



Year 4

Day 1- Week 14

13th July 2020

Term 6, Summer Term 2

Last Week of Term – we made it!!



Mindful moment of the day

**What has been your best
moment of year 4? Tell
someone about it!**

Timetable

Lesson 1: Reading

Lesson 2: Maths

Free time

Lesson 3: Grammar/Spelling

Lesson 4: Writing

Lunch

Lesson 5: Project

Don't forget to READ and practise your times tables!

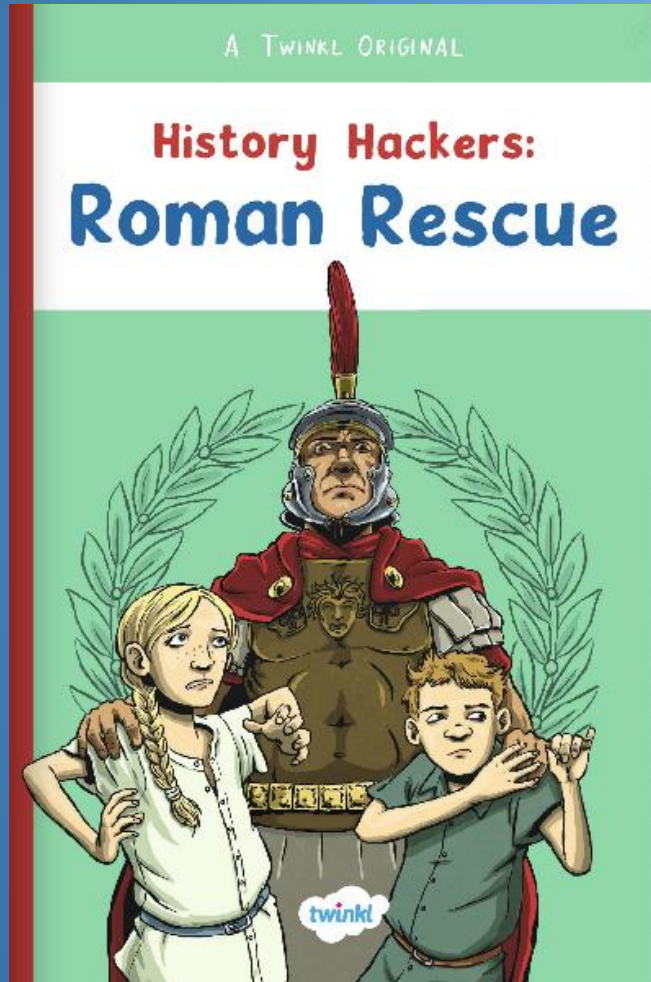
Reading

This week we are all going to continue with History Hackers: Roman Rescue. Even if you normally go to another reading room, you can still do this book but if you are finding this tricky then you can look at the Year group's reading you would normally do!

If you go to another room for reading, make sure you look at their reading activities on the website if you find these too hard.



This week we are continuing with an ebook called History Hackers: Roman Rescue. It is a fictional book with historical links. Hopefully it will remind you of what you learnt when we studied the Romans. If you are able to get onto Twinkl (access is still free for parts I think), you could have a look yourself. Otherwise, the pages will be copied below. We hope you enjoy – let us know on Teams or on email what you think of it.



Today you are going to be reading
Chapter 4.

At the end of reading you will be asked
some vocabulary questions.

Before you begin, here are some questions for you to think about.
You can write down the answers or share them with a family member
or friend.

What do you think will happen in this chapter?
How might the main characters react?

When you have finished reading : Was this chapter what you
expected? Why / why not?
What do you think they might do next?
How would you feel if you were Tilda and Charlie? What would you
do next?

across the small room and navigated the contents of the bookcase. "Got it!"

"Seventh book from the left should be a slim black diary."

Charlie counted across the shelf until his finger dropped onto a book that matched Tilda's description. "What is it this time?"

Tilda leaned back against the chair and exhaled loudly. She refused to believe what the professor's note was claiming. "Shakespeare's pocket book."

Charlie snatched his finger back as if he'd just been bitten. "The famous play-writing guy?"

Tilda closed the journal with a thud. "It can't be true."

Charlie gazed around the room. His eyes seemed to sparkle brighter than the various treasures. "These things all seem genuine enough, Tils. Why would the professor go to all the trouble of forging everything?"

"But time travel isn't possible!" Tilda swung the chair around until she was facing the room. "Everyone knows that."

"Everyone except the professor, maybe?"

"Wait, wait, wait!" This was all beginning to make Tilda's head hurt. "How would he go back in time? There's not one single mention of a time machine."

Charlie thought for a moment. "Perhaps he used something else."

Tilda snorted. "Like what, a magic potion?"

Charlie pointed to a section of wall behind his sister's head. "He might have used one of those."



So much for her aspiring to become a detective; Tilda couldn't believe that she had missed something so obvious.

The two children stood staring at the large square cork board that had been screwed to the wall. A collection of tiny leather pouches hung from pins, each with a handwritten label showing various periods of time. One hook read **Brigantes**; another read **World War Two**.

Between those was every significant period in York's long and varied history.

"What do you think they are?" Charlie asked.

Every sensible gene in Tilda's body resisted what she was about to say next. "Maybe they're keys to open something like a time door."

Charlie pointed to an empty pin beneath a label reading **Normans**. "Why is one missing?"

Both children stared at the empty pin. Neither dared to say what they were each thinking.

Tilda remembered seeing a skull and crossbones sign scribbled beside the Normans' door on Professor Howe's map. Something told her that was significant.

Suddenly feeling a mixture of enthusiasm and fear, she reached out towards the tiny pouches, plucking off the one labelled **Romans**. It felt unexpectedly light and the fabric was more delicate than it looked. When she bounced it on her palm, it jangled softly.

Like every bag, this one was sealed shut by a tight knot. After gently working the knot loose, Tilda

tipped the contents out onto her palm.

Three thin, golden coins danced across her skin, plus a small golden signet ring which sparkled in the dusty light. Charlie reached out and plucked it from his sister's palm. Both children stared down with admiring eyes at the beautifully-fashioned golden band. What really caught their attention, though, was the face of a man which had been cut into the precious stone on top of the band, and cold eyes scowled up at Tilda with a look that sent contempt reaching through history.

"They look old," Charlie observed, "and valuable."

Tilda nodded. "I think they're genuine Roman coins. And that ring looks like it could be worth a fortune. I wonder how the Professor got his hands on all this stuff?"

"Check another bag," her brother urged.

When she emptied the bag marked **Vikings**, more coins rolled onto her palm. These were much plainer, and seemed to be made from less precious metals.

Checking the bags labelled **Tudors** and **Stuarts** confirmed that each little pouch contained the same contents: ancient money and little artefacts.

Charlie's brow creased like paper as he rubbed his chin. "The map shows the symbol of a key next to every door. How can we use money that is impossible to spend as a way to open a door? Is it some kind of puzzle?"

Tilda reached for the professor's journal. Instinct was telling her that the solution to this conundrum had to lie within its pages.

Maybe she was destined to be a detective after all – the answer stared up at her from the bottom of the very first page.

Tilda felt her cheeks flush with giddiness as she read the professor's words out loud.

"Although each time door is invisible to the naked eye, I have found that they can be opened and travelled through by anyone possessing the right historical artefact." Her finger trembled almost as much as her voice as she traced the words. "For a treasure hunter with a sense of adventure, these historic items are actually keys to the most incredible experiences imaginable."

When she glanced up from the journal, she found her brother hopping with glee. "We've got to see if we can open one of those doors!"

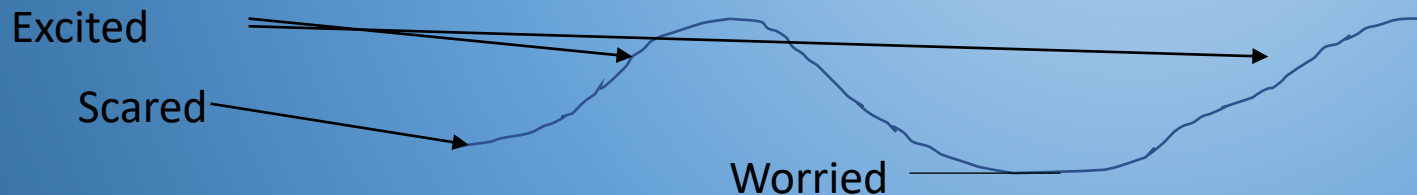
Vocabulary questions: Remember when we are trying to find out the meaning of a word we:

1. Read the sentence around the word to help us work out what the meaning could be.
2. Replace the word with another word to see if your word would make sense.
3. If it is multiple choice, cross out the one that makes no sense.

Questions:

1. On page 24, we can replace the word 'corresponding' with
 - incorrect
 - matching
 - red
2. On page p24, which of these is the best definition for the word 'allegedly'?
 - Definitely, can be proven
 - Happily, with joy
 - Supposedly, without proof

3. On the bottom of page 25 , find the word that means 'true, real'.
4. On page 27, find the synonym for 'took' to show how Tilda took the pouch.
5. On page 29, find a word which means 'puzzle'.
6. On page 29, what does the word 'destined' mean?
 - Meant to be
 - Aiming for
 - On her way to becoming
7. The characters go through an emotional journey in this chapter. Can you either describe what emotions they feel and how they change, or draw a line to show this (for example, low for sad or worried, high for happy, excited). Make sure you label it so we can see what you mean.



Example

Extension:

Can you come up with your own vocabulary questions? Choose your 5 favourite words from this story (and from your weekly work) that you are going to try and use in your work from now on.

Maths

This week we are going to do some fun activities. You will be using your knowledge of everything you learnt in year 4.

Starter

1. $4 \times 4 \times 5 =$

2. $1600 \div 100 =$

3. $32 \times 10 =$

4. $76 \times 3 =$

5. $3200 \times 0 =$

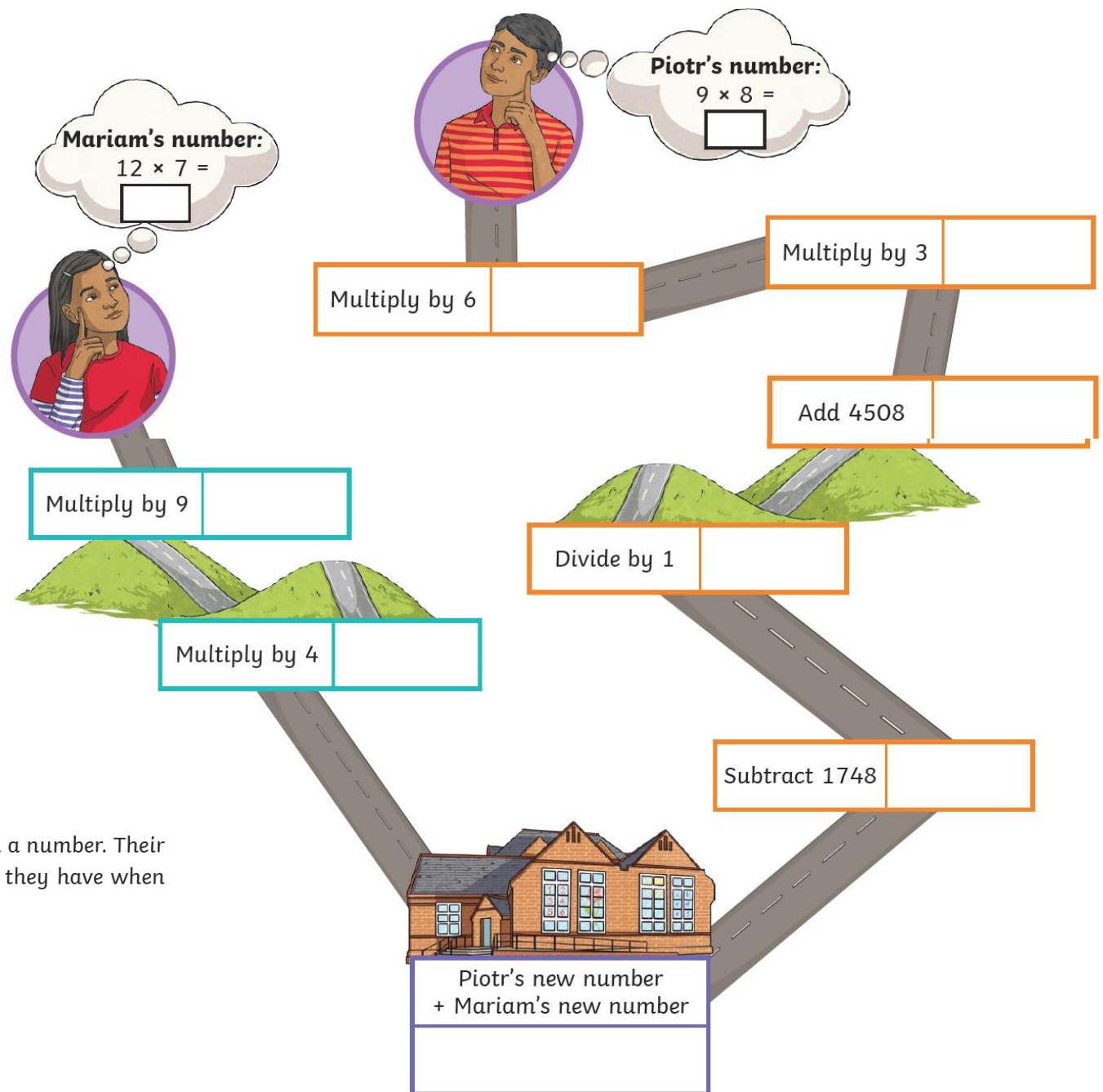
Choose one of the activities to do.

You may want to do all of them, chose a few from each one or just focus on one challenge.

Copy all the work down into your books.

Calculation Course

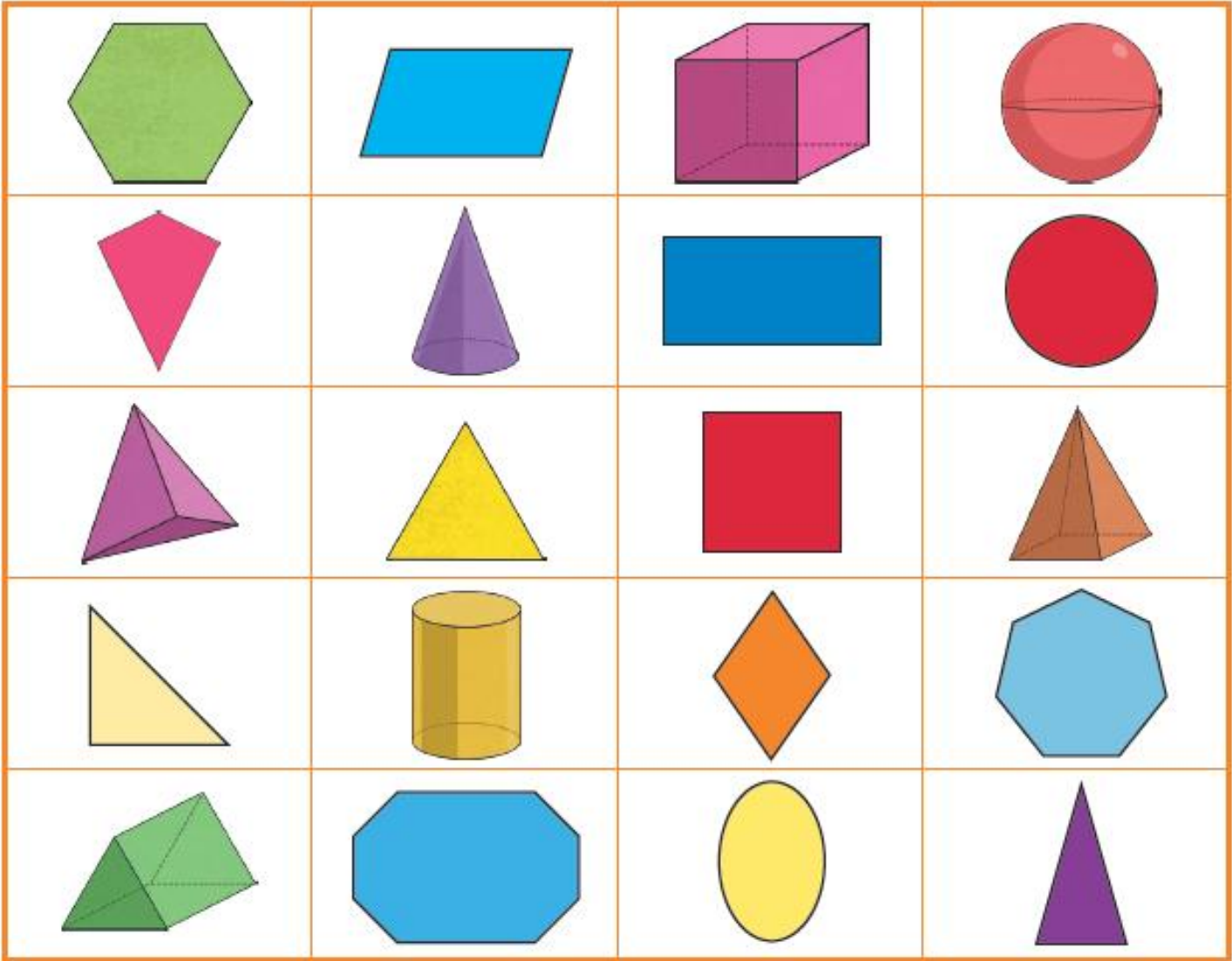
Mariam and Piotr are going to school. They both set off from their homes with a number. Their numbers change as they make their way along the paths. What number will they have when they reach school?



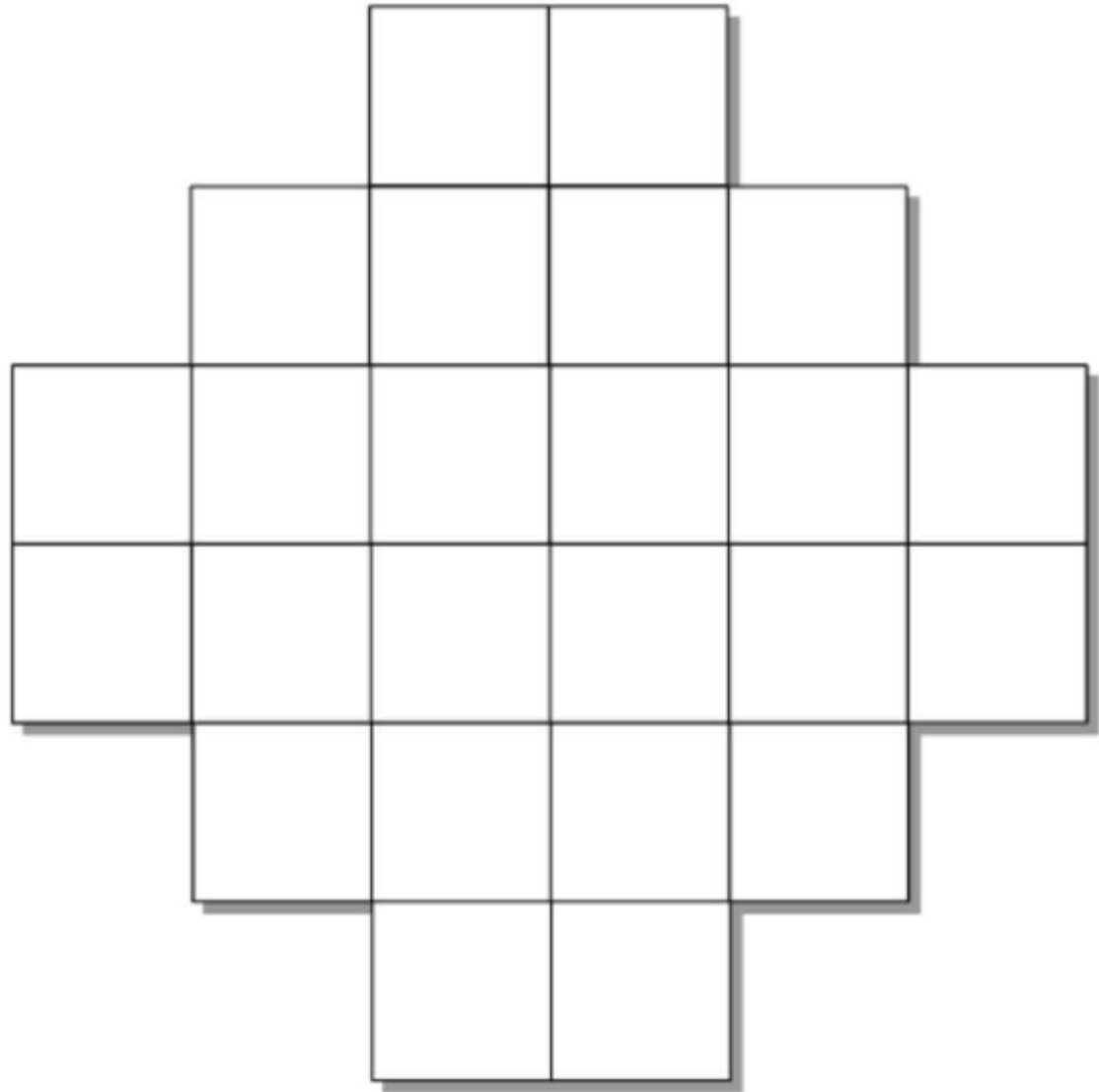
Using the vocabulary below, create riddles about the following shapes.

Key Vocabulary

two-dimensional	edge	obtuse
three-dimensional	face	right angle
sides	surface	symmetry
vertices	acute	regular



How many squares can you see?



Write your own
word problems
for the
Following
calculations.

$$100 - 30 = 70$$

$$4 \times 6 = 24$$

$$10 \times 10 = 100$$

$$10 + 15 = 25$$

$$60 - 20 = 40$$

Take a break

Good job if you've managed that much so far!

Spelling and Grammar – Bronze

Mrs Pitt's group

Spelling Rule: adding –ing to a word ending in –y with a Consonant before it

copying
crying
replying
marrying
carrying
flying
trying
drying
skiing
taxing

Write each word in a sentence. Make your sentence exciting.
Try to add an adverb and noun phrases in this week.
Remember an adverb describes the verb
(the doing word).



For example: The small boy was crying loudly after he fell over.

Spelling and Grammar – Silver and Gold

awkwardly
frantically
curiously
obediently
carefully
rapidly
unexpectedly
deliberately
hurriedly
reluctantly

Write each word in a sentence. Make your sentence exciting.
Try to add an adverb and **noun phrases** in this week.
Remember an adverb describes the verb (the doing word).

For example: I frantically searched for my blue shoes.




Monday 13th July

Welcome to the last series of English lessons for year 4!

This week we are going to have a mix of tasks to see what you have retained from our English learning.

We will finish with a memory sheet to celebrate our time in year 4.



Try the following questions, complete as many as you can.

Can you spot **two** mistakes in this sentence? Underline them and explain why they are incorrect.

As it proudly
strutting along,
the peacocks
feather's were a
fabulous sight.



a

Add a suitable fronted adverbial to this sentence. Don't forget to add a comma after your phrase to separate it from the rest of the sentence.



c

_____ the
weathervane spun wildly.

b Can you think of words ending in the suffix -ation that match these definitions?

Getting things ready and organised.

Carefully watching something (e.g. in a science experiment).

d Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them?

ceepi aecpe



e

Add suitable pronouns or noun phrases in the gaps:

Louisa needed to get home as quickly as possible - _____
_____ didn't want to miss her favourite TV show.

Deer are herbivorous animals - _____
_____ only eat plants.

e

Add suitable determiners back into these sentences:

_____ healthy salad makes a delicious and nutritious lunch.

Why not add _____ egg for extra protein?

For a healthy dessert, try adding _____ pot of natural yoghurt to some fresh fruit.



Dear Carlos

I am writing to tell you that last week I bought a new bicycle. It isnt really new. It used to be Bennys bike, but he bought a new schwinn at joes bike shop in east harlem. Benny knew I had asked for a bike for christmas, but I didnt get one. Wasnt he nice to do that? Now I can give my old bike to Sean before he moves to new jersey. Seans bike was stolen last month along with his dell computer. Hes upset, and I know this will make him happy! Talk to you soon!

Your Friend

Pedro

Correct the missing capital letters, commas and apostrophes.



Lunch time!



Get outside if the weather is nice, or try and do some exercise or meditation. Try Just Dance, Go Noodle or Joe Wickes fitness videos



<https://www.gonoodle.com/>

<https://www.youtube.com/user/CosmicKidsYoga>

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

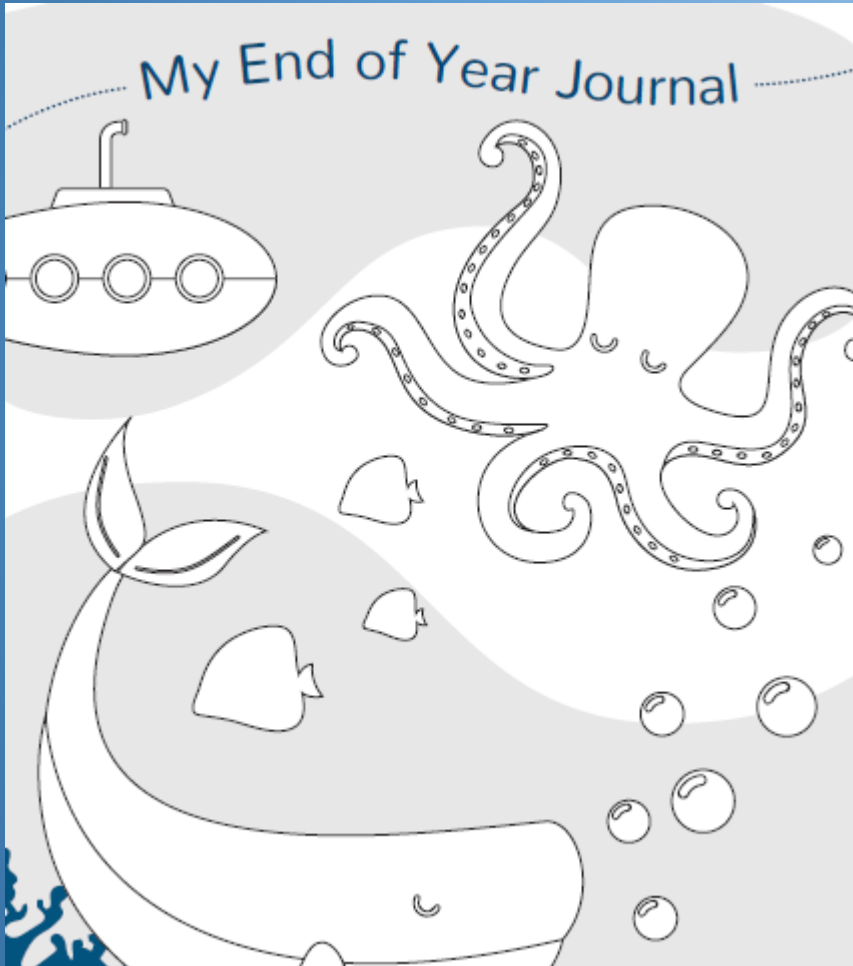
[EJo0TYlRfn6rYQ](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ)

https://www.youtube.com/results?search_query=just+dance



Topic

This week is going to be different from normal – we are going to do some reflecting and transition work, ready for your move to Year 5 next year. We are all very sad we won't be teaching you next year but we've had some brilliant times this year for us all to remember and we hope you'll pop back in and see us if possible from next year, letting us know how you're getting on. We will miss you all lots.

The image shows a yellow and blue graphic. At the top, there are three circles: two blue with grey outlines and one white with a grey outline. Below these circles is a white rectangular area with a blue border. Inside this area, the text "Let's dive into some facts about me!" is written in a blue, cursive font. Below the text are three numbered lines for writing: "1.", "2.", and "3.". Each line is followed by a horizontal line for writing.

Topic

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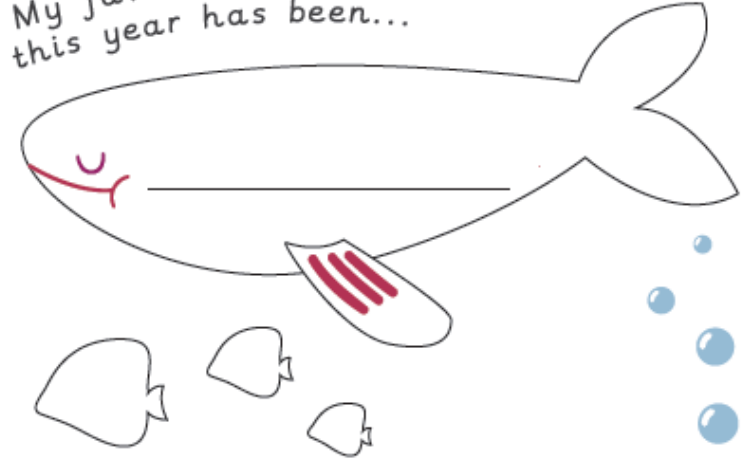
Inside My Submarine.

This is what I have enjoyed by being in my classroom this year.

What I have enjoyed the most about this school year.



My favourite subject this year has been...



Why I enjoyed this subject the most.

Handwriting practice lines for the reflection section.



I know it's been a while since you've been here but hopefully you still have positive memories!

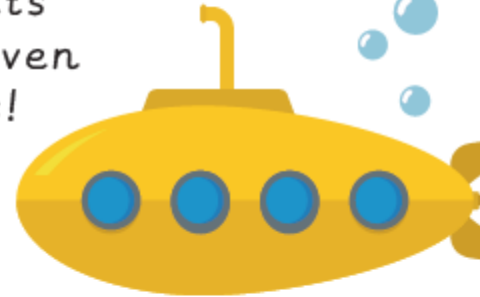
My Scuba Training!

Reflect on all the amazing things you have learned this year.

When I first started my learning journey this year, I already knew so much.

As we explored new subjects and topics, I discovered even more knowledge and skills!

I learned how to...



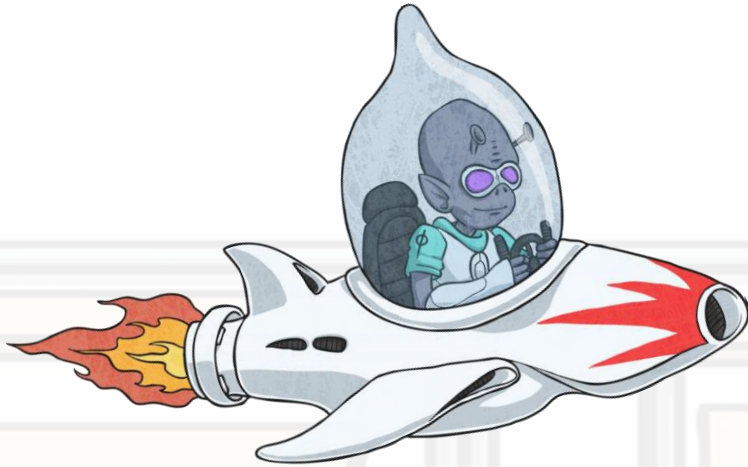
Summertime

f h f h g n i k i h s n
i o i c o o k o u t u o
s c r f t h e f g x n i
h e e x j o e n v b g t
i a w c w q i a f e l a
n n o p r m t q g w a c
g t r o m e r p n e s a
u y k i e k a l i r s v
i o w p a s v m t f e m
g s h j k a e d a h s r
p i c n i c l f o v j a
c a m p i n g k b b h w

fishing	sunglasses	hiking	fireworks
ice cream	shade	travel	cookout
ocean	camping	warm	lake
vacation	boating	picnic	swimming

Would You Rather?

Visit one hundred years
into the future?



Visit one hundred years
into the past?



Explain your reasons.

Would You Rather?

Meet your favourite musician?



Meet your sporting hero?



Explain your reasons.