

Tuesday 14th July2020:**Daily Objectives**

Maths	Reading	Writing	Phonics
To find a half. (2)	To retrieve information from a non-fiction text.	To be able to identify action words and use them in sentences.	Split /o/ sound.

Spellings

Words of the Week: This week we are learning to spell compound words. Compound words are words that are created when two words are put together.

football	playground	farmyard	bedroom	blackberry
lighthouse	sometimes	bathroom	classroom	teatime

Maths Lesson

We will be following the WHITE ROSE MATHS home learning planning to help support parents with videos and visuals and to ensure that we cover the remaining curriculum content from distance learning.

<https://vimeo.com/434744955>

After watching the video and working through the example activities, we now have some lesson activities to help you practice. We have pasted the worksheets below, but the activity sheets can also be downloaded through the White Rose link above.

We will also post the answers to follow. 😊

Lesson Activity:**Find a half (2)**

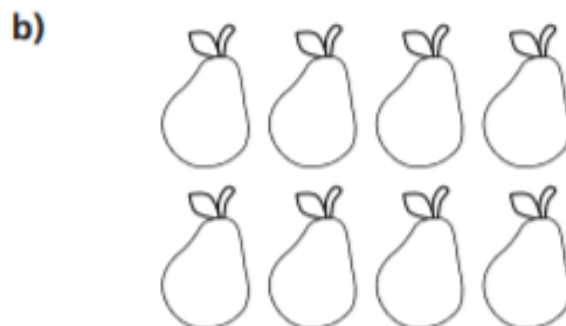
- 1** a) Circle half of the pencils.



- b) Complete the sentence.

Half of 6 is

- 2** Colour half of each group.



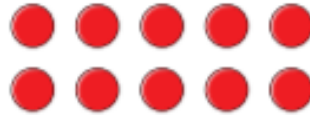
Did you do it the same way as your partner?



3 How many counters are there in each group?

Find half of each group.

a)



Half of is

b)



Half of is

c)



is half of

4 Complete the sentence.


7 is half of



Answers:

Find a half (2)

1 a) Circle half of the pencils.




b) Complete the sentence.

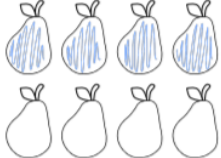
Half of 6 is

2 Colour half of each group.

a)



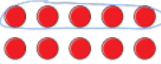
b)



Did you do it the same way as your partner?


3 How many counters are there in each group?
Find half of each group.

a)



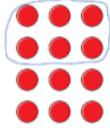
Half of is

b)



Half of is

c)



is half of

4 Complete the sentence.

7 is half of

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Spelling and Grammar Challenges

These are some extra spelling and grammar activities for children to complete to help them review the concepts we often visit in class. J

c

Unscramble this sentence.

round. coin The was


f

Help poor Mr Whoops by circling the correct spelling.



shee



che

she









Label the pictures. Which sound do you use? ph or f? **1**

Label the pictures. Which sound do you use? ph or f? **1**

Writing Lesson

Today you will practise using and identifying action words. A verb is a word used to describe an action, state or occurrence. Verbs can be used to describe an action (doing something). For example, the word ‘jumping’ in this sentence expresses an action: the rabbit was jumping in the field.

Verbs can also be used to describe a state of being (feeling something). For example, the word ‘likes’ here: The monster likes roller coasters. Or a verb can be used to describe an occurrence (something happening). For example, the word ‘became’ in this sentence: The caterpillar became a butterfly.

See if you can write an alphabet of action words. Create a list of all the letters of the alphabet and next to each letter, write one action word that begins with that letter.

Here are some to start you off:

- A- Act
- B- Bounce
- C- Crawl
- D- Dance

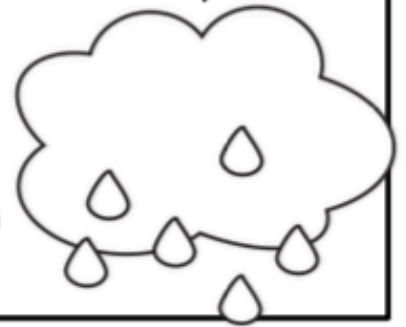
- E- _____
- F- _____
- G- _____
- H- _____
- I- _____
- J- _____
- K- _____
- L- _____
- M- _____
- N- _____
- O- _____
- P- _____
- Q- _____
- R- _____
- S- _____
- T- _____
- U- _____
- V- _____
- W- _____
- X- _____
- Y- _____
- Z- _____

Once you have finished, you could draw some illustration next to some of your words. You could also make up some sentences using the words.

Reading Lesson

Rain

Rain is water that falls from the sky. It is a type of precipitation on Earth. Rain forms inside of clouds and falls to Earth when it gets too heavy for the clouds. When rain is looked at very closely, they are droplets. These droplets can range from tiny drops, like drizzle, or huge heavy drops. This precipitation is very necessary for the earth to survive! Without rain, plants and animals would not live. Sometimes, people like to have fun in the rain, like playing in puddles or just running through the wet rain.



1. What is rain?

2. Where does rain stay before it falls to earth?

3. Why is rain important to Earth?

4. Identify one reason why people like the rain.

Fun Facts

Topic I learned about:



One fact I learned...

Another fact I learned...

A third fact I learned...

Phonics Lesson

**all groups are reviewing Phase Five sounds this term*

Date:																			
1.Practise writing the sound of the Day: /o-e/																			
s	a	t	p	i	n	m	d	g	o	c	k	ck	e	u	r	h	b	f	ff
l	ll	ss	j	v	w	x	y	z	igh	qu	ch	sh	th	ng	ai	ee	zz	oa	oo
oo	ar	or	ur	ow	oi	ear	air	er	ure	ay									
2.Practise writing the tricky word of the day: Mr																			
I	no	go	to	into	the	he	she	we	me	be	you	are	her	was	all				
they	my	said	have	like	so	do	some	come	little	one	were	there							
what	when	out																	
3. Add the sound buttons then read (blend) the following words:																			
backbone					telescope					strobe 					brone 				
4. Circle the tricky words and add sound buttons under any digraphs or trigraphs. Then read the sentence.																			
I posted the letter in a pink envelope. Baby frogs are called tadpoles.																			
5. Find a copy the word from the sentence above that means: something that you send letters in.																			

Use the /o-e/ sound to fill in the missing words in the sentence.

A _____ helps you see the stars.

Answers: telescope



