



## **Year 7 Literacy and Numeracy Catch-up Premium**

### **Review for Academic year 2019-20:**

The Year 7 catch up funding provides schools with funding for students in Year 7 student who did not achieve 100 Standardised Score in Reading and/or Maths at the end of Key Stage 2.

On this basis 26 students have been identified as not achieving a standardised score of 100 in the Key stage 2 SATs and will be supported with literacy and/or numeracy catch up. Out of the 26 students identified, of the cohort, 26 students were below in both Literacy and Numeracy. 8 of the students have been identified within Key stage 2 as having Special Educational Needs or Disabilities.

### **Summary of Key Strategies used from September 2019 – March 2020**

- Intensive small group reading booster programme for Literacy and numeracy led by the SENCo and a non-teaching assistant using synthetic phonic, Read Write Inc. –Fresh Start and Catch up Literacy and Numeracy Programmes.
- Small group reading
- 1:1 targeted interventions
- Use of the interactive packages for Lexia for Literacy and Symphony for Numeracy
- Resources to support class based reading and comprehension interventions in English
- Additional support in lessons for English and Maths for targeted intervention
- Additional staff to support English and Maths lesson in yr 7 and 8
- Handwriting intervention
- Support and resources from outside agencies for Speech and Language support

### **March 2020**

Due to COVID-19, performance measures have not been published for 2019 to 2020. Given this, we have looked at how the strategies we have implemented over the last couple of years have begun to make impact for disadvantaged and those who required additional support as part of the catch up criteria.

There had been considerable support via online platform during the pandemic. IT provision in the way of laptops and internet adapters were offered and supplied. Additional support by Teaching Assistants between timetabled TEAMS meetings along with differentiated reading and lesson resources supplied in hard copies and delivered to homes as well as the interactive resources via the online platform. Reading supported with Exam reader pens and software such as Read Write Text help was also



signposted to enable our pupils to access the wide-ranging curriculum during these difficult periods when students were unable to attend school.

Supported placements at school on a part time offered as part of the provision when calling home on the weekly calls placed by Assistant HT and SENCo. Bi-weekly support from form tutors to liaise with individuals and their teachers was embedded from the start of the pandemic.

Senior leaders within the school have been able identify students within KS3 and track their attainment initially with the CAT 4 tests. Faculty leaders use a range of assessment criteria to assess student attainment in the targeted areas to assess need for class based and specific interventions as ongoing provisions.

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