

Enquiring Minds for Inspiring Futures



THE PALMER ACADEMY WEEKLY ROUND-UP

Edition 60

Friday, 24th March 2023

Dear Parents and Carers.

I hope you enjoy reading our weekly round-up. This week we are hearing from year R, 2, 4 and 6.

We are very thankful to one of our parents inspiring our children this week. They led an assembly on their career in marketing. Having members of our community share their different jobs, really brings the opportunities to life. If you would feel you could share your role and inspire our children, please contact Mrs Druce.

Mrs Robinson will be leaving us at the end of the Spring Term. She has supported many children across the school as a teacher and French subject leader. We wish her all the very best in her new role and are very grateful for her kindness and support to our children and staff. Thank you, Mrs Robinson!

I am amazed that we are entering the final week of my first term at the school. It has gone so quickly. I absolutely love working at Palmer, supporting the children, families, and staff. Thank you for your continued support and making me feel so welcome. I look forward to our continued partnership throughout the year.

Miss A Higginbotham

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Headteacher

In This Issue

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Parent Pay Accounts

Parent Pay accounts Please ensure your Parent Pay school dinner account is in credit by Friday 31st March. The school need to send a debt report to our catering provider after this date for costs to be recovered. Thank you in advance for your cooperation.

Clubs after Easter

A reminder that our clubs will finish next week. Details of clubs available and how to book will be sent out after Easter.

What Have Reception Been Learning About This Week?

This week in Reception the children went on a spring hunt and found lots of signs of spring. We have also delivered the sunflower seeds we have planted to Miss Thomasson, Miss Mason and Mrs McKenzie as part of our 10 good deeds.







What Have Year 2 Been Learning About This Week?

In year 2, we are always eager for our reading sessions because we can't wait to find out who Oliver meets next on his adventure to find his parents in our reading book – Oliver and the Seawigs. We have been practising our inferencing skills and are really having to look for clues to find answers to our questions from the text. In Maths, we've had lots of fun finding the capacity and volume of different containers. You might be wondering what the difference is between the two. Ask and we'll tell! We've also been exploring temperature and can read the given temperature from a range of thermometers. Next week we'll be exploring fractions – specifically finding a half! We look forward to seeing more daffodils in bloom as we reach the final week of term and can't wait to share what we got up to in the Easter break!

What Have Year 4 Been Learning About This Week?

In Year 4, we have seen some amazing learning from our fantastic pupils over the past two weeks. For British Science week, the children explored how scientists measure seismic vibrations by making simple seismometers in small groups. In history, the children have been creating their own Anglo- Saxon villages using their knowledge and understanding of how the Anglo-Saxons lived. In our writing lessons, we have been blown away by the children's historical narratives- they have been a pleasure to read and have been keeping Mrs Watkins and Mrs Taphouse on the edge of their seats! We are looking forward to next week where we will be continuing our unit about decimals in maths and we will be writing some list poems in writing.







What Have Year 6 Been Learning About This Week?

What a week it has been for Year 6. Last week we completed our last round of Mock SATs – we proved our resilience and ability to adapt to new surroundings and settings as we worked in different rooms for our assessments. In History, we created models of Anderson shelters and even demonstrated how civilians supported the war effort by 'Digging for Victory' and growing produce on top of their Anderson shelters. This week, we learned about Anne Frank: children were able to have respectful and mature conversations about the Franks going in to hiding and the Holocaust. We used Annefrank.org to tour the annexe where the Frank family and others were in hiding for two years. In Design and Technology, we are designing a hat. This week, we explored the different colours, patterns and textures from images that we liked that may inform the design of our hat.



Attendance Information



Nursery		Year R		Year 1		Year 2	
AM	PM	Kerr	Rosen	Cole	Donaldson	Ahlberg	Butterworth
80.19%	77.78%	74.24%	95.11%	90.64%	84.07%	89.43%	87.74%
Year 3		Year 4		Year 5		Year 6	
Benjamin	King-Smith	Binch	Pullman	Hughes	Morpurgo	Horowitz	Lewis
87.64%	84.36%	92.86%	94.17%	94.05%	96.6%	93.46%	90.46%

Attendance for The Whole School Year Is Currently 91.4%

You have to be in it to win it! If you attend school every day you will automatically be put into our attendance raffle which will be drawn on a Friday afternoon. A winner from KS2, KS1 and Early Years will be selected and win a special prize. We are always looking for exciting prizes so if you have any new items which would make good attendance prizes, please feel free to donate to the office.



Well done to: Wahab,
Ayoub and Kylan
and on winning the
attendance raffle!
A special well done to
Johnson House who
won the most HERO
(Here, Every Day,
Ready on Time) tokens