



# The Palmer Academy

## Weekly Round-up



Edition 15

Friday, 22<sup>nd</sup> January 2021

### ***Note from the Executive Headteacher***

Welcome to this week's newsletter. We hope you have all been keeping safe during the current lockdown and it has been great to see some of the remote learning which has been sent in during this week. This week we have been developing the use of Teams as a remote learning platform for the children to use across the school. This move has allowed us to improve the way we assign different learning to children and provide them with feedback and next steps. Next week we will be making the move to Teams for our children, with the aim that it will provide both the children and parents/carers with further support in the learning that is taking place at home.

To further support parents/carers with the use of online platforms such as Teams, we will be holding a remote learning video call session that we are inviting all parents to attend. These meetings will take place next week. Details of the meeting can be found within a letter which was sent earlier this week and we hope that you will be able to join us.



Thank you all again for your ongoing support, we appreciate that this national lockdown has had an impact on many families within our community and we hope that any changes we make can work towards better remote learning experiences for the children.

**Mr. Aaron Wanford**

### **Eligibility for Free School Meals**

If during Lockdown your financial circumstances have changed, and you think you might be eligible for Free School Meals please could you contact Mrs Binks in the school office who will email you a form to fill out.

### **Updating contact details**

Please remember that if you have a new contact number and/or e-mail address which we use to contact you, please contact the school via [admin@thepalmeracademy.com](mailto:admin@thepalmeracademy.com) to inform us. Please do not use Piota as we are no longer using this to take our information from and are phasing this out. Arbor is our main information system, and your records can be updated by informing the school with anything which has changed. Please speak to Mrs. Binks in the office if you need any further help. It is really important we have the correct information for you so that we can make contact, particularly whilst the school is not open to all pupils.

### **Reminder – pupil absences**

It goes without saying that if your child is attending our critical worker/vulnerable school bubble for face-to-face education during this lockdown and they are displaying any COVID-19 symptoms, they should remain off school until they have been tested to determine what needs to happen next. Please remember that if you are your child has symptoms and is isolating, you should not be leaving your house, except in an emergency in order to limit the spread of the virus with others.

### Welfare checks home

Our staff will be continuing to call each child/family at least once a week during the lockdown, if they are not attending the in-school provision. This check will enable us to give feedback to the children about their learning, answer questions you may have and see what other support we can give. It's really important that your child engages with the remote learning we are providing so that they continue with the curriculum and do not end up with even more gaps in their knowledge. Please be aware that as most staff are working remotely, the calls may come from an 'unknown' number, and so please do pick up, or else you will be unable to call us back.

### What have Nursery been learning about this week?

This week our Nursery children both in school and at home have been learning the Little Red Riding Hood story. We have been learning to name the characters and think about what they are like. In school the children have enjoyed collecting the rain and using it to water the flowers.

Miss Harriss, Mrs Griffin and Mrs Hamblin are very proud of all the children in Nursery and how they have adapted to the new routines in school and at home. Well done to Ivanna, Shreenika, Wynford, Lily, Siri, Gerald, Leo, Lasemi, Mason, Neyati, Alex, Denise and Bonnie for completing the home learning. And a big thank you to their parents/ carers for adding the observations to Tapestry.

Please remember to take photos and videos of your child's remote learning and upload it onto Tapestry for us to see.

### What have Reception been learning about this week?

In Reception we have started exploring the fairy tale of The Three Little Pigs and learning about 3D shapes and their properties. We have seen some great story maps sent in by the home learning children...yellow, spikey straw-topped houses, snarling wolves, super writing, phonics and much more...

Thankyou - we have loved looking at them on Tapestry and in the Bubble classroom.

***BIG SHOUT OUT to....*** 

***Rowan - for great phonics this week***

***Annabel - for her 3D shape Castle***

***Henry - for great home learning all week***



***Catalina - for her collection of 3D shapes***

***Ava - for going above and beyond (we particularly liked her own home learning video she made for her toys to help them with their phonics 😊)***

***Philip - for his 3D shape understanding***

***Kaci and Lexi - for consistent homelearning***

***Shawnal - for super handwriting***

***Tianna - for her creative 3 Little Pigs handbag***



***Alice - for writing neatly on the line***

**We look forward to seeing you at the Parent meeting on Tuesday**

**Have a lovely weekend - stay safe 🍷**

***from all The Reception Team***

**What have Year One been learning about this week?**

Year 1 have been working so hard this week, both in and out of school. In English we've been innovating The Gruffalo by changing the mouse to a different character and we've been so impressed with the children's ideas and wonderful adjectives used to describe their new characters. In maths we've been continuing with addition and subtraction, finding lots of new ways to solve problems, including using our number bonds. We've continued reading The Tiger Who Came to Tea in our reading lessons and have been brilliant at answering retrieval questions. We've also been identifying different materials in Science, learning what makes each country of the UK special in Geography and exploring colour mixing in art. In R.E this week, we've enjoyed learning about special religious objects and have enjoyed seeing and finding out about the children's special objects. In PSHE we thought about how important it is to stretch our learning and had some fun in the process by making paper aeroplanes! We also had our first computing lesson on Scratch Junior, which was very exciting, and Divina even had a go at creating her story map for the Gruffalo on the app!

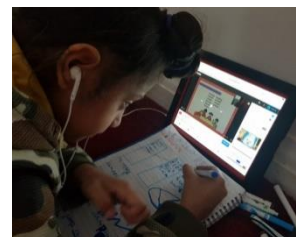
Our inbox has been inundated with so many photographs of incredible work and of the fun our Year 1s have been having with their home learning! Here are just some examples:



Divina



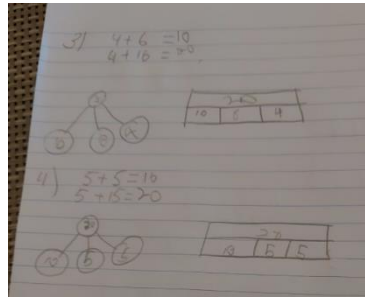
Amelia



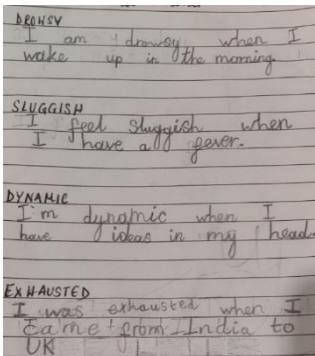
Gurman



Valeska



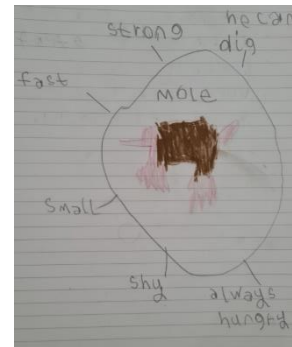
Matas



Shanaya



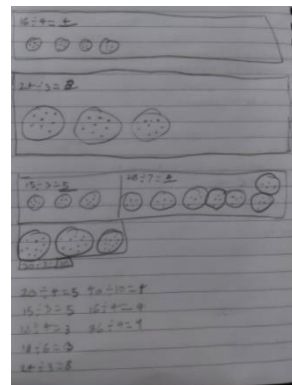
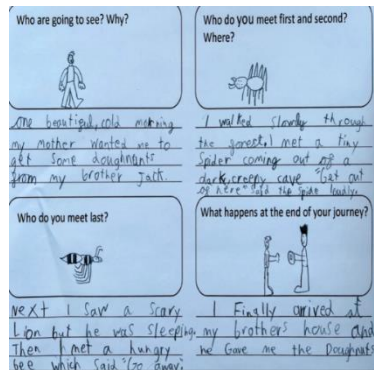
Miray



Adrian

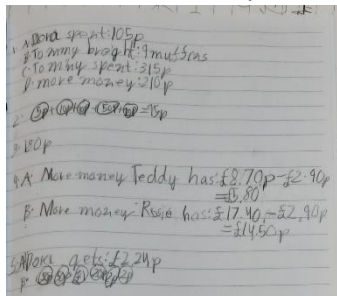
What have Year Two been learning about this week?

Year 2 have been working very hard both in our school bubble and at home. We have been so impressed with all the great work being sent to us and the different learning experiences happening at home. This week in Year 2 we have been dividing in maths and linking this to our multiplication. In writing we have completed our innovations of the story 'through the woods' and we have loved reading about all the different characters the children have created. In geography we carried on learning about maps and created maps of our homes. In science we began to explore how plants can grow from bulbs and how they change through the seasons. In Art we started to draw still life pictures using household items. In R.E we began to explore the Easter Story and learnt about Spring and new beginnings which hopefully are on their way! Well done Year 2. We look forward to seeing you accessing the teams home learning next week! Keep sending work to [year2@thepalmeracademy.com](mailto:year2@thepalmeracademy.com) too. Have a lovely weekend.



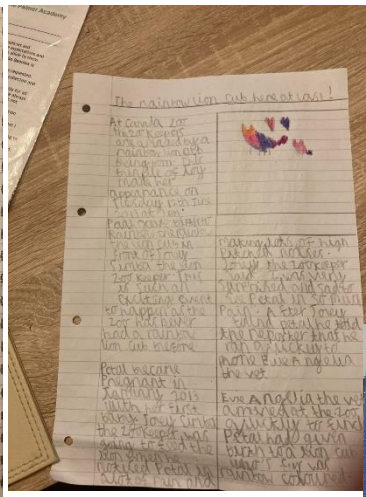
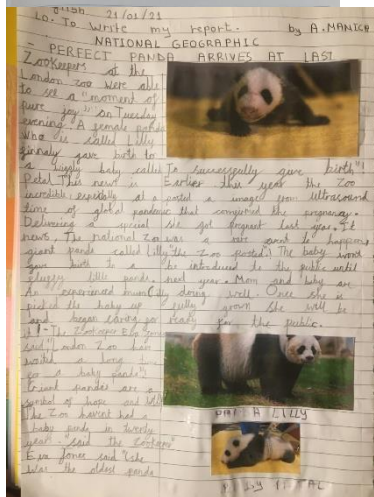
What have Year Three been learning about this week?

Year 3 have continued to amaze us this week with their learning both at home and at school. We are so proud of all the effort put in by the students and we are glad to see that a lot of time and work has been put in to complete all subjects. In Maths, we have just completed our money unit and are confident in adding, giving change and converting between pounds and pence. A special mention goes to Robert, who sent a picture of his work using real life resources to solve the problems. Advay has also amazed his with his problem solving skills and use of pictures to help solve problems.

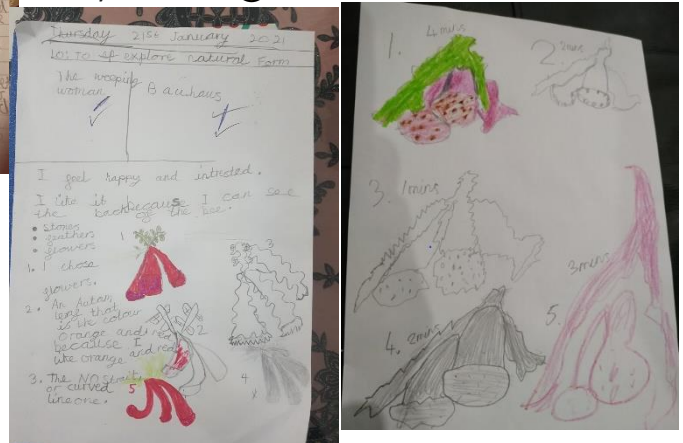


Our English unit this week saw us through to the end of our newspaper articles. Well done to all children who sent in their completed work. We are so impressed with the stamina you have for writing and it was exciting to read about all the events that happened. Well done to Amelia and Milir for their outstanding newspaper articles

In French, we learned our numbers and in Geography, we learned about the journey bananas take to reach us. Our Art lessons have been focussed on the works of Gunta Stölzl and we experimented with different techniques. A special shout out to Arjela and Milir for their artwork this week.



Well done Year 3 on all your hard work! We hope you have enjoyed all your lessons this week. Have a lovely weekend 😊



What have Year Four been learning about this week?

It has been another busy week in year 4.

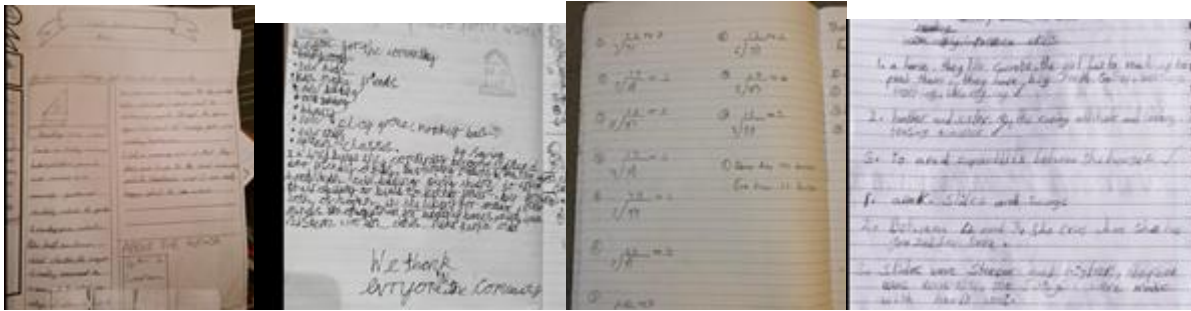
We have been working hard on our division skills in maths, writing our newspaper reports about a new out of this world school and we have become experts on answering inference questions in our Reading lessons. If that wasn't amazing enough, we have also learnt to weave, held a conversation in French and learnt to classify animals using a classification key!

We have really loved seeing the work that has been sent into us and are appreciative to your families for taking the time to send it in. We love seeing you learn new skills through our lessons. Keep it up!

Well done to Osburn for super Maths, we love to see you checking and correcting.

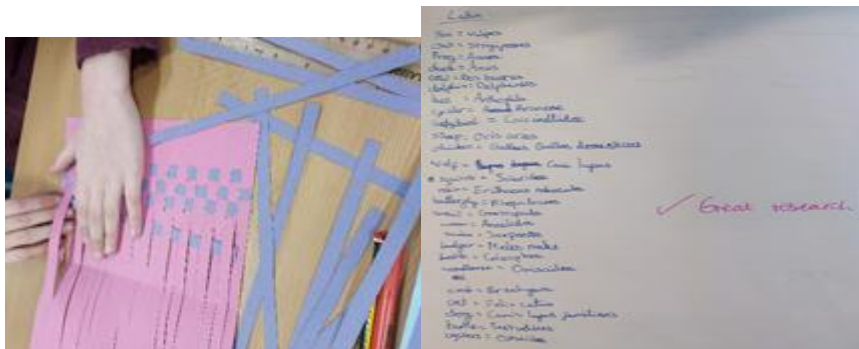


A huge well done to Anvi, Ameer, Basit and Navya for sending us in so much fantastic home learning-here is just a small selection:



Well done to Alliyah for some great home baking of cookies! Delicious!

Finally, a massive well done to all the children in school for all your hard work this week. Lovely weaving!

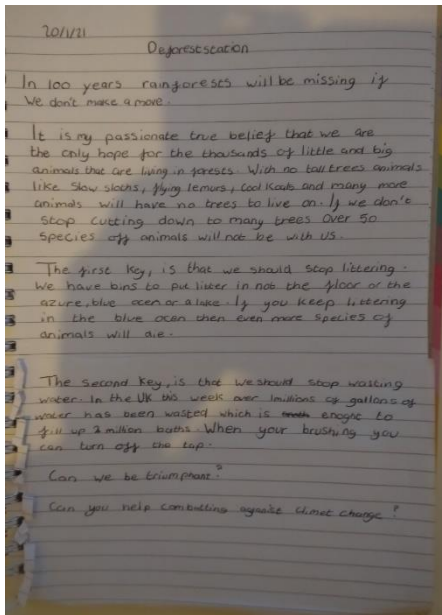


Including a special well done to Natalia for her independent research, finding the Latin names of the living things.

Have a lovely weekend year 4 and we look forward to seeing more fantastic learning next week!

## What have Year Five been learning about this week?

This week year 5 continued to impress the whole year 5 team with the way they have settled into home learning. It has been wonderful to see how dedicated our children are towards completing the work set each day. This week we have been writing persuasive speeches to campaign against deforestation. A special shout out to Tyeisha, Emmanuel and Cooper for their amazing speeches. See if you can spot a rhetorical question!



## Desolating Deforestation

In almost 100 years all trees will die out.

Will you just sit and watch with a blank expression?

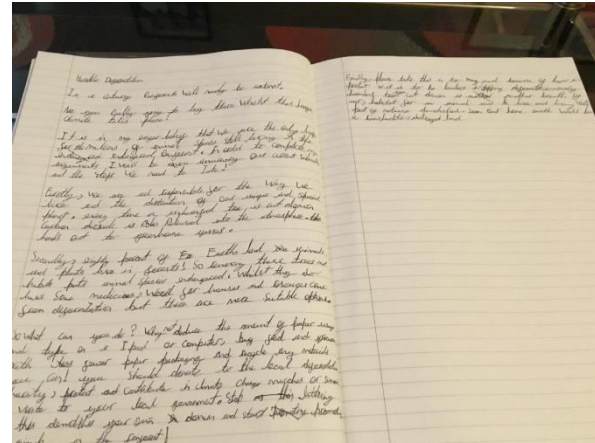
It is my true belief that we, together, could save the trees and ourselves. One day, lush, dense forests could become a disused wasteland. In order to articulate my arguments I will be exploring our current situation and find a way to put an end to it.

First of all, the loss of trees has begun erosion and soiled rivers. We are all accountable for the mindless destruction we make by cutting down these trees. Whilst I understand we use and "need" wood in our everyday lives what we don't need to do is cut down 7 million hectares per year.

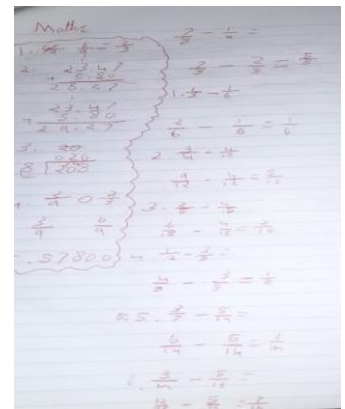
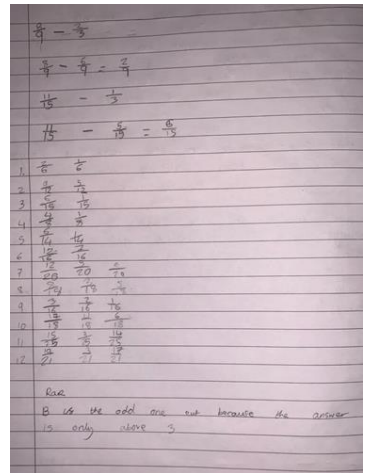
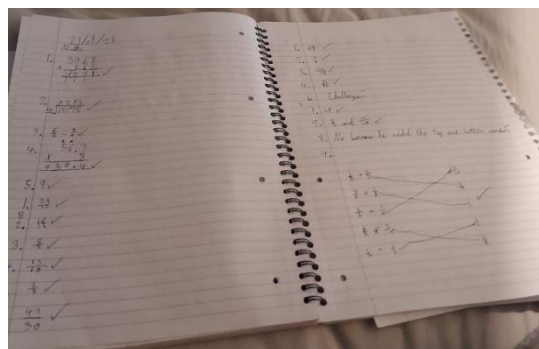
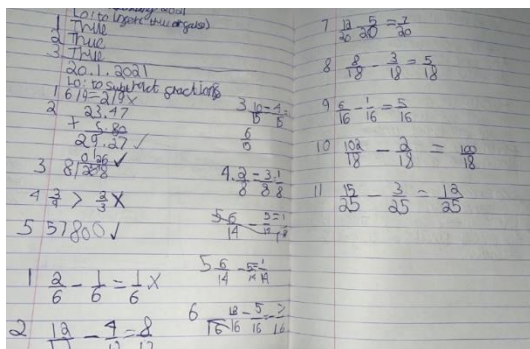
Secondly, we should be more mindful about the amounts of wood we use. Your actions could have a genuinely large impact on deforestation. Eighty percent of Earth's land animals live in trees and by cutting them down you take away the homes of many different animals, all the while endangering them or even making them extinct.

So, what can you do? You could reuse and recycle paper and cardboard objects or support organizations fighting deforestation. Maybe even take it one step further and stop using paper completely. You could also buy recycled products and then reuse them. Doing these things could have an amazing impact on the future of the trees and us.

Those who are noble will have begun to help already, but it is my job to encourage more people to do the same. So, will you join the fight?



We have continued with our investigation into fractions, have a look at Joel, Harry, Kara and Aaron's maths work. We have been so impressed with how well they have tackled converting fractions and then using operations to complete questions. We have continued with our investigation into fractions, have a look at Joel, Harry, Kara and Aaron's maths work. We have been so impressed with how well they have tackled converting fractions and then using operations to complete questions.



### What have Year Six been learning about this week?

Year Six have been learning all about algebra this week. At first, we found it really tricky, but now we have learnt skills to work systematically and can demonstrate our understanding well. In school we played a game called 'Showdown' to practice more algebra questions and supported each other to get the correct answer if someone was stuck. In English, we have been learning all about flashbacks and preparing for writing our own next week using 'The Piano as a stimulus. (You can watch it here: <https://vimeo.com/200936986> ). Year 6 have enjoyed revising the water cycle and learning about the classification system in Science. Did you know that some plants don't have roots or stems? They're called non-vascular plants and they just absorb water from the environment. Next week we will look further into animal classification

Miss Gundry and Miss Thomassen are incredibly proud of those children in school along with those children engaging with home learning. We would like to give a special shout out to:

Alyssa - who has been incredibly kind-hearted and shown just how caring and considerate Palmer pupils are when including others in games and explaining new concepts.

Aymen – who has been confidently sharing work in class and shown a great deal of progress, particularly in maths.

Ashley – who, despite being at home, has not let the quality of her work or presentation drop at all and continues to strive for excellence.

Vienna – working hard at home and sharing work with Miss Thomassen.

San – Consistently high standard of work.

Nabihah – Trying really hard with all the home learning set.

And finally...Anfal for becoming a word MILLIONAIRE through her love of reading!

### Looking for more to read?

Hi Palmer Families! If you are looking for some more books to read at home, please check out the websites below for free access to eBooks online. You will need to create your own login for the websites (it's free to do), but each site offers a range of texts for readers of all levels to enjoy. If you need any guidance on how to create a login or what each site offers, please see the video posted on our school YouTube channel. Happy reading Palmer!

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)



[www.storylineonline.net](http://www.storylineonline.net)



[www.openlibrary.org](http://www.openlibrary.org)



### What's happening next week at Palmer

Monday 25th Jan	<i>Assembly with Mr Soares-Mistry via YouTube (13:30)</i>
Tuesday 26 <sup>th</sup> Jan	
Wednesday 27 <sup>th</sup> Jan	<i>Assembly with Mr Soares-Mistry via YouTube (13:30)</i>
Thursday 28 <sup>th</sup> Jan	<i>Assembly with Mr Soares-Mistry via YouTube (13:30)</i>
Friday 29 <sup>th</sup> Jan	