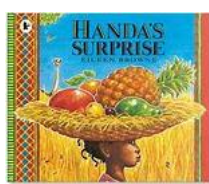
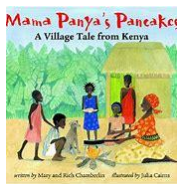




Beech Newsletter

April 2025

Welcome back! Continuing from last terms topic of Spring, we are expecting to receive caterpillars so the children can watch them change into butterflies. Over the next few weeks, we will be exploring our topic of Stories from Other Cultures. During this half term we will be looking at Emma Jane's aeroplane. We will focus on Madam Panya's pancakes and Handa's surprise, both of which are from Africa. We will have a world map on display, and we would really appreciate pictures of your children around the world so we can build up a large visual map. The more the merrier!



In **Maths** this half term Reception will be learning about counting large sets, subitising to 6, numbers between 5 and 10 and comparing numbers and playing track games. To support this at home, playing dice games with your children would be really helpful! Reception will also be learning about division and manipulating and composing different shapes. They will continue to develop their understanding of number to 20, including counting, odds and evens and number bonds. *White Rose One Minute Maths App* will support the automatic recall of number bonds and subitising. Nursery will be encouraged to use mathematical thinking to match, subitise, count forwards and backwards to 6 and compare sets.

In **Phonics Reception** children are reading words with two or more digraphs in them and longer words e.g. ending in -ing. Please encourage children to use segmenting fingers when writing, rather than guessing. **Nursery** children will continue to focus on alliteration, rhymes and oral blending.

Reading

In class the session focus is on decoding, prosody (expression) and comprehension. The children will continue to read their reading book three times a week in class and then sent home on a Wednesday. Books will be changed again on a Monday.

PE session will continue to be on **Fridays**. This half term Reception will be concentrating on manipulation and coordination; Nursery will be playing games such as Stuck in the Mud, parachute and circle games.

Topic

We are learning about the wider world and welcome any interesting artefacts you may have gathered from your travels. **I'd love to have picture of your child on holiday so we can add them to our world map.** We will be looking at capital cities across the world, maps, comparing houses in different countries.

We will be fully using the mud kitchen now the weather is better. We have plenty of wellies and aprons but please be understanding if it takes the children a while to mastery these messy skills. I would welcome any pinecones, half empty bags of soil, daisies, petals etc to create mud pies as well as any potato mashers, whisks you have spare, thank you!

We will be planting beans and potatoes this year as well as herbs. If anyone sows too many seeds, we will usually be able to find space for them. We will also be learning about decay so we will be looking at worms and how they help our soil.

PHSE

We will be looking at friendships- in families and with friends. E are talking about our responsibilities and what a good friend looks like.

Homework- Reception

Homework will be sent out as a challenge sheet for the Reception children to pick from throughout the 1/2 term. A phonics review sheet will be sent home on a Friday to consolidate the weeks learning. Any comments can be shared in the learning journal.

Come in!

I am pleased to invite parents and carers in on Tuesday 20th May at 2:15. The focus will be sharing books. Thank you to everyone who came last term!

Additional

I am always pleased to see photos of your special trips or events via Tapestry, which we show the class. If anyone is having trouble accessing Tapestry, please let me know.

If you wish your child to have sunscreen applied at lunch time, please bring in a small tube to be kept at school. All children need a NAMED hat please. Aster bottles are replaced over time, please can I ask for smallish bottles without straws as these are very time consuming for us to clean thoroughly each day.