



### Contact Details

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## **Early Years Foundation Stage**

### **Information Booklet For Nursery and Reception**

## **Welcome to our Early Years Foundation Stage**

A very warm welcome to Thornton-in-Craven CP School Early Years. We are a very popular school and we are delighted that we can now invite three year old pupils to join us. We have a fantastic school site with great facilities both indoors and out. The views alone from our school field are inspiring and this creates a great place to play and learn.

All aspects of our Early Years provision is planned and led by a full qualified teacher. This enables us to provide a high quality learning experience for each child in the class whether they are in nursery or reception. Our teacher is very experienced in early years teaching and is able to plan high quality learning experiences tailored to each child's next steps.



## **Notes:**



## Early Years Team



Mrs Shellis  
Teacher



Mrs Houghton  
General Teaching  
Assistant

Staff in the Early Years team are  
Paediatric First Aid trained and highly trained and experienced in the Early years foundation stage.



## The Nursery Day and Routine

### Drop Off and Collection Routine

Children will enter school from 8.50am through class 1's door . Parents of nursery children are invited to accompany their child into the classroom if required but we will encourage them to line up with the rest of the children to start the day. Staff will be available to speak to parents as appropriate.

Parents are asked to leave school by 9am.

### Session times

8.45am — 12 noon

12.45pm — 3.30pm

We are flexible in our provision and 30 hours of nursery care can be taken between 7.45am and 5.40pm if places are available.

**Collection at the end of the session** - children will be brought to the classroom door and handed over by a member of staff.

### Extra Sessions

Subject to availability extra sessions, in addition to funded sessions, are available at the cost of **£20.00 per 3 hour session.**

**Reception pupils** are expected to attend school between 9am and 3.15pm . Breakfast and After School Club is available from 7.45am - 5.40pm.





## An example school menu

	WEEK 1 w/c 5 <sup>th</sup> Sept, 26 <sup>th</sup> Sept, 17 <sup>th</sup> Oct, 14 <sup>th</sup> Nov, & 5 <sup>th</sup> Dec	WEEK 2 w/c 12 <sup>th</sup> Sept, 3 <sup>rd</sup> Oct, 31 <sup>st</sup> Oct, 21 <sup>st</sup> Nov & 12 <sup>th</sup> Dec	WEEK 3 w/c 19 <sup>th</sup> Sept, 10 <sup>th</sup> Oct, 7 <sup>th</sup> Nov & 28 <sup>th</sup> Nov
<b>M O N D A Y</b>	Creamy Macaroni Cheese Broccoli & Sweetcorn Homemade Garlic Bread OR Jacket Potato ***** Banana Mousse Fresh Fruit or Fruit Yoghurt	Cheese & Tomato Pasta Potato Wedges Grated Carrot & Cucumber Stick Seeded Bread OR Jacket Potato ***** Oatie Cookie Fresh Fruit or Fruit Yoghurt	Dippers Potato Wedges Grated Carrot & Cucumber Sticks Herby Bread OR Jacket Potato ***** Fruity Jam Sandwich & Custard Fresh Fruit or Yoghurt
<b>T U E S D A Y</b>	Chicken Burger in a Bun Diced Potatoes Winter Slaw & Mixed Salad OR Jacket Potato ***** Apple Crumble & Custard Fresh Fruit or Fruit Yoghurt	Tortilla Boats Vegetable Rice Broccoli & Carrots OR Jacket Potato ***** Jelly & Ice-cream Fresh Fruit or Yoghurt	All Day Breakfast 50/50 Bread OR Jacket Potato ***** Chocolate Crispie Fresh Fruit or Yoghurt
<b>W E D N E S D A Y</b>	Roast Gammon Baked Baby Potatoes Carrots & Savoy Cabbage Crusty Bread OR Jacket potato ***** Fruity Flapjack Fresh Fruit or Yoghurt	Roast Pork with Apple Sauce Creamy Mashed Potato Parsnips & Green Beans Wholemeal Bread OR Jacket Potato *** Apple & Berry Crumble & Custard Fresh Fruit or Fruit Yoghurt	Roast Chicken & Yorkshire Pudding Creamy Mashed Potato Vegetable Medley Wholemeal Bread OR Jacket Potato ***** Rice Pudding & Peaches Fresh Fruit or Yoghurt
<b>T H U R S D A Y</b>	Chicken Korma & Rice Peas & Sweetcorn Naan Bread OR Jacket Potato ***** Cheese & Crackers, Fresh Fruit or Fruit Yoghurt	Meatballs & Pasta Green Beans & Cauliflower Garlic Bread OR Jacket Potato *** Fruit Muffin Fresh Fruit or Fruit Yoghurt	Spaghetti Bolognese Peas & Sweetcorn Garlic Bread OR Jacket Potato ***** Chocolate Berry Brownie Fresh Fruit or Fruit Yoghurt
<b>F R I D A Y</b>	Fish Fingers Chips Veggie Sticks 50/50 Bread OR Panini ***** Winter Berry Bake & Custard Fresh Fruit or Fruit Yoghurt	Battered Fish Chips Peas & Sweetcorn 50/50 Bread OR Panini ***** Chocolate Orange Sponge & Chocolate Sauce Fresh Fruit or Fruit Yoghurt	Crispy Fish Wrap Chips Winter Slaw OR Panini ***** Lemon Shortcake Fresh Fruit or Yoghurt

## Refreshments and Mealtimes

**DRINKING WATER:** Fresh drinking water is available at all times.

**MID-MORNING SNACK:** A mid-morning snack is served at approximately 10.45am. Fresh fruit is available to children in Class 1 free of charge as part of the Healthy Schools scheme. Milk is provided free of charge as part of the school milk scheme.

**LUNCHES:** School lunches are freshly prepared on site each day. Our cook, Mrs Seed follows the local authority healthy eating policy which includes limiting salt and sugar intake. Our Early Years children (Nursery and Reception) will have their lunch together in the first term, with a member of staff teaching them table etiquette and helping them with their food. Nursery Lunch is offered as part of the £3.95 lunch time charge.

Meals for pupils in Reception, Year 1 and Year 2 are at present free.

Packed lunches - children may bring a healthy packed lunch that will be stored in the classroom. Drinks should be in a leak-proof, unbreakable container. No fizzy drinks or hot food please.

If for any reason you wish your child to change from school lunches to packed lunches we ask that you inform the office 2 weeks in advance.

**SPECIAL DIETS:** Please inform us if your child requires a special diet.

## Sessions and Early Years Funding for 3 and 4 Year Olds

All 3 and 4 year old children receive 15 hours of free Nursery provision starting the term after their third birthday. An additional 15 hours (30 hours in total) is available to working parents subject to a set criteria.

This funding can be used at Thornton-in-Craven Community Primary School and Nursery through our two daily sessions offered during the school's term dates (please see the school website for published dates). We are able to offer the 30 hours flexibly by combining it with our before and after school provision.

Information can be found at [www.childcarechoices.gov.uk](http://www.childcarechoices.gov.uk)

Applications for funded nursery provision should be made to HMRC. Please see:

<https://www.gov.uk/apply-30-hours-free-childcare>  
for further information on the application process.



## What is the Early Years Foundation Stage?

The EYFS curriculum is designed to develop and assess children's learning from birth to five years old. It is based on the following principles:

1. **A unique child**—Every child is a competent and unique learner from birth who is resilient, capable, confident and self-assured.
2. **Positive relationships**—children learn to be strong and independent from a base of loving and secure relationships with parents, carers and/or a key person.
3. **Enabling environments**—The environment plays a key role in supporting and extending children's learning and development
4. **Learning and development**—Children develop and learn in different ways and at different rates and all areas of learning and development are important.





## Preparing for Nursery and Reception

Pupils will be at different stages of learning when they join us but there are some ways to help your child prepare for this stage in their learning.

Children are encouraged to be potty trained so they can use either a toilet or potty. We appreciate they may need some help with this. We have toilets at the right size for this age group but changing facilities are limited so our provision is more suited to pupils who are able to use the toilet or potty with or without help.

Children should also be encouraged to begin to dress and undress themselves but there will always be an adult to help them.



## Starting Nursery and Reception



We understand that whilst starting school is an exciting time for children and their family, it can also be an anxious time too. We aim to make each child's transition as smooth as possible and ensure each child feels safe and secure in their new and exciting environment. It is also very important to us that parents feel totally assured that their child is well cared for as in all aspects of their well-being.

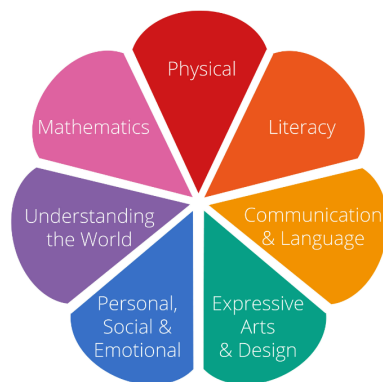
As part of the transition process, parents and their children are encouraged to visit the setting, meet staff and see us in action. The transition process will be individual to each child's needs and these can be discussed before they start.

If your child has any health conditions please speak to a member of staff and make their needs known on our medical form.

## EYFS Teaching & Learning

The Early Years is an exciting phase of learning and development. Our aim is to inspire and enthuse children through a carefully planned 'hands on' approach to learning both indoors and outside.

The Early Years Foundation Stage spans both the Nursery and Reception Years and is organised into areas of learning and development:



Learning (and teaching) is structured in the Early Years so children's interests and fascinations can be followed with emphasis on child initiated learning, supported by an adult, to provide learning and challenge that is appropriate to each child's 'next step'.



## Home Learning / Useful websites

We are keen to provide support for children to continue their learning at home where possible. We are happy to offer ideas and advice to support your child's next steps.

We are also keen to hear about interests and experiences done out of school which can be shared with us by telling us about it or by emailing [class1@thornton-in-craven.n-yorks.sch.uk](mailto:class1@thornton-in-craven.n-yorks.sch.uk)

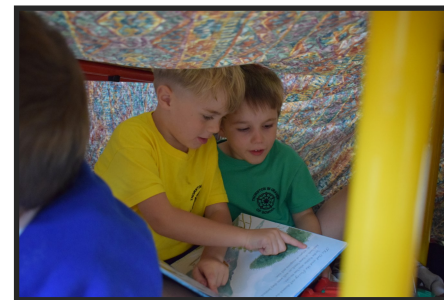
Useful website:

What to expect, when?

Foundation Years [www.foundationyears.org.uk](http://www.foundationyears.org.uk)>files

## After School Care

We offer after school care from 3.30pm to 5.40pm, this can be taken as part of the 30 hours of care or purchased for £10 per session. Nursery children can access this via their 30 hours of funded nursery care if required.



## Facebook

We have a school PTA Facebook group that can be a useful source of information. We are also always looking for new PTA members so we do hope you will be able to join us.



**Friends of Thornton in Craven CP school**



## Reading

Reception children will be given a reading book in their first week of school. These books will not have words in them. Please look at the pictures and discuss with your children what is happening. These are all skills children will use as they progress through school. We ask you to hear your child read everyday and ensure their reading book is in their book bag each day. Please record their reading in the reading record. Books are changed every Monday and Thursday. Nursery children will be able to learn phonics at their own pace and if they are showing any interest in reading we will encourage this but not force it on them.

The most important thing a parent can do for their child is read to them everyday. Please read a story everyday to your child to encourage a love of reading and to develop their imagination.

### Brain Development

Babies are born learning. From birth to age 3 are critical years for the development of language skills that are foundational for future learning success.

Parents are a child's first and most important teacher.

### Knowledge

Books are a pleasure, yes, and they are also informative. You and your child can learn something new when you read aloud.

### Language

The number of words that a child knows when he or she enters kindergarten is the most important predictor of a child's success or failure.

Reading aloud grows your child's vocabulary and introduces many words and concepts that you might not use in everyday conversation.

### Why Read Aloud?

### Love of Reading

Parents that read aloud demonstrate that reading is important, that reading is pleasurable, that reading is valued.

### Bonding

Is there anything better than sharing a good book with a child in your lap?

### Literacy Skills

Vocabulary. Phonics. Familiarity with the printed word. Storytelling. Comprehension.

Reading aloud is invaluable for building literacy skills.

## Phonics and Maths

Daily Phonics and Maths activities will be carefully planned to meet the needs of individual children. Activities are set up in our learning environments for children to access as well as teacher-led group activities which develop key skills through a fun, practical approach. Children will develop a secure foundation on which to build as and when they are ready. We have some fantastic resources and teaching approaches to ensure all our children make great progress and develop confidence in these areas.

We use the accredited scheme of Little Wandle Letters and Sounds to teach phonics. A phonics information evening for reception parents is held in the Autumn term.



We're teaching every child to read with Little Wandle Letters and Sounds Revised  
A complete SSP validated by the Department for Education



White  
Rose  
Maths

## Communication with Parents/Carers

### Key Person

Mrs Houghton will be the key person for nursery pupils and Mrs Shellis will be the key person for reception pupils. They will of course work closely with all pupils and together they will build positive relationships with each child and their parents. We believe in strong relationships with our parents and operate an 'open door' policy and encourage parents to contact us and speak to us daily. We produce learning journeys for each child but we also use an app called tapestry to keep you up to date with your child's learning.

### Progress and Tracking

We closely monitor and record each child's individual progress enabling staff to facilitate each child's learning and development. A 'Learning Journey' is compiled for each child which records their individual progress and helps staff to plan their next episode of learning.

**Tapestry online Learning Journey** - Each child has an online Learning Journey which parents can access and add to via 'Tapestry'. You will be given information about and access to Tapestry once your child joins our school.

*"Children learn as they play. Most importantly in play children learn how to learn."*

## Things Your Child Will Need...

### Kit List For Nursery & Reception

- Reception - School Uniform – All children are asked to wear school uniform. Grey or black trousers/skirt or red pinafore, white polo shirt, red jumper or cardigan.
- Nursery - pupils can wear non-uniform but please send them in a school jumper. This will be a different colour to our normal uniform so that nursery pupils are easily identifiable.
- spare clothing including underwear
- Wellies (that can stay in school)
- A waterproof 'all in one' suit (to stay in school)
- Trainers
- Waterproof coat - everyday please
- School book bag (including Nursery)
- Sunhat when required

PLEASE ENSURE ALL ITEMS OF KIT ARE NAMED, INCLUDING SHOES, WITH YOUR CHILD'S NAME ON.



Stampers are available to buy to stamp your child's name onto the label. These are great if you are not comfortable using a needle and thread!

(other companies are available)