

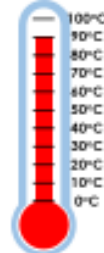
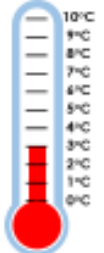
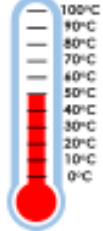
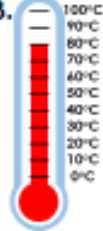
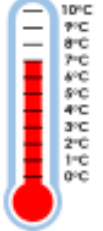
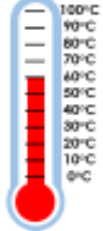

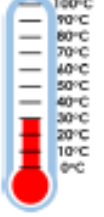
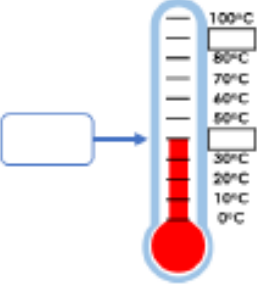
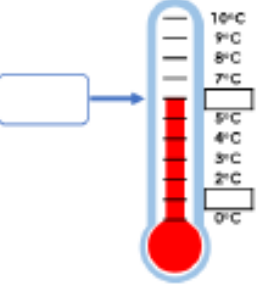
Week Fourteen Day Two challenge one

Can you read the temperature?

Which one is highest/lowest?

Is the temperature true or false?

Add the missing numbers

<u>Temperature</u>		<u>Temperature</u>	
1a. Complete the sentence.  The temperature is _____ .	1b. Complete the sentence.  The temperature is _____ .	2a. Which is the highest temperature? A.  B. 	2b. Which is the highest temperature? A.  B. 
3a. True or false? The temperature is 100°C. 	3b. True or false? The temperature is 30°C. 	4a. Write the missing numbers on the scale and complete the temperature. 	4b. Write the missing numbers on the scale and complete the temperature. 



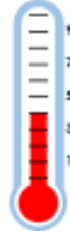
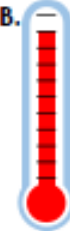
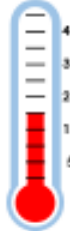
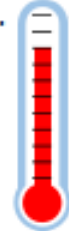
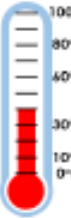
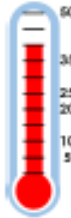

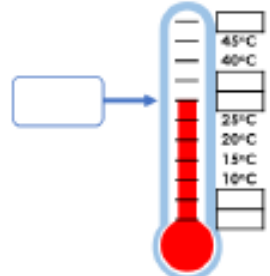
Week Fourteen Day Two challenge two

Can you read the temperature?

Which one is highest/lowest?

Is the temperature true or false?

Add the missing numbers

Temperature		Temperature	
5a. Complete the sentence.  The temperature is _____.	5b. Complete the sentence.  The temperature is _____.	6a. Which is the highest temperature? A.  B. 	6b. Which is the highest temperature? A.  B. 
7a. True or false? The temperature is 40°C. 	7b. True or false? The temperature is 45°C. 	8a. Write the missing numbers on the scale and complete the temperature. 	8b. Write the missing numbers on the scale and complete the temperature. 

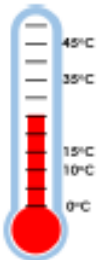
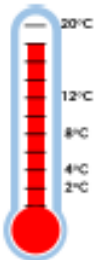
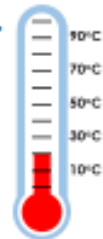
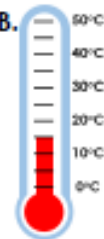
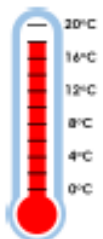
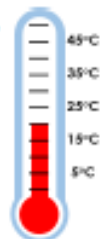
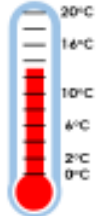
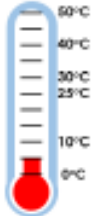

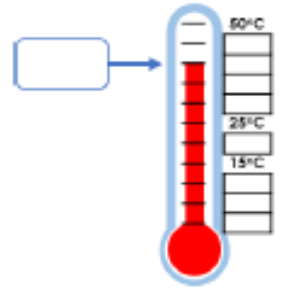
Week Fourteen Day Two challenge three

Can you read the temperature?

Which one is highest/lowest?

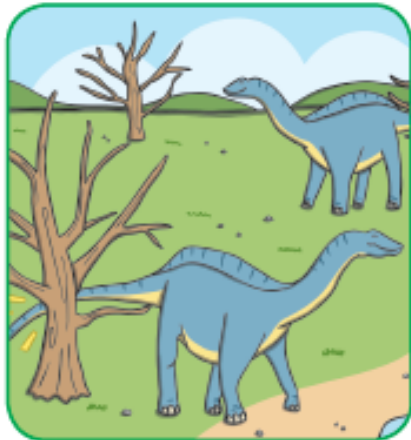
Is the temperature true or false?

Add the missing numbers

Temperature	Temperature
<p>9a. Complete the sentence.</p>  <p>★ The temperature is _____ . VF</p>	<p>9b. Complete the sentence.</p>  <p>★ The temperature is _____ . VF</p>
<p>10a. Which is the highest temperature?</p> <p>A. </p> <p>B. </p> <p>★ VF</p>	<p>10b. Which is the lowest temperature?</p> <p>A. </p> <p>B. </p> <p>★ VF</p>
<p>11a. True or false? The temperature is 14°C.</p>  <p>★ VF</p>	<p>11b. True or false? The temperature is 5°C.</p>  <p>★ VF</p>
<p>12a. Write the missing numbers on the scale and complete the temperature.</p>  <p>★ VF</p>	<p>12b. Write the missing numbers on the scale and complete the temperature.</p>  <p>★ VF</p>

# Week Fourteen Day Two Reading – Mr Gardner’s group

**ROAR!**



Dinosaurs lived long ago.  
How much more do you think you know?

They had big heads but their brains were small;  
Some were the size of a bouncy ball!

Some ate plants and some ate meat.  
Some were scary, others quite sweet.

Most had feathers or scaly skin,  
Some had spikes or spines built in.

7. Put ticks in the table to show which sentences are **true** and which are **false**.

Sentence	True	False
Dinosaurs are alive now.		
Some dinosaurs had feathers.		
Dinosaurs had small heads.		
All dinosaurs were scary.		

8. Find and copy two things that a dinosaur might eat.

- \_\_\_\_\_
- \_\_\_\_\_



Here is a list of some dinosaurs,  
Like the huge T. rex with its terrifying jaws...

Stegosaurus had big plates on its back,  
With a spiky tail that it liked to whack!



Triceratops had three long horns,  
With a shield on its neck like a crown of thorns.

Iguanodon munched on tall, crisp trees.  
It could reach the top with incredible ease.

9. Which dinosaur had a spiky tail?

Tick **one**.

- Iguanodon
- Triceratops
- Stegosaurus
- T. rex

10. It could reach the top with incredible ease

Why do you think this is?

\_\_\_\_\_

\_\_\_\_\_

# Week Fourteen Day Two Reading – Mr Gardner's group

Paper 1: Reading Prompt and Answer Booklet

Velociraptor hunted in large packs,  
Little beasts were its favourite  
snacks!

Titanosaur was the biggest yet;  
It was heavier than a jumbo jet!

What else did dinosaurs have in  
store?  
Don't forget their mighty...

ROAR!



.....  
11. Which dinosaur was 'the biggest yet'?

\_\_\_\_\_

.....  
12. Titanosaur was heavier than a...

Tick **one**.

rocket

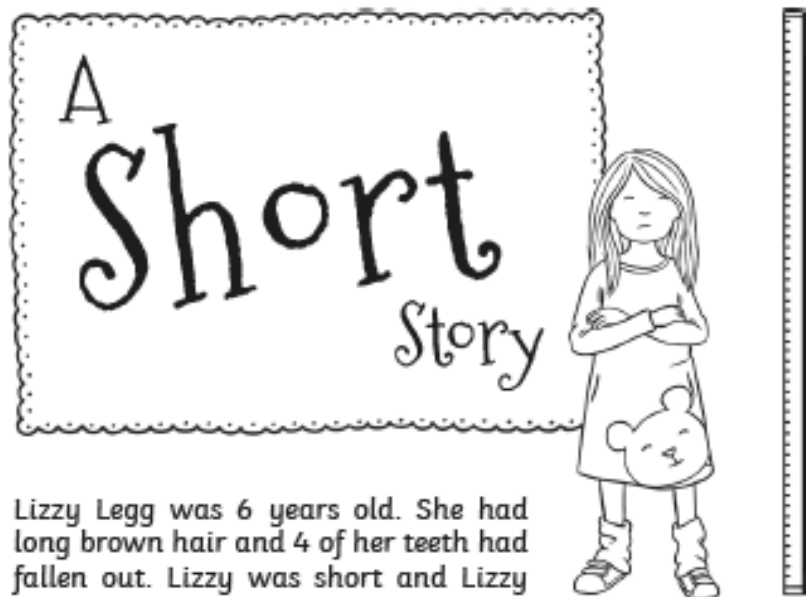
submarine

volcano

jumbo jet

.....

Questions 8 to 20 are about 'A Short Story'



Lizzy Legg was 6 years old. She had long brown hair and 4 of her teeth had fallen out. Lizzy was short and Lizzy hated being short.

8. How old was Lizzy Legg?

---

9. How did Lizzy feel about being short?

---

She was always last in the lunchtime line when they started with the tallest person; she could never see the pictures at story time and she still wore clothes that her *little* sister could fit in!

10. Who could fit into her clothes? Tick one.

- her big brother     her little sister   
her big sister     her little brother

One day, Lizzy had a **big** idea... She would make a machine that would stretch her while she was asleep! At bedtime, she smiled as she tied herself on to it. For a week, she used her stretching machine. Every night and every morning she measured herself, but she still wasn't growing.



11. How long did Lizzy use her stretching machine for?

---

“It’s no good. My stretching machine hasn’t worked. I will always be short!” she moaned to her dad. Her dad gave her a quiet smile and a kiss.

“Don’t give up, Lizzy. You never know what will happen tomorrow.” he said.

12. Find and copy the word that tells us Lizzy was unhappy that her machine hadn’t worked.

\_\_\_\_\_

The next morning, when Lizzy woke up, there was a shoebox at the end of her bed. She jumped up and raced to open it. Inside were the most wonderful pair of red boots. They had glitter, stripes and a zip that looked like a rocket. But best of all, the bottoms were *really* thick and squashy. As she pulled them on and stood up, she had a funny feeling... she was tall! She couldn’t wait to get to school to show her friends. Dad gave her a big hug and a wink at the school gate that day.



13. Find and copy the word that tells us Lizzy moved quickly to open the shoebox.

\_\_\_\_\_

14. Match up the sentence to describe Lizzy’s boots.

had spots.

The red boots

had glitter and a rocket zip.

were thin and flat.

15. How did Lizzy feel as she pulled the new boots on?

\_\_\_\_\_

At lunchtime, Mr Hobbs asked his class to line up, starting with the tallest person. Lizzy was pushed and pulled until she was in place. She was now second in the line!

“Well, haven’t you grown? We shall have to call you Lizzy Longlegs from now on!” he said.

The gaps in her mouth showed proudly as Lizzy smiled a huge smile.



16. Where was Lizzy in the line? Tick one.

first  last

third  second

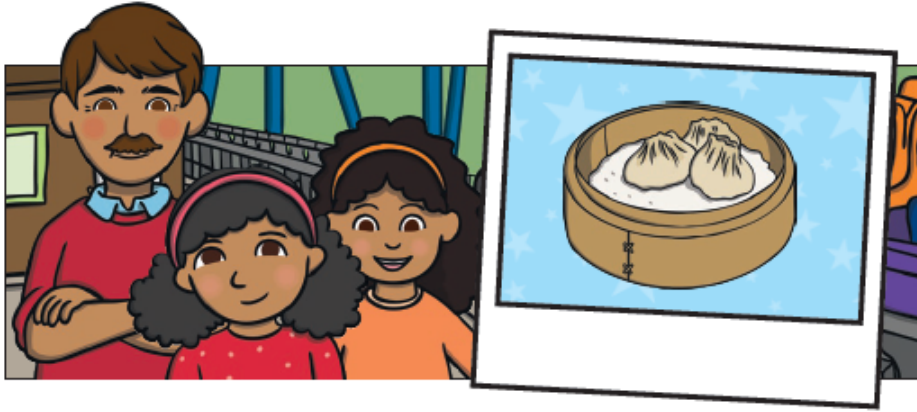


Week 14 – Day 2– Reading – Miss Jones’ group – Read the sentences and answer the questions..

To Pete,

I had the best day. Can I tell you all about it?

I went to a theme park. The helter-skelter was fun!  
We went up so high. It made my dad feel sick and he had to rest on the concrete step!



Then, we had Cantonese food for tea. We had wontons that made me say, “YUM!” My sister says that Japanese food is better but I do not agree.

Will you come with us soon, Pete?

From Eve xxx

## Questions

1. Can you find **four** words with the split digraph **e-e**?

\_\_\_\_\_

\_\_\_\_\_

2. Do you think that Dad liked the helter-skelter?  
How do you know?

\_\_\_\_\_

\_\_\_\_\_

3. What did Eve eat for tea? Tick one.

- Cantonese food
- Japanese food
- Spanish food

4. Which word tells you that Eve liked the wontons?

\_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

What different materials can these objects be made from? Choose one or more materials for each object using the lists of natural and man-made materials to help you.

What can **tables** be made from?What can **cups** be made from?What can **socks** be made from?What can **plates** be made from?What can **roads** be made from?What can **vases** be made from?What can **books** be made from?What can **spoons** be made from?

Natural materials			Man-made materials		
wood	cotton	metal	plastic	cement	acrylic
stone	silk	chalk	paper	polystyrene	nylon
wool	clay	sand	glass	tarmac	cardboard

Week 14 –  
Day Two–  
Science-  
Materials-  
What  
materials can  
these  
different  
objects be  
made of?

-

Week 14 –  
Day Two–  
Wellbeing  
Can you sort  
your  
priorities?  
least/most  
important

# Pyramid of Priorities

