

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

2022/23

(to be added to when assessing impact or as expenditure changes)

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16670
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£16670
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£16670

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	83%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	83%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes (additional year of swimming tuition)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £16840		<b>Date Updated:</b> July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 15%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase opportunities to run the daily mile	Additional staffing to ensure availability to access the running track		£1500		
Provision of equipment and leadership will encourage all pupils to be physically engaged at break and lunch contributing to 1 hour of physical activity per day (2 x 15 mins and 1 x 30)	Additional staffing at break times – referee for football		£1200		

<b>Key indicator 2: The profile of Physical education, school sport and physical education being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				17%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure a greater number of pupils take part in sporting competitions and extra school activities ensuring sport is seen as a valuable part of children's lives.	Transport costs and staffing at events.			
Celebrate sport	Trophies, improve profile, time to administrate assessing participation	£865		
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				20%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Employ a specialist PE teacher to deliver PE alongside staff ensuring excellent teaching and learning plus access to a wider number of different sports. Develop specific subject knowledge and skills with a focus on teaching assistants as well as teachers.	Employ specialist coach (Ben who is also a key male role model in our school)	£3325		
	Employ Skipton Tennis centre to deliver tennis lesson	£720		
	Employ Tag rugby specialist to lead tag rugby lessons prior to competing against other schools.	£480		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employing specialists for PE, tennis, tag, rugby  Extend outdoor activities with a focus on the mental health and well-being actions plan – access to additional and different activities	Plan visits to Nell Bank for classes 1-3 (class 4 have residential and camp out)  Bushcraft days  School Pennine Way walk and camp out (inc staffing costs)	£Cost covered in KI 3  £1500  £500  £350		
Offer additional swimming for one more year to enable children to meet or exceed the NC requirements by the end of Y6. Lessons in Y3/4 so children are water confident before going on residential in Y5/6.	Schedule additional swimming lessons with associated transport and staffing costs	£800		
Extend the after school club offer	KS1 sports club, football club, netball club, lunchtime sports club	£3610		

	during Winter months.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engagement in Skipton cluster sporting events to ensure a greater number of pupils get involved in competitive sport.	Contribute to the Skipton PLT. Ensure each class has the opportunity to access an area of sport but also meet and compete with pupils from other schools.  Administration time to co-ordinate and attend meetings with the cluster	£790  £1100		

Signed off by	
Head Teacher:	S Brown
Date:	September 2022
Subject Leader:	F Magill
Date:	September 2022
Governor:	Full Governing Body
Date:	November 2022
COMPLETED	