

Thriplow C of E Primary School

Newsletter: 15th November 2024



The children have had a focus on Anti-Bullying this week. Whilst we strive to promote kindness all year round, it is important to have this focus week on making good choices, and supporting others in our community to do the same. There is lovely work completed by some of the Butterfly children further down the newsletter.

The children have shared that they had a wonderful time at the disco last Friday, and we are delighted to hear that over £400 was raised. Many thanks to Jess and her team for the hard work that went into organising the event.

Next Friday (22nd) the Charity Captains in Year 6 have organised a Pyjama Day in aid of the children's charity of choice, the NSPCC. We hope that this will be a nice easy charity day for parents to organise! A reminder that the children will still be going out to play so please ensure they have appropriate footwear. In our experience, when children wear onesies, they do get quite hot so please make sure they have clothing underneath so that they can remove it if necessary! We would recommend donating a minimum of £1 if children could bring this to school with them on the day.

We had a very productive PTA meeting on Tuesday evening. It was nice to see some new faces. The PTA are on the lookout for a Deputy Treasurer. Please let the office know if this is something that might interest you, and we can put you in touch with a member of the PTA core committee.

In December, each class will be putting together a 'Reverse Advent Calendar' for Winter Comfort. Each child will be assigned a day to bring in a donation for Winter Comfort. Further down the newsletter is a list of items that Winter Comfort have suggested will be particularly helpful. You will be emailed nearer the time with a day of advent for your child to bring in their donation.

I hope you all have a wonderful weekend.

Best Wishes,

Lucy How



<https://www.facebook.com/thriplowschool/>



<https://x.com/thriplowschool>

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Useful dates!

22 nd November	Pyjama day. Minimum donation £1. Proceeds to chosen charity – NSPCC.
26 th November	Dragonflies Class Trip to the Cambridge Mosque and The Catholic Church in Cambridge. Information to follow
29 th November	Decoration Day Parents are welcome to attend in the morning to help their children make decorations. Sadly we cannot accommodate pre-schoolers. There will be no Celebration Collective Worship on this day.
4 th December	Key Stage 2 Cross Country We have been in touch with parents of those selected.
10 th December	Nativity Dress Rehearsal (morning – time TBC) Family members, including pre-schoolers are welcome.
11 th December	Nativity Performance – 2.30pm Two tickets will be issued per family in Ants and Butterflies. No pre-schoolers.
12 th December	Nativity Performance – 6pm Two tickets will be issued per family in Ants and Butterflies. No pre-schoolers. Ants and Butterflies will need to be in school by 5.15pm to get ready.
13 th December	Festive Friday Children will be invited to wear Christmas jumpers and Christmas accessories to raise money for the NSPCC. Please see information below about the Christmas jumper swap.
17 th December	KS2 Concert (afternoon – time TBC) in the school hall. All KS2 children will be performing and family and friends are welcome to attend.
18 th December	Christingles (children will need an orange)
18 th December	Christmas lunch You will be able to book this in the usual way.
20 th December	Carol Service in St. George's church – 2.30pm
14 th January	PTA meeting 9pm on Zoom
21 st January	Young Voices Information in letters issued.
Week Beginning 3 rd February	RSE week Content letters to follow in Spring Term
7 th March	PTA meeting 9am in School Hall
29 th April	PTA meeting 8pm on Zoom
19 th – 23 rd May	Year 5/6 trip to the Isle of Wight
10 th June	PTA meeting 8pm on Zoom

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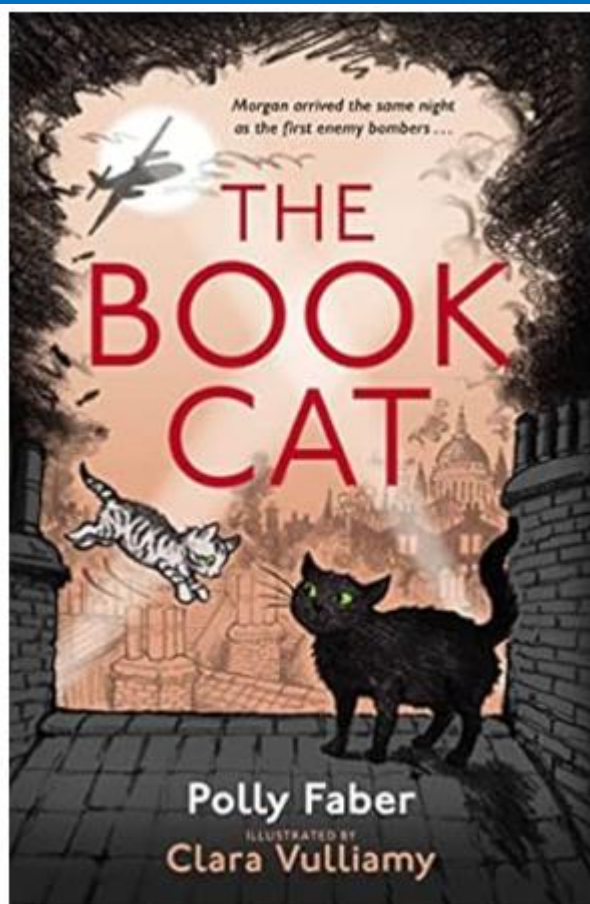
Term Dates

Autumn 2024		
	Term Ends	Friday 20th December
Spring 2025		
	Term Begins	Monday 6th January
	<i>Staff Training Day</i>	<i>Friday 14th February</i>
	Half Term	17th-21 st February
	Term Ends	Friday 4 th April
Summer 2025		
	<i>Staff Training Day</i>	<i>Tuesday 22nd April</i>
	Term Begins	Wednesday 23rd April
	May Day	Monday 6th May
	Half Term	26th May – 30th May
	<i>Staff Training Day</i>	<i>Monday 2nd June</i>
	Term Ends	Wednesday 23 rd July

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Happy Birthday to **Leo C** and **Olivia H** who have celebrated their birthdays recently!



Many thanks to Christopher for giving us this book to mark the occasion of his 9th birthday.

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PYJAMA DAY

Wear your pyjamas to school!
Minimum donation: £1

NSPCC



FRIDAY
22
NOV



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HOUSE POINTS

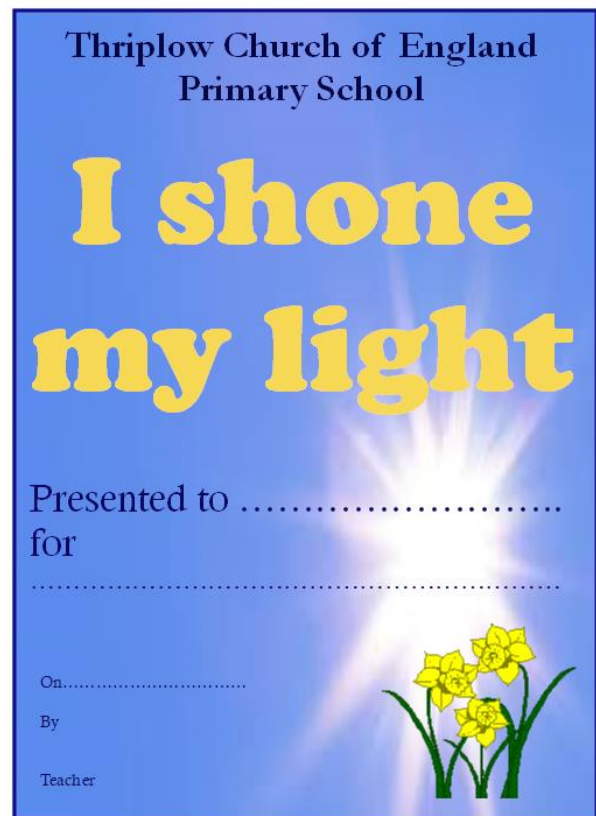
	Total this week	Total this term
Bacon	147	489
Barenton	109	477
Bassett	98	501
Bury	117	473

Well done **Bacon**!

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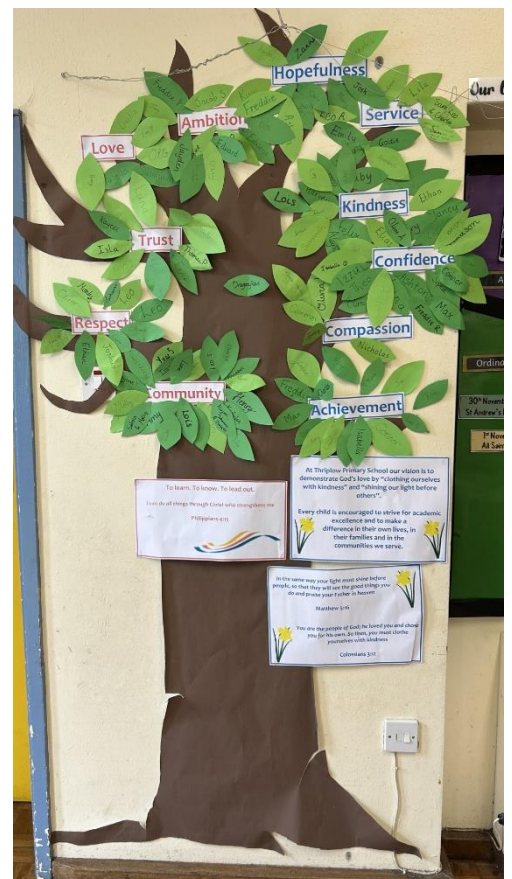
Our certificate winners this week are: -

- Elwyn (Reception)
- Josie (Year 1)
- Luna (Year 2)
- Hollie (Year 3)
- Christopher (Year 4)
- Lois (Year 4)
- Tom (Year 6)
- Jacob (Year 6)



The following children were added to the 'Vision and Values' tree for living out our Thriplow and DEMAT values.

- Reggie (Respect)
- Connor (Kindness)
- Zanna (Kindness)
- Isabella W (Service)
- Oisin (Kindness)



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Wintercomfort supports individuals who are homeless or vulnerably housed in Cambridge.

Wintercomfort is the only information, advice, training and support centre in Cambridge for those who are sleeping rough, staying in local night shelters, sofa surfing, living in temporary accommodation or vulnerably housed. We are open daily throughout the year and have been supporting the homeless in our city since 1991.

We provide essential welfare services including hot meals, showers, laundry services and clothing alongside a broad range of support to help people gain the skills and confidence they need to reach their full potential.

Our services include housing advice, access to training and employment opportunities, counselling, support with addiction, money and debt advice, dedicated services for women facing homelessness, migrant support and a wide range of activities to promote mental wellbeing and social inclusion.

During the last 12 months, we have supported over **720** people in crisis. The current amount of demand is staggering, and we are still seeing this surge in demand, as many people in full time work are struggling to pay rent and or mortgages and are at risk of homelessness.

Our focus is to empower people rebuild their lives beyond homelessness and to achieve long-term, positive change in their lives.

Every year we need to raise over £1M to deliver these services. Statutory funding makes up just 16% of this so all of the other funds need to be raised from donations and fundraising.

There are many ways to get involved with Wintercomfort. These include volunteering opportunities, donations and awareness raising. The easiest way to support our work is by fundraising. This can include crating an event or fundraising on our behalf, donating to our Christmas appeal, introducing us to a possible Corporate supporter, or offering a service that may support our essential work.

For more information please either visit <https://wintercomfort.org.uk/> or email fundraising@wintercomfort.org.uk.

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Suggested donations list for Winter Comfort



Donation list

Food

Porridge and oats

Cereal (including ones with chocolate)

Soups

Beans

Rice

Pasta

Pasta sauces

Pulses

Lentils

Tinned food

Tinned fish

Cooking / vegetable oil

Long life milk

Jam

Chocolate spread

Peanut butter

Tea / coffee

Sugar

Biscuits / shortbread

Other

Toothbrushes & toothpaste

Soap

Socks

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Safeguarding at Thriplow

Lucy How and Melissa Hardege are the designated safeguarding leads at Thriplow School.

If you have a concern about a child, please come and speak to or email either of us. Alternatively please speak to any member of staff who will be able to pass on information.

If you feel that a child is at immediate risk of harm you can access further advice and guidance here.

<https://www.cambridgeshire.gov.uk/residents/children-and-families/children-s-social-care/safeguarding-children-and-child-protection>

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CHRISTMAS *Jumper Swap*

29th November

(Decoration Day)

.....

Bring your clean,
unwanted children's
Christmas jumpers
and take away
Christmas jumpers
you need -
completely free!

.....

Jumpers can be handed in at
the office before Decoration
Day or brought on the day.

.....

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Decoration Day!

Decoration Day will take place on Friday 29th November. Parents are very welcome to join their children for the morning to help them make Christmas decorations. Please note that we cannot accommodate pre-schoolers.



MINCE PIES!

The PTA would love donations of mince pies to serve at Christmas events such as Decoration Day and the Nativity Play.

Please bring donations to the office.
Thank you!



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**FRIDAY 13TH
DECEMBER 2024**

**FESTIVE
FRIDAY!**

NSPCC

**MINIMUM
DONATION £1 WEAR YOUR
FESTIVE
JUMPER AND
ACCESSORIES**

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BOOK NOW!



FREE Christmas Crafts Workshop for Children

Parents/Carers! You are invited to come and enjoy tea, coffee, mince pies, and other delicious bakes while your children have fun with a range of lovely **Christmas craft activities.**

On the afternoon of Saturday 30th November, **at** St. Mary's Church Fowlmere
2:00 - 4:00

BOOK YOUR CHILD'S PLACE by emailing Kate, Rev David's wife, at katelee36@gmail.com Children must be accompanied by an adult.



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10 Top Tips for Parents and Educators CREATING FAMILY RULES FOR USING DEVICES

A set of family rules agreed on with children can promote the safe, responsible use of devices like tablets, smartphones, gaming consoles and computers. By developing rules around technology, it opens the conversation regarding boundaries and expectations, ensuring a healthy balance of screentime. This guide will help you to develop an age-appropriate family agreement to suit your household.

1 WORK TOGETHER

Collaborating with children when setting rules around the use of technology is a valuable task that can encourage them to take more ownership. It's important to make rules which reflect your family and are age appropriate. Think about what you all enjoy doing online and what apps, games or devices children use most frequently.

2 AGREE TIME LIMITS AND SUITABLE TIMES

Be realistic when setting screen time limits. These can vary depending on the child's age, whether it's a weekday or weekend, and what they're actually doing online. If they're conducting research for homework, that might require more time than if they were playing games. Consider when screen time begins: does it come after chores and homework? Agree times when technology and phones must be put away.

3 ENCOURAGE HONESTY

Family rules ensure that everyone can have fun with their devices and be safe while doing so. Nonetheless, children may make mistakes as they learn to navigate the online world. Emphasise that if they ever feel worried, unsafe or upset about something they've done, sent, said or received, they should tell you immediately so you can help them resolve the problem.

4 CHARGING AND OVERNIGHT STORAGE

To ensure children get the downtime they need overnight, it's important that devices – especially smartphones – are kept in a common space, where possible. This reduces the chance of pointless late-night scrolling or sleep being disturbed by calls, messages or notifications. There are charging boxes you can purchase, or all gadgets could be charged in the kitchen overnight to avoid distractions.

5 REVIEW RULES REGULARLY

Anything you agree on isn't set in stone. These rules will likely alter as children get older and the way they use technology changes. Take time to review these as a family; discuss what's working, and what isn't. Communication is key – so by doing this, you involve the child in their own online safety while promoting an open dialogue.

6 PROTECT PERSONAL INFO

Discuss and demonstrate the importance of protecting your personal information. Talk about what details you share online and who with. Use parental controls to block children from connecting with strangers, so that any information they do share is among their real friends. Ask a child's permission before posting any photos of them on social media, as this demonstrates positive online behaviour that they should learn and remember.

7 BE RESPECTFUL

Highlight the importance of showing respect to others when using technology. Encourage children to speak kindly to others online – such as on social media, when playing multiplayer games or in group chats (which can often lend themselves to teasing behaviour). Explain that if they aren't treating others considerately, they might be made to stay away from their devices for a while.

8 "NO TECH" ZONES

Designating spaces in the house where technology isn't allowed (for example: bedrooms, bathrooms and at the dinner table) lets you keep an eye on what children are viewing and who they're communicating with. It gives you some quality, screen-free time with them, too. It also helps reduce any impulses to potentially engage with inappropriate content, as they're unlikely to do so in a common space within the home.

9 AGREE ON CONSEQUENCES

As a family, discuss why the rules are important: to balance their screentime, to ensure everyone enjoys gaming or interacting online, and that they are safe when doing so. Therefore, if these rules are broken, there has to be a consequence. Discuss what would be fair for certain breaches of the rules, as this can prevent a disproportionate response in the future.

10 KNOW ALL PASSWORDS

To protect children from inappropriate content, parents should have access to all passwords. Parents should also make it clear that they will check children's devices, should they have any concerns about their use. Emphasise that this isn't due to a lack of trust but is an extra way of keeping them safe.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at 8CyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at nationalcollege.com/guides/tips-for-creating-family-rules-for-using-devices

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Apply now



for a Reception school place for September 2025

If your child will
be aged 4 by
**31st August
2025**

You need to
apply **NOW**
for a School
place



SCAN ME

**Apply by
15th January
2025**

For further information please visit
www.cambridgeshire.gov.uk/admissions
or contact your local School

Contact the Admissions Team by telephone 0345 045 1370

School Admissions ALC2605, PO Box 761, Huntingdon, PE29 9 QR or
email admissions@cambridgeshire.gov.uk

www.cambridgeshire.gov.uk

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Breakfast Club at Ladybird



Open to Thriplow School
Children & Ladybird
Children from 3 Years



Breakfast may vary



Opens at 8:00am

Early Starters from 8:30

Autumn 2024
Please book sessions required for Breakfast Club
in order to guarantee your child's place.
Adhoc sessions may still be available, numbers
permitting, but we do ask for 24 hours' notice.
This also applies to cancellations.
ladybirdplaygrouphthriplow@gmail.com



Contact for more information:

Email: ladybirdplaygrouphthriplow@gmail.com

Phone: 01763 208055

Registration forms can be found on the School Website

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 ANTI-BULLYING
ALLIANCE

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ALLIANCE

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 ANTI-BULLYING
ALLIANCE

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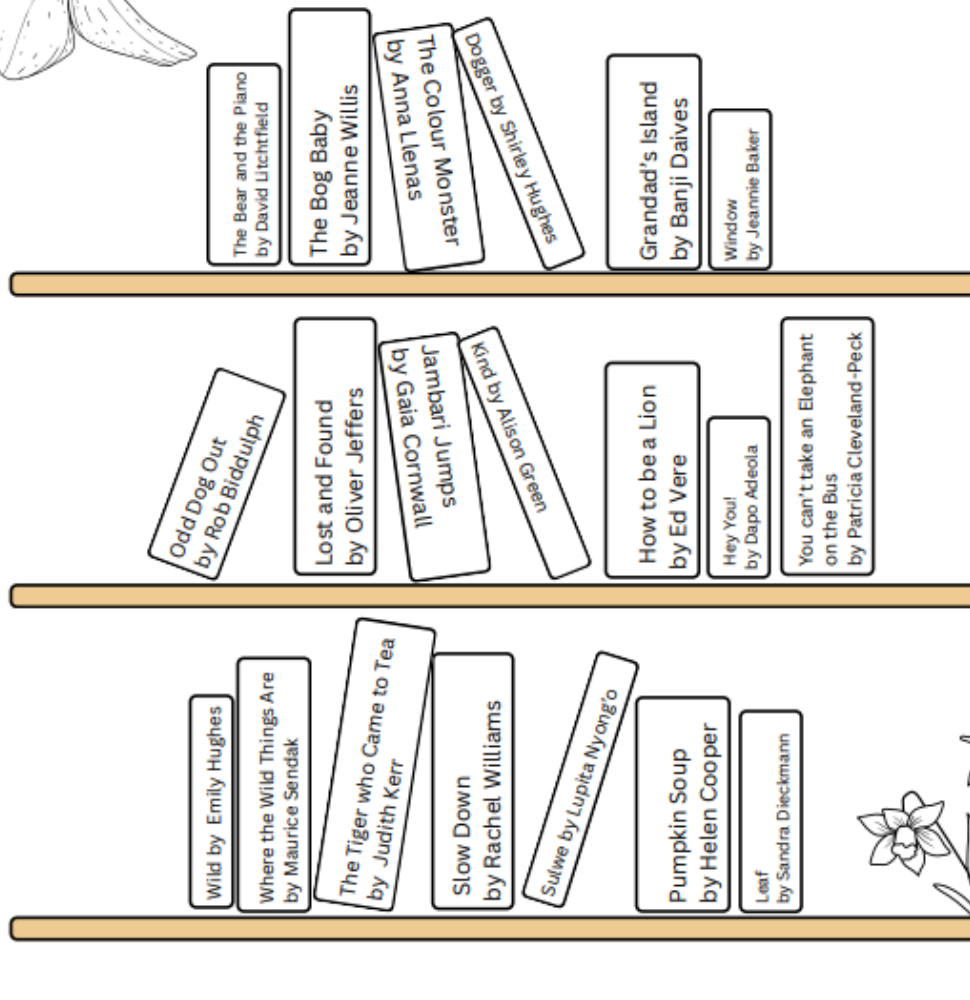
20 books challenge



20 BOOK reading CHALLENGE



Reception



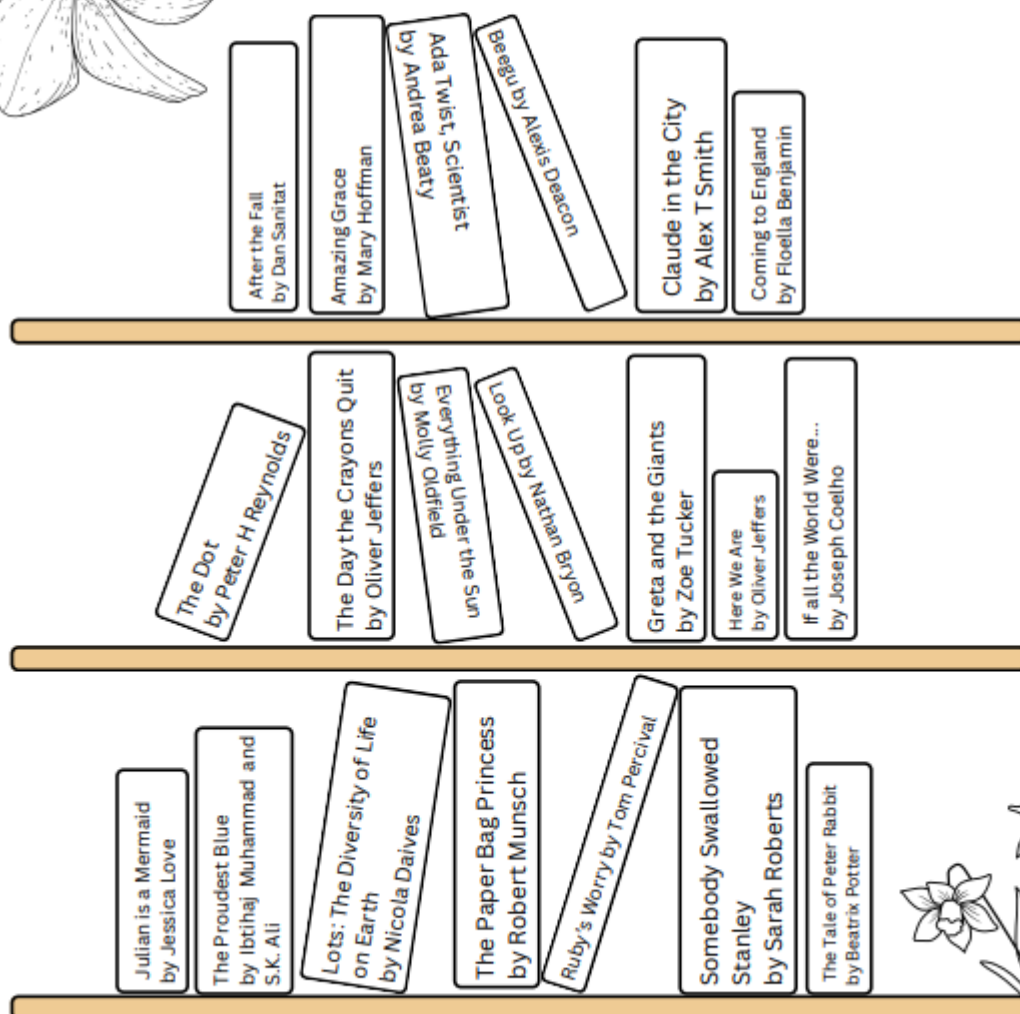
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20 BOOK

reading

CHALLENGE

Year One



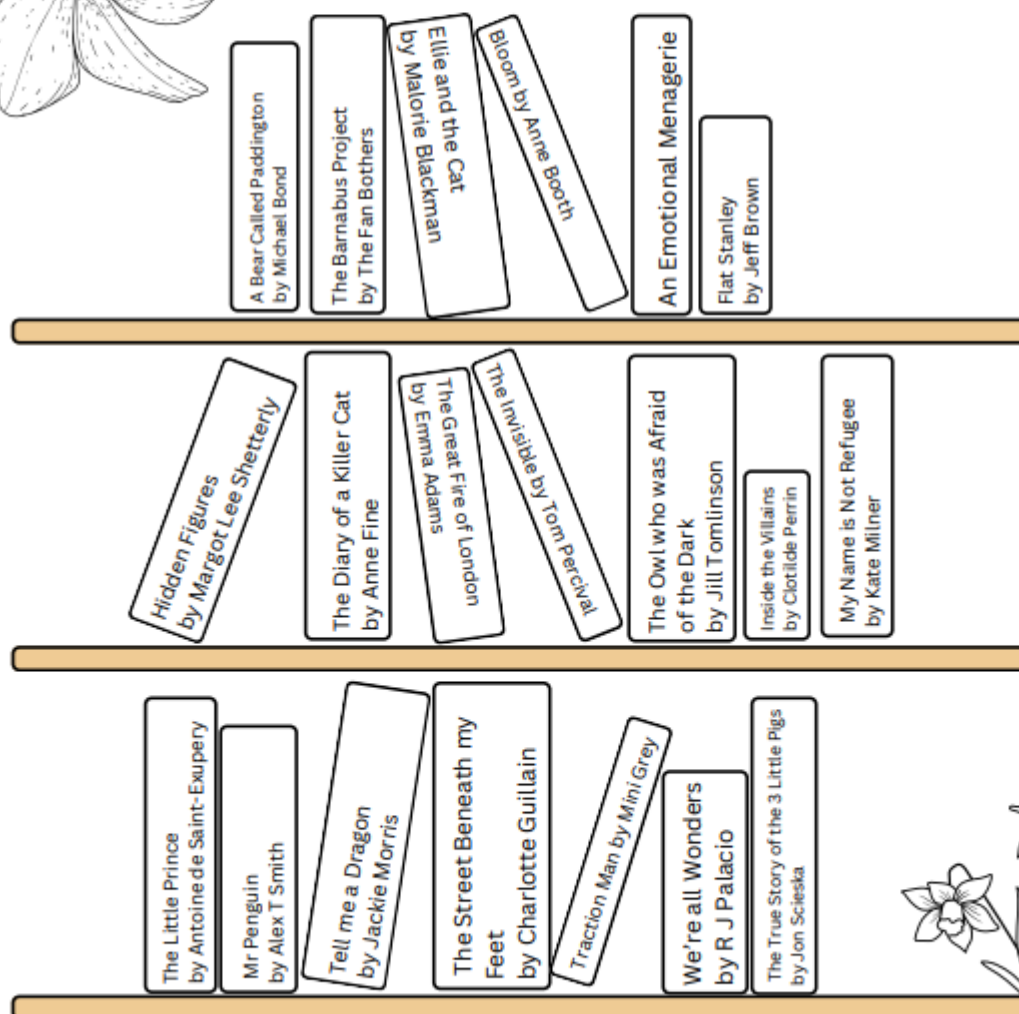
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20 BOOK

reading

CHALLENGE

Year Two



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20 BOOK

reading

CHALLENGE



Year Three

The Accidental Prime Minister
by Tom McLaughlin

The Boy Who Grew Dragons
by Andy Shepherd

The Hundred-Mile-an-hour
Dog by Jeremy Strong

Charlotte's Web by EB White

Malala's Magic Pencil
by Malala Yousafazi

Planet Omar by
Zanib Mian

The Sheep-Pig
by Dick King Smith

The Nothing to See Here
Hotel by Steven Butler

The Rhythm of the Rain
by Grahame Baker-Smith

Journey by Aaron Becker

The Illustrated
Encyclopedia of Ugly
Animals

The Creakers
by Tom Fletcher

Children Who Changed the
World
by Marcia Williams

The Iron Man
by Ted Hughes

The Puffin Keeper
by Michael Morpurgo

Courage Out Loud
by Joseph Coelho & Daniel
Gray-Barnett

The Magic Faraway Tree
by Enid Blyton

Birdsong by Katya Balen

Charlie and the
Chocolate Factory
by Roald Dahl

Einstein the Penguin
by Iona Rangeley



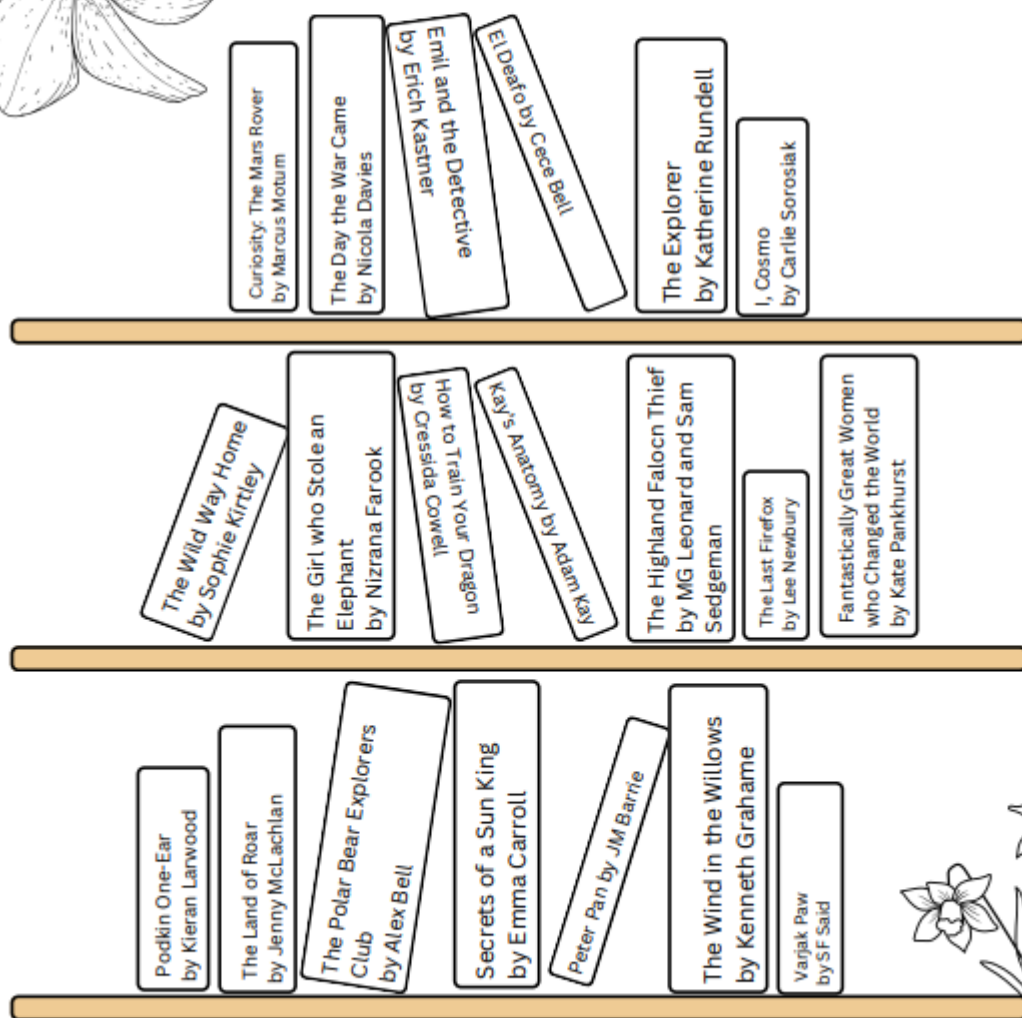
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20 BOOK

reading

CHALLENGE

Year Four



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20 BOOK

reading

CHALLENGE

Year Five



Alice's Adventures in Wonderland
by Lewis Carroll

Amari and the Night Brothers
by BB Alston

The Boy at the Back of the Class
by Onjali Q Rauf

Beetle Boy by MG Leonard

Brightstorm
by Vashti Hardy

Survivors
b David Long

Cosmic
by Frank Cottrell-Boyce

The Strangeworlds Travel
Agency
by LD Lampinski

The Last Bear
By Hannah Gold

Malamander by Thomas
Taylor

The Neverending Story
by Michael Ende

The Highwayman
by Alfred Noyes

Britannica All New Kids
Encyclopedia

Rooftoppers
by Katherine Rundell

The Ship of Shadows
by Maria Kuzniar

A Series of Unfortunate
Events
by Lemony Snicket

Shackleton's Journey
by William Grill

Street Child
by Berlie Doherty

When Hitler Stole Pink Rabbit
by Judith Kerr

The Wonderful Wizard of Oz
by L Frank Baum



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20 BOOK

reading

CHALLENGE

Year Six



Suffragette the Battle for Equality
by David Roberts

The House with Chicken Legs
by Sophie Anderson

The Nowhere Emporium
by Ross Mackenzie

Holes by Louis Sachar

Orphans of the Tide
by Struan Murray

The Middler
by Kirsty Applebaum

Murder Most Unladylike
by Ronin Stevens

Goodnight Mister Tom
by Michelle Magorian

Funky Chickens
by Benjamin Zephaniah

For Beesley to Noddy
by Benjamin Zephaniah

When the Sky Falls
by Phil Earle

Wonder
by R.J. Palacio

I Am the Subway
by Kim Hyo-eun

Everest
by Alexandra Stewart

Mortal Engines
by Philip Reeve

Letters from the
Light house
by Emma Carroll

A Kind of Spark
by Elle McNicoll

Northern Lights
by Philip Pullman

No Ballet Shoes in Syria
by Catherine Brunton

The Final Year
by Matt Goodfellow



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