



# The Palmer Academy

## Weekly Round-up



Edition 5

Friday, 23<sup>rd</sup> October 2020

### ***Note from the Executive Headteacher***

It's hard to believe that today we break for half-term, after such a busy return to school since September. Over the last six weeks or so whilst being at Palmer, it has been great to get to know so many of the children, visit their lessons and find out more about their learning. Having been out on the playground, I have enjoyed getting to know some of you, saying hello in the mornings and getting to know all the staff here at Palmer. We have a fantastic staff body who always put the needs of the children first – they care passionately about the children in their care, and I have definitely seen this with the commitments staff are making to ensure that each of the bubbles runs smoothly – working during break and lunchtimes, doing additional cleaning and juggling everything else that goes on day-to-day!

One thing that is really evident at Palmer is the children's love of reading – they read every single day, either individually, or in groups or as a class, and anyone who's seen our Tweets over the last few weeks (@R2PalmerAcademy) will have seen evidence of this!

Have a great half-term, enjoy the break and we look forward to seeing you upon our return.



*A. A. Wanford*

**Mr. Aaron Wanford**

### **Reminder – school CLOSED Monday 2<sup>nd</sup> November**

Just a reminder that the school is CLOSED to all pupils on Monday 2<sup>nd</sup> November for staff training day. The next half-term begins for pupils on Tuesday, 3<sup>rd</sup> November.

### **Healthy lunch boxes**

One thing I would like to ask for your help and support with after half-term is your children's packed lunches, if they have one. We have a growing number of children bringing in a lunch which isn't healthy or particularly wholesome; we know that a good diet helps the children not only in their learning, but also with their mood, attitude and levels of energy. It might be useful to have a look

### **Pupil Learning Reviews – coming up**

By now, you should have made an appointment with your child's class teacher or via the school office for a ten-minute appointment slot for after half-term. If you have not already done so and you would still like an appointment, please contact the office team via [admin@thepalmeracademy.com](mailto:admin@thepalmeracademy.com) so that this can be arranged. Please do make the time to have this important discussion with your child's class teacher.

### **Flu Nasal Spray Immunisation**

The School Nursing Team will be at The Palmer Academy on Friday 6<sup>th</sup> November. Please fill in the E form that was emailed out to you on Wednesday 21<sup>st</sup> October. The form needs returning even if you decline your consent.

### **Non-uniform day**

Thank you for all the children (and staff!) for their contributions today in aid of our non-uniform day and resources for The Palmer Academy. We are pleased to announce that we raised a total of £529.35 that we are putting towards new classroom resources and furniture for the children in classrooms next half-term!

Well done to Year 3 who managed to raise the most money for us today, thank you!

YN = £24.00	YR = £81.06	Y1 = £66.50	Y2 = £65.00	Y3 = £85.55	Y4 = £75.75	Y5 = £76.10	Y6 = £40.00
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### Easy Fundraising – Dear Parents/Carers,

Did you know that we're registered with easyfundraising and you could help us to raise funds for the school at no extra cost to yourself?

Since our fundraising events are on hold, this is a great opportunity to keep raising much needed funds for the school. When you shop online, with over 4,100 of your favourite retailers, including John Lewis & Partners, Amazon, eBay, notonthehighstreet, you will raise FREE donations for The Palmer Academy.

If you're not already signed up, it only takes a few minutes, then you can begin using the easyfundraising website or app straightaway - simply shop online as normal. This will be an enormous help to the school, at no extra cost to yourself.

Visit our easyfundraising page to get started:

[https://www.easyfundraising.org.uk/causes/thepalmeracademy/?utm\\_campaign=raise-more&utm\\_content=s-e2](https://www.easyfundraising.org.uk/causes/thepalmeracademy/?utm_campaign=raise-more&utm_content=s-e2)

### Unclaimed Uniform

Please can all parents and carers check the lost property bin by the hall. Thank you!

### What have Reception been learning about this week?

In Reception, we have been exploring all the different countries our families are from. It has been so interesting for the children and the teachers! The children have tasted food, listened to national anthems and made flags as well as starting to write about each country. Reception has also been learning about shapes this week. We went on a shape hunt around our outside area to see what shapes we could find.



During outdoor learning time, Giles has also been teaching the children about animal shelters in their outdoor learning.



### What have Year Two been learning about this week?

#### *Black History Month*

For Black History Month, Year 2 have been learning about Mary Seacole. They enjoyed finding out about her kindness, resilience and dedication and were inspired by her work. We spent time acting out her life and creating fact files and story boards about her work.

#### *Writing*

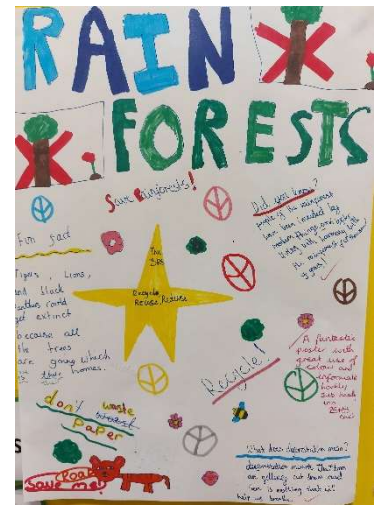
This week in writing Year 2 have been retelling the story of Paddington Bear and have enjoyed finding out all about his different antics. We have been working extra hard on our spelling, handwriting and punctuation. This week we have been innovating our own mischief that Paddington may get up to. Some of the stories have really made Miss Druce and Mr Gardner laugh.

We would also like to say a big well done to all the Year One and Two children who have been working so hard with their phonics and have already made great progress with our end of term assessments.

## What have Year Four been learning about this week?

### Geography, Science and RE

This week we have been finishing our topic on Rainforests. We have been looking at the people who live there and how they live their lives. We have also been looking at how the rainforests are under threat, why this matters and what we can do to help save them. The children were very interested and passionate about this, so hopefully they can tell you all about it!



We've also been finishing our RE and Science topics. In RE, we have been learning all about Islamic Rites of Passage and in Science we have been learning about sound. We've taken part in some fun investigations and enjoyed learning about pitch and volume using musical instruments.

### Black history month

To celebrate Black History Month, we have also been looking at some poetry in English and thinking about how people have to overcome different barriers in life. We have produced some excellent poems and had some engaging discussions too. We're all really looking forward to half term and have had a brilliant first term back.

## What have Year Six been learning about this week?

Year six have been working hard in all subject areas but particularly in maths where they have been working to improve their arithmetic scores. We have already seen some great progress. We have also been learning about the Bristol bus boycotts through out Black History month lessons. We analysed the poem 'Hollow' by Vanessa Kisuule which was written in response to the Colston statue being pulled down in Bristol during the Black Lives Matter riots in June. We used her poem as a stimulus for our own free verse poem about the Bristol bus boycotts. We also wrote playscripts about the event in small groups. Here are some examples:

<p><u>Can you hear us?</u> <i>not title</i></p> <p>You changed your views in the end Patey - Your bougie buses flaunted your rightness but foot down head up you rejected him</p> <p>But history is a sneaky moves like smoke Patey - Now cast the villain in the story Arms linked in chains hear our voices See our fears we forever about you He was full of glory but little did he know it was the end of his story</p> <p>O Patey you did this He was full of hope at the start but now you ripped it apart colourful chains we're a compass campaign</p> <p>History has it's eyes on you So be careful No discrimination - prejudice No racism. can you hear us now?</p> <p><i>I love how you ended on a rhetorical question.</i></p>	<p><i>* History</i></p> <p><i>By Brooke Sterland</i></p> <p>You changed your views in the end, Patey. Guy was hopeful from the start, then you tore his dreams apart. Forever we will remember the day, you rejected him. Your bougie busses flaunted your righteousness, but got up head down you rejected him. Guy was sizzorated by the rejection but he slowly regained his breath upon the marches we marched. History is a sneaky mistress Patey</p>	<p>History has its eyes on you - now you are the villain.</p> <p>How would you feel? Forever we stand tall stretching over you. We never doubt you linked arms in colourful chains. You will pay for all of their pain. On Patey, you thought you could slither away from the chaos you created. You trampled over his dreams so we trampled over your career. You will forever live under the hood of shame. Together, forever we stand with pride. Your twisted glory and Guy's story will reverberate through the future.</p> <p><i>Well thought out with single word lines for impact</i></p> <p><i>Wow! An impactful poem!</i></p>
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History is a sneaky mistress

You changed your mind  
In the end Paddy  
he came to you with  
hope  
In his eyes  
But feel down  
head up you  
rejected him  
Because of you he  
went from happy to  
hopeless  
He stood in front of you,  
carried chain,  
a campaign  
that you cannot  
ignore  
History has its eye  
on you.

Hear our voices - feel our  
pain  
Your voice is a sharp stab  
cutting through my brain.  
History is a sneaky  
mistress, it moves like  
smoke.  
Can you see us now?  
We kept our message  
Secret, can you hear us now?  
Paddy?

You changed your mind  
In the end Paddy, but your  
actions are permanent  
reminders the boycotts of  
Bristol brought out the  
best of us all change is  
often Paddy reconstructing  
through history.

BLACK HISTORY  
MONTH

In Year 6, we learned about the Bristol Bus Boycott.  
Together as a class (and sometimes in small groups) we acted  
out and wrote a playscript about the event.

The Bristol Bus Boycott

In the spring of 1963, an 18-year-old man named Guy Bailey went  
for an interview as a bus conductor for Bristol Omnibus company.  
He was full of hope and excitement for what the future held for him.

Guy Bailey enters the stage straightening his tie and picking up his  
briefcase.

Guy Bailey: (striding confidently with an outstretched hand) Good  
afternoon, sir! I'm here for the bus conductor interview.

Interviewer: (ignores Guy's hand) Sorry sir, you are irrelevant  
to us, please leave.

Guy Bailey: B-but you haven't interview (gets interrupted by the  
interviewer).

Interviewer: OUT!

Narrator: Guy didn't even put up a fight. He was used to being  
beaten unfairly. It wasn't until he told his night-school teacher  
(Paul Stephenson) what had happened that something was done.

Roy Hackett: (Angry) This is totally unacceptable. I will take this  
to the West Indian Council - We must do something to end this discrimin-  
ation.

Guy: But what can we do?

Roy Hackett: (Standing up straight) We need to boycott the busses.  
Nobody should use the busses. That will show that they cannot treat  
anyone so terribly. The loss of money and support, along with the  
difficulty of finding new routes should make them rethink their rules.

Guy: (gratefully) Thank you Mr Hackett. Nobody has ever listened  
to me before.

Narrator: The boycott exposed this discrimination and on 28<sup>th</sup>  
August 1963 the ban against employing Black and Minority Ethnic  
workers was lifted.

In September 1963, Ragbir Singh became the first Black and  
Minority Ethnic person to become a bus conductor in Bristol.

### Attendance Information

Well done to **Y6 Horowitz** - who had the best attendance this week.

Nursery Carle AM -	73.3%	Y1 - Cole	95.3%	Y3 - Benjamin	95.2%	Y5 - Hughes	95.1%
Nursery Carle PM -	87.7%	Y1 - Donaldson	94.7%	Y3 - King-Smith	95.1%	Y5 - Morpurgo	93.0%
YR - Kerr	88.2%	Y2 - Ahlberg	91.2%	Y4 - Binch	97.8%	Y6 - Horowitz	99.0%
YR - Rosen	97.7%	Y2 - Butterworth	96.7%	Y4 - Pullman	97.5%	Y6 - Lewis	84.9%
<b>Attendance for whole school to date this academic year: 95.0%</b>							

### What's happening next week at Palmer?

Monday 2 <sup>nd</sup>	SCHOOL CLOSED - INSET DAY
Tuesday 3 <sup>rd</sup>	Children return to school Parent Consultations for Year 4 Binch, Year 5 and Year 6
Wednesday 4 <sup>th</sup>	Parent Consultations for Year 4 Binch, Year 5 and Year 6
Thursday 5 <sup>th</sup>	
Friday 6 <sup>th</sup>	Flu Immunisations