

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,270
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,160
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,160

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p><i>N.B – This data is based on current Year 4 pupils (21/22) as this is the cohort that swam this academic year.</i></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>25%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>20%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>28%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,160		Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:	
					50%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Support teachers with the implementation of the PE curriculum to ensure progression as pupils join</p> <ul style="list-style-type: none"> Pupils learn key skills in sports which are built upon over their time at school Pupils develop and improve on key skills Children experience a range of sports and skills 		<p>→ PE Subject Leader to ensure that all new members are upskilled and confident in what they need to teach through CPD (meetings, team-teaching, modelling etc.)</p> <p>→ PE Subject Leaders to monitor each year-group to ensure that curriculum is clearly planned, shows clear progression and sports and skills are built on.</p> <p>→ Audit for teaching resources/handbooks to support teachers in lesson planning.</p> <p>→ Purchasing of new PE scheme to implement for 22/23.</p>		<p>£6,093(see KPI no. 3)</p> <p>£382</p> <p>£250</p> <p>£200</p>	<p>PE subject leader has supported 10 new members of staff who joined the school this year, and have provided them with appropriate support, skills and knowledge to support their delivery of PE. Many of the staff were ECTs, and so this support has enhanced their professional development and led to their increased confidence in delivery, particularly in games/gymnastics.</p> <p>PE subject leader has been able to monitor each year group for PE, and this has had an impact of recognition by senior leaders that a new PE scheme is required to support a more coherently planned and sequence for all</p>	<p>To continue to support staff development in the effective teaching of PE and encourage more pupils to take part in regular physical exercise each day:</p> <ul style="list-style-type: none"> Further training and CPD for new teachers starting in September 2022 Continuation of enhanced provision at break and lunchtimes to encourage physical activity Implementation of new PE scheme of work Continue with inter-school competitions and partnerships

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<p>Develop the understanding of the role of sport in a healthy lifestyle</p> <ul style="list-style-type: none"> • Pupils will have a greater awareness of long term benefits a healthy lifestyle can support • Pupils will hear from sports people and workers and learn from their experiences • Pupils will have greater access to a range of sports clubs offered at the school they can take part in • All pupils can access sports clubs • To develop the playground environment to encourage physical activity • All pupils benefit from additional enrichment and active enrichment opportunities at lunchtime through external play leader provision 	<p>→ Participate in inter-school competitions for all children to participate in</p> <p>→ Liaise and network with other schools to develop the involvement in inter-school competitions for all children to participate in. Ensure staff are covered so this can be achieved.</p> <p>→ PE Coach to run sports-based clubs for children across the school.</p> <p>→ CPD sessions for teaching staff on the development of games and activities during break and lunchtime to ensure physical activity during playtime.</p> <p>→ Purchase of further resources to develop the range of physical activities that can be completed during break and lunchtime.</p> <p>→ Buying into USports company provision for enhanced break and lunchtime provision for the benefit of all pupils and active participation</p>	<p>£500</p> <p>£1,000</p> <p>£1,000</p> <p>£200</p> <p>£1,000</p> <p>£5,000</p>	<p>aspects of the PE curriculum. This will be implemented for 22/23.</p> <p>Audits have been completed for resourcing and equipment so that staff know what equipment they have and what they can use in lessons.</p> <p>Pupils across the school, particularly in KS2, have benefited from participating in interschool competitions, as part of the local WEC cluster of schools (see KPI 3).</p> <p>The PE coaches have run additional sports-based clubs for the school at lunchtimes.</p> <p>Support staff have benefited from additional CPD on how to support active play at break and lunchtimes, and this is an ongoing area for development.</p> <p>Additional resources have been purchased for this academic year to enhance the provision on the playground.</p> <p>USports company has ensured that all pupils have had access to high-quality physical activity at lunchtime.</p>	<ul style="list-style-type: none"> • Purchase more equipment for break and lunchtime provision to ensure it is of a high quality
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	£800
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Embed Celebration assembly every week</p> <ul style="list-style-type: none"> • Whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. <p>Develop sporting role models</p> <ul style="list-style-type: none"> • Pupils can identify with success and aspire to be a local sporting hero. • Develop the children’s awareness of sporting role models through whole school events 	<p>→ Achievements celebrated in assembly and newsletter (match results + notable achievements in lessons etc.)</p> <p>→ Purchase trophies</p> <p>→ Ascertain which local personalities the pupils relate to and invite them into school.</p> <p>→ Organise and prepare resources for teachers across the school for whole school events such as sports days.</p> <p>→ Team Super School Sports Athletes to visit school to raise profile of PE and Sports.</p>	<p>£100</p> <p>£150</p> <p>£0</p> <p>£200</p> <p>£350</p>	<p>Pupils’ achievements are recognised through assembly and newsletters, such as where there are match results or notable achievements. This also happens as part of in-class recognition.</p> <p>Additional trophies were purchased for recognition of sporting achievements (see PE cabinet display).</p> <p>We have been unable to source local personalities to come into school, and this is something we will continue next year.</p> <p>Sports day were organised to give all pupils an opportunity to take-part in intra-school competition.</p> <p>Team Super School athlete visit was highly successful and recognised by parents/carers and children.</p>	<p>To continue to raise the profile of primary PE as a tool for whole-school improvement by:</p> <ul style="list-style-type: none"> • Celebrating PE and sports achievements regularly • Continuing to buy-in athletes or local sporting personalities to inspire and encourage pupils to participate

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
Intent	Implementation		Impact	£6,638
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide CPD opportunities for teachers of PE and all staff as needed</p> <ul style="list-style-type: none"> • Pupils will benefit from increased adaptation of lessons • Lessons will be of a higher quality and pupils will be supported to make good and better progress • Profile of sports across the school is held in higher regard 	<p>→ Disseminate best practice from PE Coach and expert practitioners to all staff as appropriate through staff PDMs and team teaching, including coaching and mentoring.</p> <p>→ Team-taught lessons regularly with Class Teachers and PE coach to increase skills in all teachers to teach PE</p> <p>→ CPD for new PE lead.</p> <p>→ Subscription to Sports magazine for PE leader and staff.</p>	<p>£6,093</p> <p>£500</p> <p>£45</p>	<p>PE subject leader has supported 10 new members of staff who joined the school this year, and have provided them with appropriate support, skills and knowledge to support their delivery of PE. Many of the staff were ECTs, and so this support has enhanced their professional development and led to their increased confidence in delivery, particularly in games/gymnastics.</p> <p>The PE lead has continued to access CPD over the academic year, which has enabled dissemination of practice.</p>	<p>To continue to increase staff confidence, knowledge and skills of staff by:</p> <ul style="list-style-type: none"> • Further training and CPD for new teachers starting in September 2022 • Further training and CPD for new PE subject leader.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
Intent	Implementation		Impact	£850
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to develop resources to enhance the quality of PE and Sports</p> <ul style="list-style-type: none"> • Pupils will have access to better quality PE resources • Pupils will have access to a wider range of resources <p>To organise and attend sports fixtures, events and festivals. Pupils have the opportunity to take part in competitive sports.</p>	<p>→Termly check whole-school PE and Sports inventory, including new equipment</p> <p>→Purchase additional PE and Games resources to enable greater sports/activities to be available beyond the National Curriculum</p> <p>→Pupils have access to borough competitions throughout the year</p> <p>→PE Coach and PE Subject Lead to identify pupils to attend</p> <p>→Competition calendar is linked to extra-curricular provision</p>	<p>£250</p> <p>£600</p> <p>£0</p> <p>£0</p> <p>£0</p>	<p>The PE leader has continually kept-up a review of equipment and resources to enable the purchase of missing equipment and ensure the curriculum can be fully delivered.</p> <p>Additional PE resources purchased as required to ensure the curriculum can be delivered.</p> <p>PE lead has set up many inter-school competitions with the WEC cluster of schools throughout the year, where children are selected to attend based on performance and desire to participate. Regular competitions are held.</p>	<p>To continue to offer a broad range of experiences and sports to all pupils by:</p> <ul style="list-style-type: none"> • Continuing to replace and purchase new PE resources for enrichment and the curriculum • Continue by participating in inter-school competitions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	£1,340
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase participation in competitive inter- and intra-school sport</p> <p>Pupils will be able to participate in all available sports festivals, competitions and tournaments</p>	<p>→Take part in all available inter-school competitions (including own 'house' events')</p> <p>→Participate in inter-school competitions for all children to participate in as part of the WEC cluster of schools, by hiring mini bus to enable pupils to attend</p>	<p>£500</p> <p>£840</p>	<p>Various in-school own events have taken place, such as sports days and house events to encourage participation and competition between pupils – as well as those externally led competitions.</p> <p>PE lead has set up many inter-school competitions with the WEC cluster of schools throughout the year, where children are selected to attend based on performance and desire to participate. Regular competitions are held.</p>	<p>To continue to offer a broad range of experiences and sports to all pupils by:</p> <ul style="list-style-type: none"> • Continue by participating in intra and inter-school competitions. • Target children to take part in inter-school competitions.

Signed off by	
Head Teacher:	Aaron Wanford
Date:	22-July-2022
Subject Leader:	Libby Thomassen
Date:	22-July-2022
Governor:	Zaki Moosa
Date:	22-July-2022