

Thriplow C of E Primary School

Newsletter: 12th July 2024



What a week! I am so so proud of Key Stage 2 for their incredible performance of *The Jungle Book*. The singing and acting were phenomenal, and the costumes and scenery looked absolutely amazing! Thank you so much to Key Stage 2 parents for all your support in making the production such a success.

The children prepared some lovely memories and list poems to say goodbye to Mrs Baron in her special 'goodbye' assembly this afternoon. It was such a special occasion. Many thanks to all who could attend and to Tamsin for her beautiful words!

The children had a wonderful time this morning down at the cricket field for their fun run. Have a look further down to see photos and results of how far they ran. They did indeed manage to collectively run to the Olympic Park in Paris! What an achievement!

Please continue to share our fundraising link – we are well on our way to meeting our target but not quite there yet!

You will have had an email this week regarding MCAS (My Child at School). Please can we ask you to register before the end of term to ensure you are able to book school dinners etc. in September.

Your child will be bringing home their Annual School Report today. I do hope you enjoy reading it with your child.

Well done to Izzy in Year 1 and Josie in Reception who have completed the reading challenge. Izzy particularly enjoyed reading *Everything under the Sun* by Molly Oldfield.

On Tuesday, we will have our transition morning. Each child will spend a session in their new class. They will be registered in their normal class so do not need to go anywhere different on arrival.

On Thursday afternoon, we have our concert. This is predominantly for Key Stage 1 children but some of the children who have been having singing lessons this year will be performing as well.

On Friday we have our Leavers' Service. This service is open to families of anyone who is leaving the school.

I hope you all have a wonderful weekend.

Best Wishes,

Lucy How



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Useful dates!

Week Beginning 15 th July	Year 6 Activity week
16 th July	Transition Morning
18 th July	Key Stage 1 Music Concert 2.30pm
19 th July	Leavers' Service 2.30pm
5 th September	Class Information Evenings (straight after school)
9 th -12 th September	Year 5 Bikeability
23 rd October	Individual and sibling photos
24 th and 26 th September	Parent Consultations (for Years 1-6)
27 th September	MacMillan Coffee Morning
Week Beginning 11 th November	Anti-Bullying Week
29 th November	Decoration Day
10 th December	Nativity Dress Rehearsal (morning – time TBC)
11 th December	Nativity Performance – 2.30pm
12 th December	Nativity Performance – 6pm
13 th December	Festive Friday
17 th December	KS2 Concert (afternoon – time TBC)
18 th December	Christingles (children will need an orange)
20 th December	Carol Service

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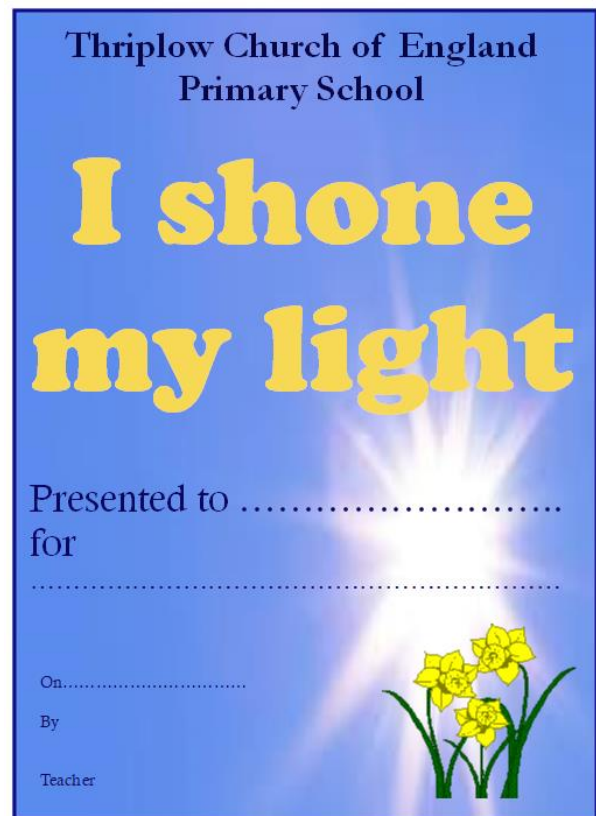
Term Dates

Summer 2024		
	Term Ends	Friday 19 th July
	<i>Staff Training Day</i>	<i>Monday 22nd July</i>
Autumn 2024		
	<i>Staff Training Day</i>	<i>Tuesday 3rd September</i>
	Term Begins	Wednesday 4th September
	<i>Staff Training Day</i>	<i>Friday 25th October</i>
	Half Term	28th October – 1 st November
	Term Ends	Friday 20th December
Spring 2025		
	Term Begins	Monday 6th January
	<i>Staff Training Day</i>	<i>Friday 14th February</i>
	Half Term	17th-21 st February
	Term Ends	Friday 4 th April
Summer 2025		
	<i>Staff Training Day</i>	<i>Tuesday 22nd April</i>
	Term Begins	Wednesday 23rd April
	May Day	Monday 6th May
	Half Term	26th May – 30th May
	<i>Staff Training Day</i>	<i>Monday 2nd June</i>
	Term Ends	Wednesday 23 rd July

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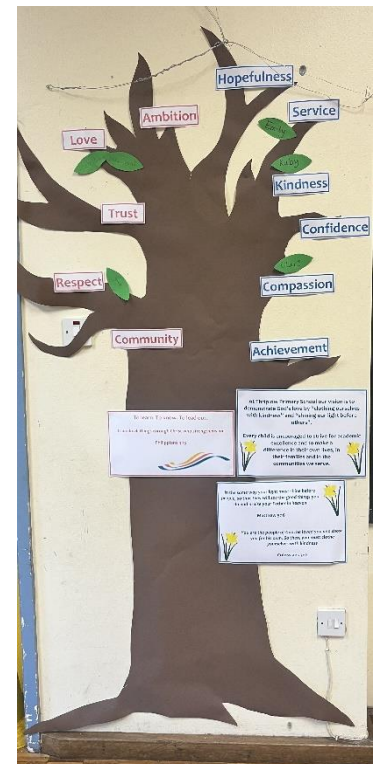
Our certificate winners this week are: -

- Connor (Reception)
- Freddie (Year 1)
- Susannah (Year 2)
- Nicholas (Year 2)
- Felicity (Year 3)
- Holly (Year 3)
- Joe (Year 4)
- Johanna (Year 5)
- Dylan (Year 5)
- Molly (Year 6)
- Olivia (Year 6)
- All of KS2



The following children were added to the
'Vision and Values' tree for living out our
Thriplow and DEMAT values.

- Otto (Kindness)
- Jayden (Ambition)
- Isabella W (Achievement)
- Aliyah (Community)
- Jessica (Ambition)
- Johanna (Community)
- Isabella Q (Community)
- Selena (Community)
- Molly (Community)



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Your child's school attendance is very important and we are here to help. If you need support to increase your child's attendance, please get in touch with Mrs How via the office.

Days off school add up to lost learning			
175 NON SCHOOL DAYS A YEAR 175 days to spend on family time, visits, holidays, household jobs and other appointments			
0	6	15	19
DAYS ABSENCE (190 school days)	DAYS ABSENCE OR MORE	DAYS ABSENCE OR MORE	DAYS ABSENCE OR MORE
100%	96%	92%	Below 90%
EXCELLENT ATTENDANCE	SATISFACTORY ATTENDANCE	REQUIRES IMPROVEMENT	Persistent Absentee
Best chance of SUCCESS	Harder to make good progress	Less chance of success	CAUSE FOR CONCERN
			Serious concern Possible court action

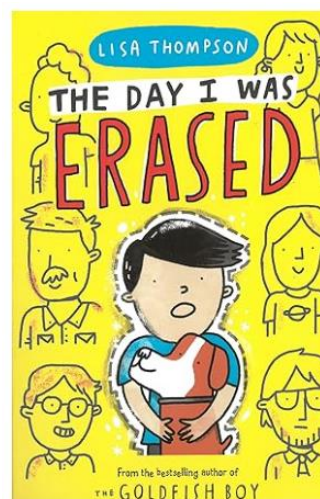
Safeguarding at Thriplow

Lucy How and Melissa Hardege are the designated safeguarding leads at Thriplow School. If you have a concern about a child, please come and speak to or email either of us. Alternatively please speak to any member of staff who will be able to pass on information.

If you feel that a child is at immediate risk of harm you can access further advice and guidance here.

<https://www.cambridgeshire.gov.uk/residents/children-and-families/children-s-social-care/safeguarding-children-and-child-protection>

Many thanks to Amy for donating this book on the occasion of her 9th birthday!



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Happy Birthday to **Pippa**, **Robyn**, **Jacob G-S**,
Monty and **Amy** who celebrated their birthdays
this week!



HOUSE POINTS

	Total this week	Total this term
Bacon	41	609
Barenton	34	564
Bassett	82	718
Bury	30	579

Well done **Bassett**!

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What Parents & Educators Need to Know about

POP-UP ADS

WARNI

WHAT ARE THE RISKS?

Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1990s. This form of advertising causes a small window or banner to appear in the foreground while someone is browsing a website. Although these adverts are merely irritating for most people, pop-ups can present more severe risks to younger users.

DECEPTIVE TACTICS

Children sometimes don't understand that adverts (including pop-ups) are designed to sell a product – and can't distinguish between a legitimate feature of a site and an advertisement. Video games, for example, can be full of pop-up ads that tempt users into spending money, yet they might take the form of a mini-game or extra level.

INAPPROPRIATE CONTENT

While some adverts are targeted based on a user's interests and activity online, that isn't always the case. This means that children may unfortunately be exposed to ads for age-inappropriate goods or services such as tobacco products, alcohol and gambling sites.

MALWARE RISK

Most pop-ups from reputable advertisers are safe. However, in some cases, pop-ups can trick you into downloading malware – whereby cybercriminals install software on your device, allowing them to access your sensitive data. It can be difficult to know if malware has been installed on your device, so your best option is to avoid engaging with these pop-ups altogether. Be wary of sites that suddenly bombard you with ads or try to prevent you from leaving.

PRIVACY RISK

Many app and game developers will collect their users' personal data, such as their name, address, email address, geolocation information, unique numerical identifiers, photos and payment information. If a child clicks on an illegitimate pop-up laced with malware, all this information could be put at risk.

RACKING UP BILLS

If a child has access to a payment card on their device – be it a smartphone, laptop, or tablet – they could very quickly rack up a massive bill by interacting with pop-up adverts and buying products shown to them. Try to keep a close eye on their spending.

BEHAVIOURAL IMPACT

Research has found that pop-up ads can even have an impact on children's behaviour. Some of these adverts use manipulative tactics that take advantage of children's developmental vulnerabilities, intentionally or otherwise. This approach may cause a child's mood to shift: becoming more stubborn, for example, if they begin wanting their parents to buy a specific product for them.

Advice for Parents & Educators

START A CONVERSATION

It's important to have regular conversations with children about online advertising so that they understand the risks of interacting with pop-ups. For example, if a child asks for a product which has been advertised to them online, ask them why they want it and how they found it: this will present an opportunity to talk youngsters through the tactics used in online marketing.

SPOT THE SIGNS

If you're concerned that a child may be following pop-up ads to make online purchases or viewing content that could be harmful, it's important to be able to spot the signs. Due to the often-manipulative nature of these adverts, children who interact with them regularly may show signs of distraction, stubbornness and an increasingly materialistic worldview.

MONITOR CONTENT

It can often be difficult to spot when a pop-up advert is malicious – even more so for impressionable younger users. It's important to monitor the content they're consuming to prevent them from clicking on something dangerous. If a pop-up ad seems too good to be true – promising a free iPad, for example – it probably is.

PRIVACY SETTINGS

Most modern devices have privacy settings that let you limit the amount of advertising a child is subjected to while using apps or browsing the internet. You may also want to speak to teachers about avoiding sites and apps with advertising, as well as adjusting digital privacy settings on any education technology they use.

LIMIT SPENDING

Try to stay aware of what children are spending and ensure that payment details aren't linked to or saved on the gaming platform that they use. Most video games and internet-enabled devices have settings that can help you manage what children can or cannot purchase online.

CUT DOWN ON SCREEN TIME

Given the prevalence of pop-up ads (which can appear on everything from smartphones and tablets to internet-connected toys and games), it might be beneficial to limit the time children spend on digital devices to curb their exposure to digital advertising.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, she is now a freelance technology journalist, editor and consultant who writes for Forbes, TechRadar and Wired, among others.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/pop-ups>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 28.05.2024

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Fun Run!

	Number of Laps	Number of km
Bacon	410	140.22
Barenton	351	120.042
Bassett	356	121.752
Bury	375	128.25
Total	1492	510.264

510.264 km = 317.1 miles

We made it to the Olympics!



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LAMDA

NOW
ENROLLING
FOR
SEPTEMBER
2024

SINGING ACTING SPEAKING



1-1 lessons during the school day

£10 FOR 20 MINUTES

£15 FOR 30 MINUTES

Email Lucy for more information and booking

lucy.beeton@icloud.com

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Singing and LAMDA lessons with Lucy for years 2-6

Now
enrolling for
September
2024

Singing:

Singing lessons combine vocal technique and basic musical skills, learning Musical Theatre and Pop songs. (20 or 30 minutes)

Acting:

Pupils develop their interpretive skills and voice work, to convey stories and portray characters through solo scenes and monologues. (20 or 30 minutes)

Speaking Verse and Prose:

Imaginative engagement and performance of sections of literature; aiding memory, learning engaging vocal skills and having an understanding of the texts. (20 or 30 minutes)

Public speaking: (KS2 only)

Writing and delivering effectively structured speeches of a chosen topic; learning techniques to engage an audience with a clear and projected voice. (30 minutes)

Introductory to LAMDA: (KS1 only)

This introductory examination is designed to introduce pupils to basic communication skills, through learning and performing poems by memory, and using engaging vocal skills to converse with an examiner confidently. (20 minutes)

Cost per lesson:

£10 - 20 minutes

£15 - 30 minutes

This is sent as a half termly invoice.



All classes can be entered for examinations* (with an agreement between Lucy and the parent/guardian).

*please note examinations will include additional fees

Lucy.beeton@icloud.com

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EXPLORE, DISCOVER AND DEVELOP

Enjoy a fun, award winning, arts and crafts
after school club and get creative with friends.



THE CREATION STATION ART CLUB IS AT THRIPLow C of E PRIMARY SCHOOL!

A creative haven for your child to be inspired to paint, sculpt, collage, sketch and much more...giving you more time to get on with what you have to do and without the hassle of having to clear up any of the mess!

Classes will be held each Friday 3.30-4.30pm from 20th September to 18th October for children in year 1 to 6. The cost of each session is £7.50 and you can book a half termly block online via:

<https://portal.thecreationstation.franscape.io/class-overview/6845>

There is also an option to pay monthly with a 10% discount.

Special offer of 2 session taster sessions for only £13

<https://portal.thecreationstation.franscape.io/class-overview/6848>

This term's theme is "Out of this World". Each week your child will be involved in a wide range of fun art and crafts activities as we create mythical creatures, explore the Northern Lights, design imaginary worlds and many more activities.

Over the term we use a wide variety of materials and techniques for maximum fun and learning!

Overalls are available for messier activities. Children are welcome to bring a snack along to eat at the beginning of the session. It is also possible to book a single taster session (payable at the usual rate) using the link above. If you have any questions, please do get in touch at:

lyndsaylees@thecreationstation.co.uk

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Breakfast Club at Ladybird



Open to Thriplow School
Children & Ladybird
Children from 3 Years



Breakfast may vary



Opens at 8:00am

Early Starters from 8:30



Contact for more information:

Email: ladybirdplaygroupthriplow@gmail.com

Phone: 01763 208055

September 2024
Please book sessions required for Breakfast Club
in September to guarantee your child's place.
Adhoc sessions may still be available, numbers
permitting, but we do ask for 24 hours' notice.
This also applies to cancellations.

ladybirdplaygroupthriplow@gmail.com

Registration forms can be found on the School Website

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What have we been up to recently?



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