

Thriplow C of E Primary School

Newsletter: 14th March 2025



We have had a very busy week! Our Year 5/6 netball team went to Melbourn Village College on Monday for a netball tournament. They played with such enthusiasm and were all excited to have scored more goals than last time! I was very impressed by their kindness and support of each other.

On Wednesday, Dragonfly Class went to the Imperial War Museum in Duxford to support their history learning. They had a fantastic day and enjoyed enhancing their classroom learning.

To coincide with the visit to Duxford, Dragonflies welcomed Miss Bewes to their class on Wednesday. She is a visiting teacher from the University of Cambridge Faculty of Education and will be carrying out her final teaching placement at Thriplow. The children have very much enjoyed getting to know her over the last couple of days.

Yesterday, Bees Class had a very busy day making (and eating!) apple crumble as part of their D.T. work. It was so lovely to see our new STEM room being used for this learning.

We are very proud of Annabelle in Year 2 for completing the '20 Books' challenge. Well done Annabelle!

Only 8 days to go until Daffodil Weekend. Our preparations in school are going so well. Please encourage your child to practise the songs and poem at home so that they feel confident with the performance. If you have any questions about the arrangements for Saturday 22nd, please do get in touch, particularly if you are new to the school this academic year.

Finally, a reminder that we operate one-way system in school. Please make sure you exit the playground via the ramp both at the beginning and end of the day.

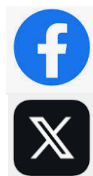
Have a wonderful weekend!

Best Wishes,

Lucy How



**MAT of
the Year
2024**



<https://www.facebook.com/thriplowschool/>

<https://x.com/thriplowschool>

In the same way your light must shine before people, so that they will see the good things you do and praise your Father in heaven. *Matthew 5:16*

You are the people of God; he loved you and chose you for his own. So then, you must clothe yourselves with kindness. *Colossians 3:12*



Shine your light before others

Useful dates

19 th March	Ten Pin team to Norwich
21 st March	Science Workshop (All children)
21 st March	No Celebration Collective Worship
21 st March	Non-uniform day in exchange for cake! Please bring cake donations to be sold at Daffodil Weekend in the tearoom. Donations to be brought to the office.
22 nd – 23 rd March	Daffodil Weekend – see information in newsletter
27 th March	KS1 trip to St George's church
4 th April	Church service. 2.30pm. All welcome.
30 th April	PTA meeting 8pm on Zoom
1 st May	Holy Communion in school hall. 9.15. All welcome
8 th May	Year 3/4 tennis festival
Week Beginning 12 th May	SATs week (year 6)
19 th – 23 rd May	Year 5/6 trip to the Isle of Wight
5 th June	Holy Communion in school hall. 9.15. All welcome
5 th June	Quadkids
6 th June	Class Photos
10 th June	PTA meeting 8pm on Zoom
1 st July	Year 3/4 cricket tournament
17 th July	Transition morning
23 rd July	Leavers' Service For parents of Year 6 children leaving the school

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Term Dates 2024/2025

Spring Term

End of Term	Friday 4 th April
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Summer Term

<i>INSET Day</i>	<i>Tuesday 22nd April</i>
Start of Term	Wednesday 23 rd April
<i>Bank Holiday</i>	<i>Monday 5th May</i>
Half Term	Monday 26 th May – Friday 30 th May
<i>INSET Day</i>	<i>Monday 2nd June</i>
End of Term	Wednesday 23 rd July

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Term Dates 2025/2026

Autumn Term	
<i>INSET Day</i>	<i>Monday 1st September</i>
Start of Term	Tuesday 2 nd September
<i>INSET Day</i>	<i>Friday 24th October</i>
Half Term	Monday 27 th October – Friday 31 st October
End of Term	Friday 19 th December

Spring Term	
Start of Term	Monday 5 th January
<i>INSET Day</i>	<i>Friday 13th February</i>
Half Term	Monday 16 th February – Friday 20 th February
End of Term	Friday 27 th March

Summer Term	
Start of Term	Monday 13 th April
<i>Bank Holiday</i>	<i>Monday 4th May</i>
Half Term	Monday 25 th May – Friday 29 th May
<i>INSET Day</i>	<i>Monday 1st June</i>
End of Term	Friday 17 th July
<i>INSET Day</i>	<i>Monday 20th July</i>

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Happy Birthday to **Jacob** and **Joey VW** who have celebrated their birthdays this week!



We have updated our Amazon Wishlist. Please follow this link if you'd like to donate a birthday book.
<https://amzn.eu/ez2OYOf>



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Science Week

A message from Mrs Fouché (Science Lead)

I'm writing to let you know a bit about some of the activities that we will be doing for Science Week this year. Although we will be doing these activities in the week following British Science week we will be using the same theme: Change and Adapt.

On the morning of Friday 21st March we will be welcoming visitors from The Animal Experience who will be introducing the children to a variety of animals along with some 'hands on' experience. Thanks very much for the donation from the PTA which made this visit possible. We hope that you enjoy hearing all about the event and the animals from your children.

Following on from this we would like the children to choose a living creature and write about how it has adapted and changed to live successfully in its environment. This will be an activity for the children to work on at home. We will send home templates for them to write on at the end of next week. They can then bring their pages into school to all be put together to form a school book on animals and how they adapt and change. The children can choose an animal of their own to research and write about, or use one from the Animal Experience Visit. The page templates will be handed out on Friday 21st and can be completed and returned to school by Friday 28th March.

Within school we have other activities planned, linked to our theme, for the children to get involved in. We hope they share these with you and tell you about what they have learned.

Many thanks for your continued support,

Jane Fouché

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Messages from the PTA

Messages from the PTA for the newsletter

Team needed to research Solar Panel Grant options

Would you like to help the PTA from the comfort of your own home?

We are looking for a group of parents who might be interested in researching potential grants for solar panels at the school. If you think you might be able to offer some time to help with this, please do get in touch.

PTA Donations

Some families have made a request to be able to make sporadic (or regular!) donations to the PTA. Should you wish to donate, please use the QR code to link to a donations page. As ever, thank you for your support!



Daffodil Weekend

Thank you so much to all those that have signed up! Almost all slots on Saturday are now filled, but we do still have a few gaps on Sunday especially 1-4pm. If you can spare an hour, please do sign up! Thank you!

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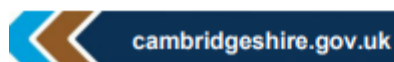
Education Inclusion Family Advisor Team Countywide Online Workshop Offer

The EIFA team would like to present our newly updated workshops on a variety of parenting and family issues.

Please ensure you book onto each workshop individually by clicking on the link or scanning the QR code and completing the registration form.

Supporting Your Child with Feelings of Worry	Tuesday 25 February 2025, 12:00-13:30	Book onto this workshop at: https://shorturl.at/ab5bY or	
Supporting Your Child with Sleep	Thursday 27 February 2025, 18:00-19:00	Book onto this workshop at: https://shorturl.at/AVGr9 or	
Supporting Your Child with Feelings of Anger	Tuesday 4 March 2025, 12:00-13:30	Book onto this workshop at: https://shorturl.at/aQqLk or	
Digital Safety	Thursday 13 March 2025, 18:00-19:00	Book onto this workshop at: https://shorturl.at/fY6Ch or	
Sibling Rivalry	Tuesday 18 March 2025, 12:00-13:30	Book onto this workshop at: https://shorturl.at/9PY5l or	
Understanding and Responding to Behaviours that Challenge	Thursday 27 March 2025, 12:00-13:30	Book onto this workshop at: https://shorturl.at/1wMZA or	
Family Wellbeing	Tuesday 1 April 2025, 12:00-13:00	Book onto this workshop at: https://shorturl.at/08np3 or	

If you have any questions about our workshops, or the EIFA service in general, please contact earlyintervention@cambridgeshire.gov.uk



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EIFA Virtual Drop in

Please join me for a virtual drop in for all parents. I can offer support and advice with parenting strategies, boundaries, consequences, challenging behaviour, emotional wellbeing, routines, advice around sleep, digital safety, parental wellbeing, also any other family challenges that you may be facing.

Virtual drop in dates

Thursday 27th February 2025 10-12

Wednesday 19th March 2025 1-3

Tuesday 22nd April 2025 12-2

Thursday 15th May 2025 10-12

Wednesday 4th June 2025 1-3

Tuesday 24th June 2025 12-2

Thursday 17th July 10-12

Please email me to book your timed and confidential slot.

Sarah.dilley@cambridgeshire.gov.uk

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Safeguarding at Thriplow

Lucy How and Melissa Hardege are the designated safeguarding leads at Thriplow School.

If you have a concern about a child, please come and speak to or email either of us. Alternatively please speak to any member of staff who will be able to pass on information.

If you feel that a child is at immediate risk of harm you can access further advice and guidance here.

<https://www.cambridgeshire.gov.uk/residents/children-and-families/children-s-social-care/safeguarding-children-and-child-protection>

HOUSE POINTS

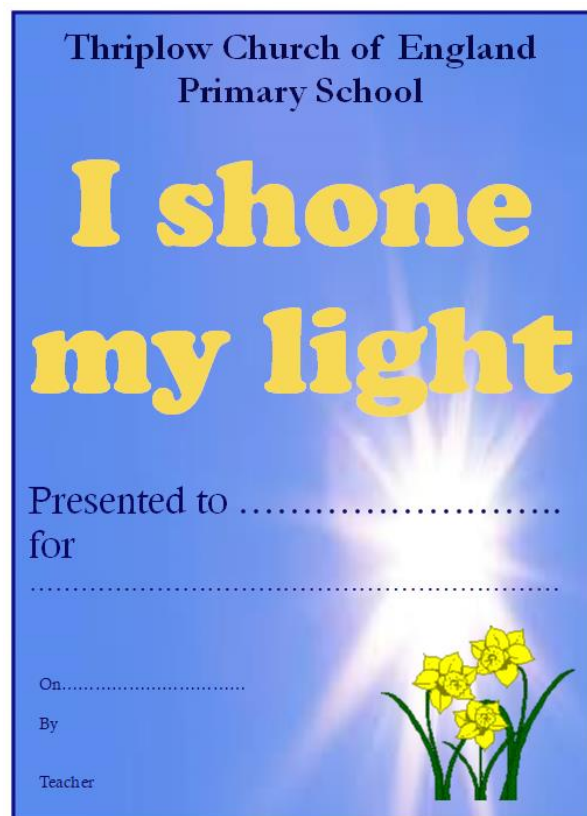
	Total this week	Total this term
Bacon	132	518
Barenton	70	519
Bassett	150	580
Bury	125	436

Well done Bassett!

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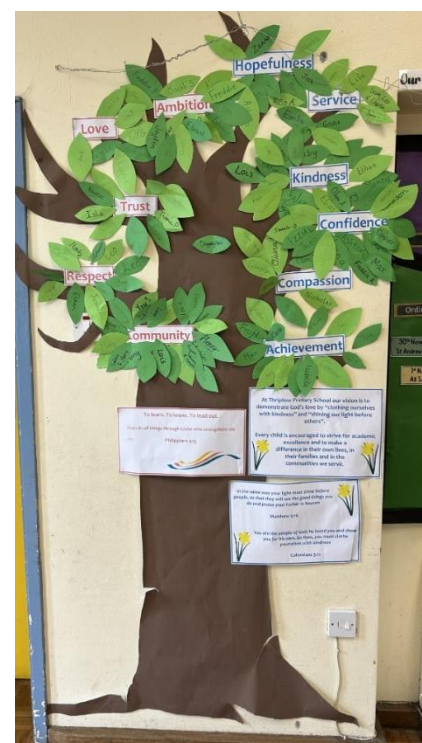
Our certificate winners this week are: -

- Ralph (Reception)
- Hudson (Year 1)
- Jenson (Year 2)
- Lila (Year 3)
- Kyan (Year 3)
- Sophie (Year 4)
- Ellie (Year 4)
- Johanna (Year 6)



The following children were added to the 'Vision and Values' tree for living out our Thriplow and DEMAT values.

- Lois (Kindness)
- Elwyn (Achievement)
- Jess (Compassion)
- Amy (Service)
- Isabella (Achievement)



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Daffodil weekend

Don't forget to sign up to help in the tearoom using the following link!

https://docs.google.com/spreadsheets/d/1qzctJenomniWb7msRt3CrHGolbRtFij66LtDjtCGu4w/edit?fbclid=IwY2xjawH2MPZleHRuA2FibQlxMQABHeX4lBAX5bLYd7qomY7qTgeuHpYAc3dp5tzb_88Pde5P_B98AFIatHrseA_aem_h37rbzeR8QC_A6rM6PxAPA#gid=0#gid=0

Each helper will receive one free ticket for the day that they help.



Please note that we will be performing as a school at around 11am in the village on Saturday 22nd March. Please pop it in your diaries. It would be wonderful to see everyone there — from Reception to Year 6.

Please see the map below for details of where we will be performing.

If your child performs on the 22nd, you will receive a free ticket for them and for one adult for the 22nd.

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10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to settling them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

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Breakfast Club at Ladybird



Open to Thriplow School
Children & Ladybird
Children from 3 Years



Breakfast may vary



Opens at 8:00am

Early Starters from 8:30

2025

Please book sessions required for Breakfast Club
in order to guarantee your child's place.
Adhoc sessions may still be available, numbers
permitting, but we do ask for 24 hours' notice.
This also applies to cancellations.

ladybirdplaygroupthriplow@gmail.com



Contact for more information:

Email: ladybirdplaygroupthriplow@gmail.com

Phone: 01763 208055

Registration forms can be found on the School Website

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