



The Palmer Academy Weekly Round-up



Edition 34

Friday 2nd July 2021

Note from the Headteacher

It makes us all very proud when we hear about the successes of former pupils. I was forwarded, by Miss Druce, a letter sent by a former pupil (now in Year 7) to pupils new to the secondary school. Godfrey, always a wise young man, gives anyone concerned about that transition from primary to secondary the following advice:

"I know you are feeling nervous about going to secondary school, I did as well but [the] school welcomed me in and showed me that secondary school is not as scary as you think...."

My top transition tips to you are:- just don't overthink it and remember that transition is going to be a big part of your life - you will have so many good memories about it in the future. Surround yourself with the people you like and who are of similar interests to you....

You will have a wonderful transition." **Godfrey, former pupil, in Year 7**

So, wherever you are in your transition journey, whether arriving at the school, within the school or transitioning out of the school, be like Godfrey and just enjoy it!

Have a lovely weekend!

Mr D. Prendergast



Just a Reminder

Please continue to wear a face covering when on the school site, to continue to stick to the one-way system, even if there is not a member of staff actually present at the gate and also to continue to socially distance whilst dropping off and picking up your children. The main school gates are left open at the moment in order for pedestrians to follow the one-way system please **DO NOT** drive in and park up to collect your child.

Parking

Please park responsibly when dropping off and picking up your child. Please do not park in the private road in Scholars Place. The residents are finding it difficult to get out of the car park due to cars obstructing the entrance. Many Thanks for your co operation.

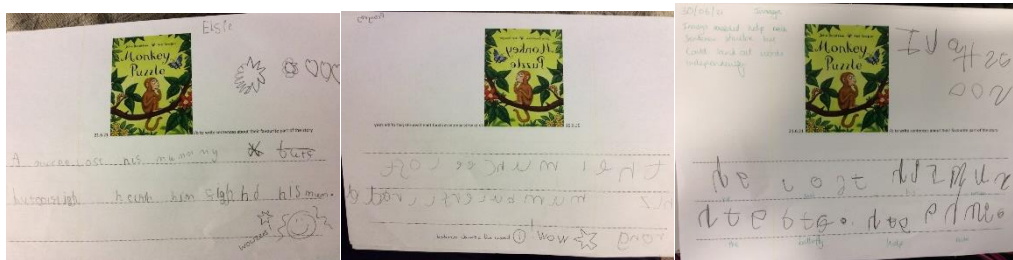
What have Reception been learning about this week?

This Week Reception have been learning what a blurb is and we have had a go at writing our own for the story Monkey Puzzle. In maths we have been using 'jungle juice' to learn about capacity. We have been busy creating lots of jungle animals using a range of materials. The children have enjoyed moving in a range of ways like jungle animals and learning some jungle dances. We have also started to think about moving up to Year 1 and what it might be like.

We are moving on to look at some jungle animal fact files next week. If anyone has any good non-fiction jungle books they would like to share with us, feel free to send them in to school.

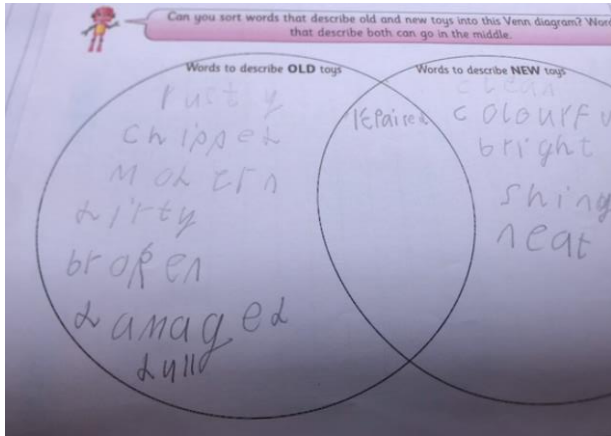
We are also starting to practise for our mini sports day. This will take place during the day and unfortunately, due to government restrictions, we will not be able to invite parents too this year. However, we will endeavour to take lots of photos and some videos to share with you on Tapestry, so watch this space!

We're so nearly at the end of term, we are so proud of all the progress our little superstars have made, especially during such a tough year. They have worked so hard to catch up on missed learning and are in such a good place for starting Year 1 in September. Please do continue to read and practise maths, counting and phonics over the holidays to help ease the transition. Any questions, please do come and ask us. Keep up the fab work everyone!



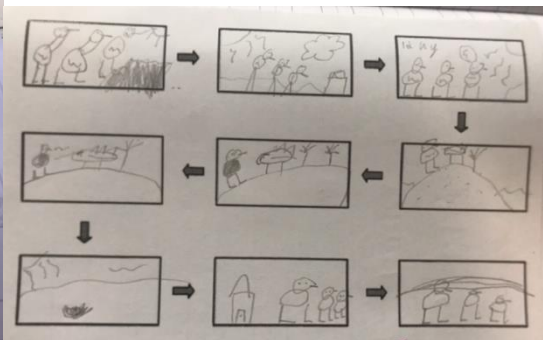
What have Year Two been learning about this week?

We have had another fabulous week in Year 2. In Maths we have been revising previous learning and applying our skills to problem solve. We have been discovering the difference between minutes, seconds and hours and comparing different time lengths. In writing we have started our final narrative, all about the three flamingos. We have created our own story maps and are learning how to punctuate direct speech correctly. In history we have been researching different toys through different decades in the past. Do any parents, carers or grandparents remember any of these toys from the past? We also sorted adjectives that described old and new toys into categories using a Venn diagram. Have a lovely weekend from all the Year 2 Team.



LO To write short speech Thursday 1st
 24-2021 2021
 Who's that sneakily going past my
 nice speech makes end! ?
 island?!! caused the grumpy old
 crow called Frank grumpily: "I'm hungry
 good cutbacks nice adjectives
 why don't we get some delicious
 Good? shrimp for
 dinner tonight?" said the biggest
 bravest flamingo on Saturday.
 nice syntax
 Good idea

Year	Toys
1950s	Match box hula hoops
1960s	A Sindy doll Barbie doll
1970s	Wombles Dora of Who
1980s	cabbage patch kids My little ponies Teen mut ant Ninja Turtles
1990s	Pogs Pokemon



What have Year Four been learning about this week?

This week we have been completing our leaflets based on persuading people to visit our theme parks. This linked to Design and Technology where we created our own 3D model of our theme park. In maths, we have been learning about the importance of data and have been exploring bar charts, pictograms and line graphs. We even learnt how to describe the colour of our hair and eyes in French! In swimming, we learnt how to swim on our back and some of us were able to swim the full 25m. We can't wait for next week when we will be able to celebrate all of our achievements from the last few weeks by having free time in the pool. 4 Pullman also learnt about how to capture dreams and used descriptive language to bring them to life, inspired by the BFG.



What have Year Six been learning about this week?

This week in Year 6, we have been revisiting previous learning and using calculators in Maths to solve mixed calculation problems. In English we have begun our next narrative unit where we will be writing a warning story. This week we have learned a model text and can recall all of the events in the story by using actions to remind us. D&T has seen us build model suspension bridges and History allowed us to reflect of the achievements of the NHS since its introduction just after WW2. We have continued to practice our end of year production and have blown away the children and adults in Reception Class who have heard us practicing. Look below at some of the photos to see just how hard we have been working:



Tuesday 23rd June 2021
 O.P. understood a character's actions

Starter
 which man? Summaries must be specific.
 In chapter thirty, Kat and Top go to the strange man and he says that a lady gave him the ticket. He gets away in a bus and Kat is really angry and she starts swearing.

I was pacing up and down the corridor. They have been gone for almost three hours. At that moment I heard footsteps outside the front door. It must be Kat and Top. I thought I quickly opened the door and both of the children were there looking up at me scared. I hugged them tightly and then I looked down at Top and straight forward to look at Kat.

Where were you two? I was worried sick and your swimming equipment is still in the house. I shouted at them. The neighbours probably think we are noisy because of the police and I know Kat walked into the house carrying her case with her hands while Top stood at the doorway muttering something. I felt furious at Kat but she stayed by itself. He isn't the type of person to lie.

Come back here young lady! I wasn't finished talking to you, I yelled at Kat. She then turned to face me, she rubbed her hands from her ears and angrily replied, 'All you care about is what the neighbours think. Not that we have been trying to help. Who cares about what the neighbours think, they're probably crazy themselves.' I then did something I regretted very much. I wasn't thinking at all. I reached my hand out and I aimed for Kat's cheek. But then I stopped. My hand was centimetres from Kat's face.

Excellent, Julia. You clearly showed me emotion Mum was feeling. ★★

$\times \times \times | \times \times \times | \text{MAXX}$
 1.0 To solve calculator problems up to two decimal places

Unit 6.1

1) $\frac{1}{2}$ of 16 = 8 ✓ $\frac{2}{3}$ of 18 = 12 ✓ $\frac{3}{4}$ of 20 = 15 ✓
 $12 \div 4 = 3$ $2 \times 7 = 14$
 $2 \times 7 = 14$

2) $(12 \div 7) \times 4 = 8.0 \sqrt{}$ $5 \frac{1}{4} \times 6 = 31.5$ $(1.5 \div 4) = 0.375 \sqrt{}$
 $8.0 \div 4 = 2.0$ $1.6 \div 4 = 0.4$
 $2.0 - 7 = -5$ $2.3 - 4 = -1.7$
 $7.4 \div 4 = 1.85$

Unit 6.2

1) $1.3 \times (6.17 - 0.58) \div (4 \times 7.51) =$
 $1.3 \times 5.59 \div 30.04 =$
 $7.267 \div 30.04 = 0.2419$

2) $3.48 - 1.015 \div 7 + (0.83 + 7.28) \div (1.6 \times 9.1) =$
 $3.48 - 1.45 + 8.11 - 1.456 =$
 $2.03 + 8.11 - 1.456 = 8.684$

3) $72 \div 2.5 \div 5 - (17.04 - 8.33) \times (2.98 - 0.9 - 0.09)$
 $72 \div 57 - 8.71 \times 2 =$
 $1.26 - 17.42 = -16.16$

4) $(3.17 \times 2) \div 2 - 12 \div (18.04 + 1.63) =$
 $9.51 \times 2 - 12 \div 19.67 =$
 $19.02 - 12 \div 19.67 = 1.1725$

5) $4.28 \div 3 + (1.688 - 1.15) \div (3.71 \times 1.3) =$
 $1.43 + 2.48 \div 4.823 =$
 $1.43 + 0.514 = 1.944$

I find confident using a calculator but need to be careful to find the question.



Times Table Rock Stars

We are into our seventh week of battles and look at just how close some of the scores are! It's so wonderful to see some different names entering the Most Valuable Player arena. Lots of the scores have improved a considerable amount (Extra shout out to Roydon, who pipped Ummah to the post in Year 6 to be top of the leader board). So let's see who won round Six...

Results and most valuable players:		Result tally
<p>Ahlberg 280</p> <p>Shout out to: Amelia, Rupa & Raif</p>	<p>Butterworth 334</p> <p>Shout out to: Richardson, Hasnat & Iman</p>	<p>Ahlberg 2 - 4 Butterworth</p>
<p>Benjamin 643</p>	<p>King-Smith 658</p>	<p>Benjamin 2 - 4 King-Smith</p>

Shout out to: Arjun, Chinonye & Martyna	Shout out to: Faxon, Inesa & Hope	
Binch 1251	Pullman 1439	Binch 0 - 6 Pullman
Shout out to: Yiwei, Salim & Basit	Shout out to: Jaya, Anvi & Eli	
Hughes 409	Morpurgo 274	Hughes 5 – 1 Morpurgo
Shout out to: Chisom, Amaan & Rizma	Shout out to: Tyler, David & Samanvitha	
Horowitz 2717	Lewis 1293	Horowitz 6 – 0 Lewis
Shout out to: Roydon, Mukhtar & Andrew	Shout out to: Umamah, Muath & Kabeer	

Well done to all of our winners and to the most valuable players in each class. A big shout out to BINCH CLASS for giving Pullman a real battle this week. It was neck and neck all week! I am so looking forward to seeing how the tables may turn next week! Keep it up guys - Miss Gundry 😊

What's happening next week at Palmer?

Monday 5 th July	
Tuesday 6 th July	
Wednesday 7 th July	New Reception Children Stay and Play
Thursday 8 th July	New Reception Children Stay and Play
Friday 9 th July	

Attendance Information



Nursery AM	Nursery PM	YR Kerr	YR Rosen	Y1 Cole	Y1 Donaldson	Y2 Ahlberg	Y2 Butterworth
90.5%	88.1%	93.5%	96.6%	94.2%	98.4%	96.8%	92.1%



Y3 Benjamin	Y3 King-Smith	Y4 Binch	Y4 Pullman	Y5 Hughes	Y5 Morpurgo	Y6 Horowitz	Y6 Lewis
95.7%	90.5%	92.4%	97%	94.6	93.2	100%	96.7%



94.5% attendance this week

Attendance for the whole school year is currently 95.3%

An exciting attendance raffle has started at The Palmer Academy.

You have to be in it to win it! If you attend school every day you will automatically be put into our attendance raffle which will be drawn on a Friday afternoon. A winner from KS2, KS1 and Early Years will be selected and win a special prize. We are always looking for exciting prizes so if you have any new items which would make good attendance prizes please feel free to donate to the office.

Congratulations to Annabel, Ayan and Filip who were our weekly 100% attendance winners. Well done 😊