



The Palmer Academy Weekly Round-up



Edition 19

Friday, 26th February 2021

Note from the Executive Headteacher

It finally feels like spring is in the air this week, and with March only around the corner, I am certainly excited for some warmer weather! I hope, by now, you have had a chance to read my letter sent out yesterday about the school's re-opening from 8th March. We are very excited for this and looking forward to having all the children back. Our children have done incredibly well with their remote education over the last few months, and their engagement with Teams or Tapestry has continued to increase each week. Thank you again for all your support at home and facilitating this to happen.

Next week, class teachers will be meeting with you as part of the pupil learning reviews (parent consultations) which will be a great opportunity for you to discuss how your child/children have been doing at home during lockdown, and what they may need additional support with when they return. We understand that there may be some gaps in learning, and our teachers are ensuring that when the children do return that we pick up on any areas of learning that may not be fully understood before we move on to new material again.

Have a lovely weekend, enjoy the pleasant weather, and go and get some fresh air!



A. A. Wanford.

Mr. Aaron Wanford

Well-being Tips



The Art Room
At Home
Calm Project



Place2Be believe that art is a creative tool to develop resilience and connect with others. The Art Room Team are specialists in using art to support and enhance children and young people's well-being. During the lockdown period, the team have created a series of free projects for primary aged children to make at home or school together with parents, carers or teachers. Please take a look at the different projects [here](#). The 'Calm' Project 6 has some lovely ideas!

Schoolreaders Storytime

School readers Storytime have kindly shared some videos of their volunteers reading some stories which we believe our younger children will love to watch. Please follow the links below.

'Fergal is Fuming!' written and narrated by Robert Starling

A dragon with a short temper is not a good combination, as Fergal's family and friends soon find out. He burns the dinner (literally), reduces the football goal to ashes and absolutely cannot play a nice, quiet board game. It is only when he starts to notice other animals have clever tricks to calm down that Fergal begins to win back his friends, especially when he discovers dragons can cool off in a very handy way. To accompany this story, there are drawing activities including a guide on [how to draw Fergal](#), [lesson ideas](#) for teaching staff and a [short story](#) courtesy of Robert Starling and Andersen Press

Age 5+

'Luna Loves Art' written and narrated by Joseph Coelho

At the gallery, Luna is transfixed by the famous art, but her classmate Finn doesn't seem to want to be there at all. Finn's family doesn't look like the one in Henry Moore's 'Family Group' sculpture, but then neither does Luna's. Maybe all Finn needs is a friend...

A drawing activity is available [here](#), featuring famous works of art by Van Gogh, Henri Rousseau, Andy Warhol, Damien Hirst and more! Can you spot all the art?

Age 5+

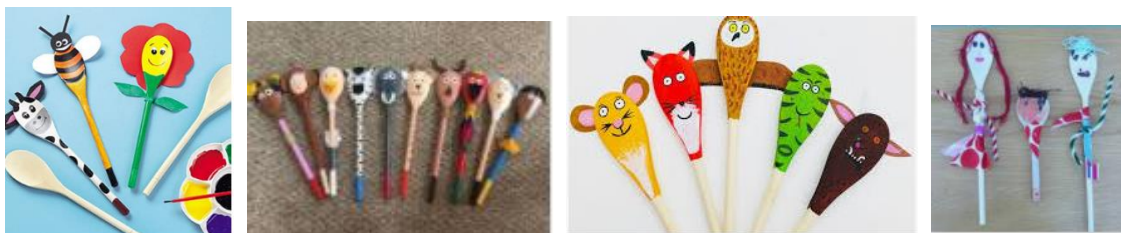
'Geronimo' by David Walliams

Meet Geronimo – the baby penguin who has one dream and one dream only – and that is to fly! But everyone knows penguins can't fly... or can they? With a little help from his dad and friends, baby Geronimo discovers that even the wildest of dreams can come true.

Age 7+

Help Us Celebrate World Book Day 2021 and Create a Community Garden!

In celebration of World Book Day on Thursday the 4th of March, we are asking our Palmer Families to help us create a community garden of our favourite book characters. To get involved is simple: just decorate a wooden spoon in the likeness of your favourite character from any story or graphic novel! Then, bring it into the school Reception and we will add it to our special character garden in the flower bed next to the Reception office. We can't wait to see all the creative wonderful characters you come up with and create a lovely celebration garden for years to come! Have a look below to see some fantastic examples.



Also, check out our You Tube Playlist – World Book Day 2021 for a collection of videos of your teachers sharing their favourite stories for you to enjoy at home! 😊 Stay tuned for our special fable cover design contest from your teacher this week and maybe you can be the lucky winner of a copy of Aesop's Fables from your year group!

Science at home

We have British Science week coming up soon!

Click [here](#) for some fantastic ideas for short activities based around the different topics your children have learned already and will be learning about this year.

What about some fun experiments that you can do with very little equipment?

- Want to grow your own crystals? Click [here](#) to find out how.
- [12 hands on activities](#) that link to topics of electricity, sound, forces, and changes of state.

- [50+ activities for all ages](#) – an assortment of activities for all ages to get involved with.
- [23 easy science experiments](#) that you can do at home with everyday items.

What have Nursery been learning about this week?

This term we are learning about things grow and change. This week we have been looking at the pictures of the children as babies and toddlers and have been talking about how we are different.

We have also been watching the chicks hatch and grow.



Nursery Shout Outs

Well done to Bonnie, Ivanna, Leo, Wynford, Siri, Lasemi, Mason and Neyati for completing and posting your home learning onto Tapestry everyday!

What have Reception been learning about this week?

This term we are exploring things that grow and change. Some of you have already started growing plants at home - they look great! We will also be exploring the life cycles of chicks and butterflies - a very exciting topic for us all.



A Hyacinth by Annabel



This week's Big Shout out goes to:

Lucy - for her drawing of her family at Christmas 😊

Niranjana, Yodhin, Annabel and Ava - for consistent home learning 😊

Shawnal - for quick subitising 😊

Maddy - for great cooking and art work 😊

Henry - for Part Part whole number work (triple bubbles) 😊

Ruth - for great ideas in Talking Time 😊

Alfie- for great number work 😊

Meryem and Tianna - for great number work 😊

Sophie, Ellen and Benjamin - for their pictures of a life cycle of a plant 😊

Rowan - for his 'Golden Shark' made out of Lego 😊

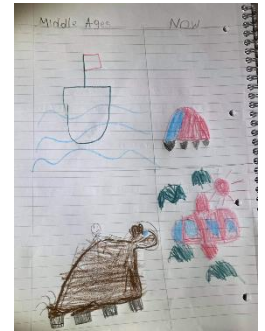
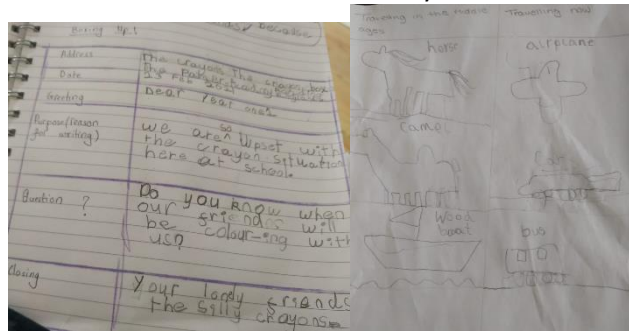
Philip - for his paper aeroplane and explanation of aerodynamics 😊

With best wishes from The Reception Team

What have Year One been learning about this week?

It's been a busy and wonderful first week back to school in Year One! Our home and bubble learners have been "digging in" to their new science unit- All About Plants! We started the week by planting some cress seeds and making some predictions about how we think they will grow. In maths, we have continued to learn how to represent numbers beyond 20 and comparing them too. In our writing this week we have started learning about letters, their features, and author's purposes. Next week we will even get to write some letters of our own. This term brings a special new history unit all about Explorers and we are thrilled to be learning about amazingly brave explorers throughout history and from different cultures. We are so excited to begin our Spring Two term and we cannot wait to see all the learning and excitement this term will bring! 😊 Keep up the fantastic learning Year Ones and we will see you soon!

Home Learning shoutouts to Divina for her fantastic boxing up of her letter, Adrian, and Taneisha for their fantastic comparisons of transportation in Ibn Battuta's era with how we travel today!



What have Year Two been learning about this week?

What a great start to a brand new half term ! Well done Year 2. We have been very impressed with all your home learning both in and outside of school. We have enjoyed starting our new units of work and we are excited to find out more as we progress through the term.

In English we have begun to learn about letter writing and have enjoyed taking on the role of Prince Cinders and writing to his fairy godmother. In maths we have enjoyed looking at 3D shapes and exploring those properties. See how many you can spot in your home and surrounding area. In science we have started to explore everyday materials and we were blown away by how much you have remembered from Year One when it comes to materials. In history we are beginning to look at travel and transport and the children created some Venn diagrams working out what transport they did and didn't have in the past. In computing we have been looking at how to stay safe online and which information we can and cannot share. Art has been the start of a new unit learning about Picasso and Cubism and figuring how which features Cubism art has. Then finally in reading our Flat Stanley story is coming to an end and his brother Arthur managed to save the day. What a week ! So much exciting learning going on. We also enjoyed seeing all of you who dropped into our live chats on teams. It was a lovely Friday treat.

Keep up the effort Year 2 and we look forward to seeing you really soon.

You can share online from this form	You shouldn't share online from this form.
What music I like Nickname My favourite song Which instrument do I play?	Full name Birthday Upload my picture Home Address School Name Parents or caregiver Phone Number

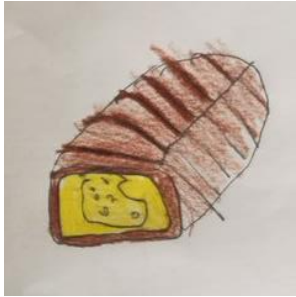
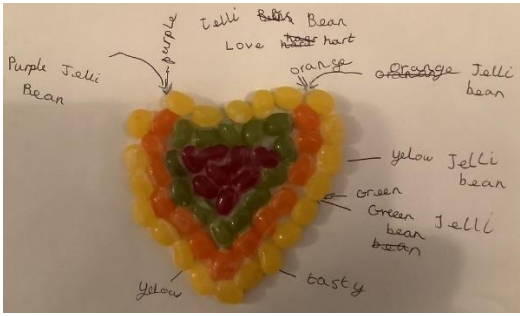
Shape	How many faces? % faces	Name (Check spelling)
	5	Square based pyramid
	6	Cuboid
	6	cube
	5	Triangular prism
	5	Triangular based Pyramid

Tell me how many curved and flat faces the shapes have!			
Shape	Name	Number of curved faces	Number of flat faces
	sphere	1	0
	cylinder	2	2
	cone	1	1

Soft Plastic Silk Leather Wool Paper Sponge Cardboard plasticine	Hard Wood Metal Rubber Glass sand stone chalk
---	---

What have Year Three been learning about this week?

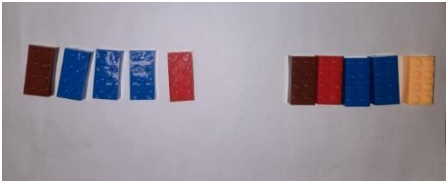
Wow Year 3! We are so impressed with the level of participation that we have seen this week in your home learning! It is lovely to see you all come back with fresh minds after the half term and ready to learn new skills. This week in Maths we introduced our fractions unit where we learned how to share groups shapes into two equal halves. We have seen some lovely use of practical resources in your home learning as well as some great number work. In Reading, we started our new book, which is Charlie and the Chocolate Factory! This is sure to be an entertaining book for us all to enjoy. The ideas put forth by you for your own sweet and chocolate creations have blown our minds! In English we are learning how to write letters and the story maps have clearly illustrated the sequence of a letter. We have started new topics in History, RE, Computing, Art and Science which have kept us very busy this week learning all about the Ancient Egyptians and how to stay safe online! We hope that you are proud of yourselves for all the hard work you have put in as we certainly are. You continue to amaze us each and every day and we hope you have a lovely weekend 😊



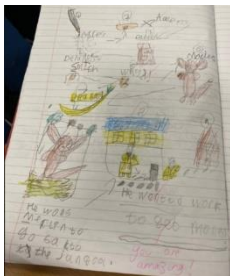
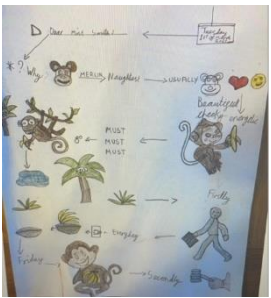
Mouth-watering sweets designed by Year 3



Fractions with practical resources



English story mapping



What have Year Four been learning about this week?

Year 4 have begun Spring term 2 with lots of enthusiasm!

We have really enjoyed starting our new poetry unit looking at limericks and creating some of our own. In maths, we have been learning about fractions by considering whether we have an equal part of a whole. In reading, we continue with our book called Varjak Paw, where the story is becoming very gripping and we have completed comprehensions linked to poetry.

Our afternoons have showed once more what a creative year group we are with lovely shading and still life art. In computing we have been learning how to be a responsible digital citizen and in PSHE we have been looking at friendship circles. We have also gone back in time to consider the Catholic faith in Tudor times whilst looking at that faith today also. We learnt the word census too!

Some special shout outs go to Robin for all round enthusiasm to all areas of learning and we were so pleased to hear how proud he was about his writing on 'Are zoos ethical' before half term. We were also very proud of such a well researched and thought out argument. We would also like to say well done to Isabella for wonderful writing and beautiful art too.



What have Year Five been learning about this week?

This week Year 5 have continued to show their dedication and motivation with their home learning. All the Year 5 team have been impressed with the engagement and quality of the work we have received. In English we have been introduced to a new topic and have explored balanced arguments. Our new text is all about dog's and whether they should be allowed to be let of leads in parks, it has been so lovely to hear the Y5's opinions and research on our chosen topic. Special shout outs to Kamsi, Chisom and Riley for their wonderful box ups of our model text.



Paragraph	Right hand side/arguments	Model text
Introduction	Strong opening	"There has been a huge amount of debate on whether dogs should be allowed to be let off their leads in parks. Some people believe that dogs should be allowed to be let off their leads in parks, while others believe that they should not. In this article, I will explore both sides of the argument."
Body	Arguments for and against	<ul style="list-style-type: none"> One of the main reasons for letting dogs off their leads in parks is that it allows them to exercise and play. Dogs that are allowed to be let off their leads are more likely to be happy and healthy. Another reason for letting dogs off their leads is that it allows them to interact with other dogs and people. This can be a great way for dogs to socialize and for people to enjoy their pets. However, there are also many reasons why dogs should not be let off their leads in parks. One of the main reasons is that it can be dangerous for both the dog and the people around them. Dogs that are not on leads can become aggressive and bite people or other dogs. Another reason why dogs should not be let off their leads is that it can be a nuisance for other people in the park. Dogs that are not on leads can bark, dig, and cause a lot of mess.
Conclusion	Summary of arguments	"In conclusion, there are many reasons why dogs should be allowed to be let off their leads in parks, but there are also many reasons why they should not. It is up to the local council to decide whether or not dogs should be allowed to be let off their leads in parks. I believe that dogs should be allowed to be let off their leads in parks, but only if they are on a lead when they are not in the park."

Paragraph	Right hand side/arguments	Model text
Introduction	Strong opening	"There has been a huge amount of debate on whether dogs should be allowed to be let off their leads in parks. Some people believe that dogs should be allowed to be let off their leads in parks, while others believe that they should not. In this article, I will explore both sides of the argument."
Body	Arguments for and against	<ul style="list-style-type: none"> One of the main reasons for letting dogs off their leads in parks is that it allows them to exercise and play. Dogs that are allowed to be let off their leads are more likely to be happy and healthy. Another reason for letting dogs off their leads is that it allows them to interact with other dogs and people. This can be a great way for dogs to socialize and for people to enjoy their pets. However, there are also many reasons why dogs should not be let off their leads in parks. One of the main reasons is that it can be dangerous for both the dog and the people around them. Dogs that are not on leads can become aggressive and bite people or other dogs. Another reason why dogs should not be let off their leads is that it can be a nuisance for other people in the park. Dogs that are not on leads can bark, dig, and cause a lot of mess.
Conclusion	Summary of arguments	"In conclusion, there are many reasons why dogs should be allowed to be let off their leads in parks, but there are also many reasons why they should not. It is up to the local council to decide whether or not dogs should be allowed to be let off their leads in parks. I believe that dogs should be allowed to be let off their leads in parks, but only if they are on a lead when they are not in the park."

We have started our French topic and we were blown away by the enthusiasm of the children. Our focus has been food and drink and we have been learning new vocabulary to practice pronunciation and prepare ourselves to learn longer sentences in the coming weeks. Here is Kara's French work, see if you can spot any words you know! Miss Mulvenna's favourite is le chocolate!

le lait	Milk
le fromage	Cheese
le poulet	Chicken
le glace	ice-cream
le yaourt	yoghurt
le pain	bread
le chocolat	Chocolate
le pâtes	Pasta
le jus d'orange	orange juice
le jambon	ham
le poisson	fish
le gâteau	cake

What have Year Six been learning about this week?

We have had a very successful week in Year 6 with many children making a great deal of progress with their understanding of 'Ratio' in Maths and making thoughtful reflections about the uses of brochures in preparation for writing our own brochures next week.

We have started our new topic in History and have begun learning about 'The Ancient Maya people'. In Science we are learning about Evolution and Inheritance. Could you please have a discussion as a family about what characteristics you think you have inherited from your parents and what you might have got from the environment. If you take a look below you will see a few examples of the art sketches created in the style of Stephen Wiltshire.



We would like to give Ruby a big shout out for her resilience with work this week. She has put in a great deal of effort and shown great progress.

Andrew has been challenging himself to complete more difficult learning activities.

Rihan produced the beautiful sketch of the Taj Mahal and Ben drew 'Big Ben'. Keep up the great work Year 6.

What's happening next week at Palmer

Monday 1 st Mar	Assembly with Mr Soares-Mistry via YouTube (13:30)
Tuesday 2 nd Mar	
Wednesday 3 rd Mar	Assembly with Mr Soares-Mistry via YouTube (13:30)
Thursday 4 th Mar	Assembly with Mrs Maddison via YouTube (13:30) World Book Day
Friday 5 th Mar	Live Sessions on Teams for Celebration Assembly

Remote Learning Engagement Information

This week we are celebrating the children who have accessed remote learning across the week. Although all children will be back in school on the 8th of March we want to see all children working remotely to access their final week of learning on teams and tapestry to ensure you are best prepared for your return to school!



Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
74%	65%	79%	86%	75%	73%	88%	78%

