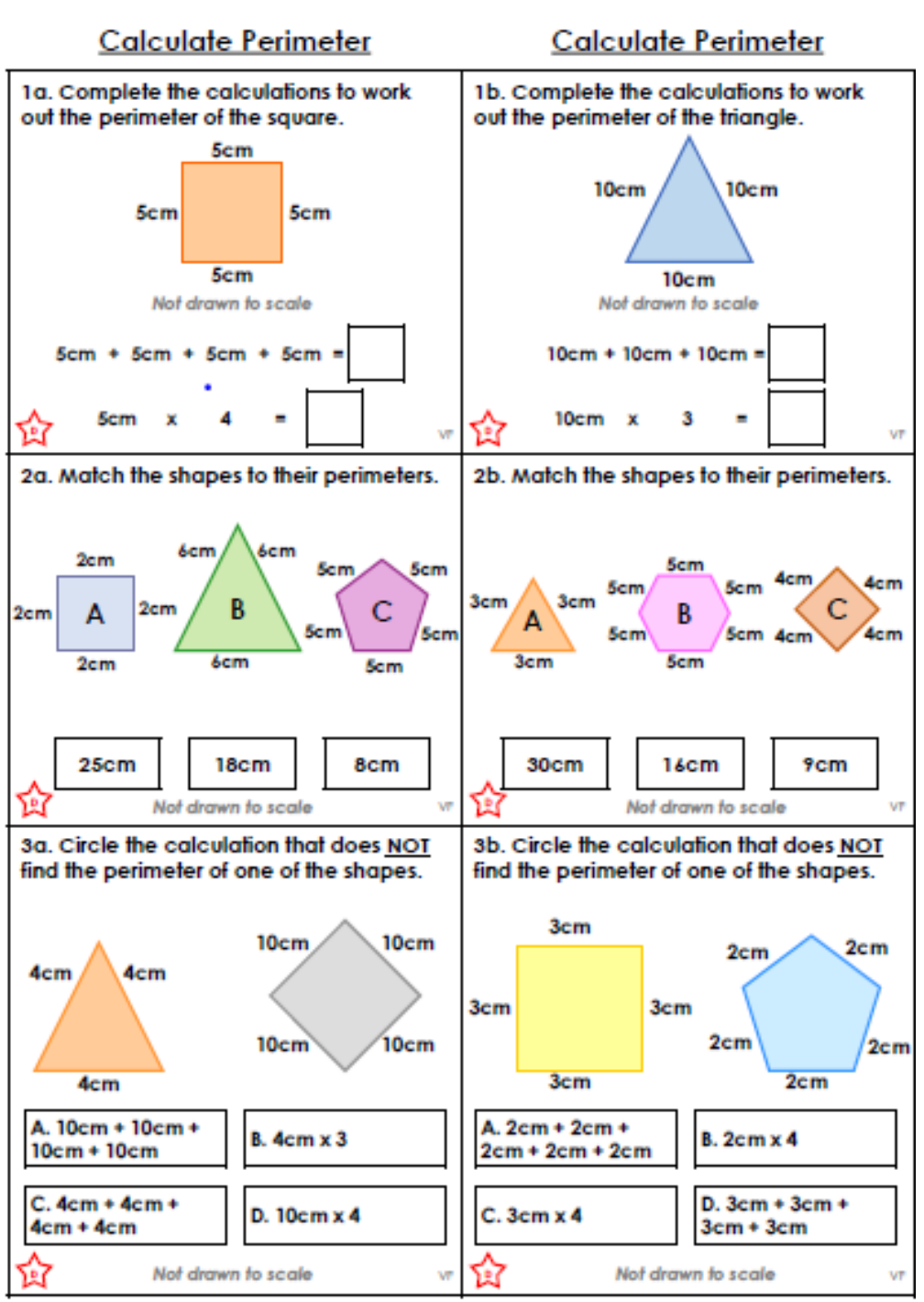
Tuesday 14th July challenge one

Can you complete the calculations to work out the problem?

Can you match the shapes to what their perimeter will be?

Which calculation does not show a perimeter of one of the shapes?

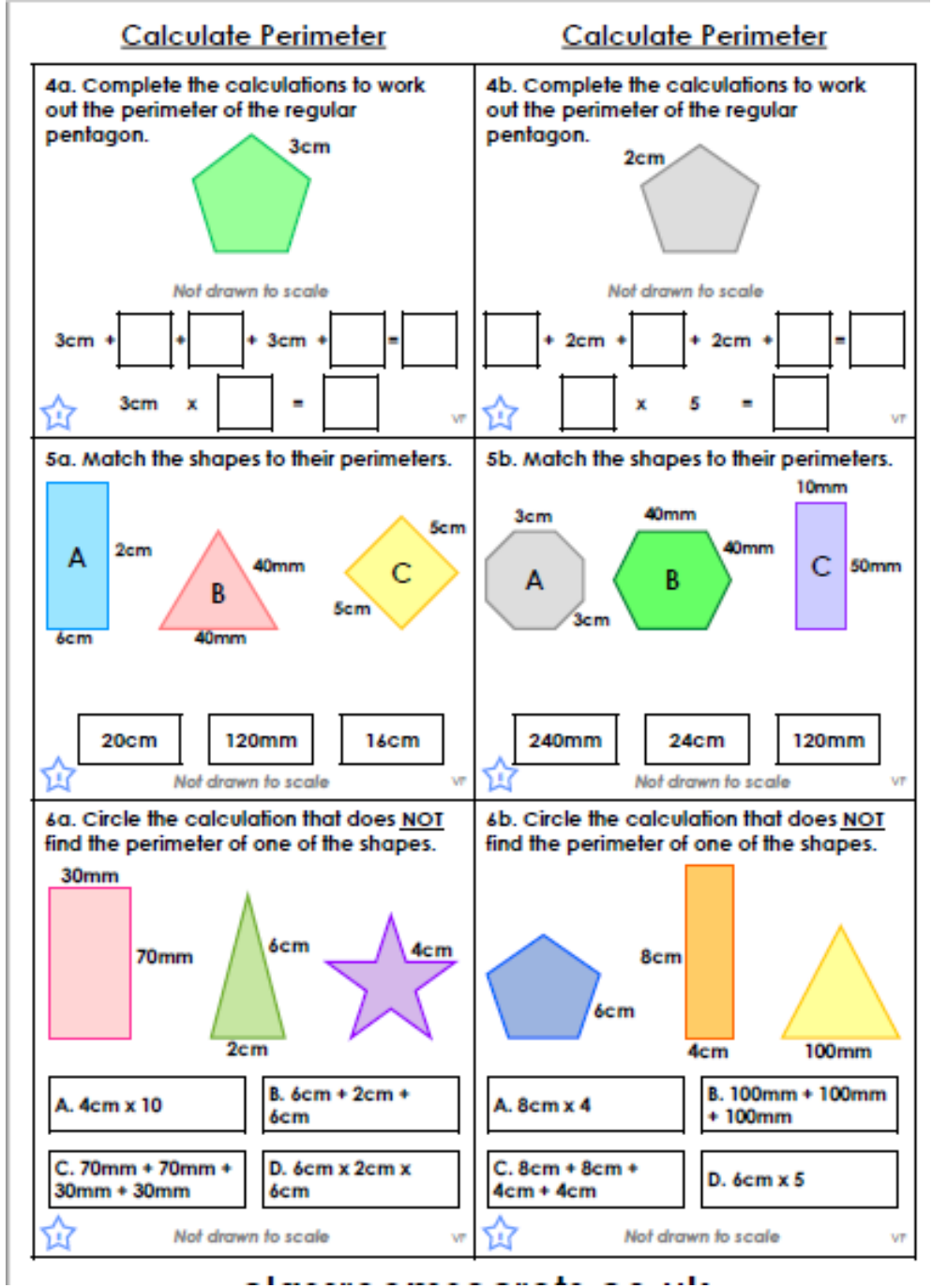


Tuesday 14th July challenge two

Can you complete the calculations to work out the problem?

Can you match the shapes to what their perimeter will be?

Which calculation does not show a perimeter of one of the shapes?



Calculate Perimeter

4a. Complete the calculations to work out the perimeter of the regular pentagon.

Not drawn to scale

3cm + ☐ + ☐ + 3cm + ☐ = ☐

3cm x ☐ = ☐

Calculate Perimeter

4b. Complete the calculations to work out the perimeter of the regular pentagon.

Not drawn to scale

☐ + 2cm + ☐ + 2cm + ☐ = ☐

☐ x 5 = ☐

5a. Match the shapes to their perimeters.

20cm	120mm	16cm

Not drawn to scale

5b. Match the shapes to their perimeters.

240mm	24cm	120mm

Not drawn to scale

6a. Circle the calculation that does NOT find the perimeter of one of the shapes.

A. 4cm x 10	B. 6cm + 2cm + 6cm
C. 70mm + 70mm + 30mm + 30mm	D. 6cm x 2cm x 6cm

Not drawn to scale

6b. Circle the calculation that does NOT find the perimeter of one of the shapes.

A. 8cm x 4	B. 100mm + 100mm + 100mm
C. 8cm + 8cm + 4cm + 4cm	D. 6cm x 5

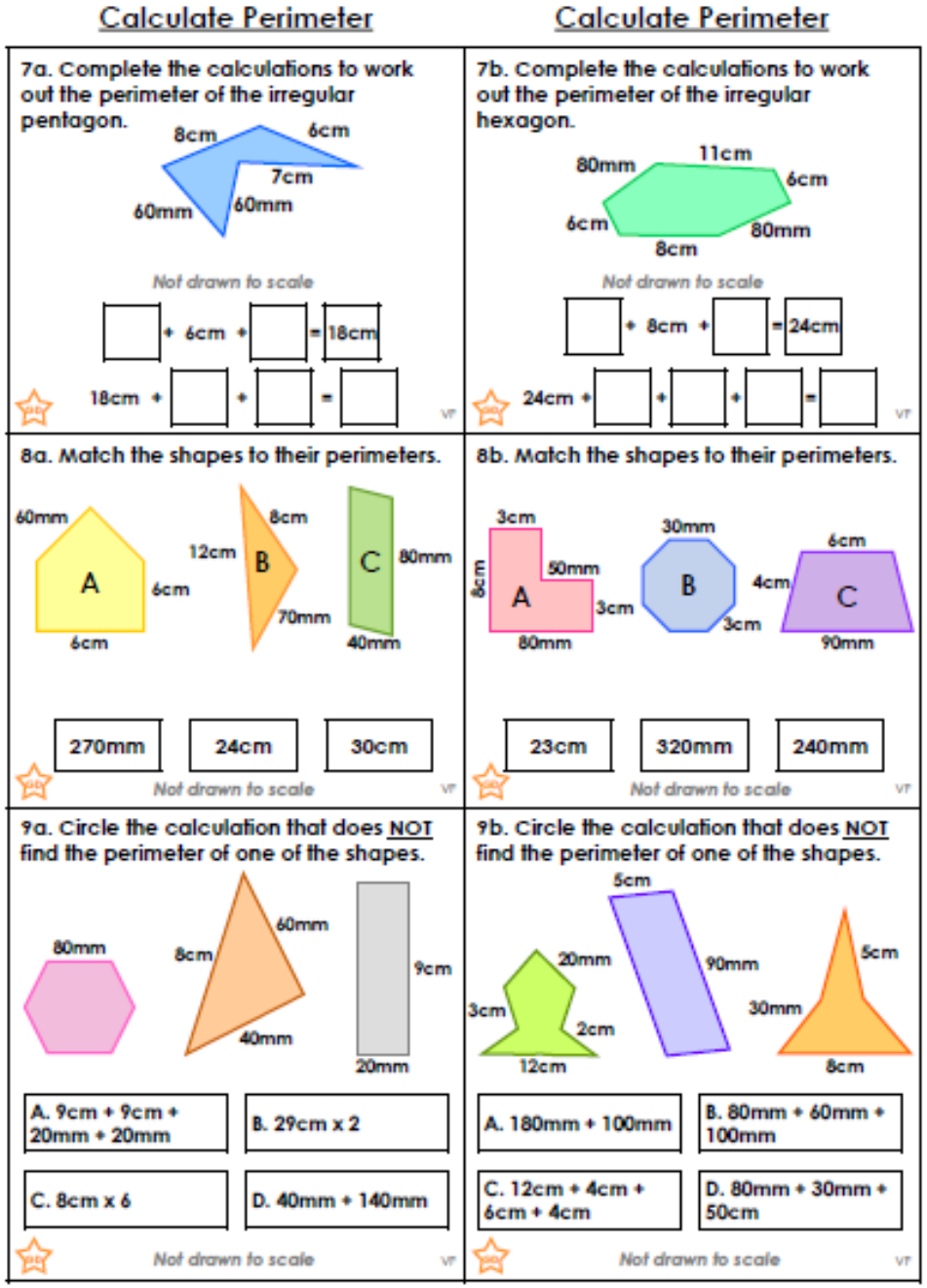
Not drawn to scale

Tuesday 14th July challenge three

Can you complete the calculations to work out the problem?

Can you match the shapes to what their perimeter will be?

Which calculation does not show a perimeter of one of the shapes?



14th July 2020 Reading – Miss Fernandez and Miss Hand's group

Rathers

by Mary Hunter Austin

I know very well what I'd rather be
If I didn't always have to be me!
I'd rather be an owl,
A downy feathered owl,
A wink-ity, blink-ity, yellow-eyed owl
In a hole in a hollow tree.
I'd take my dinner in chipmunk town,
And wouldn't I gobble the field mice down,
If I were a wink-ity, blink-ity owl,
And didn't always have to be me!

I know very well what I'd like to do
If I didn't have to do what I do!
I'd go and be a woodpecker,
A rap-ity, tap-ity, red-headed woodpecker
In the top of a tall old tree.
And I'd never take a look
At a lesson or a book,
And I'd scold like a pirate on the sea,
If I only had to do what I like to do,
And didn't always have to be me!

Rathers by Mary Hunter Austin

Or I might be a puma,
A singe-coloured puma,
A slinking, sly-foot puma
As fierce as fierce could be!
And I'd wait by the waterholes where antelope drink
In the cool of the morning
And I do
not
think
That ever any antelope could get away from me.

But if I were a hunter,
A red Indian hunter –
I'd like to be a hunter, –
I'd have a bow made of juniper wood
From a lightning-blasted tree,
And I'd creep and I'd creep on that puma asleep
A flint tipped arrow,
An eagle feathered arrow,
For a puma kills calves and a puma kills sheep,
And he'd never eat any more antelope
If he once met up with me!

Red Indian - a dated European phrase that was used to describe the Indigenous peoples of North America. This phrase is no longer used as it is offensive.

14th July 2020 Reading – Miss Fernandez and Miss Hand's group

29. Find and copy a word that means to eat hungrily.

30. In this version of the poem, which animals did the author want to be? Give two examples.

1. _____

2. _____

31. Where would the poet live, if she became an owl?

32. What does the word 'creep' mean in the fourth verse?

33. How would you describe a woodpecker's character?

34. How does the puma move in this poem?

35. Look at the verse beginning Or I might be a puma…
Find and copy a word or phrase that show that the puma is dangerous.

36. And he'd never eat any more antelope | If he once met up with me!
What is the poet trying to tell us about the red Indian and the puma?

37. Do you think the poet is happy being herself? Explain how you know.

38. What does the poem tell us about life in the wild? Use the text to explain your answer.

Tuesday 14th Reading – Mrs White's and Mrs Chandler's group

Questions 1 to 7 are about '*The Giant Panda*'

The GIANT Panda

Where in the World?

Giant pandas are found in China. They are endangered, which means there are very few left in the wild. The forests where they live are being cut down to make room for roads.

1. Copy the name of the country where pandas live.

_____

There are about 300 giant pandas being looked after in **nature reserves** and zoos around the world. This is called living in **captivity**. About 1600 pandas live in the wild such as mountains.

2. Put ticks in the boxes to show which sentences are true or false. The first one has been done for you.

	True	False
About 1600 giant pandas live in the wild.	✓	
Giant pandas are an endangered species.		
About 200 giant pandas live in captivity.		
They live in mountains.		

Cool Coat

When giant pandas are first born, they are blind and their fur is all white. As they get older, they grow big black patches on their head and body. Some people think that they are black and white to help them to *camouflage* on snowy mountains and dark rocks.

3. Copy **two** facts about baby pandas when they are first born.

1. _____

2. _____

4. *Some people think that they are black and white to help camouflage them on snowy mountains and dark rocks.*

Find and copy the word that means **hide**.

_____

Bear Facts

In the winter, bears sleep or *hibernate*, but giant pandas do not. Instead, they move to warmer land. They find shelter in hollow trees and dens but don't have a permanent den.

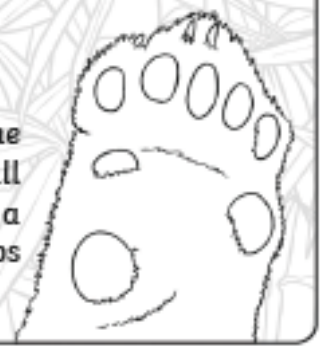
5. When do giant pandas move? Tick **one**.

in the winter ☐ **in the summer** ☐

in the day ☐ **in the night** ☐

Panda Paws

Giant pandas mostly eat bamboo. In the wild, they sometimes eat the meat of small animals. Their paws have five fingers and a special thumb made from bone, which helps hold the bamboo when they eat.



6. What do pandas mostly eat? Tick **one**.

fruit ☐ **eggs** ☐

mice ☐ **bamboo** ☐

7. Why do giant pandas have a special thumb?

_____

Tuesday 14th July– Reading –Miss Hind's group – Read the sentences and answer the questions..

To Kate,

Let me tell you how to make a cake that I have made.
First, you grate a lemon. Then, you add the lemon to some dates to make the base. Next, bake it. Then, take it out but stay away from the flame! I made a glaze to go on top. You can make it if you wish. I put choc flakes on top of the glaze.

This cake will amaze you! It is a top-grade cake.
I made it for James and we ate it at the lake.

I must go now or I will be late!
From Jake xxx

Questions

1. Find and circle all the words in the text that contain the split digraph **a-e**.

   How many words did you find? ☐

2. What **two** things did Jake add to the cake base?

   _____ _____

3. What is on top of the cake? Tick **two**.

   ☐ glaze

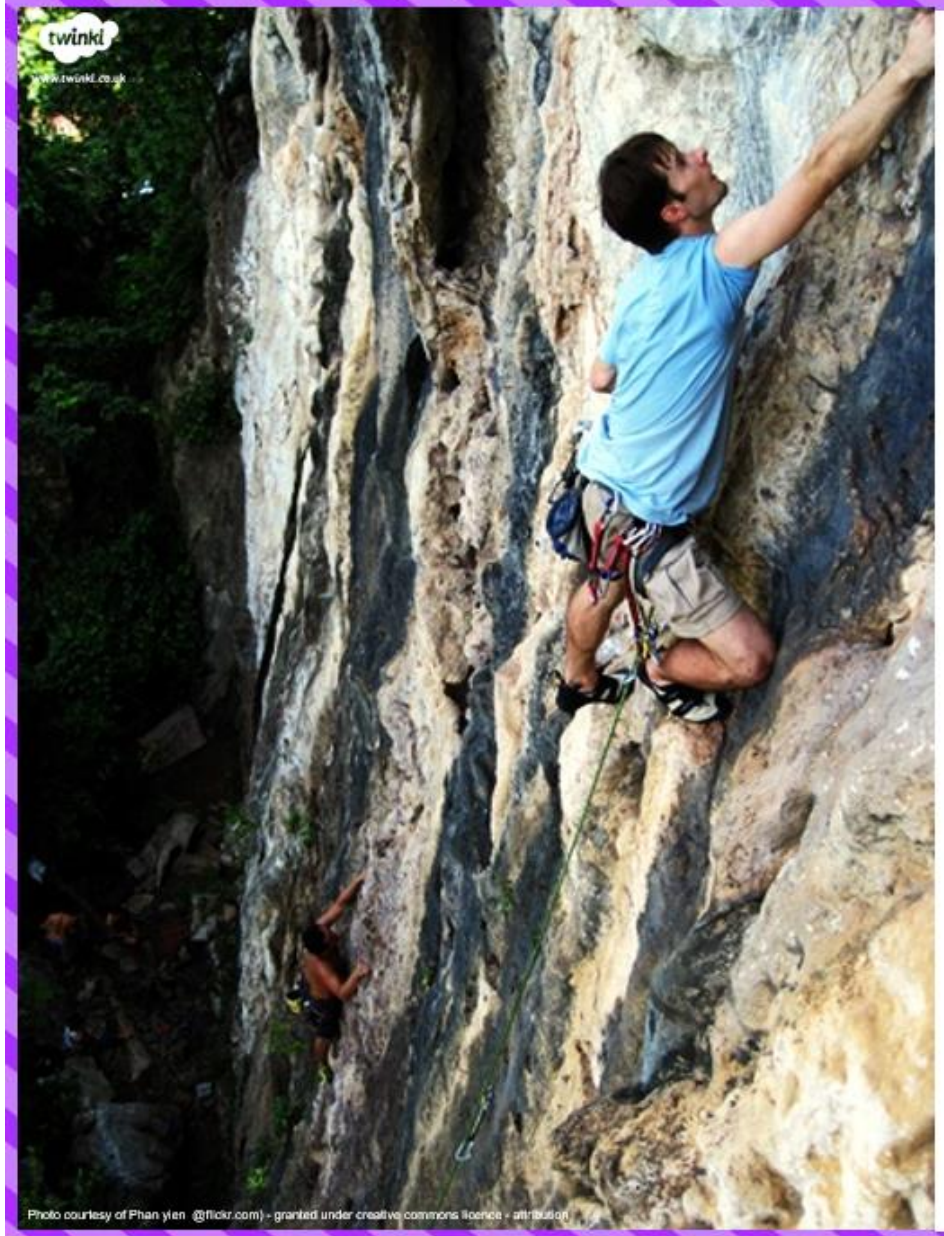
   ☐ choc flakes

   ☐ lemon

4. Where did James and Jake eat the cake?

   _____

Tuesday 14th July
Writing activity



Predict what Happens Next…

Mike and his friend Joe are experienced rock climbers enjoying what they do best. However as the sky begins to cloud over quickly, spots of rain fall.

What happens next?

- What dangers are there around Mike?
- What problem could happen to Mike?
- How could it be fixed?
- How do Mike and Joey finish the story?

Tuesday 14th July 2020

Year 3 Plants Revision Mat

Fill in the missing words:

Two conditions that can be controlled in plant experiments are:

- _____, by using a thermometer;
- amount of _____, by using a measuring cylinder.

Draw a line from each vegetable to the part of the plant that we eat.

fruit

leaves

stem

roots

Which of these flower parts form the carpel of a flower? Tick the right answer.

A. anther, filament and stamen

B. stigma, ovary and ovule

C. stigma, style and ovary

Write true or false after each of these sentences.

Pollination occurs when pollen from the sepal lands on the stigma.

_____

Germination occurs when the seed starts to grow. _____

When the pollen joins with a stem, the seed starts to form.

_____

Complete the parts of the flowering cycle:

1. S_ _D D_ _P_ _S_L
2. G_ _M_ _ _T_ _N
3. F_ _W_ _ _NG
4. P_ _ _ _N_ _ _ _N
5. F_ _T_ _ _S_ _ _ _N