



RE Whole School Long Term Plan

Believing

Expressing

Living

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS		F1 – Which stories are special and why? (Christian/Muslim – Muhammad Night of Power) Taught over the year.					
		F5 – Where do we belong? (Christian/Muslim)	F4 - Which times are special and why? (Christian/Hindu Diwali/Christmas)	F6 – What is special about our world? (new life – Christian creation, Muslim animal care stories)	F2 – Which people are special and why? (Visitors) (Christian/Muslim and others)	F3 - Which places are special and why? (Christian/Muslim Virtual Tour Mosque/Church)	
Y1/2	A	1.8 – How should we care for others and the world, and why does it matter? (Zakat)	1.6 – How and why do we celebrate special and sacred times (Christian festivals: Harvest/Christmas) (SPLIT WITH SPRING TERM)	1.1 – Who is a Christian and what do they believe? (Christian)	1.6 – How and why do we celebrate special and sacred times (Christian festivals: Easter focus/Muslim focus Eid and Ramadan)	1.2 Who is a Muslim and what do they believe? (Muslim)	
	B	1.4 What can we learn from sacred books? (Bible and Qur’an. Christian and Muslim focus)		1.7 – What does it mean to belong to a faith community? (Christian and Muslim ceremonies) (Visitors)		1.5 – What makes some places sacred? (Muslim/Christian) (Church/Mosque Visit)	
Y3/4	A	L2.1 – What do different people believe about God? (Hindus and Muslim focus)	L2.5a – How do people from key religious and non-religious communities celebrate key festivals? (Christmas from Christian/ Chanukah from Jewish and Humanist Points of View)	L2.7 – What does it mean to be a Christian in Britain today? (Christian)	L2.4 – Why do people pray? (Hindu/Muslim/Christian)	L2.10 – How do family and festivals show what matters to Jewish people? (Jew)	
	B	L2.8 – What does it mean to be a Hindu in Britain today? (Hindu)	L2.9 – What can we learn from religions about deciding what is right and wrong? (Hindu/Holi festival/ Jew/Christian/ Humanist)	L2.3 - Why is Jesus inspiring to some people? (Easter) (Christian)	L2.2 – Why is the Bible so important for Christians today? (Christian)	L2.6 – Why do some people think that life is like a journey and what significant experiences mark this? (Hindu/Jew)	
Y5/6	A	U2.1 – Why do some people think God exists? (Humanist/Christian)	U2.4 If God is everywhere, why go to a place of worship? Visit to Synagogue/Church (Jew/Hindu/Christian – Anglican/Baptist diversity)	U2.6 – What does it mean to be a Muslim in Britain today? (Muslim)		U2.2 What would Jesus do? (Can we live by the values of Jesus in the 21 st Century?) (Christian)	

	B	U2.5 – Is it better to express your beliefs in arts and architecture or in charity and generosity? (Muslim/Christian)	U2.8 – What difference does it make to believe in ahimsa, grace and/or Ummah? (Hindu/Muslim/Christian)	U2.7 – What matters most to Christians and Humanists? (Christian/Humanist)	U2.3 What do religions say to us when life gets hard? (Hindu/Humanist/Christian)	U2.9 – What can be done to reduce racism? Can religion help?
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