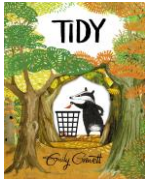




Chestnut Newsletter

In **English** this half term we will be focussing on the texts **Tidy** and the film stimulus **caterpillar shoes**. From this children will be writing setting descriptions, fact posters and adapting their own stories.



In **Maths** this half term we continue to look at 3D shape, further place value work, introduce money. **All children** will name 3D shapes and their properties. **Year 1** children will work within numbers to 20 linked to their place value work. They will also recognise coins, notes and counts amounts. In **Year 2** children will name coins, notes, count amounts, finding change and solving problems. **Year 1** children will move onto addition and subtraction within 20 and **Year 2** children will then move onto multiplication and division.

In **Phonics** year 1 children will continue to learn phase 5 sounds. Weekly home learning sheets will be sent to support this. Year 2 children will begin to complete the Little Wandle spelling programme through daily spelling sessions.

Reading

Children will continue to read their reading book three times a week in class. This book will then be sent home on a Wednesday and collected in again on a Monday so the book can be changed. Once the book has been read three times in school it will then be sent home again on a Wednesday. The three reads in class will focus on decoding, prosody and comprehension. Please comment in your child's home learning book when you listen to them read. Year 2 children may move onto accelerated reader this half term and more information will be sent when this happens.

Homework

Homework will continue to be sent half termly. A homework grid will be sent home with 9 different activities for you to choose. It is expected you complete at least **3** different activities throughout the half term. This can be evidenced in your child's homework book, or an image can be emailed through to ewilkinson@thornton-in-craven.n-yorks.sch.uk. We will share any homework images or work with the class when it has been completed so, please let me know when you have completed a task. We will also display homework on our display board!

History

Our unit in history this half term is 'Spreading the Word: Caxton to Bell.' Children will learn about who Caxton and Bell are and what makes them a significant individual.

Design Technology

Our focus in Design Technology will be Food. We will be using fruit and vegetables to make our own smoothies. Children will taste different fruit and vegetables, design their smoothie, cut up their ingredients and then make, taste and evaluate.



Science

In Science this half term will be focussing on plants. We will be explaining how bulbs and seeds grow into plants and identifying what plants need to grow.

PSHE

Our focus will be 'boys, girls and their families'. We will explore differences and similarities between people, biological differences between male and female animals and their role in the life cycle, biological differences between male and female children and about different types of family and how their home-life is special.

RE

Our key question in RE this half term is 'Who is a Muslim and what do they believe?'

Computing

We will continue using Purple Mash in computing to complete the unit **questioning**. As we progress with this unit optional 'to do tasks' will be set so your child can continue with this at home.

PE

PE will take place on a **Monday and Friday** with a focus on gymnastics and basketball.

