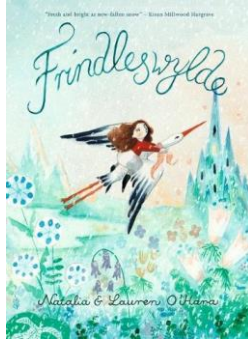




Sycamore Newsletter

January 2024

In **English** lessons this term, we are using Jabberwocky to explore nonsense poetry before moving onto a unit on fairy tales which will take us into Spring 2 using the book *Fryndleswilde*.



In **Maths** we are focusing on multiplication and division before moving onto fractions. We will continue working on quick recall of times tables. Year 4s will take a times table test in the summer term. Regular practise of new tables and repetition of ones previously learnt is invaluable. Details of tables to be practised are on your child's homework grid. Here are some links to support you doing this at home:

[Times Tables Rock Stars: Play \(trockstars.com\)](https://www.trockstars.com)

[Multiplication Tables Check - 2023 - Timestables.co.uk](https://www.timestables.co.uk)



White Rose 1 minute maths app

Reading – Your child will have 2 reading books. One is an AR book chosen according to their reading range. Reading with an adult remains really important so new words and understanding can be discussed. Our reading bookmarks provide questions to help these discussions. We ask that you aim to read daily with your child, making a note in their student journal. House points are awarded for every time they have read at home (with written proof!) Your child will also be read with at least once a week in school. Their second book is chosen from our class library and is to be enjoyed as you wish, looking at the pictures, a book for you to read to your child or to read together.

Homework

In addition to reading and timetables, you child will receive a Homework Grid. There are a variety of tasks from which they need to pick 2 to complete by the February half term.

Student Planners

Your child will have a student planner. There is space for reading to be logged and messages written by home and school. These will be checked daily in school and we ask that you do the same at home to aid communication. There is space for you to sign at the end of the week to show you have accessed this.

Geography

In Geography, we will the explore the physical process of earthquakes and then question their impact on humans by considering why some earthquakes cause more devastation than others.



DT

Linking with Geography we will use electrical systems to create a light up info-poster about earthquakes.

Science

We will be studying states of matter, exploring solids, liquids and gases. We will be developing skills in measuring and recording change over time using graphs.



PHSE

We will continue with our work on zones of regulation while also exploring growing up and changing.

French

We are completing the unit *School Days* learning the days of the week and vocabulary to describe French school life.

PE

We are building our skills in football and gymnastics. The children have PE every **Wednesday and Thursday**. Please help your child stay safe by removing their earrings on a PE day.

R.E.

'What can we learn from religions about deciding what is right and wrong?' is the heading for this half term. We look at why we should look after the world and does it matter as well as does religion make us be good.

Computing

In computing we are learning about spreadsheets. We will learn when and how to make a simple spreadsheet using information we have collected.

Music

We will work with Mrs Hills from the county music service. This term we will be learning the art of Samba through drumming.