

**Three Counties Academy Trust**



**Admissions Policy  
(2028-2029)**

**#GN1**

**Last amended 26<sup>h</sup> June 2026 (v1.0).**

**To be reviewed no later than February 28<sup>th</sup> 2028.**

**Version history**

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## Policy Abbreviations and Acronyms

<b>CAF</b>	Common Application Form
<b>DfE</b>	Department for Education
<b>EHCP</b>	Education, Health Care Plan
<b>LA</b>	Local Authority
<b>LAC</b>	Looked After Child
<b>PAN</b>	Published Admission Number
<b>SEND</b>	Special Educational Needs and Disabilities
<b>TCAT</b>	Three Counties Academy Trust

**NB. Where the term “parent” or “parents” is used this includes those who act as carers or have parental responsibility.**

## Statement of intent

Although we are a Multi Academy Trust, the Trust Board has delegated the authority to oversee school admissions for our schools to the LA Admissions team. The table below sets out who the LA is and other responsible bodies in our Trust.

Type of school	Who is the LA?	Who deals with complaints about arrangements?	Who is responsible for arranging/providing for an appeal against refusal of a place at the school?
Queen Elizabeth High School (Academy)	Herefordshire Council	Appeals: LA Other: TCAT Complaints Policy and Procedure	LA
Bredenbury Primary School (Academy from September 1 <sup>st</sup> , 2022)	Herefordshire Council	Appeals: LA Other: TCAT Complaints Policy and Procedure	LA
St. Peter's Primary School (Academy from September 1 <sup>st</sup> , 2022)	Herefordshire Council	Appeals: LA Other: TCAT Complaints Policy and Procedure	LA
Stoke Prior Primary School (Academy from November 1 <sup>st</sup> 2023)	Herefordshire Council	Appeals: LA Other: TCAT Complaints Policy and Procedure	LA
Lugwardine Primary Academy (Academy from April 1 <sup>st</sup> 2012)	Herefordshire Council	Appeals: LA Other: TCAT Complaints Policy and Procedure	LA

## **Parent Summary**

### **Overview**

- This document explains how school places are allocated across Three Counties Academy Trust schools
- The process is designed to be fair, transparent and in line with national guidance
- Local Authorities (the council) manage admissions on behalf of the Trust, including offers and appeals

### **Applying for a School Place**

- Parents apply through their Local Authority using a Common Application Form (CAF)
- You can list preferred schools in order of choice
- Submitting preferences does not guarantee a place at a particular school

### **How Places are Allocated**

- Each school has a set number of places available each year
- If more applications are received than places available, oversubscription rules are applied
- Oversubscription rules typically includes children in care, those living in the catchment area, siblings, children of staff, and those with exceptional needs
- Distance from the school may be used if other criteria are equal

### **Children with Additional Needs**

- Children with an Education, Health and Care Plan (EHCP) naming a school will usually be allocated a place
- Children with special educational needs without an EHCP are considered equally alongside other applicants
- Schools will make reasonable adjustments to support access where needed

## **Receiving an Offer**

- Offers are made on national offer days (March for secondary, April for primary)
- You will receive one offer of a school place
- Offers can only be withdrawn in limited circumstances, such as if incorrect or misleading information was provided

## **If You Do Not Get Your Preferred School**

- You have the right to appeal the decision
- Appeals are heard by an independent panel
- You can also ask for your child to be placed on a waiting list

## **Waiting Lists**

- Waiting lists are kept in oversubscription order, not on a first-come basis
- Your child's position may change if new applications are received
- If a place becomes available, it is offered to the child at the top of the list

## **In-Year Applications**

- If you move or want to change schools during the year, you can apply at any time
- If places are available, they will normally be offered
- If not, you can join the waiting list and have a right of appeal
- Only one appeal would be permitted during an academic year, except in exceptional circumstances

## **Fairness and Equality**

- Admissions arrangements are designed to treat all children fairly

- No child will be disadvantaged because of protected characteristics
- All decisions follow national law and guidance to ensure fairness and consistency

### **Further Information**

- Full admissions arrangements are available via the Local Authority and school websites
- If you have questions, you can contact your Local Authority admissions team or the school directly
- Full details regarding admissions for any Three Counties Academy Trust secondary school over and above the contents of this policy can be accessed from <https://www.herefordshire.gov.uk/schools-education/secondary-school-admissions>
- Full details regarding admissions for any Three Counties Academy Trust primary school over and above the contents of this policy can be accessed from <https://www.herefordshire.gov.uk/schools-education/primary-school-admissions>

## 1. Legal framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- [Equality Act 2010](#)
- [Human Rights Act 1998](#)
- [School Standards and Framework Act 1998](#)
- [DfE 'School Admission Appeals Code'](#)

Where legislation has been passed or updated during the shelf life of this policy, we will always apply the latest version available irrespective of the version quoted here.

This policy operates in conjunction with the following policies:

- SEN Information Reports
- Data Protection Policy (FI20)
- Complaints Policy and Procedure (GN9)
- Pupil Equality, Equity, Diversity and Inclusion Policy (GN19)
- Special Educational Needs and Disabilities (SEND) Policy (SD3)

Central TCAT policies have the policy number identified, e.g. "SG1". Where no policy number is identified this indicates the policy is a school specific policy available from an individual TCAT school's website.

## 2. Roles and responsibilities

The LA is responsible for:

- Acting in accordance with the relevant legislation and guidance when carrying out the overall admission of pupils into schools within TCAT
- Clearly communicating any reasons for rejecting the admission of a pupil, as well as the parent's right to appeal and the appeal process

The Trust Board is responsible for:

- Liaising with the LA where relevant regarding admitting pupils to TCAT schools, and determining the capacity of schools within TCAT
- Determining the admission arrangements on an annual basis and publicly consulting stakeholders on any proposed changes to the admission arrangements
- Setting clear, fair, and effective oversubscription criteria which do not discriminate against any pupil, and communicating oversubscription criteria clearly to parents
- Implementing any advice or recommendations given by the Schools Adjudicator without undue delay as required
- Ensuring that the LA has all the information it needs to set admissions arrangements
- Making arrangements for pupils admitted through in-year admissions to start as soon as possible
- Publishing a link to the full, determined admissions arrangements on individual TCAT schools' websites

The Schools Adjudicator is responsible for:

- Acting in line with the relevant legislation and guidance pertaining to admissions
- Receiving concerns and objections regarding the admission of pupils and making recommendations to the admission authority as a result of these concerns and objections
- Approving variations to determined admissions arrangements where there has been a major change in circumstances or law

The appeals clerk is responsible for:

- Having an in-depth knowledge of the relevant appeals codes and other relevant law
- Providing an independent and impartial service for admission appeals
- Making the necessary administrative arrangements for hearings
- Notifying all parties of the order of proceedings in advance of an appeals hearing
- Responding to queries from appellants in advance of an appeals hearing or identifying who will be appropriate to respond
- Being an independent source of advice on procedure and admissions law
- Keeping accurate records of proceedings and providing written notification of the appeals panel's decisions

### **3. Admissions arrangements**

#### **The Published Admissions Number (PAN)**

The number of places available is determined by the capacity of the individual school. The PAN for new Year 7 pupils at Queen Elizabeth High School is 80, for Reception pupils at Bredenbury Primary School it is 10 for Reception pupils at St. Peter's Primary School it is 30, at Stoke Prior it is 11 and at Lugwardine Primary Academy it is 30.

The Trust Board will consult where it proposes to increase, decrease, or keep the same PAN. Where the LA has set a PAN lower than the Trust's wishes, the Trust Board will submit an objection to the Schools Adjudicator, where appropriate.

The Trust Board will communicate with the LA where the admission of additional children would prejudice the provision of efficient education or efficient use of resources.

#### **Oversubscription criteria**

The LA at the request of the Trust Board is responsible for determining admissions arrangements for the schools within the Trust. The oversubscription criteria are reasonable, clear, objective, procedurally fair, and compliant with all relevant legislation, including equalities legislation. This means that the oversubscription criteria will not unfairly disadvantage, whether directly or indirectly, any child based on a protected characteristic or economic disadvantage.

Children with an Educational Health Care Plan which names a TCAT school will be allocated places.

In the event that there are more applicants than available places for any TCAT school, the LA has applied the following oversubscription criteria, in order of priority given:

- Priority 1. Looked after children (LAC) and children who were looked after in England, but ceased to be due to being adopted or became subject to a residence order or special guardianship order
- Priority 2. Children living within the LA defined catchment area of the school
- Priority 3. Children who have an older sibling at the same TCAT school, either at the time the application is made or at the time the child would be due to start

- Priority 4. Children who are the children of TCAT staff, including members of the Trust Board and Local Governing Bodies
- Priority 5. Children with exceptional medical, social, or compassionate grounds for admission where the parents can show that admission to a TCAT school is necessary for the wellbeing of their child
- Priority 6. Children who live nearest to the school by the shortest available walking route

### **Catchment areas**

The point within the school grounds for any TCAT school from which the school will measure any distance or radii is the door of the school reception. This point will be used to determine the school's catchment area. This will be measured using the child's primary address. The catchment area relates to the defined catchment area as determined by the LA.

We will accept pupils from outside the catchment area – oversubscription criteria will apply where applicable.

### **Siblings of pupils**

For the purpose of this policy, "sibling" is defined as any sibling related by blood or marriage and any fostered or adopted siblings.

Where oversubscribed, priority will be given to children who have an older sibling at the same TCAT school either at the time the application is made or at the time the child would be due to start.

### **Children of TCAT staff, Trustees and Local Governors**

For staff members who have parental responsibility, where the staff member has been employed by TCAT for two or more years at the time at which the application was made, and/or where the member of staff has been recruited to fill a vacant post where there is a demonstrable skill shortage. Trustees and Local Governors of TCAT are included in the staff criteria with regard to admissions for children.

### **Equal opportunities**

TCAT will not establish admissions criteria that excludes individuals with a particular protected characteristic. The admissions criteria will not exclude a greater proportion of pupils with particular protected characteristics, unless the school can justify how this is a proportionate means of achieving a legitimate aim.

The admissions criteria will not discriminate against disabled applicants, unless the school can justify how this is a proportionate means of achieving a legitimate aim.

Full details regarding admissions for any Three Counties Academy Trust secondary school over and above the contents of this policy can be accessed from <https://www.herefordshire.gov.uk/schools-education/secondary-school-admissions>.

Full details regarding admissions for any Three Counties Academy Trust primary school over and above the contents of this policy can be accessed from <https://www.herefordshire.gov.uk/schools-education/primary-school-admissions>.

### **Admissions procedures**

All Three Counties Academy Trust schools will offer open events and school visits to all potential applicants, irrespective of any protected characteristics. Where necessary, we will make reasonable adjustments for disabled applicants or disabled parents.

We may assess our ability to cater to the applicant's needs by:

- Inviting the applicant to attend the school for half or a full day
- Visiting the applicant's home
- Visiting the applicant's current education provision

## **4. Consultation, determination and publication**

### **Consultation**

TCAT will consult on any proposed changes to the admissions arrangements. Consultation will last for a minimum of six weeks and will take place between 1 October and 31 January in the determination year. TCAT will consult on admissions arrangements at least once every seven years, even if no changes have been made in that time. The next planned consultation will take place during the academic year of 2031-2032.

## **Determination and publication of admissions arrangements**

The Trust will publish a link to the LA's full proposed admission arrangements and the contact details of the individual responsible for admissions liaison on its website and on the individual school's websites. The Trust Board will address any complaints about the proposed admissions arrangements to the School's Adjudicator.

Admission arrangements will be determined by 28 February in the determination year on an annual basis, even when no changes to the arrangements have been made.

A link to the finalised admission arrangements will also be published on the school website by 15 March in the determination year, and we will continue to display them for the whole offer year.

Any objections to the admission arrangements will be directed to the Schools Adjudicator by 15 May in the determination year.

## **5. Applications and offers**

### **Applications**

Parents will be provided with a common application form (CAF) where they will note their three preferred schools, along with a brief explanation, in rank order – the schools do not have to be located in the LA area where the parents live. Parents will provide LAs with the following information within the CAF:

- Their name and their child's name and date of birth
- Their and their child's address and proof of residence

The CAF will be submitted to the parents' LA. Parents are not guaranteed to have their preferences met. The LA will request supplementary information for the purpose of processing applications where necessary.

### **Offers**

All offers will be made on National Offer Day, i.e., 1 March or the next working day, where this date falls on a weekend or bank holiday for secondary and 16 April or the next working day for primary.

Where a TCAT school is oversubscribed, the LA will rank applications in accordance with its determined arrangements, and the qualifying scheme will ensure that only one offer will be made per child by the LA.

An offer will only be withdrawn if it has been made in error, a parent has not responded within 20 working days, or if the offer was made via a fraudulent or misleading application. Where an offer has not been responded to within the designated time frame, the LA will give the parent a further opportunity to respond and will explain that the offer will be withdrawn if they do not. If any application is found to be fraudulent after a child has started at the school in the first term of the new academic year, the school may withdraw the place. If the fraudulent application is found after this time, the pupil will not be removed.

The Executive Headteacher or Headteacher, after a parental request and consultation, may request assistance from the LA when deciding on which year group a child will enter. Once a decision has been reached, the child's parents will be informed in writing along with an explanation of how the decision was reached and any reasons why. Parents cannot appeal this decision but can raise a complain under TCAT's Complaints Policy and Procedure.

The school must admit all children who have an EHCP where a TCAT school is named, unless it can demonstrably not meet need and appeals this through the First-Tier Tribunal (SEND). Children with SEND who do not have an EHCP will be treated equally to all other applicants in the admissions process. This includes children who may need extra support or reasonable adjustments to be made. The details of our SEND provision can be found in our Special Educational Needs and Disabilities (SEND) Policy and SEN Information Reports.

## **6. In-year admissions**

All Three Counties Academy Trust schools (including Associate Member schools) will follow the same process for in-year admissions as for admissions at the start of the academic year.

TCAT will publish a link to the LA's in-year admissions arrangements on school websites by 31 August each year and update this as required.

Where we have places available in-year, we will offer a place to every child who has applied for one without condition or use of oversubscription criteria, unless to do so would be to prejudice the efficient provision of education or use of resources.

We will consider all such applications and if the year group applied for has space available, then a place will normally be offered. If a place is not available, then the child's parent can ask for their child's name to be added to the appropriate waiting list. As with admissions at the start of the academic year, parents whose applications are turned down are entitled to appeal through the process outlined below.

We will ensure that parents can access a hard copy of the information from the LA about in-year applications upon request.

We will provide the LA with details of the number of places available for any TCAT school, or any supporting evidence, no later than two school days following the request of such information from the LA.

## **7. Waiting list**

For admissions at the start of the academic year to any Three Counties Academy Trust school, the LA will operate a waiting list which is maintained until 31 December on year of entry. The list will set out the priority for places in the same order set out in the oversubscription criteria. When additional children are placed on the waiting list, the list will be re-ordered in line with the oversubscription criteria – no pupil will be prioritised based on when their name was added to the list.

The LA will make clear in the admissions arrangements the process for requesting admission outside of the normal age group for the admissions round.

Parents may request that their child is placed on the waiting list if they are not successful in receiving a place prior to December 31<sup>st</sup> on the year of entry. Should a place become available, it will be offered to the parents of the child at the top of the list. After December 31<sup>st</sup> on year of entry, parents can request a place through the established in-year process.

For in-year admissions, if there is a waiting list for that year, the child will be placed on a waiting list until a space becomes available, or the child finds a new school setting. The list will set out the oversubscription criteria for places in the same order as admissions at the start of the year – when a place becomes available, it will be offered to the parents of the child at the top of the list.

If a child on the waiting list is offered a position at a TCAT school, the parents will be notified by letter and will have the option of accepting or rejecting the place within 14 days.

## 8. Admissions appeals

In circumstances where a school place is refused, parents, and in some circumstances their children, will have the right to appeal against the Trust's decision to refuse admission.

Where this is the case, the LA on behalf of TCAT, will establish an independent appeals panel to hear the appeal. The appeal panel will perform its judicial function in a transparent, accessible, independent and impartial manner, and operate according to principles of natural justice.

TCAT and the appeal panel will ensure that it acts in accordance with this Code, the School Admissions (Appeal Arrangements) (England) Regulations, the School Admissions Code, other law relating to admissions, and relevant human rights and equalities legislation, for example, the Equality Act 2010.

The procedures outlined within this section will apply to all appeals lodged on or after 1 October 2022.

The Trust Board will be aware of, and assist the LA where relevant with regard to, the below admissions appeals procedure.

### Timetable

The LA acting for TCAT, will set a timetable for organising and hearing appeals that:

- Includes a deadline for lodging appeals which allows appellants at least **20 school days** from the date of notification that their application was unsuccessful to prepare and lodge their written appeal
- Ensures that appellants receive at least **10 school days'** notice of their appeal hearing
- Includes reasonable deadlines for appellants to submit additional evidence, for admission authorities to submit their evidence, and for the clerk to send appeal papers to the panel and parties
- Ensures that decision letters are sent within **5 school days** of the hearing wherever possible

The LA will publish the appeals timetable on their website by **28 February each year**.

The LA acting for TCAT, will ensure that appeals lodged by the appropriate deadlines are heard within the following timescales:

- For applications made in the normal admissions round, appeals will be heard within **40 school days** of the deadline for lodging appeals

- For late applications, appeals will be heard within **40 school days** from the deadline for lodging appeals where possible, or within **30 school days** of the appeal being lodged
- For applications for in-year admissions, appeals will be heard within **30 school days** of the appeal being lodged

Any appeals submitted after the appropriate deadline will still be heard, in accordance with the timescales set out in the table published by the LA.

### **Notifying appellants of the right to appeal and the appeal hearing**

When informing a parent of their unsuccessful admissions application, the LA on behalf of TCAT, will send written notification of their decision. This will include:

- The reason why admission was refused
- Information about the right to appeal
- The deadline for lodging an appeal
- Contact details for making an appeal

Parents will be informed in the letter that, if they wish to appeal, they must make the appeal in writing. The LA will not limit the grounds on which an appeal can be made.

The LA acting on behalf of TCAT, will provide appellants with written notification of the date and all final arrangements of the appeal hearing no later than **10 school days** before the hearing. This notification will include the deadline for the submission of any further evidence that was not sent in the original appeal.

TCAT and the LA will comply with any reasonable request for information from parents to help them prepare their case for the appeals hearing.

The LA will ask appellants whether they intend to call any witnesses or be represented at the hearing and inform them that they may waive their right to **10 school days'** notice of the hearing if they so wish.

## Constitution of appeals panels

The LA, acting as the admissions authority for Three Counties Academy Trust, will appoint a clerk to the appeal panel who is independent of the Trust and our schools and the education functions of the LA. The clerk will have sufficient knowledge of the 'School Admission Appeals Code', the 'School Admissions Code', other law relating to admissions and other relevant law, as well as being able to offer advice to enable the panel to undertake its judicial function.

The appeals panel will comprise of a chair and at least **two** other panel members.

The panel will also include at least one lay person **and** one or more people with experience in education.

In accordance with 'The School Admissions (Appeal Arrangements) (England) Regulations, the clerk to the panel will ensure that no disqualified person is allowed membership of the panel. A person will be disqualified if they are:

- A member of the LA which is the admission authority or LA in whose area the school is located
- A member or former member of the Trust Board or Local Governing Body, and any TCAT employee
- Any person who has, or at any time has had, any connection with the LA, Trust, school, or LA who may not act impartially
- Any person who has not attended training required by the LA arranging the appeals panel

The LA will ensure that panel members and clerks will not take part in hearings until they have received appropriate training as outlined within the School Admissions Appeals Code'.

The LA will ensure that panel members are independent from TCAT and school and will remain independent for the duration of their service.

The chair of the appeals panel is responsible for the conduct of the hearing, including introducing parties, explaining the roles of the clerk and the panel and how the hearing will be conducted, and ensuring that parties have sufficient opportunity to state their case and ask questions.

Three Counties Academy Trust, through the LA will indemnify the members of the appeals panel against any legal costs and expenses they incur in connection with any decision taken in good faith whilst acting as a member of the appeals panel.

Members of the appeals panel will be eligible to receive travel and subsistence allowances where applicable, and will, where appropriate, be compensated for any loss of earnings or expenses.

## **Evidence**

All evidence relating to the appeal hearing will be passed on to the clerk. This evidence will include details of:

- How the admission arrangements and the co-ordinated admissions scheme apply to the appellant's application
- Reasons for the decision to refuse admission
- How the admission would cause prejudice to the education provision of the school

The clerk will send all the papers required for the hearing to both parties and the members of the panel seven days before the hearing.

## **Attendance and representation**

It will be the LA's responsibility to make arrangements for appeal hearings in acting as the admission's authority for Three Counties Academy Trust. Appeal hearings may be held in person, remotely by video conference or a mixture of the two (a hybrid hearing).

Appeal hearings held entirely by telephone will only be permitted where video conferencing cannot be used relating to connectivity or accessibility and if the appellant and presenting officer both agree.

Regardless of the forum chosen, appeal panels will allow appellants the opportunity to make oral representations.

Three Counties Academy Trust will provide a presenting officer to attend the hearing and present TCAT's case to the panel, ensuring that this person is a member of staff who is well acquainted with the school.

The presenting officer will be responsible for relaying to the attendees the decision not to admit the child, and answer questions where necessary, either in person or remotely

Appellants may attend in person or be represented by another individual. Where appellants cannot attend, a decision will be made based on the written evidence.

## **Appeals hearings**

Where appeal hearings are held in person, the LA will take all reasonable steps to ensure the venue is appropriate, accessible to appellants, and has a suitable area for appellants and presenting officers to wait separately from the panel before and between appeals.

Appeal hearings that are held remotely will be held in such a way that means the appeal is capable of being heard fairly and transparently. Attending parties will be able to present their cases fully and the LA will be satisfied that each participant has access to facilities that allow them to engage in the hearing at all times.

Where a hybrid hearing is to take place, the arrangements above will be complied with as appropriate.

Hearings, whether conducted in-person or remotely, will be held in private.

The order of appeal hearings will be as below:

- Case for the Three Counties Academy Trust school
- Questioning by the appellant(s) and panel
- Case for the appellant(s)
- Questioning by the LA and panel
- Summing up by the LA
- Summing up by the appellant(s)

### **Reaching a decision**

When reaching a decision, the appeals panel will apply the process outlined in the “School Admission Appeals Code.

Panels must follow the two-stage decision making process below for all appeals except for infant class size appeals.

### **The two-stage decision process**

The panel must consider the first stage of the decision-making process.

Did the admission arrangements comply with the School Admissions Code and all other admissions law. If not, the panel must uphold the appeal.

If the panel finds that the code and admissions law was correctly applied, it moves to the second stage of the decision-making process.

The panel must balance the arguments in terms of the prejudice to the school against the appellants' case for admittance to the school. If the panel feels the appellants case does not outweigh the prejudice to the school and that to add an additional pupil to the year would prejudice the provision of efficient education and efficient use of resources. The panel must dismiss the appeal.

For Infant class size appeals the only grounds a panel can uphold an appeal for are:

- It finds that the admission of additional children would not breach the infant class size limit; or
- It finds that the admission arrangements did not comply with admissions law or were not correctly and impartially applied and the child would have been offered a place if the arrangements had complied or had been correctly and impartially applied; or
- It decides that the decision to refuse admission was not one which a reasonable admission authority would have made in the circumstances of the case

Decisions will be decided by a simple majority of votes cast. If votes are split equally, the chair will make the casting vote. The panel will either uphold or dismiss an appeal and will not uphold an appeal subject to any specified conditions.

To communicate the decision made, the panel will send a letter to the appellant, signed by the clerk or chair of the appeals panel, no later than **five school days** after the decision has been made.

The decision letter will contain clear reasons for the panel's decision and a summary of the relevant factors raised by the parties and considered during the hearing. In the case of applications outside the normal admissions round, Three Counties Academy Trust will ensure that the pupil is admitted to the school without unnecessary delay where the appeal has been upheld.

Appeals by the parent of a child with an EHCP against the choice of school named in the EHCP will be considered by the First-tier Tribunal (SEND) and not the appeals panel.

In cases where there are multiple appeals, the LA acting for Three Counties Academy Trust will ensure that, where possible, all appeals are heard by the same appeals panel with the same members, and that no decisions are made until all the appeals have been heard.

In all hearings the clerk to the panel will ensure that an accurate record is taken of the points raised at the hearing, including the proceedings, attendance, voting and reasons for decisions. These notes will be kept securely by the LA for a minimum of two years and are, in most cases, exempt from disclosure under the Freedom of Information Act 2000 and the Data Protection Act 2018.

### **Further appeals and complaints**

Appellants will not have the right to more than one appeal in respect of the same school for the same academic year unless, in exceptional circumstances, TCAT has accepted a second application from the appellant due to a material change in the circumstances of the parent, child or school but still refused admission. Appellants can apply for a place at the school for a different academic year.

Appellants may complain about maladministration on the part of an appeal panel to the Local Government and Social Care Ombudsmen. The LA will inform parents about the arrangements for making a complaint.

## **Monitoring and review**

At any point this policy is updated or fully reviewed, it will be updated on the main TCAT website and will automatically update on all TCAT school websites simultaneously.

Where an annual check or other check results in minor changes, the Version History will be reviewed and updated with a change in the number following the decimal point, for example, v1.1 ⇒ v1.2. Where the policy is reviewed in full, then the number before the decimal point will change and reset, for example v1.4 ⇒ v2.0.

Any changes made by the CEO in collaboration with the Board Appointed Trustee will be passed to the Trust Board for ratification and subsequently be notified to Clerks to Local Governing Bodies and Headteachers/Heads of School.

This policy must not be reviewed or altered any later than 28<sup>th</sup> February 2028.

Date approved by the Board Appointed Trustee: 26<sup>th</sup> June 2026.

To be ratified and recorded in the minutes at the first Trust Board Meeting after 26<sup>th</sup> June 2026.

## Trust Glossary

<b>AA</b>	Admissions Authority	<b>H&amp;S</b>	Health and Safety
<b>AAI</b>	Adrenaline Auto-Injector (Epi Pen)	<b>HoS</b>	Head of School
<b>ACM</b>	Asbestos Containing Materials	<b>HSE</b>	Health and Safety Executive
<b>AHT</b>	Assistant Headteacher	<b>ICO</b>	Information Commissioners Office
<b>AIR</b>	Attendance Intervention Reviews	<b>IDSR</b>	Inspection Data Summary Report
<b>APDR</b>	Assess Plan Do Review Cycle	<b>IHP</b>	Individual Healthcare Plan
<b>APIs</b>	Application Programming Interfaces	<b>IRMS</b>	Information and Records Management Society
<b>ASC</b>	Autistic Spectrum Condition	<b>IWF</b>	Internet Watch Foundation
<b>ASP</b>	Analyse School Performance	<b>KCSIE</b>	Keeping Children Safe in Education
<b>ATH</b>	Academy Trust Handbook	<b>KS1/2/3/4</b>	Key Stage 1/2/3/4
<b>BAME</b>	Black, Asian and Minority Ethnic Backgrounds	<b>LAC</b>	Looked After Child
<b>BAT</b>	Board Appointed Trustee	<b>LADO</b>	Local Authority Designated Officer
<b>BCP</b>	Business Continuity Plan	<b>LGB</b>	Local Governing Body
<b>BFR</b>	Budget Forecast Return	<b>LLC</b>	Low-Level Concerns
<b>CEO</b>	Chief Executive Officer	<b>LSA</b>	Learning Support Assistants
<b>CFO</b>	Chief Financial Officer	<b>MASH</b>	Multi-Agency Safeguarding Hub
<b>CIF</b>	Condition Improvement Fund	<b>MAT</b>	Multi-Academy Trust

<b>CIN</b>	Child in Need	<b>MFA</b>	Multi-Factor Authentication
<b>CLA</b>	Children Looked After	<b>MFL</b>	Modern Foreign Language
<b>CMIE</b>	Child Missing in Education	<b>NCSC</b>	National Cyber Security Centre
<b>COO</b>	Chief Operating Officer	<b>NoV</b>	Note of Visit
<b>COSHH</b>	Control of Substances Hazardous to Health	<b>NPQ</b>	National Professional Qualifications
<b>CP</b>	Child Protection	<b>PA</b>	Persistent Absence
<b>CPD</b>	Continuing Professional Development	<b>PAN</b>	Published Admission Number
<b>CPOMS</b>	Child Protection Online Management System	<b>PECR</b>	Privacy and Electronic Communications Regulations
<b>CSCS</b>	Children's Social Care Services	<b>PEP</b>	Personal Education Plan
<b>CSE</b>	Child Sexual Exploitation	<b>PEEP</b>	Personal Emergency Evacuation Plan
<b>CTIRU</b>	Counter-Terrorism Internet Referral Unit	<b>PEx</b>	Permanent Exclusion
<b>CWD</b>	Children with Disabilities	<b>PP</b>	Pupil Premium
<b>CYPMHS</b>	Children and Young People's Mental Health Services	<b>PPG</b>	Pupil Premium Grant
<b>DBS</b>	Disclosure and Barring Service	<b>PSHE</b>	Personal, Social and Health Education
<b>DDSL</b>	Deputy Designated Safeguarding Lead	<b>PSED</b>	Public Sector Equality Duty
<b>DfE</b>	Department for Education	<b>PTFA</b>	Parent, Teacher and Friends Association
<b>DHT</b>	Deputy Headteacher	<b>QA</b>	Quality Assurance

<b>DSE</b>	Display Screen Equipment	<b>RIDDOR</b>	Reporting of Injuries, Diseases and Dangerous Occurrences Regulations
<b>DSL</b>	Designated Safeguarding Lead	<b>RHE</b>	Relationships and Health Education
<b>DPO</b>	Data Protection Officer	<b>RPA</b>	Risk Protection Arrangement
<b>EAL</b>	English as an Additional Language	<b>RSHE</b>	Relationships, Sex and Health Education
<b>ECT</b>	Early Career Teacher	<b>SA</b>	Severely Absent
<b>EDIB</b>	Equality, Diversity, Inclusion and Belonging	<b>SALT</b>	Speech and Language Therapist
<b>EHA</b>	Early Help Assessment	<b>SARC</b>	Sexual Assault Referral Centre
<b>EHCNA</b>	Education, Health and Care Needs Assessment	<b>SBM</b>	School Business Manager
<b>EHCP</b>	Education, Health and Care Plan	<b>SCC</b>	Standard Contractual Clause
<b>EHE</b>	Elective Home Education	<b>SCITT</b>	School-Centred Initial Teacher Training
<b>ELSA</b>	Emotional Literacy Support Assistant	<b>SCR</b>	Single Central Record
<b>ESFA</b>	Education and Skills Funding Agency	<b>SDP</b>	School Development Plan
<b>EVC</b>	Educational Visit Coordinator	<b>SDQ</b>	Strengths and Difficulties Questionnaire
<b>EWOSSO</b>	Education Welfare and Safeguarding Support Officer	<b>SEF</b>	Self-Evaluation Form
<b>EYFS</b>	Early Years Foundation Stage	<b>SEMH</b>	Social, Emotional, and Mental Health
<b>FBV</b>	Fundamental British Values	<b>SENCO</b>	Special Educational Needs Coordinator
<b>FFT</b>	Fischer Family Trust	<b>SEND</b>	Special Educational Needs and Disabilities

<b>FGM</b>	Female Genital Mutilation	<b>SIP</b>	School Improvement Partner
<b>FGMPO</b>	FGM Protection Order	<b>SLA</b>	Service Level Agreement
<b>FOI</b>	Freedom of Information	<b>SLCN</b>	Speech, Language and Communication Needs
<b>FSM</b>	Free School Meals	<b>SLT</b>	Senior Leadership Team
<b>FTS</b>	Find a Tender Service	<b>SPOC</b>	Single Point of Contact
<b>GAG</b>	General Annual Grant	<b>STEM</b>	Science, Technology, Engineering and Maths
<b>GDPR</b>	General Data Protection Regulation	<b>TA</b>	Teaching Assistant
<b>GIAS</b>	Get Information about Schools	<b>TAC</b>	Team Around the Child
<b>HASH</b>	Herefordshire Association of Secondary Heads	<b>TCAT</b>	Three Counties Academy Trust
<b>HBA</b>	Honour Based Abuse	<b>TUPE</b>	Transfer of Undertakings (Protection of Employment)
<b>HR</b>	Human Resources	<b>VSH</b>	Virtual School Headteacher