

Thriplow School Newsletter

11th September



We've completed our first full week of term and it's been so lovely to see the children continuing to settle.

Today we said a sad goodbye to Mrs Marr. I know the Butterfly children have enjoyed their short time being taught by her.

Mrs Forde ran a session for Year 6 parents on Wednesday about the SATs process. I do hope those of you who were able to attend found it helpful. Do read the letter carefully if you were unable to attend and let Mrs Forde know if you have any questions.

Year 5 took part in Bikeability this week and had a great time! We were very proud of their concentration and resilience - particularly cycling out in the rain on Tuesday!

Our one-way system is working well. Please do try to remember to leave the playground via the ramp at the back of the playground to reduce the number of people on the steps.

Well done to Annabelle and Tristan who completed the Cambridgeshire Library Challenge over the summer!

Parent Consultations for Years 1-6 take place the week beginning 21st September. Bookings opened online today at midday so do get signed up if you haven't already.

Some of the children have told me that they're already getting stuck into the 20 book challenge for their year group! Remember that these books can be read by the children themselves, read to the children by an adult or listened to on audio. Lists are further down the newsletter.

I hope you have a fantastic weekend - a reminder that school photos will be taken on Monday!

Best wishes,

Lucy How



Grace
SCHOOLS

MAT of the Year
2024



www.facebook.com/thriplowschool



www.instagram.com/thriplow.school



x.com/thriplowschool



<https://thr.graceschools.org.uk/>

In the same way your light must shine before people so that they will see the good things you do and praise your Father in heaven. *Matthew 5:16*

You are the people of God: he loved you and chose you for his own. So then, you must clothe yourselves with kindness. *Colossians 3:12*

Important Dates -

14th September	School photographs - note change of date
18th September	Open classroom - 3pm
19th September	Tipi Party
21st September & 24th September	Parent Consultations (Y1-6)
25th September	MacMillan Coffee Morning/Uniform Swap (No Celebration Collective Worship)
28th September	PTA meeting in the hall. 9am
6th October	Harvest Festival in church - 9.15am
5th November	Holy Communion in hall. 9.15am. All welcome
6th November	Open classroom - 3pm
9th November	Flu vaccinations
Week beginning 16th November	Anti-bullying week
23rd November	Uniform swap/Coffee morning 9am

Important Dates

27th November	Decoration day
1st December	Grace Schools Carol Service (Y6 only)
8th December	KS1 Nativity Dress Rehearsal
9th December	Nativity 2.30pm
10th December	Nativity 6pm
11th December	Festive Friday (Christmas Jumpers)
15th December	Key Stage 2 Concert
16th December	Christingle Day
18th December	Carol Service 2.30pm in church
7th January	Holy Communion in hall. 9.15am. All welcome
8th January	Open Classroom - 3pm
11th January	Uniform Swap/Coffee morning - 9am
19th January	Young Voices
Week beginning 8th February	RSE week
23rd February and 25th February	Parent Consultations (All children)
25th February	Holy Communion in hall. 9.15am. All welcome

Important Dates

26th February	Open Classroom - 3pm
4th March	World Book Day
12th - 13th March	Daffodil Weekend
17th March	Uniform Swap/Coffee morning - 9am
25th March	End of term service - 2.30pm in church
15th April (TBC)	Holy Communion in hall. 9.15am. All welcome
16th April	Open Classroom - 3pm
22nd April	Uniform Swap/Coffee morning - 9am
Week beginning 10th May	SATs week
Week beginning 17th May	Year 5/6 residential
Fortnight beginning 7th June	Year 4 Multiplication Check
Holy Communion	Holy Communion in hall. 9.15am. All welcome
11th June	Grace Schools Art Exhibition
Week beginning 14th June	Year 1 Phonics Screening Check
24th June	Sports Day
Week beginning 28th June	Poetry Recital Competition

Important Dates

2nd July	Open Classroom
6th July	KS2 Dress rehearsal - 9.30pm
7th July	KS2 production - 2.30pm
8th July	KS2 production - 6pm
12th July	Uniform Swap/Coffee morning
15th July	Transition morning (9-10.30)
19th July	End of Term Concert

Term Dates

Autumn Term 2026

<i>INSET Day</i>	<i>Tuesday 1st September</i>
Start of Term	Wednesday 2 nd September
<i>INSET Day</i>	<i>Friday 23rd October</i>
Half Term	Monday 26 th October - Friday 30 th October
End of Term	Friday 18 th December

Spring Term 2027

Start of Term	Monday 4 th January
<i>INSET Day</i>	<i>Friday 12th February</i>
Half Term	Monday 15 th February - Friday 19 th February
End of Term	Thursday 25 th March

Summer Term

Start of Term	Monday 12 th April
<i>Bank Holiday</i>	<i>Monday 3rd May</i>
Half Term	Monday 31 st May - Friday 4 th June
<i>INSET Day</i>	<i>Monday 7th June</i>
End of Term	Tuesday 20 th July
<i>INSET Day</i>	<i>Wednesday 21st July</i>



Safeguarding at Thriplow

Lucy How, Annabel Forde and Kulsoom Sheikh are the Designated Safeguarding Leads at Thriplow School.

If you have a concern about a child, please come and speak to or email either of us. Alternatively please speak to any member of staff who will be able to pass on information.

If you feel that a child is at immediate risk of harm you can access further advice and guidance here.

<https://www.cambridgeshire.gov.uk/residents/children-and-families/children-s-social-care/safeguarding-children-and-child-protection>

Useful websites:

<https://www.nspcc.org.uk/advice-for-families/>

<https://www.ceopeducation.co.uk/>

House Points

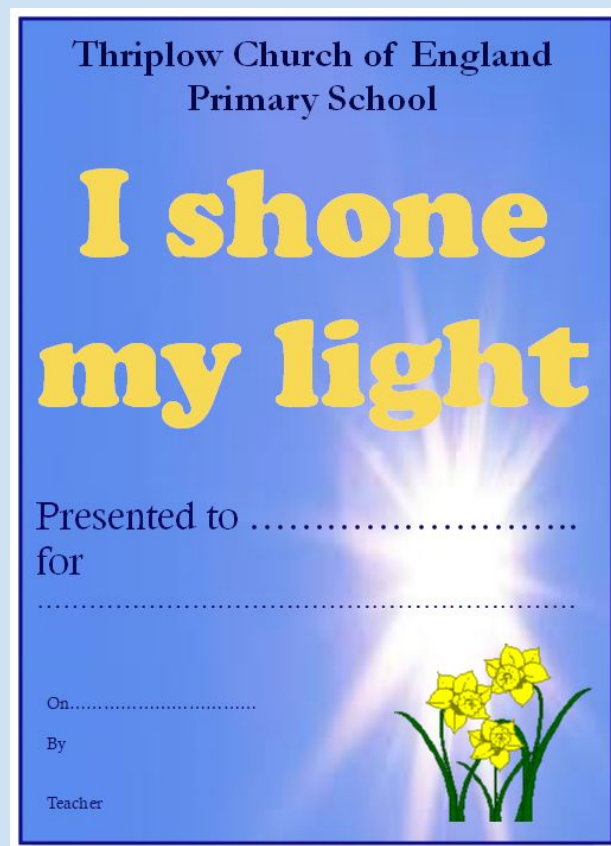
	Total this Week	Total this Term
Bacon	36	55
Barenton	60	83
Bassett	37	52
Bury	57	75

Well done **Barenton** !

Certificate Winners

Our certificate winners this week are:

- Esther (Reception)
- Finn (Year 1)
- George (Year 1)
- Josie (Year 3)
- Izzy (Year 4)
- Harvey (Year 5)
- Nelly (Year 6)
- Joey (Year 6)



The following children were added to our 'Vision and Values' tree for living out our Thriplow and DEMAT values:

- Walter (Kindness)
- Leon (Kindness)
- Thomas B-S (Kindness)
- Harvey (Community)
- Nelly (Service)
- Jasmin (Confidence)



Happy Birthday

*to Ellie and Otto who
celebrated their
birthdays this week!*

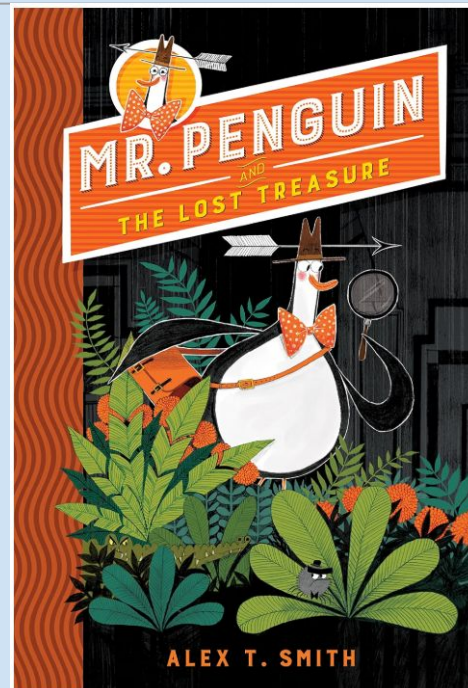


Birthday Books

If you would like to donate a book to our library to celebrate your child's birthday, then we would be so grateful. Please follow this link to see a list of books that we would like.

<https://amzn.eu/ez2OYOf>

Many thanks to Otto
for donating this book
on the occasion of his
8th birthday.



Many thanks to Ellie
for donation this book
on the occasion of her
11th birthday.





Thriplow Primary School



Library



**Open on
Thursdays and
Fridays after
school.**

**Please pop in
and visit!**



Your child's learning

Ants:

In Phonics, we have continued our learning with Unit 1 sounds: a,i,m,s,t. The children have had a good try at building words using the sounds and have even begun writing some of these words. I have been very impressed with their letter formation and with how confident the children have been!

In Maths this week, we have been learning to count to 5. The children have started by subitising an array of dots by using fast eyes to say the amount they see rather than count. We then had a go at counting different objects to 5, noticing when we count the number gets bigger.

We have started our topic learning this week- All About Me! The children have identified different body parts and we have been investigating X Rays!

The children have also enjoyed outdoor learning this week, particularly with our first WildSpace session in which the children built, played and explored the area.



Butterflies:

Butterflies class have continued to work hard this week. The Year 1 children had their first session in Wildspace this week and enjoyed their experience. Year 2 will be doing Wildspace next week, please check that they have their Wildspace clothes and wellies in school.

In Maths this week the Y1 children have been looking at and ordering numbers to 20. They have also been encouraged to write these numbers on a number line. They have also been encouraged to recite the numbers backwards from 20. You may want to orally recite number sequences out of order, and ask your child to spot your mistake, then re-tell you the correct order.

Y2 children have been reading and writing numbers to 100. They have also been making the amounts using Dienes. Please encourage your child to count forwards and backwards from different starting points. They have also plotted the numbers on a number line, and have estimated the position of numbers.

In English, we have continued to write sentences to show what happened in the different parts of The Gruffalo. The children have looked at the opening, climax and resolution of the story. The children also worked in groups to retell the different parts. It will be really useful for children to identify the opening, climax and resolution of a story when they are reading to you.

In Computing, the children started their new topic on Computing systems and networks. We looked at what technology meant and identified examples of technology around the classroom.

In Geography, the children drew a map of the school and looked at where things are located.

In Science, the children have been looking at the different parts of the eye and their functions.

In Art, the children have been looking at secondary colours and warm and cool colours.

If you would like to share activities that your child has done over the weekend with us, then please send it via Tapestry. We hope that you and your families have a lovely weekend.



Bees:

It has been a busy week in our hive in Bees Class!

This week, we have continued our work looking at place value in Maths, and have been recording three-digit and four-digit numbers in numerals and words.

In English, we have looked at the first chapter of Stig of the Dump. We have revised nouns, noun phrases and conjunctions, and have written our own short descriptions of the chalk pit.

We have learnt about different types of teeth and their functions in Science, and are looking forward to an experiment looking at the effect of different drinks on teeth next week!

In our first Latin lesson, we learnt how to name members of a family tree (i.e. father, mother, son, daughter).

In Geography, we have started to explore OS maps and will continue this next week.

The children enjoyed completing their own line drawings in Art, as part of our unit looking at how artists use lines of different weights for effect.

On Monday, we will be holding elections for our new school council representatives. Children who were not elected last year are welcome to run as candidates.



Dragonflies:

It has been a very busy week in Dragonflies Class. Year 5 started the week with two days of bike ability - they had so much fun and I was so pleased to hear all about their success from their instructors and the children. While Year 5 was away, Year 6 and I had a great two days where we explored an autumnal poem, painted some optical illusion art and also trained how to be play leaders. Year 6 will now have one day a week where they will lead activities for the younger children at lunch break.

On Wednesday, we were all back together to continue reading our English novel. The children have already become very invested in the plot about 'Neverdeads'. Today, they were particularly interested to find out that our main character Alfie can never age but is not immortal. As well as reading our new text, the children have spent the week recapping previous grammar learning in our writing lessons. On Wednesday we also continued our maths learning where we've continued thinking about 5-digit numbers in Year 5 and 7-digit numbers in Year 6.

Other highlights this week have included running races on Thursday, learning about the polar day and night in Geography today and thinking about friendships in PSHE.

Next week there are school photos on Monday - please send your child into school in full school uniform. I have sent an email out in regards to changing our PE day. Our first open classroom of the year is on Friday at 3pm; I look forward to seeing many of you then.



Attendance

365 days in a year

190 days in a school year to support pupils to maintain and even exceed expected attainment outcomes.

175 days for other activities like holidays, appointments, days out, family events

100% attendance	zero days missed	Perfection!
99% attendance	Two days of absence across the year	Excellent!
97% attendance	Five days of absence across the year	Good
95% attendance	Nine days of absence across the year: one week and four days of learning missed. Lost learning is likely to start affecting pupil performance, confidence and self-esteem.	Satisfactory
90% attendance	Twenty days of absence across the year; four weeks of learning missed. Pupils will find it difficult to keep up with work and achieve their best.	Concerns
85% attendance	Thirty days of absence across the year: six weeks of	Serious

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

If your child needs time off for a medical appointment, please provide an appointment card or printed confirmation for our records.

Where possible, please make appointments out of school time.

Attendance

If your child is late for school, please ensure that you sign the late book in the entrance hall, giving a reason for the lateness.

If it is a sensitive reason and you would rather not write it down, please chat to Mrs Sandford or Mrs How.

Please do not write 'late' as a reason.

Minutes late per day	School days lost per year
5 minutes	3 days
10 minutes	6.5 days
15 minutes	10 days
20 minutes	13 days
30 minutes	19 days

A reminder that we are a nut-aware school.

Please ensure that your child's lunchbox does not include any nuts.



Keep them fuller for longer

Base the main lunchbox item on foods like bread, rice, pasta and potatoes. Choose wholegrain where you can.



Freeze for variety

Keep a small selection of different types of bread in the freezer so you have a variety of options – like bagels, pittas and wraps, granary, wholemeal and multigrain.



DIY lunches

Wraps and pots of fillings can be more exciting for kids when they get to make them. Dipping foods are also fun and a nice change from a sandwich each day.



Cut back on fat

Pick lower-fat fillings – like lean meats (including chicken or turkey), fish (such as tuna or salmon), lower-fat spread, reduced-fat cream cheese and reduced-fat hard cheese. And try to avoid using mayonnaise in sandwiches.



Mix your slices

If your child does not like wholegrain, try making a sandwich from 1 slice of white bread and 1 slice of brown bread.



Always add veg

Cherry tomatoes, or sticks of carrot, cucumber, celery and peppers all count towards their 5 A Day. Adding a small pot of reduced-fat hummus or other dips may help with getting kids to eat vegetables.



Ever green

Always add salad to sandwiches and wraps too – it all counts towards your child's 5 A Day!



Cheesy does it...

Cheese can be high in fat and salt, so choose stronger-tasting ones – and use less of it – or try reduced-fat varieties.



Cut down on crisps

If your child really likes their crisps try reducing the number of times you include them in their lunchbox, and swap for homemade plain popcorn or plain rice cakes instead.



Add bite-sized fruit

Try chopped apple, peeled satsuma segments, strawberries, blueberries, halved grapes or melon slices to make it easier for them to eat. Add a squeeze of lemon juice to stop it from going brown.



Tinned fruit counts too

A small pot of tinned fruit in juice – not syrup – is perfect for a lunchbox and easily stored in the cupboard.



Swap the fruit bars

Dried fruit like raisins, sultanas and dried apricots are not only cheaper than processed fruit bars and snacks but can be healthier too. Just remember to keep dried fruit to mealtimes as it can be bad for teeth.



Switch the sweets

Swap cakes, chocolate, cereal bars and biscuits for fruited teacakes, fruit breads or fruit (fresh, dried or tinned – in juice not syrup).



Yoghurts: go low-fat and lower-sugar

Pop in low-fat and lower-sugar yoghurts or fromage frais and add your own fruit.



Get them involved

Get your kids involved in preparing and choosing what goes in their lunchbox. They are more likely to eat it if they helped make it.



Variety is the spice of lunch!

Be adventurous and get creative to mix up what goes in their lunchbox. Keeping them guessing with healthier ideas will keep them interested and more open to trying things.



Plan to Eatwell

The guide shows how much of what we eat overall should come from each food group to achieve a healthy, balanced diet. It can be really useful when thinking about what goes into kids' lunchboxes.

<https://www.nhs.uk/live-well/eat-well/food-guidelines-and-food-labels/the-eatwell-guide/>

Breakfast Club at Ladybird



Open to Thriplow School
Children & Ladybird
Children from 3 Years



Breakfast may vary



Opens at 8:00am



Early Starters from 8:30



Contact for more information:

Email: ladybirdplaygroupthriplow@gmail.com

Phone: 01763 208055

Top Tips for... MANAGING SCREEN TIME

According to the latest stats, people aged between 8 and 17 spend four hours on digital devices during an average day. Obviously, a new year is ideal for fresh starts and renewed efforts – so lots of families are trying to cut down their combined screen time right now, creating more moments to connect with each other and relying less on gadgets to have fun. Our top tips on reducing screen time are for everyone, so you can get your whole family involved in turning over a new leaf this year!

Buy Milk

GET OUT AND ABOUT

If the weather's decent, spend some time in the garden or go for a walk. Even a stroll to the local shop would do: the main thing is getting some fresh air and a break from your screen.

TRY A TIMED TRIAL

When you're taking a screen break to do a different activity or a chore, turn it into a game by setting yourself a timer. Can you complete your task before the alarm goes off?

GO DIGITAL DETOX

Challenge yourself and your family to take time off from screens, finding other things to do. You could start off with half a day, then build up to a full day or even an entire weekend.

LEAD BY EXAMPLE

Let your family see you successfully managing your own screen time. You'll be showing them the way, and it might stop some of those grumbles when you do want to go online.

AGREE TECH-FREE ZONES

Nominate some spots at home where devices aren't allowed. Anywhere your family gathers together, like at the table or in the living room, could become a 'no phone zone'.

HOLD A SCREEN TIME AMNESTY

As a family, agree specific windows when it's OK to use devices. This should help everyone to balance time on phones or gaming with enjoying quality moments together.

BE MINDFUL OF TIME

Stay aware of how long you've been on your device for. Controlling how much time you spend in potentially stressful areas of the internet – like social media platforms – can also boost your wellbeing.

'PARK' PHONES OVERNIGHT

Set up an overnight charging station for everyone's devices – preferably away from bedrooms. That means less temptation for late-night scrolling.

SWITCH ON DND

Research shows that micro-distractions like message alerts and push notifications can chip away at our concentration levels. Put devices on 'do not disturb' until you're less busy.

TAKE A FAMILY TECH BREAK

Set aside certain times when the whole family puts their gadgets away and enjoys an activity together: playing a board game, going for a walk or just having a chat.

SOCIALISE WITHOUT SCREENS

When you're with friends, try not to automatically involve phones, TVs or other tech. Having company can be loads more fun if your attention isn't being split.

WIND DOWN PROPERLY

Try staying off phones, consoles, tablets and so on just before you go to sleep. Reading or just getting comfy in bed for a while can give you a much more restful night.

Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. They also provide training and support to education organisations and local authorities – empowering school leaders and staff with the knowledge and tools to shape their settings into inclusive communities where the mental health of pupils and personnel is prioritised.



DEVICE BOX

The National College



National Online Safety

#WakeUpWednesday



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety



@national_online_safety

OPEN EVENING

FOR YEAR 7 ENTRY IN SEPTEMBER 2027

8 OCTOBER 5PM - 7PM



Discover a school where every student is encouraged to thrive, achieve, and succeed
Experience our welcoming community, inspiring teaching, and commitment to helping every young person reach their full potential



**PRINCIPAL'S SPEECH
AT 5PM AND 5.45PM**

SCAN TO BOOK



20 BOOK

reading

CHALLENGE



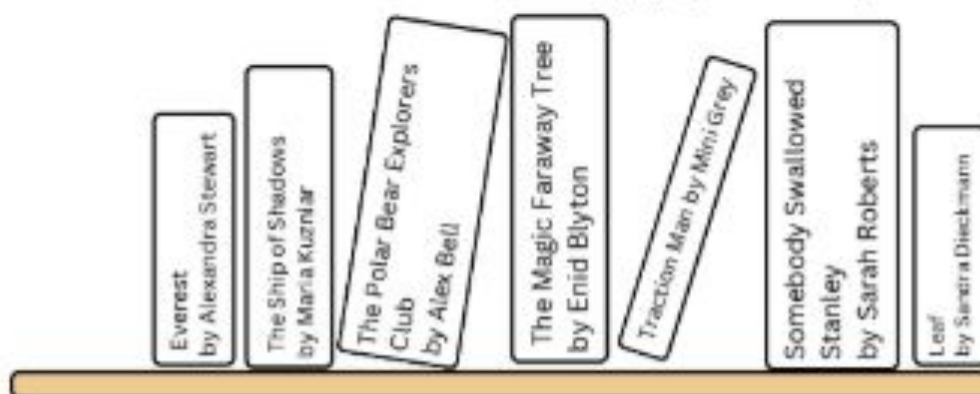
We are challenging you to read all 20 books from your year group's special challenge list by the end of each school year.

Read alone, with family, a friend or even a pet!

When you finish each book colour it in on your special sheet and write a comment in your reading record about the book.

Don't forget to tell your teacher when you've read them all for your special certificate and 20 housepoints - one per book!

Happy Reading!



20 BOOK

reading

CHALLENGE



Reception

The Bear and the Piano
by David Litchfield

The Bog Baby
by Jeanne Willis

The Colour Monster
by Anna Llenas

Doogal by Shirley Hughes

Grandad's Island
by Banji Daives

Window
by Jeannie Baker

Odd Dog Out
by Rob Biddulph

Lost and Found
by Oliver Jeffers

Jambhari Jumps
by Gale Cornwall

Kinda by Alison Green

How to be a Lion
by Ed Vere

Hey You!
by Dapo Adesola

You can't take an Elephant
on the Bus
by Patricia Cleveland-Peck

Wild by Emily Hughes

Where the Wild Things Are
by Maurice Sendak

The Tiger who Came to Tea
by Judith Kerr

Slow Down
by Rachel Williams

Sulwe by Lupita Nyong'o

Pumpkin Soup
by Helen Cooper

Leaf
by Sandra Dieckmann



20 BOOK

reading

CHALLENGE

Year One



After the Fall
by Dan Santat

Amazing Grace
by Mary Hoffman

Ada Twist, Scientist
by Andrea Beaty

Geese by Alexis Deacon

Claude in the City
by Alex T Smith

Coming to England (picture book)
by Floella Benjamin

The Dot
by Peter H Reynolds

The Day the Crayons Quit
by Oliver Jeffers

Everything Under the Sun
by Molly Oldfield

Looking Up by Nathan Byron

Greta and the Giants
by Zoe Tucker

Here We Are
by Oliver Jeffers

If all the World Were...
by Joseph Coelho

Julian Is a Mermaid
by Jessica Love

The Proudest Blue
by Ibtihaj Muhammad and
S.K. Ali

Lots: The Diversity of Life
on Earth
by Nicola Davies

The Paper Bag Princess
by Robert Munsch

Ruby's Worry by Tom Percival

Somebody Swallowed
Stanley
by Sarah Roberts

The Tale of Peter Rabbit
by Beatrix Potter



20 BOOK

reading

CHALLENGE

Year Two



A Bear Called Paddington
by Michael Bond

The Barnabus Project
by The Fan Brothers

Ellie and the Cat
by Malorie Blackman

Elbow by Anne E. Booth

An Emotional Menagerie

Flat Stanley
by Jeff Brown

Hidden Figures
by Margot Lee Shetterly

The Diary of a Killer Cat
by Anne Fine

The Great Fire of London
by Emma Adams

The Unlikely Pilgrimage
by Jojo Moyes

The Owl who was Afraid
of the Dark
by Jill Tomlinson

Inside the Villains
by Cécile Perrin

My Name is Not Refugee
by Kate Milner

The Little Prince
by Antoine de Saint-Exupéry

Mr Penguin
by Alex T Smith

Tell me a Dragon
by Jackie Morris

The Street Beneath my
Feet
by Charlotte Guillain

Traction Man by Mini Grey

We're all Wonders
by R J Palacio

The True Story of the 3 Little Pigs
by Jon Scieszka



20 BOOK

reading

CHALLENGE



Year Three

The Accidental Prime Minister
by Tom McLaughlin

The Boy Who Grew Dragons
by Andy Shepherd

The Hundred-Mile-an-hour
Dog by Jeremy Strong

Charlotte's Web by EB White

Malala's Magic Pencil
by Malala Yousafzai

Planet Omar by
Zanib Mian

The Sheep-Pig
by Dick King Smith

The Nothing to See Here
Hotel by Steven Butler

The Rhythm of the Rain
by Grahame Baker-Smith

Yo! Meow!
by Aaron Becker

The Illustrated
Encyclopedia of Ugly
Animals

The Creakers
by Tom Fletcher

Children Who Changed the
World
by Marcia Williams

The Iron Man
by Ted Hughes

The Puffin Keeper
by Michael Morpurgo

Courage Out Loud
by Joseph Coelho & Daniel
Gray-Barnett

The Magic Faraway Tree
by Enid Blyton

Birdsong by Katya Belen

Charlie and the
Chocolate Factory
by Roald Dahl

Einstein the Penguin
by Iona Rungelley



20 BOOK

reading

CHALLENGE

Year Four



Curiosity: The Mars Rover
by Marcus Motum

The Day the War Came
by Nicola Davies

Emil and the Detective
by Erich Kästner

El Deafo by Cécile Bell

The Wild Robot
by Peter Brown

I, Cosmo
by Carlisle Sorosiak

The Wild Way Home
by Sophie Kirtley

The Girl who Stole an Elephant
by Nizwana Farook

How to Train Your Dragon
by Cressida Cowell

Crossing Brave by Angela Joy

The Highland Falcon Thief
by MG Leonard and Sam Sedgeman

The Last Firefox
by Lee Newbury

Fantastically Great Women who Changed the World
by Kate Pankhurst

Podkin One-Ear
by Kieran Larwood

The Land of Hoar
by Jenny McLachlan

The Polar Bear Explorers Club
by Alex Bell

Secrets of a Sun King
by Emma Carroll

Varjak Paw by SF Said

The Wind in the Willows
by Kenneth Grahame

The Velveteen Rabbit
by Margery Williams



20 BOOK

reading

CHALLENGE

Year Five



Alice's Adventures in Wonderland
by Lewis Carroll

Amari and the Night Brothers
by BB Alston

The Boy at the Back of the Class
by Onjali Q Raut

Beetle Boy by MG Leonard

Brightstorm
by Vashti Hardy

Survivors
by David Long

Cosmic
by Frank Cottrell-Boyle

The Strangeworlds Travel
Agency
by LD Lampinski

The Last Bear
by Hannah Gold

Mathemancer by Thomas
Taylor

The Neverending Story
by Michael Ende

The Highwayman
by Alfred Noyes

Britannica All New Kids
Encyclopedia

Rooftoppers
by Katherine Rundell

The Ship of Shadows
by Maria Kuznar

A Series of Unfortunate
Events
by Lemony Snicket

Shackleton's Journey
by William Grill

Street Child
by Berlie Doherty

When Hitler Stole Pink Rabbit
by Judith Kerr

The Wonderful Wizard of Oz
by L. Frank Baum



20 BOOK reading CHALLENGE



Year Six

Suffragette the Battle for Equality
by David Roberts

The House with Chicken Legs
by Sophie Anderson

The Nowhere Emporium
by Ross MacKenzie

Voices by Louis Sachar

Orphans of the Tide
by Struan Murray

The Middler
by Kirsty Applebaum

Murder Most Unladylike
by Ronin Stevens

Goodnight Mister Tom
by Michelle Magorian

Funny Chickens
by Benjamin Zephaniah

Journey to Joazeiro
by Beverly Nardok

When the Sky Falls
by Phil Earle

Wonder
by R.J. Palacio

I Am the Subway
by Kim Hyo-eun

Everest
by Alexandra Stewart

Mortal Engines
by Philip Reeve

Letters from the
Lighthouse
by Emma Carroll

A Kind of Spark
by Elle McNicoll

Northern Lights
by Philip Pullman

No Ballet Shoes in Syria
by Catherine Brumton

The Final Year
by Matt Goodfellow



**FOWLMERE & THRILOW
GARDENING CLUB**

**CHILDREN'S ENTRY FORM—2026
SHOW**

SATURDAY 19TH SEPTEMBER 2026

Exhibitor
Number

Office use only

Please ensure you read the rules and guidelines before completing this form. Please note that an auction of produce takes place after the show. To ensure your entry is not sold, read rule 9 carefully. There is no entry fee.

EXHIBITOR'S DETAILS

Exhibitor's Name

Address

Telephone No

Age on day of show

EXHIBITOR'S ENTRY

Class	Description	Qty Entered
L-1	A miniature garden.	
L-2	An animal—using fruit and vegetables products	
L-4 3	Four decorated home made biscuits	

FORM SUBMISSION

Completed entry forms must reach the following village contacts no later than ~~6~~^{6.00 pm} 00 pm on Wednesday 16th September 2026.

Fowlmere	Jill Vinton	Stoneyfield , High Street	01763 208955
Thriplow	Hanna Roberts	1 The Green	01763 209352

SECTION L – CHILDREN - GUIDELINES

CLASS	GUIDELINES
Class L-1.	Miniature garden (KS 1 and 2) Although the garden can be any shape, please ensure the footprint does not exceed 300 mm in any direction.
Class L-2	Fruit and vegetable animal (KS 1 and 2) You can use any of the following for making your animal — flowers, fruit, vegetables and leaves. Matchsticks, pins, glue, sticky tape or blu tack or wire and paperclips can be used for supporting or joining structure. Please state what sort of animal you have made and give your animal a name.
Class L-3	Four decorated biscuits (KS 1 and 2) Four decorated biscuits each of which may be decorated differently.
Entry Staging	<i>Exhibits should be staged on Friday 18thⁿ from 7:00 to 7:30 pm and Saturday 19thⁿ from 08:30 to 09:45 am. Club stewards will be on hand to advise.</i> <i>No entry to the hall will be allowed between the times of 10:00 am and 2:00 pm on Saturday 19th..</i>