Remote Education Provision

Policy

BR4

Remote education provision at Bredenbury Primary:

Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education at Bredenbury Primary School if restrictions require entire cohorts, groups or individuals to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two if not having returned to school

In this scenario, teachers will ask their class groups to complete activities linked to their homework and work they have recently been taught. The relevant work will be provided on each pupil's individual Seesaw page or class page if more appropriate. We ask that completed work is submitted via the Family SeeSaw App so it can be marked and feedback can be provided by the teachers.

By the end of the second day of home learning we will fully launch our remote Seesaw classes in readiness for day 3.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance, if being sent home from school, all pupils will be sent with work packs to complete independently. The contents of these packs will differ for Ks1 and Ks2 but will contain work linked to;

Ks1	Ks2
▢ Reading books ▢ Red words/RWI spellings ▢ 2x maths focuses ▢ 2x literacy focuses ▢ A topic focus	▢ Reading books ▢ Spelling patterns ▢ 2x maths focuses ▢ 2x literacy focuses ▢ A topic project
Using our Family Seesaw App portal, a message will be sent by class teachers during the first day of home learning so all children can reply with photos and messages containing accounts of work completed during day 2 of home learning. Class 1 would use the Tapestry portal for their correspondence.	

By the end of the second day of home learning we will fully launch our remote Seesaw classes in readiness for day 3. Classes 2 and 3 will use Seesaw and class 1 will use the Tapestry portal.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we will take into consideration the potential difficulty in pupils accessing physical resources and plan more visual hooks for them to work from.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Ks1		KS2	
9am – 9.20am 9.30am-10.30am 10.45am-11.45am 11.45-12pm	RWI Phonics Mathematics Literacy Reading	9am-9.20am 9.30am-10.30am 10.45am-11.45am 11.45am-12.15pm	20 minute key skills activity Mathematics Literacy Reading
PM	Topic based project	PM	Topic based project

The work set will mirror that of the equivalent length to the core teaching that our pupils would receive in school.

Accessing remote education

How will my child access any online remote education you are providing?

- Teachers will upload all work, videos and resources to the Family SeeSaw App.

- You will be able to view all work set by teachers on the SeeSaw home page.

- All completed work must be photographed and sent to teachers via the SeeSaw inbox - this allows all work and messages between pupils/parents and teachers to remain private.

- To upload pupils work go to the inbox, select your message from the class teacher, press '+' and then 'upload' to add a photo.

- In the case of individual pupils isolating, rather than whole groups, work will be sent directly to your inbox.

If my child does not have digital or online access at home, how will Bredenbury Primary support families to access remote education?

We recognise that in extreme instances of need some pupils may not have suitable online access at home. We will take the following approaches to support those pupils to access remote education:

We will loan families suitable devices (ipad/laptop) through the use of a loan agreement. If you would like to discuss the potential of ICT support for your child whilst at home, please contact Mrs Samantha McAtear smcatear@bredenbury.hereford.sch.uk who will happily discuss the support school may be able to provide you with.

If you feel your child would benefit from access to physical resources or printed materials if they do not have online access, please contact your child's class teacher directly who will happily discuss additional support school can provide.

Wherever possible, we ask pupils to submit their work via the Family SeeSaw App but also encourage children to file their completed work so it can be submitted physically on return to school.

All collated work will then be evidence in school books to account for work completed during remote learning periods.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely. Remote teaching will be hosted via Family SeeSaw on a daily basis.

Some examples of remote teaching approaches: live teaching in the form of online lessons, recorded teaching (e.g. Oak National Academy lessons), referenced paper activities produced by teachers.

In a proportion of some lessons the teachers may provide independent focus time where pupils are given time targets to complete an activity; this will then be followed up by show and tell time to reflect after the focus. A learning

objective will be identified for each activity so that children and parents/carers understand what the intended learning is.

Engagement and feedback

What are the expectations of Bredenbury Primary for my child's engagement and the support that we as parents and carers should provide at home?

For our pupils who have immediate access to remote learning equipment, it is our expectation that pupils engage fully with the remote education program. We will support any families in the ways listed above if they are experiencing technical difficulty but we do ask that parents contact us in advance to lessons if they feel there will be complications.

We kindly ask for parental support in readiness for your children embarking on their remote learning timetable, for example, setting routines to support your child's education in line with the timetable breakdown.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Registers will be taken daily in the form of a log of SeeSaw users who are online. This will ensure school and class teachers still hold responsibility for checking pupils' engagement with remote education.
If class teachers feel engagement is a concern from any pupils in their class, well-being check in phone calls will take place in the afternoon of online learning days so we can inform parents and carers.

How will you assess my child's work and progress?

Feed back can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via SeeSaw are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will comment on all work submitted via the SeeSaw inbox.

- It will be our priority to make sure pupils receive daily feedback on their work. Feedback reflecting on the children's morning focuses will be sent during the afternoon whilst children are completing their topic activities.
- Pupils will receive constructive comments and feedback on their work.
- Next steps will be communicated where necessary and used to inform future planning.
- General messages and feedback for the whole class will sometimes be received on the home page as a message or video.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Physical and visual resources can be delivered to our SEND children to enable them to still work to a level appropriate to them.

Teachers will provide bespoke virtual learning timetables linked to individual targets and support timetables.

Our SEND children and families will receive daily phone calls and appropriate 1/1 virtual Seesaw sessions in the afternoons to further consolidate their learning as appropriate. The structure and timings for these additional sessions will be discussed during the safe and well staff/parent phone calls.

Samantha McAtear (Head of School), Kim Lane (SENDCo) and Laura Taylor (primaries SEND TA) will also hold regular well-being phone call check ins with our SEND children and families during remote learning periods.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For pupils who are self-isolating we will be continuing to provide work which mirrors that of class-based focuses.

At the end of the first school day of absence class teachers will ensure work is uploaded via the Family SeeSaw App so our pupils can begin their home learning timetable from 2 day of isolation.

We ask pupils to resubmit completed work so regular feedback and teacher check ins can be facilitated throughout the isolation period.

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