



The Palmer Academy

Weekly Round-up



Edition 14

Friday, 15th January 2021

Note from the Executive Headteacher

As we come to the end of our second week of remote learning in our current lockdown, many of the children at Palmer have been able to settle into their new routines and daily lessons – from learning about the story of The Gingerbread Man, to learning about seeds in Science and drawing them with shadows, and everything in between! Thank you for all the support you have provided your children during this time as we adjust to these new changes.

Technology plays such a vital role in fulfilling the curriculum and thank you to those who have spent the time to complete our Remote Learning Response survey – we had over 200 responses! If you are in any need of resources to support the delivery of remote learning then please ensure you raise this with one of the staff when they telephone you for your weekly check-in, or e-mail us at admin@thepalmeracademy.com

Palmer has continued to review our approaches to remote learning and we are exploring ways we can develop many of these different elements. Over the next few weeks, we are trialling the use of Teams for the KS2 pupils and how this could work to further enhance our remote learning offer across the school, in addition to our You Tube videos. As soon as we have more information, we will of course let you know.

I hope you all have a restful and safe weekend. Take care,

Mr. Aaron Wanford



Eligibility for Free School Meals

If during Lockdown your financial circumstances have changed, and you think you might be eligible for Free School Meals please could you contact Mrs Binks in the school office who will email you a form to fill out.

Updating contact details

Please remember that if you have a new contact number and/or e-mail address which we use to contact you, please contact the school via admin@thepalmeracademy.com to inform us. Please do not use Piota as we are no longer using this to take our information from and are phasing this out. Arbor is our main information system, and your records can be updated by informing the school with anything which has changed. Please speak to Mrs. Binks in the office if you need any further help. It is really important we have the correct information for you so that we can make contact, particularly whilst the school is not open to all pupils.

Reminder – pupil absences

It goes without saying that if your child is attending our critical worker/vulnerable school bubble for face-to-face education during this lockdown and they are displaying any COVID-19 symptoms, they should remain off school until they have been tested to determine what needs to happen next. Please remember that if you are your child has symptoms and is isolating, you should not be leaving your house, except in an emergency in order to limit the spread of the virus with others.

Bringing in Fruit/Vegetables for Break Time Snack

As per the government announcement this week, we have been informed that the School Fruit and Vegetable scheme (SFVS) has been temporarily suspended. Our critical worker and vulnerable children who remain in school are welcome to bring in a piece of fruit or a vegetable to eat during break time. A packet of dried fruit such as raisins or cheese is also permitted. KS2 children are also welcomed to bring something in.

Welfare checks home

Our staff will be continuing to call each child/family at least once a week during the lockdown, if they are not attending the in-school provision. This check will enable us to give feedback to the children about their learning, answer questions you may have and see what other support we can give. It's really important that your child engages with the remote learning we are providing so that they continue with the curriculum and do not end up with even more gaps in their knowledge. Please be aware that as most staff are working remotely, the calls may come from an 'unknown' number, and so please do pick up, or else you will be unable to call us back.

What have Nursery been learning about this week?

The children in Nursery have been learning to sequence the story of 'The Gingerbread Man' and describe the different events from the story. The children at home have also been thinking about 'The gingerbread Man' and have been adding observations to Tapestry of the children retelling the story. Some of our Nursery children have begun learning their sounds and learning to write s. The team have loved seeing all the home learning you have been doing at home. Please keep adding an observation showing your child's amazing work!

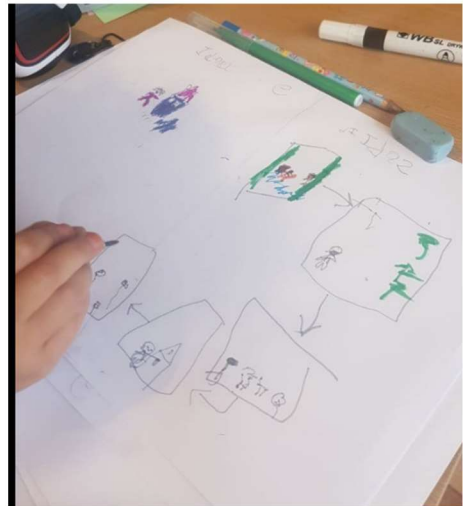
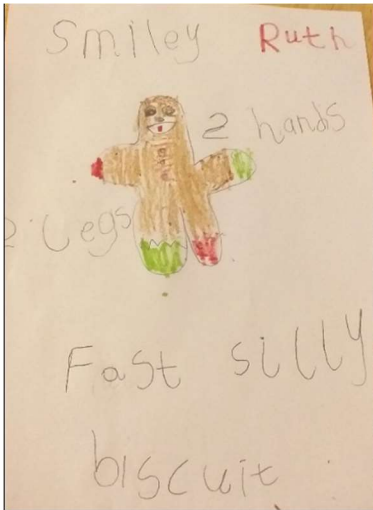


What have Reception been learning about this week?

Reception have also been continuing with The Gingerbread Man this week. We have been making puppets of the characters and acting out the story as well as thinking of our own endings of the story. We have loved seeing pictures and videos of your puppets and endings, please do keep sending these to us, they really brighten our day. We have also loved seeing some fantastic phonics and some super work on positional language – lots of children have enjoyed taking part in treasure hunts using positional language to find the treasure!

Special shout outs to Ruth, Owen, Brooke, Alice and Leo for the amazing hard work you have been doing and the great posts on Tapestry you have been sharing with us. Also a special shout out to our children and families who are poorly at the moment, we hope you all feel much better soon and we're thinking of you.

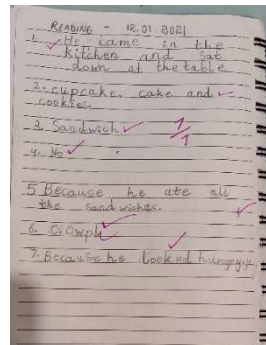
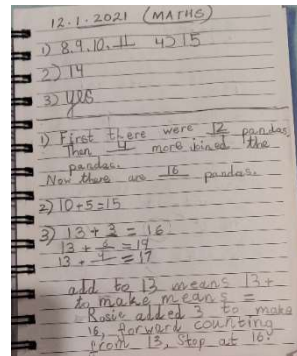
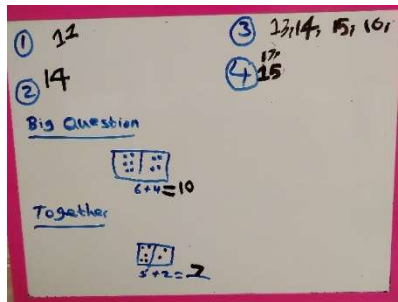
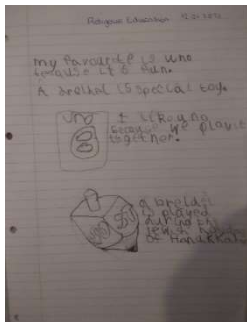
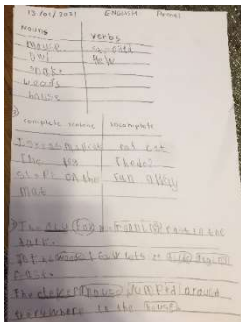
Keep up the amazing work everyone, we're so proud of you, and keep sharing it with us so we can celebrate with you. Stay safe.



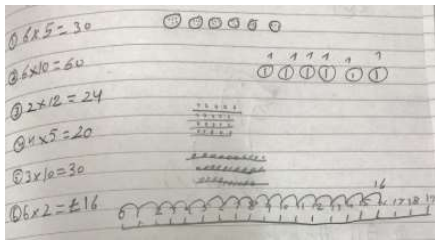
What have Year One been learning about this week?

A great big "well done!" to all the Year One students this week. We have been learning all about the countries in the United Kingdom, special Hanukkah objects in RE, writing our Gruffalo stories, going on a Kandinsky-inspired colour search, using our place value knowledge to help us add and subtract- my goodness the list could go on! In science we have started identifying and exploring everyday materials and we have found some amazing examples of objects made from everyday materials in our own homes. A special shoutout to Divina, who won the draw for the Judith Kerr treasury this week, but congratulations to everyone who sent in their home learning and were entered in the draw. Keep sending pictures of your home learning to our email address, year1@thepalmeracademy.com, to see if you're a winner of a Judith Kerr book next week! 😊

Congratulations to our home learning hall of famers this week: Armel, Taneisha, Mehak, and Shanaya!



What have Year Two been learning about this week?



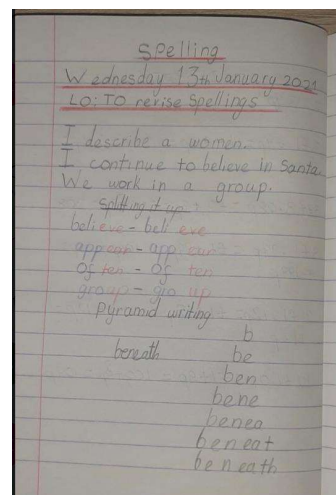
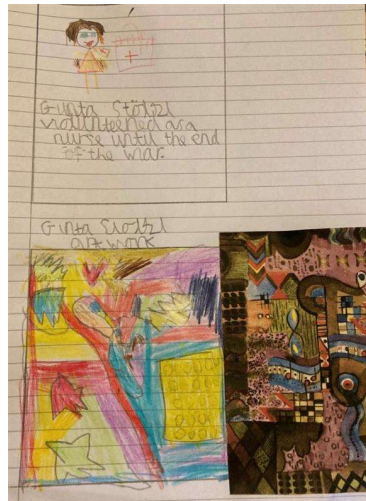
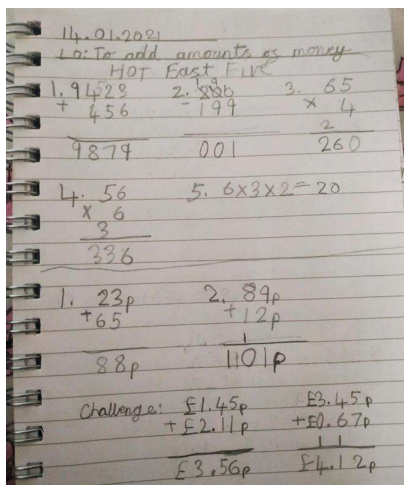
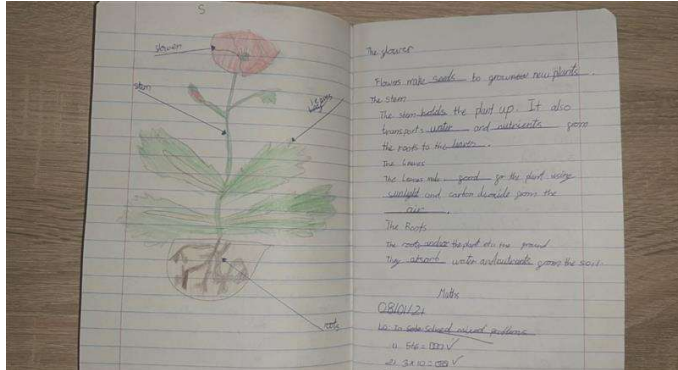
Both Miss Druce and Mr Gardner have been really impressed with how many people are getting into contact to show us their fantastic work. This week we have really been focussing on our multiplication and the children have done fantastically. We've been learning about different word types and punctuation to up level our writing – specifically adverbs, subordinating conjunctions and inverted commas. The children have produced some amazing sentences using these words, creating some really sophisticated writing.

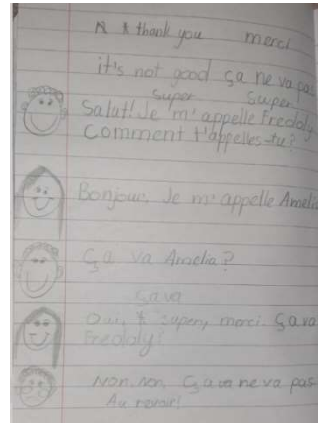
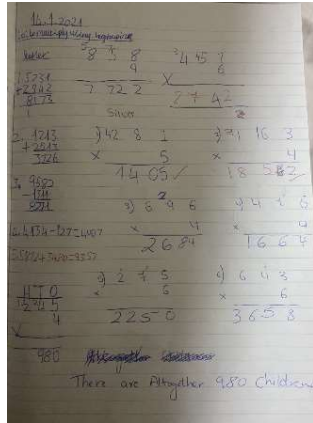
In other areas of learning, we have been looking at seeds in Science, with the children creating labels of how to look after different types of plants. In art, the children have demonstrated their ability to create shadows in their artwork, continuing our study of Morandi's work. We've been super impressed with everyone this week but special shout outs to Iman, Khirad and Richardson who have emailed in some really fantastic work. Keep it up everyone!



What have Year Three been learning about this week?

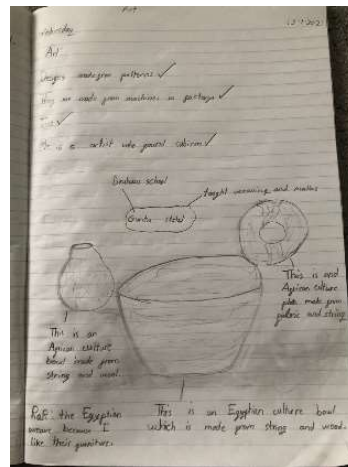
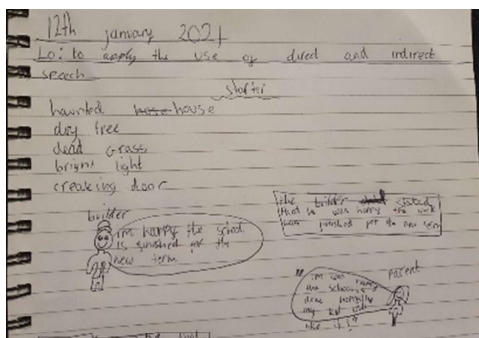
First of all, we would just like to send a massive thanks to the parents and families of the children in our year group. We are so grateful for supporting your children with their remote learning and we understand that it isn't easy to balance this with multiple children and working from home. The work the children have completed this week has been fantastic! We have been learning how to greet people in French, all about plants in science and have been adding amounts of money in maths. We can't tell you how proud we are of you children - well done for always pushing yourself to complete a challenge suitable for you! Please keep sending in your work to year3@thepalmeracademy.com Take care and stay safe! Miss Davies and Miss Fernandez





What have Year Four been learning about this week?

We have done lots of amazing learning in Year 4. This week we have learnt how to multiply 3-digit numbers by a 1 digit number using formal methods. We can see by all the work we have received by the Year 4 children, that they are making fantastic progress with their maths. In English, we have been learning about the features of a newspaper reports and children have worked hard at their direct and indirect speech. We are looking forward to seeing how your newspaper reports turn out next week! We have also had lots of fun learning French this week. In Art, we have received some wonderful sketches of various types of weaves from different cultures. In DT we constructed paper greenhouses and focused on how to create the perfect greenhouse with stability and structure. Well done to all the year 4's who are in school and at home. You are doing a fantastic job with all your learning. Here is some of the work we have received this week.



What have Year Five been learning about this week?

It has been another busy week of online learning. Children have enjoyed many aspects of their learning this week, which has been evident in the lovely work that they have been sending us. Thank you to those children who have regularly sent us their work and we look forward to seeing many more pieces of work sent to us so we can provide feedback. A Reminder of our email address is year5@thepalmeracademy.com

Our online lessons have included the challenges of fractions in Maths, which most children have really thrived on and we can see them focusing and listening to the input in order to tackle their work tasks. English, children have displayed their understanding of using rhetorical questions and persuasive language in writing. They wrote a paragraph trying to persuade their readers to buy a car. In topic, we continue to explore and learn about Japan and using co-ordinates and grid references to find locations of places on maps.

We are very proud of all the children both in school and at home, who are diligently completing their tasks and wish you all a wonderful week of online learning ahead.

Congratulations to all the children whose work has featured in this newsletter!

The collage features several pieces of student work:

- Handwritten Essays:** Three paragraphs expressing dreams: "I have a dream that one day there will be no litter on the sea to be lime green, clean parks.", "I have a dream that one day there will be no riots about the unique colors of our skin on our bodies.", and "I have a dream that one day we all will be treated the same and people love your personality not you because of your skin tone."
- Math Problems:** A challenge with numbers like 27.5, 3.81, 3.82, 3.83, 3.84 and a table of arithmetic questions with answers.
- Map of Japan:** A hand-drawn map of Japan with labels for regions like Hokkaido, Tohoku, Kanto, and Kyushu, and cities like Tokyo, Osaka, and Kyoto.
- Stained Glass Art:** Two colorful stained glass windows with intricate patterns.
- Other Work:** A challenge with numbers, a diagram with numbers 1-5, and a list of geographical facts about Japan.

Kulreet Deborah

I have a dream that one day the homeless people of this Earth will have homes, good jobs and enough money to pay bills and buy food.

This section contains:

- Math Problems:** Long division problems like 382 ÷ 4 = 95.5 and 98 ÷ 0.98.
- Handwritten Note:** "Do you really want OUT PLACES to be some wasteland? Why not recycle?"
- Sikhism Poster:** A poster titled "Sikhism the five k's" with instructions: "Do: try to avoid chicken", "don't: don't cut you're hair", "don't eat or drink alcohol or any animal if you have", "don't wear a turban if you are a woman".
- Other Work:** A date "Tuesday 12th Jan" and some notes.

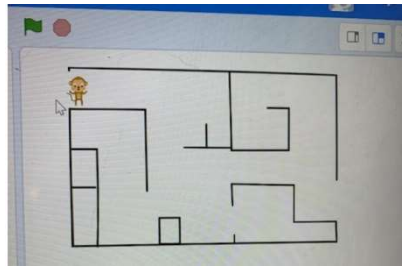
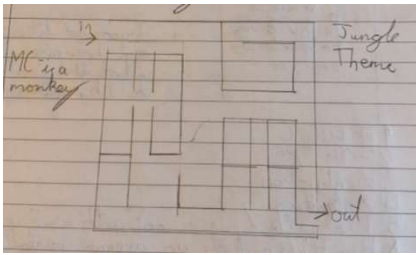
Why not come buy this car? It has clear glass curved windows. The doors are painted of bright, shiny gold paint. The small flat ceiling is made of hard metal and it is coloured with creamy orange. Its black, round wheels are made of delicate, silver steel. You can go anywhere with this car. This wonderful car can go so fast faster than a human. Why not try it?

Japan	35°N	140°E
Australia	30°W	135°E
Brazil	20°W	45°S
Mexico	15°W	105°W

Paragraph	Your box up ideas
<ul style="list-style-type: none"> Introduction Opening statement Rhetorical question What is the paragraph about? 	<p>About 95% of water that enters our homes goes down the drain. How will you stop water waste?</p> <p>Topic: Genuine and passionate belief, exceptional, sturdy, disappated, disused, recitly</p>
<ul style="list-style-type: none"> Paragraph 1 First of all... What is the first argument? Which facts back up your point? 	<p>water waste</p> <p>10 million gallons were expended in the UK in a week</p>
<ul style="list-style-type: none"> Paragraph 2 Secondly... What is the second argument? Which facts back up your point? 	<p>being mindful of water waste</p> <p>implement, tremendous, unique and vibrant</p>
<ul style="list-style-type: none"> Paragraph 3 Rhetorical questions What can the audience do? Facts to shock the audience. 	<p>what can you do?</p> <p>It takes 2700 gallons of water to make one t shirt</p>
<ul style="list-style-type: none"> Paragraph 4 Finally... Short conclusion. 	<p>water would make a profound impact on our carbon footprint</p>

What have Year Six been learning about this week?

What an amazing week we have had in Year 6. This week we have rounded up our learning on Fractions, Decimals and Percentages by practising our conversions. Those students that have been engaging well and sending their work in to year6@thepalmeracademy.com have continued to grow in accuracy. In English, we finished writing our newspaper reports today so look forward to sharing some of the ones that get sent in next week. Many of our Year 6 children have set amazing aspirational goals in PSHE and have enjoyed looking at classification in science and learning about our extreme Earth in Geography. Some children have begun to explore programming despite not being in school. Here is an example of Julia's work:



I Think she stuck to her plan incredibly well!
We would like to recognise the following children for their engagement this past week and home that this only continues in the coming weeks:

Well done Ayman, Mo, Muath, Filip, Goutham, San, Rihan, Jaspreet, Brooke and Maddox.

Also, a massive shout out to Jaspreet in Horowitz for winning a writing competition and having his work published. How atmospheric is this descriptive piece?

The Notorious Woods

There I was, wearing tatty and shabby clothes, following the crimson leaf-covered path towards the dark, gloomy and ominous woods holding out my lantern an arm's length away from my scrawny chest. My hand-crafted lantern was emitting a soft, radiant glow, illuminating the towering trees around me. Then I sensed something. A feeling that I was being led into a cunning trap. A few seconds passed. Then, in a fraction of a second, a distorted shape flew past my eyes. Without thinking, I lunged at the crooked creature hoping I'd be able to see the light of day once more...



What amazing Home Learning happening!

Looking for more to read?

Hi Palmer Families! If you are looking for some more books to read at home, please check out the websites below for free access to eBooks online. You will need to create your own login for the websites (it's free to do), but each site offers a range of texts for readers of all levels to enjoy. If you need any guidance on how to create a login or what each site offers, please see the video posted on our school YouTube channel. Happy reading Palmer!

www.oxfordowl.co.uk



www.storylineonline.net



www.openlibrary.org



What's happening next week at Palmer

Monday 18th Jan	Assembly with Mr Soares-Mistry via YouTube (13:30)
Tuesday 19 ^h Jan	
Wednesday 20 th Jan	Assembly with Mr Soares-Mistry via YouTube (13:30)
Thursday 21 st Jan	Assembly with Mr Soares-Mistry via YouTube (13:30)
Friday 22 nd Jan	

Attendance Information

Well done to those of you who have accessed learning from home and have been submitting your work to your teachers. You must access the daily lessons on YouTube (Videos are scheduled to be released at 8:30 and 13:30 each day) and submit your work to your teacher on Teams or via the year group email.

