RD FRIDAY OF THE MONTH) - 10:00 TO 12:00
PEER SUPPORT GROUPS FOR ALL EXPECTING, NEW AND EXISTING MUMS. CHILDREN WELCOME
SEVENTH DAY ADVENTIST CHURCH YOUTH CLUB - 18:00 TO 20:00

SATURDAYS & SUNDAY ◀

VARIOUS RELIGIOUS GROUPS (ALL DAY)
AVAILABLE FOR PRIVATE HIRE - BIRTHDAY PARTIES / CHRISTENING CELEBRATIONS / EID ETC.



Premier League
Kicks



**READING FC
COMMUNITY
TRUST**

HEXHAM

YOUTH CLUB

Hexham Community Centre,
1a, Bamburgh Close, Reading, RG2 7UD

EVERY MONDAY

(EXCLUDING BANK HOLIDAYS)

6.00PM - 8.00PM

Starts 29th April 2024

Free to play

11-18 year olds

Working together to build strong,
safer and more inclusive communities

Scan QR Code

The consent form must be
completed before you can
attend the sessions

Outcomes

The Premier League are focusing on
building stronger communities where
everyone can achieve, increasing
sporting, educational and employment
opportunities

Email: pbrown@readingfc.co.uk

0118 9072161



Reading Community Outreach Plus!

Transforming Lives, Uplifting Communities

Join our Drop-In Sessions!

What We Offer:

- Emotional Support: Non-clinical listening support.
- Psychoeducation: Manage emotions with grounding and mindfulness techniques.
- Safety Planning: Identify triggers and prevent mental health crises.
- Daily Planning: Support in daily and weekly schedule planning.
- Goal Setting: Help in identifying and achieving personal goals.
- Signposting: Connect to local support groups and organizations.
- Form Assistance: Help with benefits or housing applications.
- Referral for Further Support: Up to 9 weeks of 1-2-1 community support post-hospital discharge.
- Additional Services: Access to Breathing Space and Managing Emotions Program (Together, Reading services)

Special Features:

- Social Wellbeing Workshops

Session Details:

- Lyndhurst Road Community Centre – every Wednesdays, from 10am to 1.30pm starting on 22/5, for 3 months (Lyndhurst Rd, Tilehurst, Reading RG30 6UB)
- Hexham Road Community Centre – every Tuesdays, from 10am to 1.20pm starting on 21/5, for 3 months (1A Bamburgh Ct, Reading RG2 7UD)

"We're here to support your community with accessible and convenient drop-in sessions."

How to get in touch

To access support, please call us or email us at

outreachplus@together-uk.org or call us on
0203 962 8201



Have some serious fun on bikes

May
half term
2024

Sign up for a Bikeability course

Prospect Park

Highdown School

Learn to ride

Wednesday 28 May

0900-1045
1100-1245

Thursday 29 May

0900-1045
1100-1245

Check website for more dates

Level 1-2

Tuesday 28 May
0900-1530

Wednesday 29 May
0900-1530



avanticycling



avanticycling.co.uk/holiday-courses

click to book online



Thanks
for being
amazing



"A room without
books is like a
body without a
soul."

— Marcus Tullius
Cicero



**If you would like
to purchase books for our new
reading spine, scan the
code and shop away!**

Attendance Information

Attendance is a key priority for our school this term. We want to ensure that all children's attendance percentages are in line or above national average of 97%. Children with an attendance of 97% above are more likely to be happier attending school, make better progress and eventually achieve better in formal exams. Please see below how even missing a few days of school can lead to many hours of learning missed

Yearly Attendance	Days Missed	Hours Missed
100%	0	0
97%	6	30
95%	10	50
90%	20	100
80%	40	200

Whole School Attendance is currently 92.3%

Nursery		Year R		Year 1		Year 2	
AM	PM	Kerr	Rosen	Cole	Donaldson	Ahlberg	Butterworth
88.0%	85.3%	94.8%	92.7%	99.3%	88.2%	94.3%	94.4%
Year 3		Year 4		Year 5		Year 6	
Benjamin	King-Smith	Binch	Pullman	Hughes	Morpurgo	Horowitz	Lewis
94.1%	84.8%	97.5%	95.6%	95.7%	94.9%	94.6%	92.7%

Well done to Cole (Lower school) and Binch (Upper school) Classes and Hawking/Johnson Houses for the attendance raffle.

Attendance Raffle

You have to be in it to win it! If you attend school every day you will automatically be put into our attendance raffle which will be drawn on a Friday afternoon. A winner from each class will be selected and win a special prize. We are also now holding a half term raffle for those children who have 100 percent attendance where they can win prizes such as amazon vouchers, roblox points, art kits and pencil cases. All the children have to do to be in with a chance of winning is to be in school every day

Important dates

Start of term Tuesday 4th June

Parent PSHE Information 4th June via Zoom

Reception Trip to Southsea 6th June

Year 1 Trip to Bournemouth 26th June

Year 2 Trip to Beale Park 21st June

Year 3 Horse-riding 4th,11th,18th and 25th June

4th July Whole school closed– Election day

For Parents of 5–19-year-olds the School Nursing service offers The Parent ChatHealth Service:

TEXT - 07312 263194 - text a school nurse in confidence, we can offer advice & support on topics like:

Sleep

Bedwetting

Healthy eating

Emotional health & wellbeing

Dealing with medical conditions in school

Parenting

Bullying

Wishing everyone a great Half term

See you on the 4th June

