

Thriplow C of E Primary School

Newsletter: 14th February 2025



Our Skipathon yesterday went so well! It was great to see the children so enthused, enjoying themselves whilst keeping fit and healthy and raising money for Hearing Dogs. So far our total stands at just over £500 – but the Just Giving page will be open still for a couple of weeks. Lots of the children have told me that they have improved their skipping skills so hopefully this will inspire them to keep going!

Our Key Stage 2 Hockey team had a fantastic afternoon at the South Cambridgeshire School Sports Partnership hockey tournament in Cambridge on Tuesday. They won some, lost some and drew some – but most importantly they had fun, worked well as a team and tried their best!

As you know, learning to read is incredibly important and one of the greatest skills we can equip our children with. We aim to work in partnership with families to ensure that the children are able to read well and enjoy books. Whilst we spend a lot of time teaching reading at school, it is essential that this is practised at home. Please do support your child by ensuring they read at home every day. The ability to read unlocks the rest of the curriculum and ultimately the world for children!

On the subject of reading, we are very proud of Josie who has completed the '20 books to read in Year 1' challenge. Well done Josie!

I hope you all have a wonderful half term and I look forward to seeing you all on Monday 24th February..

Best Wishes,

Lucy How



"Nothing beats kindness," said the horse. "It sits quietly beyond all things."



<https://www.facebook.com/thriplowschool/>



<https://x.com/thriplowschool>

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Useful dates

25 th and 27 th February	Parent Consultations – sign up on MCAS
27 th February	Holy Communion in school hall. 9.15. All welcome
27 th February	Scooterability and Balanceability sessions start for Reception and Year 1 (in school time)
28 th February	Movie Night (for children, straight after school)
4 th March	Ants and Butterflies Parents' Phonics Workshop (after school)
6 th March	World Book Day – children are encouraged to dress as an adjective
7 th March	PTA meeting 9am in School Hall
10 th March	Netball tournament – letters will be sent to the netball team nearer the time.
12 th March	Dragonflies trip to Duxford (information to follow)
19 th March	Ten Pin team to Norwich
21 st March	Science Workshop (All children)
21 st March	No Celebration Collective Worship
21 st March	Non-uniform day in exchange for cake! Please bring cake donations to be sold at Daffodil Weekend in the tearoom. Donations to be brought to the office.
22 nd – 23 rd March	Daffodil Weekend – see information in newsletter
27 th March	KS1 trip to St George's church
4 th April	Church service. 2.30pm. All welcome.
29 th April	PTA meeting 8pm on Zoom
1 st May	Holy Communion in school hall. 9.15. All welcome
8 th May	Year 3/4 tennis festival
Week Beginning 12 th May	SATs week (year 6)
19 th – 23 rd May	Year 5/6 trip to the Isle of Wight
5 th June	Holy Communion in school hall. 9.15. All welcome
5 th June	Quadkids
6 th June	Class Photos
10 th June	PTA meeting 8pm on Zoom
1 st July	Year 3/4 cricket tournament
17 th July	Transition morning
23 rd July	Leavers' Service For parents of Year 6 children leaving the school

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Term Dates 2024/2025

Spring Term	
Half Term	Monday 17 th February – Friday 21 st February
End of Term	Friday 4 th April

Summer Term	
<i>INSET Day</i>	<i>Tuesday 22nd April</i>
Start of Term	Wednesday 23 rd April
<i>Bank Holiday</i>	<i>Monday 6th May</i>
Half Term	Monday 26 th May – Friday 30 th May
<i>INSET Day</i>	<i>Monday 2nd June</i>
End of Term	Wednesday 23 rd July

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Term Dates 2025/2026

Autumn Term	
<i>INSET Day</i>	<i>Monday 1st September</i>
Start of Term	Tuesday 2 nd September
<i>INSET Day</i>	<i>Friday 24th October</i>
Half Term	Monday 27 th October – Friday 31 st October
End of Term	Friday 19 th December

Spring Term	
Start of Term	Monday 5 th January
<i>INSET Day</i>	<i>Friday 13th February</i>
Half Term	Monday 16 th February – Friday 20 th February
End of Term	Friday 27 th March

Summer Term	
Start of Term	Monday 13 th April
<i>Bank Holiday</i>	<i>Monday 4th May</i>
Half Term	Monday 25 th May – Friday 29 th May
<i>INSET Day</i>	<i>Monday 1st June</i>
End of Term	Friday 17 th July
<i>INSET Day</i>	<i>Monday 20th July</i>

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Happy Birthday to **Lois** who has celebrated her
birthdays this week!



We have updated our Amazon Wishlist. Please follow this
link if you'd like to donate a birthday book.

<https://amzn.eu/ez2OYOf>



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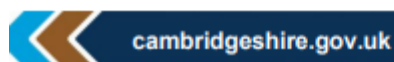
Education Inclusion Family Advisor Team Countywide Online Workshop Offer

The EIFA team would like to present our newly updated workshops on a variety of parenting and family issues.

Please ensure you book onto each workshop individually by clicking on the link or scanning the QR code and completing the registration form.

Supporting Your Child with Feelings of Worry	Tuesday 25 February 2025, 12:00-13:30	Book onto this workshop at: https://shorturl.at/ab5bY or	
Supporting Your Child with Sleep	Thursday 27 February 2025, 18:00-19:00	Book onto this workshop at: https://shorturl.at/AVGr9 or	
Supporting Your Child with Feelings of Anger	Tuesday 4 March 2025, 12:00-13:30	Book onto this workshop at: https://shorturl.at/aQqLk or	
Digital Safety	Thursday 13 March 2025, 18:00-19:00	Book onto this workshop at: https://shorturl.at/fY6Ch or	
Sibling Rivalry	Tuesday 18 March 2025, 12:00-13:30	Book onto this workshop at: https://shorturl.at/9PY5l or	
Understanding and Responding to Behaviours that Challenge	Thursday 27 March 2025, 12:00-13:30	Book onto this workshop at: https://shorturl.at/1wMZA or	
Family Wellbeing	Tuesday 1 April 2025, 12:00-13:00	Book onto this workshop at: https://shorturl.at/08np3 or	

If you have any questions about our workshops, or the EIFA service in general, please contact earlyintervention@cambridgeshire.gov.uk



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EIFA Virtual Drop in

Please join me for a virtual drop in for all parents. I can offer support and advice with parenting strategies, boundaries, consequences, challenging behaviour, emotional wellbeing, routines, advice around sleep, digital safety, parental wellbeing, also any other family challenges that you may be facing.

Virtual drop in dates

Thursday 27th February 2025 10-12

Wednesday 19th March 2025 1-3

Tuesday 22nd April 2025 12-2

Thursday 15th May 2025 10-12

Wednesday 4th June 2025 1-3

Tuesday 24th June 2025 12-2

Thursday 17th July 10-12

Please email me to book your timed and confidential slot.

Sarah.dilley@cambridgeshire.gov.uk

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Tickets £7
Purchase via
MCAS

Thriplow Primary School

MOVIE

NIGHT

28
FEBRUARY

SHOW
TIME
AFTER
SCHOOL
UNTIL
6PM

TICKET INCLUDES: HOT DOG, POPCORN, DRINK,
& TUCK SHOP GOODIE BAG. ALL CHILDREN
NEED TO BRING A DRINKS BOTTLE & CUSHION.

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Safeguarding at Thriplow

Lucy How and Melissa Hardege are the designated safeguarding leads at Thriplow School.

If you have a concern about a child, please come and speak to or email either of us. Alternatively please speak to any member of staff who will be able to pass on information.

If you feel that a child is at immediate risk of harm you can access further advice and guidance here.

<https://www.cambridgeshire.gov.uk/residents/children-and-families/children-s-social-care/safeguarding-children-and-child-protection>

HOUSE POINTS

	Total this week	Total this term
Bacon	25	322
Barenton	8	365
Bassett	26	374
Bury	22	294

Well done Bassett!

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WORLD BOOK DAY



At Thriplow, we value reading and books all year round. We encourage children to 'read, read, read' as we recognise that reading unlocks learning and understanding of the world for children.

We mark World Book Day not as a 'one-off' to encourage children to read books, but to celebrate our ongoing love of books, of reading and of language.

This year we are encouraging the children to dress as an adjective. This is not for a few weeks, but I know that parents appreciate knowing about these things in good time.

If your child does not like dressing up, they can still take part as we will be asking every child to write their word on a piece of paper (which will be provided) in the style of their word. For example, if your child chose the word 'sparkly' they could write the word 'sparkly' and decorate it with sparkles.

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Daffodil weekend

Don't forget to sign up to help in the tearoom using the following link!

https://docs.google.com/spreadsheets/d/1qzctJenomniWb7msRt3CrHGolbRtFij66LtDjtCGu4w/edit?fbclid=IwY2xjawH2MPZleHRuA2FibQlxMQABHeX4lBAX5bLYd7qomY7qTgeuHpYAc3dp5tzb_88Pde5P_B98AFlatHrseA_aem_h37rbzeR8QC_A6rM6PxAPA#gid=0#gid=0

Each helper will receive one free ticket for the day that they help.



Please note that we will be performing as a school at around 11am in the village on Saturday 22nd March. We will confirm details nearer the time (exactly where in the village to meet etc) but for now, please pop it in your diaries. It would be wonderful to see everyone there — from Reception to Year 6.

If your child performs on the 22nd, you will receive a free ticket for them and for one adult for the 22nd.

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What Parents & Educators Need to Know about

INSTAGRAM

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

Instagram is a highly popular social media platform with over 2 billion active monthly users. The app is continuously updating and adding new features to meet the wishes of its audience, allowing them to upload images and videos to their Instagram feed, create interactive 'stories', go live, exchange private messages or explore and follow other accounts that catch their eye.

ADDICTION

Many social media platforms, Instagram included, are designed to keep us engaged on them for as long as possible. They encourage scrolling often and scrolling more in case we miss something important – in essence, a fear of missing out. On Instagram, young people can lose track of time when aimlessly scrolling and watching videos posted by friends, acquaintances, influencers and possibly strangers.

UNREALISTIC IDEALS

Children sometimes compare themselves to what they see online: how they look, how they dress, and the way their life is going in comparison to others on social media. However, most people only share the positives about their lives online and many use filters when sharing pictures of themselves. A constant comparison with unrealistic ideals can lead to insecurity over one's own appearance and lifestyle.

GOING LIVE

Livestreaming on Instagram allows users to connect with friends and followers in real time. Risks increase if the account is public, because that means anyone can watch the broadcast, which could result in further contact from strangers. Additional dangers of going live include an impulse to act inappropriately to draw more viewers, as well as being exposed to harmful content or offensive language.

INFLUENCER CULTURE

Social media influencers are sometimes paid thousands of pounds to promote products, services, apps and more. When celebrities or influencers post such content, it often says 'paid partnership' above the post. In April 2024, Ofcom found that over a quarter of children (27%) believed in influencer marketing, accepting their endorsement of products wholeheartedly. So it's perfectly possible for young people to be taken in by this kind of content.

PRODUCT TAGGING

Product tags allow users to tag a product or business in their post. This tag will take viewers directly to the product detail page on the shop where the item can be purchased. Children may also be encouraged by influencers to purchase products that they advertise.

EXCLUSION & OSTRACISM

Youngsters are highly sensitive to feeling excluded, which comes in many forms: not receiving as many 'likes' as expected; not being tagged in a friend's photo; being unfriended; not receiving a comment on their post or a reply to a message they sent. Being excluded online hurts just as much as offline. Young people have reported lower moods and self-esteem when excluded in this way, feeling as if they don't belong and aren't valued.

Advice for Parents & Educators

AVOID GOING PUBLIC

If a young user wants to share their clothing style, make up or similar and use product tagging to show off the items in their post, they may be tempted to change their settings to public. This leaves their profile visible to everyone, which carries the risk of strangers getting in touch with them. Set a child's account to private and explain the importance of keeping it this way.

HAVE AN OPEN DIALOGUE

Talk to children about the positives and negatives of social media, including the risks involved and how they can view or create content safely with family and friends. Explain how safety settings will ensure only followers can view them, and why this is so important. Also, if you find a child continuously uses filters on their photos, ask them why and impress on them that they don't need it.

MANAGE LIKE COUNTS

Due to the potential impact on mental wellbeing, Instagram allows users to hide the total likes on their posts, to prevent people from obsessing over that number in the corner. Users can hide like counts on all the posts in their feed as well as on their own posts. This means others can't see how many likes a person gets. This can be done by going into Settings > Notifications > Posts > Likes > Off.

USE MODERATORS

Instagram Live has implemented a mechanic called 'Moderators', meaning that creators can assign a moderator and give them the power to report comments, remove viewers and remove the ability for certain viewers to comment at all. Consider this if a child in your care wants to go live on the platform. It's also recommended to keep devices in communal spaces so you're aware if a child does go live or watch a livestream.

FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to children about who they follow and help them to develop critical thinking skills about what the influencer is trying to do. For example, encourage the child to ask themselves if an influencer is trying to sell them a product when they make a video endorsing it.

BALANCE YOUR TIME

Instagram has a built-in activity dashboard that lets you control how much time is spent on the app. Make sure children sign in to the platform with the correct age, as Instagram's 'Teen Accounts' afford much more control for parents and carers over how long they can use the app each day. Talk with young users about how much time they spend on Instagram and work together to set a healthy time limit.

Meet Our Expert

Dr. Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/instagram-2022>

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Breakfast Club at Ladybird



Open to Thriplow School
Children & Ladybird
Children from 3 Years



Breakfast may vary



Opens at 8:00am

Early Starters from 8:30

2025

Please book sessions required for Breakfast Club
in order to guarantee your child's place.
Adhoc sessions may still be available, numbers
permitting, but we do ask for 24 hours' notice.
This also applies to cancellations.

ladybirdplaygroupthriplow@gmail.com



Contact for more information:

Email: ladybirdplaygroupthriplow@gmail.com

Phone: 01763 208055

Registration forms can be found on the School Website

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